

Lauren Ramirez

On Mon, Apr 7, 2025 at 5:47 PM Lauren Ramirez <lauren22ramirez@gmail.com> wrote:

Hi Stephanie,

I know this is long overdue, and I sincerely apologize for the delay. I've finally had the chance to put together the responses for you, and I hope the information is still helpful to you and your team.

Could you please remind me of the date, time, and location of the meeting? I'm based in Palm Coast (about 3.5 hours from Tallahassee), so I'd like to see whether it would make sense for me to attend in person or if you feel my presence is necessary enough to make the drive.

Thank you again, and I appreciate your patience!

1. Can you give specific examples of the types of activities your company does while volunteering with students of all ages?

Yes, our volunteer activities include:

- Self-confidence and self-care education
- Stress management strategies
- Hands-only CPR demonstrations
- AED (Automated External Defibrillator) usage and the importance of AED locations in public spaces
- Entry-level medical career presentations
- Phlebotomy demonstrations using fake arms and blood, with guided student practice
- Education on lab tube colors and the correct order of draw during blood collection

2. When your company volunteers, do you bring promotional information to give to students (e.g., flyers, pencils, etc.)?

No, I wear neutral clothing and do not distribute promotional materials. Prior to my school board campaign, I wore a company uniform with a logo and carried business cards. Since campaigning began and especially after my election, I have not promoted the business during volunteer activities. However, schools have tagged or thanked my business on Facebook for donating time or services.

3. Do the promotional items you previously shared include information about your company's classes and certifications?

Yes, my business cards previously listed programs offered, including CPR, Medical Assisting, Phlebotomy, and Babysitting Certification.

4. Can you provide examples of classes/camps your company offers for different age groups?

- **Ages 4 and up:** Hands-only CPR and AED instruction

- **Grades 6–12:** Youth Medical Camp, including:

- Babysitting Certification
- CPR for Healthcare Providers
- Vital Signs Training
- Injection Administration Instruction
- Phlebotomy (drawing blood)
- Stop the Bleed
- First Aid
- Bloodborne Pathogens

5. You mentioned being able to show up as an individual rather than on behalf of your company. Are the supplies you bring branded?

No, I use unbranded equipment such as CPR manikins, fake phlebotomy arms with fake blood, and various blood tubes (color-coded tops). None of these materials display my company's name or logo.

6. How do schools/organizations typically thank you or your company for volunteering?

They often thank us publicly on Facebook or in person. During community conversations, people also express appreciation. In the past (prior to running for the school board), I was invited to thank-you dinners for sponsoring events monetarily.

7. Are you willing to attend volunteer events without any mention of your company?

Yes, absolutely.

8. Can you summarize your company's involvement with children outside of district-sponsored events?

We participate in community tabling events, often organized by the city. At these events, we offer the same educational activities mentioned above (CPR, phlebotomy demos, etc.).

9. Are certain certifications offered by your company only available to individuals who have graduated high school?

Yes, the Medical Assisting and Phlebotomy programs are typically for individuals aged 18 and older. However, we have had interested seniors who are 18 and still in high school. They may enroll with the goal of having a certification and job opportunity upon graduation.

10. When do interested students typically apply—during or after high school?

They may apply either while still in high school or after graduation.

11. What public responsibilities might you have toward individual children as a School Board member?

School board members vote on disciplinary matters such as student expulsions. In those cases, we are expected to vote on whether or not to uphold the recommendation for expulsion.

12. What public responsibilities might you have toward individual teachers as a School Board member?

We may be asked to vote on terminations if they are recommended by the District Superintendent. In the event of a potential conflict of interest (e.g., if one of my 1099 contractors were involved), I would

ask to recuse myself from the vote, similar to board members who have family members working in the district.

13. What public responsibilities might you have toward individual district staff who are not teachers?

I'm not entirely sure, but I will find out. I assume it would be similar to the process for teachers, particularly regarding terminations. Again, I would expect to be able to recuse myself in the case of a potential conflict.

Thank you,
Lauren Ramirez
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On Wed, Feb 26, 2025 at 4:46 PM Novenario, Stephanie <NOVENARIO.STEPHANIE@leg.state.fl.us> wrote:

Hi Lauren,

I have a list of questions for you that will help me to analyze your ethical inquiries for our staff recommendation to our Commission regarding your inquiries for the April 25 meeting. If you wouldn't mind responding to these questions by the close of business on Monday, March 10, that would be extremely helpful!

1. Can you give specific examples of types of activities your company does while volunteering with students of all ages? (For example, you noted your prior participation in career fairs for high schoolers and speaking on specific topics, like sugar and its effects on the body, for elementary school students. I'd love to know what other way your company has volunteered in the past/would like to volunteer in the future.
2. When your company volunteers, do you bring promotional information with you to give away to the students, like flyers, pencils, etc.?
3. Do the promotional items contain information about the types of classes and certifications your company offers?
4. Can you provide examples of classes/camps/opportunities your company offers for different age groups of children?
5. You mentioned on the phone that you could show up in an individual capacity with demonstratives, rather than on behalf of your company. Are the demonstratives and supplies you typically bring for volunteering branded with your company's name, logo, etc.?
6. Does the school/organization typically thank your company for coming to these events? How? (I know you mentioned thanking you on their website or social media pages, and I'm wondering if there are any other types of thanks you receive).
7. Is it possible/would you be willing to have you/your staff attend any of these events without any mention of your company?

8. Can you summarize the opportunities/activities with children your company is involved with outside of District-sponsored events?
9. Are certain certifications offered by your company only available for those who have already graduated high school?
 - a. If so, when do these individuals apply? While still in high school or after high school?
10. Could you provide me with more information about what public responsibilities you might have towards individual children as a School Board member? (For example, will you likely ever have to vote on a matter affecting individual children? Will you be involved in disciplinary actions of, or pedagogical decisions about, individual children?)
11. What public responsibilities might you have as a School Board member towards individual teachers? (Again, for example, might you be asked to review disciplinary recommendations made by the District Superintendent and staff against particular teachers?)
12. What public responsibilities might you have as a School Board member towards individual District staff members? (For example, might you be asked to review disciplinary recommendations made by the District Superintendent and staff against particular staff members who are not teachers?)

I apologize for the amount of questions, but I really appreciate not only you requesting the Commission's guidance, but also your willingness to assist us in getting you the most accurate answers we can!

Stephanie Novenario

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