



**ELC REOPENING SCHOOLS:
SUPPORT FOR SCREENING
TESTING TO REOPEN & KEEP
SCHOOLS OPERATING SAFELY
GUIDANCE**

Project E: Emerging Issues

Supported through the American Rescue Plan Act of 2021

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GUIDANCE

PROJECT E: EMERGING ISSUES

BACKGROUND AND PURPOSE

To support safe, in-person instruction in kindergarten through grade 12 (K-12) schools, screening testing can provide another layer of prevention to protect students, teachers, and staff and slow the spread of SARS-CoV-2, the virus that causes Coronavirus Disease 2019 (COVID-19). While it is critical for schools to open as soon as possible (and remain open) for academic and social, emotional benefits, it is equally important to do so safely (see: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html>)

To enable schools to establish COVID-19 screening testing programs to support and maintain in-person learning, the federal government is providing financial resources to enable and expand school-based screening testing. Screening guidance should be implemented in ways consistent with CDC guidance; however, it is recognized that there may be practical or resource limitations in some school districts that make adherence to this guidance difficult at the start of this initiative.

Approximately \$30 billion has already been awarded to public health departments to support activities, including screening testing, through the *ELC Enhancing Detection (ED)* and *ELC ED Expansion* supplements. Using those supplemental funds, public health departments increased their ability to provide screening testing broadly to their communities, including congregate settings, like schools. However, few have set up comprehensive programs of weekly test screening in K-12 schools (public and private) across an entire jurisdiction (i.e., state, local, and territorial), which is the goal of this new effort.

Awarding \$10 billion from the *American Rescue Plan Act of 2021*, [P.L. 117-2](#), under the *ELC Reopening Schools* award, will afford recipients the ability to support comprehensive screening testing for K-12 schools (public and private). A key goal of this initiative is to establish screening testing programs in schools around the country in April 2021, extending through the end of the school year and into summer activities and subsequent school year, as funds allow. This approach also encourages continuity and enhancement of existing COVID-related activities, maintains the health department's integral role in the screening testing ecosystem, builds upon the work already begun under *ELC Enhancing Detection* (ED) and *ELC ED Expansion* supplements, and ensures a holistic assessment and monitoring of disease burden within any given community. Recipients should ensure equitable access to the support being provided by this opportunity and where appropriate, coordinate with other initiatives that may already be targeting areas with high SVI.

FUNDING STRATEGY & SUPPORT TO SCHOOL DISTRICTS

The \$10 billion, under the *ELC Reopening Schools* award, will be awarded to the current 64 ELC recipients according to a population-based formula.

The objectives and goals of this funding are primarily focused on providing needed resources to implement screening testing programs in schools aligned with the CDC recommendations for K-12 (<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html>). Therefore, a minimum of 85% of the award must be allocated to directly fund school districts or provide materials (e.g., test kits, PPE, staffing, etc.) and services (e.g., sample collection, laboratory testing, etc.) to increase screening testing in all K-12 schools (public or private) within the recipient's jurisdiction. Recipients may use a combination of approaches (examples follow below) to successfully provide the necessary support to schools.

Up to 15% may be used by recipients for coordination, management, technical assistance, monitoring, and data collection and reporting activities to support K-12 screening testing programs. These funds may not be applied to expenditures incurred before the date of award. However, recipients can use previously awarded funds for any school screening testing activities that are consistent with those awards and in a way that is not a duplication of effort but an enhancement or complementary effort. School screening testing is an allowable activity under the prior two supplemental awards: *ELC Enhancing Detection* and *ELC Enhancing Detection Expansion*.

Examples of providing funding directly to support school districts and private/charter schools **include, but are not limited to:**

1. Contracting with testing companies to directly implement programs in K-12 schools and school districts.
2. Partnering with local or chain pharmacies to provide screening testing for K-12 schools and school districts (e.g., contract or fee-for-service model).
3. Partnering directly with laboratories with or without established regional footprints.
4. Directly contracting with K-12 schools and school districts within a recipient's jurisdiction for the completion of the activities in this guidance.
5. Establishing an account to allow K-12 schools and school districts to be reimbursed for costs associated with screening testing.
6. Coordinating with the State Department of Education to facilitate financial support for K-12 schools and school districts.
7. Sub-awarding to Local Health Departments to support school screening testing directly

8. Supporting IT systems to monitor screening testing in K-1 K-12 schools and school districts and ensure positive results are linked to public health action.

** Each jurisdiction is different; it is assumed that any proposed approach will align with existing jurisdictional laws, regulations, and business practices, while remaining consistent with this award.*

Examples of providing materials and services to school districts and private/charter schools include, but are not limited to:

1. Recipient using purchasing authorities to obtain screening testing kits, and necessary supplies, and providing them to school districts and private/charter schools within their jurisdiction.
2. Providing courier services to improve turn-around time for results.
3. Providing Personal Protection Equipment (PPE).
4. Providing laboratory support.
5. Personnel support, onsite, such as a screening testing coordinator, for sample collection, or other additional staff needed to implement testing programs, etc.
6. Logistical and operational support, including IT systems and data management, as needed.

Financial expenditures will be monitored and assessed with recipients monthly.

ALLOWABLE COSTS

Recipients should consider requesting the following when developing the *ELC Reopening Schools* budgets. The financial resources provided are required, by law, to support school-based screening testing activities intended to reopen schools at the kindergarten through 12-grade level that were closed (partially or fully) due to COVID-19.

1. Personnel (term, temporary, students, overtime, contract staff, etc.).
2. Laboratory equipment used for COVID-19 testing and necessary maintenance contracts.
3. Collection supplies, test kits, reagents, consumables, and other necessary supplies for existing screening testing or onboarding new platforms to support school screening testing.
4. Personal Protective Equipment (PPE) (e.g., masks, gloves, gowns) for those (e.g., teachers and school staff) collecting samples and/or conducting screening testing.
5. Courier service contracts (new or expansion of existing agreements).
6. Hardware and software necessary for reporting to public health and communication and coordination of follow up on any positive cases detected.
7. Tools that assist in the rapid identification, electronic reporting, monitoring, analysis, and evaluation of control measures to reduce the spread of COVID-19, that may be translatable to other diseases (e.g., GIS software, visualization dashboards, cloud services).
8. Contracts with academic institutions, private laboratories, other non-commercial healthcare entities, and/or commercial entities that may provide all or part of the screening testing needs. This may include contracts with companies that offer comprehensive support for screening testing in K-12 (e.g., sample collection, screening testing, and reporting).
9. Software or systems to assist with laboratory resource management (e.g., software for inventory management, temperature notifications, etc.), quality management, biosafety, or training needs.
10. Leasing/purchasing vehicles (e.g., mobile screening testing, providing K-12 screening testing services in underserved areas, etc.). Note: Recipients will need to submit quotes with their revised budgets and receive prior approval from the Office of Grant Services (OGS). If need arises before or after the revised Notice of Grant Award (NOA) is issued, requests for leasing/purchasing must be made through GrantSolutions and include the necessary quotes.

11. Program incentives may be considered to encourage individuals to participate in screening testing. Recipients interested in exploring this option must submit a plan that covers all of the following elements: (a) justification, (b) cost savings [e.g., how it will defray costs or have a positive return on investment], (c) defined amount (not to exceed \$25 per instance), (d) qualifications for issuance, and (e) method of tracking. When submitting the revised budget within 60 days of award issuance, the program incentive plan must be included in the 'budget justification' section of the ELC budget workbook and receive CDC approval before implementation. After the revised NOA is issued, any subsequent requests for using funds to support program incentives must be made in GrantSolutions, including the program incentive plan, and must receive CDC approval before implementation.
12. Wrap-around (e.g., hoteling, food, laundry, mental health services, etc.) services for those who test positive.
13. Expenses associated with outreach and assistance (e.g., support provided through community-based organizations).
14. Expenses associated with technical assistance to establish school-based screening testing programs (NGOs, academic institutions, foundations, etc.).

ELC Reopening Schools funds can be used to cover screening testing costs (e.g., administration, etc.) fully. Recipients should follow all appropriate federal laws and regulations pertaining to testing reimbursements, including assuring that charges are not covered both by ELC funds and other reimbursement sources.

The above list covers the anticipated, most relevant costs associated with achieving the activities in this guidance. This list does not represent a full list of allowable costs. Recipients are referred to the cost principles regulation found at [45 CFR Part 75 Subpart E – Cost Principles](#).

In determining if costs are allowable, consideration must be given to applicable regulations; the overall underlying cooperative agreement (CK19-1904); be considered necessary and reasonable; and be considered allocable (see: [45 CFR 75.403](#)). Any questions about specific budget items should be directed to the OGS and the ELC Project Officer.

Please also note, the CDC is not prescribing the tests that may be used for screening; however, they must have received an emergency use authorization (EUA).

COVID-19 TERMS AND CONDITIONS

Coronavirus Disease 2019 (COVID-19) Funds: A recipient of a grant or cooperative agreement awarded by the Department of Health and Human Services (HHS) with funds made available under the Coronavirus Preparedness and Response Supplemental Appropriations Act, 2020 (P.L. 116-123); the Coronavirus Aid, Relief, and Economic Security Act, 2020 (the "CARES Act") (P.L. 116-136); the Paycheck Protection Program and Health Care Enhancement Act (P.L. 116-139); the Consolidated Appropriations Act and the Coronavirus Response and Relief Supplement Appropriations Act, 2021 (P.L. 116-260) and/or the American Rescue Plan of 2021 [P.L. 117-2] agrees, as applicable to the award, to: 1) comply with existing and/or future directives and guidance from the Secretary regarding control of the spread of COVID-19; 2) in consultation and coordination with HHS, provide, commensurate with the condition of the individual, COVID-19 patient care regardless of the individual's home jurisdiction and/or appropriate public health measures (e.g., social distancing, home isolation); and 3) assist the United States Government in the implementation and enforcement of federal orders related to quarantine and isolation.

In addition, to the extent applicable, Recipient will comply with Section 18115 of the CARES Act, with respect to the reporting to the HHS Secretary of results of tests intended to detect SARS-CoV-2 or to diagnose a possible case of COVID-19. Such reporting shall be in accordance with guidance and direction from HHS and/or CDC. HHS laboratory

reporting guidance is posted at: <https://www.hhs.gov/sites/default/files/covid-19-laboratory-data-reporting-guidance.pdf>.

Further, consistent with the full scope of applicable grant regulations (45 C.F.R. 75.322), the purpose of this award, and the underlying funding, the recipient is expected to provide to CDC copies of and/or access to COVID-19 data collected with these funds, including but not limited to data related to COVID-19 testing. CDC will specify in further guidance and directives what is encompassed by this requirement.

This award is contingent upon agreement by the recipient to comply with existing and future guidance from the HHS Secretary regarding control of the spread of COVID-19. In addition, recipient is expected to flow down these terms to any subaward, to the extent applicable to activities set out in such subaward.

To achieve the public health objectives of ensuring the health, safety, and welfare of all Americans, Recipient must distribute or administer testing without discriminating on non-public-health grounds within a prioritized group.

Acknowledgement of Federal Funding: When issuing statements, press releases, publications, requests for proposal, bid solicitations and other documents --such as tool-kits, resource guides, websites, and presentations (hereafter "statements")--describing the projects or programs funded in whole or in part with U.S. Department of Health and Human Services (HHS) federal funds, the recipient must clearly state:

1. The percentage and dollar amount of the total costs of the program or project funded with federal money; and,
2. The percentage and dollar amount of the total costs of the project or program funded by non-governmental sources.

When issuing statements resulting from activities supported by HHS financial assistance, the recipient entity must include an acknowledgement of federal assistance using one of the following or a similar statement.

If the HHS Grant or Cooperative Agreement is NOT funded with other non-governmental sources:

This [project/publication/program/website, etc.] [is/was] supported by the [full name of the OPDIV/STAFFDIV] of the U.S. Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$XX with 100 percent funded by [OPDIV/STAFFDIV]/HHS. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by [OPDIV/STAFFDIV]/HHS, or the U.S. Government. For more information, please visit [OPDIV/STAFFDIV website, if available].

The HHS Grant or Cooperative Agreement IS partially funded with other nongovernmental sources:

This [project/publication/program/website, etc.] [is/was] supported by the [full name of the OPDIV/STAFFDIV] of the U.S. Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$XX with XX percentage funded by [OPDIV/STAFFDIV]/HHS and \$XX amount and XX percentage funded by non-government source(s). The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by [OPDIV/STAFFDIV]/HHS, or the U.S. Government. For more information, please visit [OPDIV/STAFFDIV website, if available].

The federal award total must reflect total costs (direct and indirect) for all authorized funds (including supplements and carryover) for the total competitive segment up to the time of the public statement.

Any amendments by the recipient to the acknowledgement statement must be coordinated with the HHS Awarding Agency.

If the recipient plans to issue a press release concerning the outcome of activities supported by HHS financial assistance, it should notify the HHS Awarding Agency in advance to allow for coordination.

Termination

This award may be terminated in whole or in part consistent with 45 CFR 75.372.

CDC may impose other enforcement actions in accordance with 45 CFR 75.371- Remedies for Noncompliance, as appropriate.

SUPPORTING MANAGEMENT OF ACTIVITIES AND RESOURCES

Recipients will need to ensure proper oversight of the use of funds under this award. Please note that 85% of the awarded amount is expected to directly support K-12 screening testing in school districts and private/charter schools within a jurisdiction. Up to 15% may be used by recipients for coordination, management, technical assistance, monitoring, and data collection and reporting activities to support K-12 screening testing programs.

Additionally, there are special reporting requirements (see 'Summary of Reporting Requirements' in the 'Performance Measures and Reporting' section) which will likely require dedicated personnel resources to ensure timeliness and completeness of data being reported.

Examples of support in the form of coordination, management, technical assistance, monitoring and reporting, include but are not limited to:

1. Contracting for the development of a web-based platform, linking school districts and private/charter schools with testing service providers, with a program overview, toolkit and resources, and communication materials (e.g., <https://covidtesting.com/>).
2. Adapting, modifying or implementing testing program toolkits or playbooks to support school districts and private/charter schools in program design (<https://www.rockefellerfoundation.org/wp-content/uploads/2021/02/The-RockefellerFoundation-Covid-19-K-12-Testing-Playbook-for-Educators-and-Leaders.pdf>).

PROCESS FOR WORKPLAN AND BUDGET SUBMISSION

Within five (5) business days of receipt of this guidance, the recipient's Authorized Official is required to acknowledge receipt of this guidance by submitting a Grant Note in GrantSolutions. The acknowledgement must be submitted on the recipient's official agency letterhead and utilize the 'Acknowledgement Letter for CK19-1904 – COVID Supplemental Funds' template provided at the end of this guidance document.

This funding will be awarded in the ELC Budget Period 2 (BP2) (i.e., August 1, 2020 – July 31, 2021) under CK19-1904. However, recipients should note that this supplemental funding is for a sixteen (16) month project period and will end on July 31, 2022. The expanded project period coincides with the end of Budget Period 3 (BP3) (i.e., August 1, 2021 – July 31, 2022) of the ELC Cooperative Agreement (CK19-1904).

To reduce burden on recipients, given the multiple ELC COVID awards, the workplan will be streamlined for this award. Please see the 'Activities' section of this guidance for details pertaining to the three (3) required activities under this award.

To allow recipients to focus efforts on initiating activities (i.e. getting at least 85% of the award to support school districts and private/charter schools to increase screening testing, begin screening testing, etc.), recipients are given sixty (60) days from time of award for the submission of a revised budget in GrantSolutions via budget revision amendment. During this period, all funds will be available and recipients are expected to use funding expeditiously to conduct activities consistent with this guidance.

In cases of recipients entering into contractual agreements for school district support, to meet the OGS requirement for prior approval, submission of contract details can be made via Grant Note until the revised budget is officially submitted as a budget revision amendment in GrantSolutions.

Given this award has a 16-month funding period, revised budgets should reflect activities and associated costs that will end on July 31, 2022. Recipients are reminded that expanded authority¹ applies, in terms of carryover of unobligated from one budget period to the next budget period to cover the approved workplan activities.

REQUIRED TASKS

Note: If a recipient does not meet the below required tasks and has not received written approval for an extension from CDC, recipient may have their funds restricted in the Payment Management System (PMS) for specific costs/activities. Recurring or repeat non-compliance may result in additional restrictions or other actions being taken, consistent with applicable grant regulations.

In addition to the programmatic activities noted below in further detail, recipient responsibilities include but are not limited to:

1. Within **five (5) business days** of receipt of this guidance the Authorized Official is required to acknowledge receipt of this guidance by submitting a Grant Note in GrantSolutions. The acknowledgement must be submitted on the recipient's official agency letterhead and utilize the 'Acknowledgement Letter for CK19-1904 – COVID Supplemental Funds' template provided at the end of this guidance document.
2. Regular participation in calls with CDC/HHS for technical assistance and monitoring of activities supported through this cooperative agreement.
3. On-time submission of all requisite reporting. This may include but is not limited to reporting of performance measures, progress on milestones, and/or financial updates within REDCap.
4. Report expenditures and unliquidated obligations (ULOs) on a monthly basis. On the 5th day of the month, the expenditures and ULOs from the prior month shall be reported in the REDCap 'ELC ED Expansion Financial Reporting' page.

¹ Expanded Authority is provided to recipients through 45 CFR Part 75.308, which allows carryover of unobligated balances from one budget period to a subsequent budget period. Unobligated funds may be used for purposes within the scope of the project as originally approved. Recipients will report use, or intended use, of unobligated funds in Section 12 "Remarks" of the annual Federal Financial Report.

5. Documentation of any necessary budget change/reallocation through GrantSolutions and REDCap.
6. Within ten (10) business days after receipt of the Notice of Award recipients shall report on the below via REDCap. After June, reporting for the remainder of the project period will be adjusted, at the recipient level, based on the school calendar and school district progress.
 - a. Brief narrative that describes the methods used to provide support to schools;
 - b. Budget estimates for providing up to the 85% of total award in support to schools;
 - c. List of school districts and private/charter schools and estimated enrollment number for K-12 that are receiving support; and
 - d. Frequency of testing.
7. **Weekly reporting**, within fifteen (15) business days from issuance of the award and until the end of June 2021, recipients shall report on the below via REDCap. After June, reporting for the remainder of the project period will be adjusted, at the recipient level, based on the school calendar and school district progress.
 - a. The number of tests conducted by school district;
 - b. Test type; and
 - c. Cases identified.

ACTIVITIES

This award has three (3) required overarching activities that are designed to meet the immediate needs to safely reopen schools and the ongoing efforts to keep schools operating safely.

Activity 1: Rapid deployment of screening testing resources

The focus for Activity 1 is to jumpstart the ability for jurisdictions to implement school testing (estimated timeframe April to June). A minimum of 85% (direct and indirect) of the award must be allocated to support schools (public or private) that cover all or some K-12 grades within the recipient's jurisdiction. Recipients may use a combination of mechanisms to successfully provide the necessary support to schools. While not exhaustive, examples of mechanisms to provide financial support are listed in the 'Funding Strategy' section above. Additionally, examples of types of support may be found under the 'Allowable Costs' section. Recipients will need to support school district implementation with technical assistance and monitoring, as well as identifying public health actions needed based on school screening testing information. Recipients should assure that school districts and private/charter schools have adequate plans for action when they identify a positive test result.

Recipients may also plan and implement support for screening programs in school-affiliated summer programs, including camps and summer instruction. Recipients can also consider summer programs outside of schools that focus on providing equitable access to educational and recreational activities.

Initial reporting requirements

Within ten (10) business days after receipt of the Notice of Award and until the end of June 2021, recipients shall provide weekly reports on the below via REDCap. After June, reporting for the remainder of the project period will be adjusted, at the recipient level, based on the school calendar and school district progress.

1. A brief narrative that describes the method(s) that will be used to provide support to schools (e.g., partnerships with pharmacies, contracts for comprehensive screening testing services, reimbursable accounts with school districts and private/charter schools, or any combination of mechanisms).
2. Budget estimates for each method of support being provided up to the 85% of the total award.
3. A list of all school districts and private/charter schools supported with these funds and estimated enrollment numbers of K-12 students in each district and private/charter schools implementing screening testing programs.

Activity 2: Development of K-12 screening testing implementation plan

Recipients will develop a comprehensive screening testing plan² to support SARS-CoV-2 screening testing in K-12 schools across their communities for the 2021-2022 school year. In developing the plan, the information collected and lessons learned from Activity 1 (e.g., any limits in ability to conduct this program whether legal or practical, etc.) should inform planning for the 2021-2022 school year. The plan should include the approach(es) utilized to provide screening testing support to K-12 schools and a timeline for implementation that is consistent with CDC testing guidance and K-12 operational planning guidance (<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html>). Existing plans may also be used or modified where appropriate. The plan is intended to be used by the jurisdiction, therefore not collected by CDC, and should address the specific needs within that jurisdiction.

Activity 3: Implementation screening testing action plan

Using the screening testing plan as a guide, recipients will progress through the stepwise implementation of the plans to support schools safely opening/remaining open for the 2021-2022 school year. The implementation plan should include methods to monitor effectiveness and integrate modifications as needed based on lessons learned over time.

Please note that additional supplemental guidance may be released to recipients based on information collected from performance measures, milestone progress reporting, and/or additional scientific understanding of SARS-CoV-2.

PERFORMANCE MEASURES

As noted above, within 10 business days of receipt of this guidance, recipients must provide a list of all school districts and private/charter schools implementing screening testing programs, that are supported with these funds, which will be used for weekly reporting. This list should include the number of K-12 students enrolled in each. This list will be utilized for the subsequent performance measure reporting.

Reporting to ELC via REDCap will commence within 15 business days after receipt of the Notice of Award and until the end of June 2021. Recipients shall provide weekly reports on the below via REDCap. After June, reporting for the remainder of the project period will be adjusted, at the recipient level, based on the school calendar and school district progress. It is expected that a substantial portion of the resources provided through this opportunity will be focused on establishing screening programs (April to June).

² For schools that host school-affiliated summer programs (in-person learning or summer camp), action plans should include details about screening testing over the summer months. Recipients can also consider summer programs outside of schools that focus on providing equitable access to educational and recreational activities.

1. Number of tests conducted by school districts and private/charter schools
2. Test type (e.g. antigen vs PCR)
3. Cases identified

ELC Reopening Schools Metrics for Week #1 for Recipient: X				
School District	Enrollment	Tests Conducted PCR	Tests Conducted Antigen	Cases (All test types)
District A				
District B				
District				

The ELC Program Office will utilize existing data sources whenever possible to reduce the reporting burden on recipients and, where appropriate, existing ELC performance measures may be used.

School districts and private/charter schools will not report test results directly to CDC under this award. For purposes of programmatic support to screening efforts, schools should be required by the recipient to report all positive results to the health department for public health action. Funds may be used to support data reporting by schools and their implementing partners. This project must be conducted in accordance with existing laws.

SUMMARY OF REPORTING REQUIREMENTS

The following is a summary of the reporting requirements for the ELC Reopening Schools award.

1. Within five (5) business days of receipt of this guidance, the Authorized Official is required to acknowledge receipt of this guidance by submitting a Grant Note in GrantSolutions.
2. Within ten (10) business days after receipt of the Notice of Award recipients shall provide the below via REDCap.
 - a. Brief narrative that describes the methods used to provide support to schools;
 - b. Budget estimates for providing up to the 85% of total award in support to schools;
 - c. List of school districts and private/charter schools and estimated enrollment number for K-12 that are receiving support; and
 - d. Frequency of testing.
3. Within fifteen (15) business days from issuance of the award and until the end of June 2021, recipients shall provide weekly reports on the below via REDCap. After June, reporting for the remainder of the project period will be adjusted, at the recipient level, based on the school calendar and school district progress.
 - a. The number of tests conducted by school districts and private/charter schools;
 - b. Test type; and
 - c. Cases identified.
4. Weekly reporting, in REDCap, on the financial support to school districts and private/charter schools until end of June 2021.
5. Monthly fiscal reports, entered in REDCap with final report in GrantSolutions via Grant Note, beginning 30 days after NOAs are issued.
6. Performance measure data.
7. CDC may require recipients to develop annual progress reports (APRs). CDC will provide APR guidance and optional templates should they be required.

ACKNOWLEDGEMENT LETTER: DUE WITHIN FIVE (5) DAYS OF NOA RECEIPT

ELC Reopening Schools: Support for Screening testing to Reopen & Keep Schools Operating Safely

Date:

Organization Name:

Subject: Acknowledgement Letter for CK19-1904 – COVID-19 Supplemental Funds – ELC Reopening Schools

Reference: Guidance for the use of supplemental funding (April 2021) for CK19-1904 *ELC Reopening Schools: Support for Screening Testing to Reopen & Keep Schools Operating Safely* through the American Rescue Plan Act of 2021.

This is to acknowledge that I have received, reviewed, and understand the requirements in the attached programmatic guidance.

The federal funding received will be in support of the supplemental funding referenced herein and will be spent in accordance with the legislation and programmatic guidance.

Authorized Official