## Flagler County Schools Comprehensive Employee Evaluation Form

NON SCHOOL-BASED ADMINISTRATOR				
Name: Abra	Suny	Position: Coordinator Early L	e ;	
School/Dept:		School Year <u>2014 - 2</u> 015 Chil	di	
Mid Year Ev	aluation	Annual Performance Evaluation	al	
1. Leadership				
Unsatisfactory 1	☐ Needs Improvement 2	☐ Satisfactory 3 ☐ Very Effective 4		
2. Decision Making			-	
☐ Unsatisfactory 1	☐ Needs Improvement 2	☐ Satisfactory 3 ☐ Very Effective 4		
<ol><li>Analýtical Ability</li></ol>				
Unsatisfactory 1	☐ Needs Improvement 2	Satisfactory 3 Very Effective 4		
4. Communication				
☐ Unsatisfactory 1	☐ Needs Improvement 2	☐ Satisfactory 3 ☐ ¥ery Effective 4		
5, Planning & Organ	izing			
☐ Unsatisfactory 1	☐ Needs Improvement 2	Satisfactory 3 Very Effective 4		
6. Interpersonal Rela	ationships			
Unsatisfactory 1	☐ Needs Improvement 2	☐ Satisfactory 3 ☐ Very Effective 4		
7. Productivity & Init	tiative			
☐ Unsatisfactory 1	☐ Needs Improvement 2	☐ Satisfactory 3 ☐ Very Effective 4		
8. Commitment to M	ission		İ	
Unsatisfactory 1	☐ Needs Improvement 2	Satisfactory 3		
9. Personnel Develo	pment			
Unsatisfactory 1	☐ Needs Improvement 2	☐ Satisfactory 3 ☐ Very Effective 4		
Total Score	(Maximum score	e is 36)		
Unsatisfactory 9-	15 Needs Improvement	16-22 Satisfactory 23-29 Very Effective 30-3	6	
Employee is recommende	ed for: Reappointment	Dismissal Continuance of Probationary Status		

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## Mid-Year & Annual Performance Evaluation

	ADMINISTRATO	R	
Name: Abra Sc	Job Title:	School/Dept.:	BES/Early Lon
Management Comp	<u>petencies</u>		Expectation
Leadership  1) Readily assumes over and/or staff.	erall responsibility for projects and tasks as well as fo	or students 1	)
2) Sets challenging objectives.	ectives for self and ensures that others set and achie	ve challenging 2	)
3) Persuades or influence	ces others through a number of possible means.	3	)
4) Stimulates others to it to reach mutual agreement	interact, work together, resolve conflicts and encoura	ages others 4	)
5) Delegates authority a	and responsibility in accomplishing projects.	5	)
Comments:			
Decision Making  1) Shows a willingness self and others in a time	to make decisions, render judgments, take action an ly manner.	nd commit 1	)
	ecisions which reflects appropriate action based upon keeping with the philosophy, goals, objectives and		(1)
3) Is aware of the effect	ts of own decisions on other people.	3	
Comments:			
Analytical Ability  1) Identifies important is	ssues and problems.	1	)
Searches for and gat understanding of an ever	thers many different kinds of information before arrivent or a problem.	ring at an 2	2)
3) Uses analytical skills	to review information and formulates alternative solu	utions to problems.	3)
Comments:			

Management Competencies	<b>Expectation</b>
Interpersonal Relationships  1) Creates a work climate which reflects trust, openness and good relations among personnel.	1)
2) Emphasizes fairness in dealing with personnel.	2)
3) Is aware of the effects of own behavior on other people.	3)
4) Considers the position, feelings and perspectives of others when planning, organizing and making decisions.	4)
5) Tailors style of interaction to fit the situation or audience.	5)
Comments:	
1) Works as part of the team with district and school staff.	1)
2) Coordinates efforts with other departments.	2)
3) Uses own ideas and ideas of others to initiate and stimulate dialogue and facilitate the group process.	3)
Comments:	
Commitment to Mission  1) Presents a positive image of the school and district.	1)
2) Conveys a commitment to the mission and values of the school and the district.	2)
3) Supports these values even if difficult actions are required.	3)
Comments:	
Planning and Organization  1) Formulates plans which are compatible with the district's organizational goals and objectives.	1)
2) Develops written comprehensive plan based upon an assessment of needs.	2)
3) Assesses budget needs and stresses cost-effectiveness in budget administration.	3)
4) Establishes priorities, schedules activities and uses other human resources effectively to accomplish goals.	4)
5) Changes tactics or strategies when original plan fails.	5)
Planning and Organization Cont.  Comments:	

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Management Competencies	<b>Expectation</b>
Personnel Development  1) Views developing others as a primary objective and helps individuals grow by providing assistance.	1)
2) Is actively involved in selecting a well-trained and qualified staff.	2)
<ol> <li>Conducts an ongoing program of personnel evaluation, utilizing observations, conferences and other appropriate evaluation techniques to help personnel increase their effectiveness.</li> </ol>	3)
4) Ensures that a continuing, effective program of staff development exists for instructional and/or support personnel based upon identified needs.	4)
5) Helps individuals grow by providing challenging assignments, working with them as a coach, discussing performance and providing feedback regarding their strengths and weaknesses.	5)
Comments:	
Communication Skills	
1) Ensures that there is effective dissemination of information to and from all staff members.	1)
2) Provides for the effective exchange of information between centers, schools and the district.	2)
3) Writes clear, concise and properly structured letters, memos and reports.	3)
4) Demonstrates effective oral expression when presenting ideas or tasks to an individual or group.	4)
5) Shares ideas with others in a clear and informative manner.	5)
6) Listens carefully and uses summary clarification, paraphrasing and perception checks to test accuracy of own conception of another's perspective.	6)
7) Is tactful in oral and written responses to others.	7)
Comments:	
Productivity and Initiative  1) Completes assignments within time schedules while meeting quality requirements.	1)
2) Ensures that required reports and information are submitted in accordance with established guidelines.	2)
3) Adjusts to new situations resulting from new laws, decisions or circumstances with the flexibility needed to adapt and operate.	3)
4) Develops and demonstrates high work standards and objectives and expects the same from subordinates and others.	4)
5) Ensures that sound property control procedures are in operation.	5)
6) Adheres to the financial and record keeping procedures of the district.	6)

## Comments: Professional and Technical Knowledge 1) Is knowledgeable of and adheres to state and federal laws/regulations as well as district policies. 2) Understands and practices principles and theories of specialized subject area or professional discipline. 3) Participates in a continuing program of self-improvement activities. 4) Remains up-to-date on developments in field of expertise. Comments: Review of Goals 1) 2) 3) 4) Comments: Overall Evaluation Non-Reappointment Reappointment Comments of Evaluating Supervisor:

Productivity and Initiative Cont.

Signatures:  Dennie Haymes  Supervisor  Date	Comments of Employee Being Evaluated:	
Descrisor Date		
Descrisor Date		
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Descrisor Date		
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Descrisor Date  2/9/15  Date		
Descrisor Date	Signatures:	
$m{\prime}$		
$m{\prime}$	Desuse Haynes. Supervisor	2/9/15 Date
Ula Slay 2/9/15 Date	Abra Seay Employee *	

<sup>\*</sup> Signature of employee indicates receipt of evaluation only.