

LaShakia Moore

morel@flaglerschools.com

EDUCATION

Bethune-Cookman University (2004) – Bachelor of Science Exceptional Student

Education

Saint Leo University (2017) – Master of Science Educational Leadership

EXPERIENCE

Curriculum Specialist (2017-Current) Assist in the development and implementation of district curriculum in accordance with state, district and school-level objectives and guidelines. Assist in evaluating program success at schools and in providing for program modification where appropriate. Analyze assessment data and make recommendation for changes in curriculum and instruction.

Teacher Support Colleague (2014-2017) Provide teachers with a system of professional learning that is on-going, job embedded, collaborative, and student-centered. Provide professional learning that combines the findings of teacher evaluations and Student Performance data to guide group and individualized targeted training that supports student growth and increases teacher effectiveness.

Teacher Instructional Leader (Intervention (2008-2014) – ESE Resource (2006-2008) – ESE Self-Contained (2004-2006)

Recent Professional Learning

- Council for Language Arts Supervisors
- Learning Focused Train the Trainer
- Universal Design for Learning
- Administrators' Management Meeting
- Teaching Reading to Struggling Students

LEADERSHIP ACTIVITIES

- Develop school learning goals based on Florida Standards with increased focus on rigor, question stems and higher order thinking and assessment.
- Analyze and report student learning results evidenced by increased performance and growth on Statewide Assessment and local Progress Monitoring.
- Facilitate a school-wide instructional environment that is focused on student learning.
- Build and constantly monitor a school climate that supports student engagement.
- Generate high expectation for learning and growth by all students and engages the faculty in staff in planning for closing learning performance gaps within the school.
- Engage grade level teams in ongoing data analysis for instructional planning and improvement.
- Lead and share the 'successes' and 'areas to grow' within the relationship among academic standards, effective instruction and student performance to faculty regularly.
- Develop and spend time building sustainable and supportive relationships between all stakeholders.
- Mentored and directed new teachers and interns.
- Encourage and model skillful use of data to inform decision making.
- Maintain cooperative working relationships with parents, staff, and other district personnel.
- Maintain effective and timely written and oral communication with parents, staff and other school personnel.