



## Philosophy of Education

Education is a dynamic and transformative journey that empowers students to become active, lifelong learners and responsible global citizens. As an educator, my philosophy is rooted in the belief that each student is a unique individual with their own strengths, interests, and potential. My approach is to create a student-centered learning environment that fosters curiosity, critical thinking, and collaboration. Collaboration is a cornerstone of my educational philosophy. Education has a profound impact on communities, touching upon various aspects that contribute to: Economic Development, Civic Participation, Health and Well-being, Crime Reduction, as well as Innovation and Problem-Solving. A well-developed education system can lead to positive transformations that uplift individuals and the community as a whole.

## Philosophy of Leadership

My leadership philosophy is grounded in the belief that effective leadership is not only about achieving the goals of the organization but also about making a positive and lasting impact on the community. I firmly believe in the power of collaboration to drive positive change. I value collaboration, community engagement, social responsibility, and ethical conduct as central pillars of my leadership approach. By aligning organizational efforts with community needs and aspirations, I strive to create meaningful, enduring change that benefits all.

## Core Strengths

- Resource Management
- Team Leadership
- Communication Skills
- Providing Reflective Feedback
- Accreditation and Compliance
- Professional Development
- Curriculum Development
- Instructional Program Development
- Implementing High Yield Research Based Strategies
- Conflict Resolution
- Community Engagement
- Problem Solving and Strategic Planning
- Building Relationships with Stakeholders

## Certifications

- Educational Leadership
- Elementary Education K-6
- Exceptional Student Education K-12
- Library Media Certification
- Reading Certification K-12
- ESOL Endorsement K-12

## Experience

### Interim Superintendent Flagler Schools

June 2023-Current

- Represent the interests of the Board and the District in day-to-day engagement with parents, other citizens, community organizations and governmental agencies. Provide professional learning to all personnel, oversee the preparation of Board meeting agendas and submit recommendations to the Board relative to all matters requiring Board action. Keep the Board continuously and adequately informed concerning all functions of the school system and perform any other such duties as directed by the Board.

### Assistant Superintendent Flagler Schools

June 2022-June 2023

- Direct the overall activities of planning, developing, coordinating, implementing, and evaluating all district curriculum, instruction and instructional support programs for Exceptional Student Education, Teaching and Learning, Student Services and Flagler Technical College. Provide overall leadership and appropriate resources for ongoing district-wide curriculum development and review to ensure articulation of objectives and skills continuum PreK through Grade 12 and post-secondary opportunities. Evaluate the accountability in providing support to schools in developing and implementing their School Improvement Plans as an integral part of the development of the annual comprehensive program plan and budget. Maintain a close working relationship with school administrators and teachers to ensure information exchange, coordination of efforts, and general support of the decision-making process. Assist in the development and implementation of the district's Master Plan for in-service education. Provide leadership for the District/School accreditation process. Maintain liaison with social, professional, civic, volunteer and other community agencies and groups having an interest in the schools. Maintain good public relations with parents and community groups for dissemination of information and feedback. Serve on district, state or community councils or committees as assigned or appropriate. Participate in state training programs and courses to increase the level of department services. Provide leadership and guidance in the development of annual goals and objectives for the assigned department or program.

### Director of Teaching and Learning Flagler Schools

June 2021-June 2022

- Develop, implement, evaluate, and modify a prekindergarten through grade twelve (12) system of curriculum, instruction, and assessment. Establish a systemic approach to curriculum and instructional development, implementation, program management, and evaluation aligned with national curriculum standards and the Florida Department of Education's current academic standards. Oversee all academic programs of the district. Oversee the Pre Kindergarten through post secondary pathways for College and Career readiness opportunities. Develop and supervise the implementation of the District's Student Progression Plan. Develop and coordinate programs for the improvement of student performance. Oversee and monitor program compliance audits and prepare necessary responses. Collaborate with instructional

leaders to ensure that curriculum and instruction initiatives are student focused and aligned with the district mission, vision and strategic plan. Work with the State Department of Education and the instructional staff to plan programs that meet the requirements of state statutes, State Board of Education rules and regulations and federal programs. Serve on district, state, and/or community councils or committees as assigned or appropriate. Represent the district at state and regional functions. Provide oversight and direction for cooperative planning with other agencies.

### Principal Rymfire Elementary School

June 2018-June 2021

- Participate in the selection and supervision of all school personnel. Supervise the daily use of the school facilities for both academic and non-academic purposes. Approve the master teaching schedule and any special assignments. Supervise the maintenance of all required records and reports. Assume responsibility for all official school correspondence and news releases. Establish and maintain an effective learning climate in the school. Establish and maintain favorable relationships with local community groups and individuals to foster understanding and solicit support for overall school objectives and programs; to interpret Board policies and administrative directives; and to discuss and resolve individual student problems. Assume responsibility for the implementation and observance of all Board policies and regulations by the school's staff and students. Maintain high standards of student conduct and enforce discipline as necessary, according to due process to the rights of students. Supervise and evaluate the school's extracurricular activities. ( of employees whose work is unsatisfactory, according to established procedures. Perform other duties as designated by the Superintendent.

### Teaching and Learning Specialist

June 2017-June 2018

- Assist in the development and implementation of district curriculum in accordance with state, district and school-level objectives and guidelines. Assist with overseeing the ordering, management and distribution of instructional materials including textbooks for the district. Assist with the implementation of district-adopted programs such as reading, writing and mathematics. Assist in evaluating program success at schools and in providing for program modification where appropriate. Analyze assessment data and make recommendations for changes in curriculum and instruction. Serve as a program consultant to school personnel to assist in the identification of program needs and selection of appropriate materials and equipment. Serve as district liaison and contact person with the Department of Education for state assessment and program evaluation activities. Work closely with district and school staff to support school improvement initiatives and processes. Professional Growth and Improvement. Provide leadership and direction for assigned areas of responsibility. Assist in implementing the district's goals and strategic commitment. Set high standards and expectations for self and others and both promote and exhibit a service attitude. Demonstrate initiative in identifying potential problems or opportunities for improvement and take appropriate action.

## Teacher Support Colleague

July 2014-July 2017

- Provided job-embedded support through professional learning, instructional coaching, data analysis, and professional learning communities in order to improve student growth, educator performance, systems for student assessment, and human capital management. Assist in the implementation of the Multi-Tiered System of Support. Coordinate family engagement activities. Coordinate all school, district and state assessments.

## Classroom Teacher, Rymfire Elementary School

August 2008- July 2014

- Plan and effectively implement instructional activities designed to achieve goals and objectives of the curriculum. Provide a safe, nurturing environment that stimulates academic, moral, and social growth. Communicate clearly and effectively in both written and oral form with students, parents, and others. Evaluate student progress on a regular basis to include academic, physical, and social growth of students. Maintain accurate, complete, and correct records and inventories as required by law, District policy, and administrative regulations. Assist in enforcement of school rules, administrative regulations, and Board policy.

## Classroom Teacher, Volusia County Schools

August 2004-June 2008

- Plan and effectively implement instructional activities designed to achieve goals and objectives of the curriculum. Provide a safe, nurturing environment that stimulates academic, moral, and social growth. Communicate clearly and effectively in both written and oral form with students, parents, and others. Evaluate student progress on a regular basis to include academic, physical, and social growth of students. Maintain accurate, complete, and correct records and inventories as required by law, District policy, and administrative regulations. Assist in enforcement of school rules, administrative regulations, and Board policy.

## Education

### Saint Leo University

Master of Educational Leadership

### Bethune-Cookman University

Bachelor of Arts, Exceptional Student Education

## References

References provided at one-on-one interviews