

These guidelines will assist faculty, staff, and students in fostering positive self-image, establishing safe schools, and promoting academic success for all students.

 **IDENTITY/CONFIDENTIALITY**

School personnel will not unnecessarily disclose any information about a student's sexual orientation, transgender identity or questions they may have about their sexual orientation or gender identity to third parties. For administrative and/or educationally related purposes, the information may be shared with appropriate Flagler Schools employees.

 **SPORTS/ACTIVITIES**

Participation in school sports is determined by FHSAA guidelines. Students may seek review of his or her eligibility through the FHSAA eligibility review process.

 **RESTROOMS**

A student will not be required to use a restroom that is incongruent with their gender identity. Any student who has a desire for increased privacy has the right to access a single-user restroom.

 **NAMES AND PRONOUNS**


While official records must contain the student's legal name, schools should permit the use of the preferred name in unofficial records to assist staff in calling the student by their preferred name.

 **DRESS CODE**


All students may dress and act in ways that are consistent with their gender identity and expression, while still abiding by the district code of appearance, including at any school sponsored events and functions. This includes dances, graduation, JROTC uniforms, etc...

 **CLUBS**

Schools will permit students to form GSA clubs. The clubs will comply with School Board Policy 405, "Student Clubs and Organizations."

 **PROMS/DANCES**

Students may bring same-gender dates to any school sponsored events or functions.

 **LOCKER ROOMS**

For any student who has a desire for increased privacy, accommodations will be determined in collaboration with district support on a case-by-case basis.

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1-800-273-8255

ANTI-BULLYING HOTLINE
1-800-423-TIPS (8477)

GENDER EXPRESSION

External appearance of one's gender identity usually expressed through behavior, clothing, haircut, or voice, and which may or may not conform to socially defined behaviors and characteristics typically associated with being either masculine or feminine.

GENDER IDENTITY

One's innermost concept of self as male, female, a blend of both or neither - how individuals perceive themselves and what they call themselves. One's gender identity can be the same or different from their sex assigned at birth.

SEXUAL ORIENTATION

One's emotional, romantic, or sexual attraction to others.