

District Rezoning Listening Forum

AUGUST 25, 2021 @ BTMS - 6:30PM

AUGUST 26, 2021 @ ITMS - 6:30PM



Contacts

The following people served on the rezoning committee:

Cathy Mittelstadt - Superintendent

Bobby Bossardet - Assistant Superintendent

Martha von Mering - Director of ESE

Dave Freeman - Director of Plant Services

Paul Peacock - Chief of Operations

Patty Bott - Coordinator of Planning & Intergovernmental Relations

Ryan Deising - Chief of Technology & Innovation

Jason Wheeler - Community Information Specialist

Marquez Jackson - Director of Student Services

Tammy Yorke - Coordinator of Federal Programs

Don Rowls - Director of Transportation

Chris Stefancik - Coordinator of Assessment/Accountability



Actions taken by the Board

The Flagler School Board approved moving 6th grade to the middle schools on 4/20/21 effective the 2022/2023 School year

This decision was based upon the following information:

- Our student population is growing
- The current K-6 and High schools are over capacity, and there is available capacity at the Middle School level



Where we are, K-5

Current (Enrollment)

5-Year Projected(Residing)

School	Student Count	% Capacity
BTES (K-5)	1,165	75%
BES (K-5)	985	62%
OKES (K-5)	1,010	78%
RES (K-5)	878	59%
WES (K-5)	810	77%
BTMS (6-8)	1,652	112%
ITMS (6-8)	1,348	84%
FPC (9-12)	2,797	110%
MHS (9-12)	1,797	80%

School	Student Count	% Capacity
BTES (K-5)	1,336	89%
BES (K-5)	1,606	102%
OKES (K-5)	1,497	116%
RES (K-5)	1,073	72%
WES (K-5)	767	73%
BTMS (6-8)	2,269	153%
ITMS (6-8)	1,428	89%
FPC (9-12)	3,977	157%
MHS (9-12)	2,123	95%

Current Elementary is K-6 but will be moved to K-5 2022/2023.

Enrollment numbers are current enrollment as of 8-16-21 placed in the K-5 model



The Need to Rezone

Current school boundaries are insufficient for our growth

With the proposed plan, Flagler Schools can:

- Minimize student travel time.
- Align school demographics to the county.
- Maximize school facility usage.
- Increase resource allocation efficiency.
- Increase fiscal responsibility.



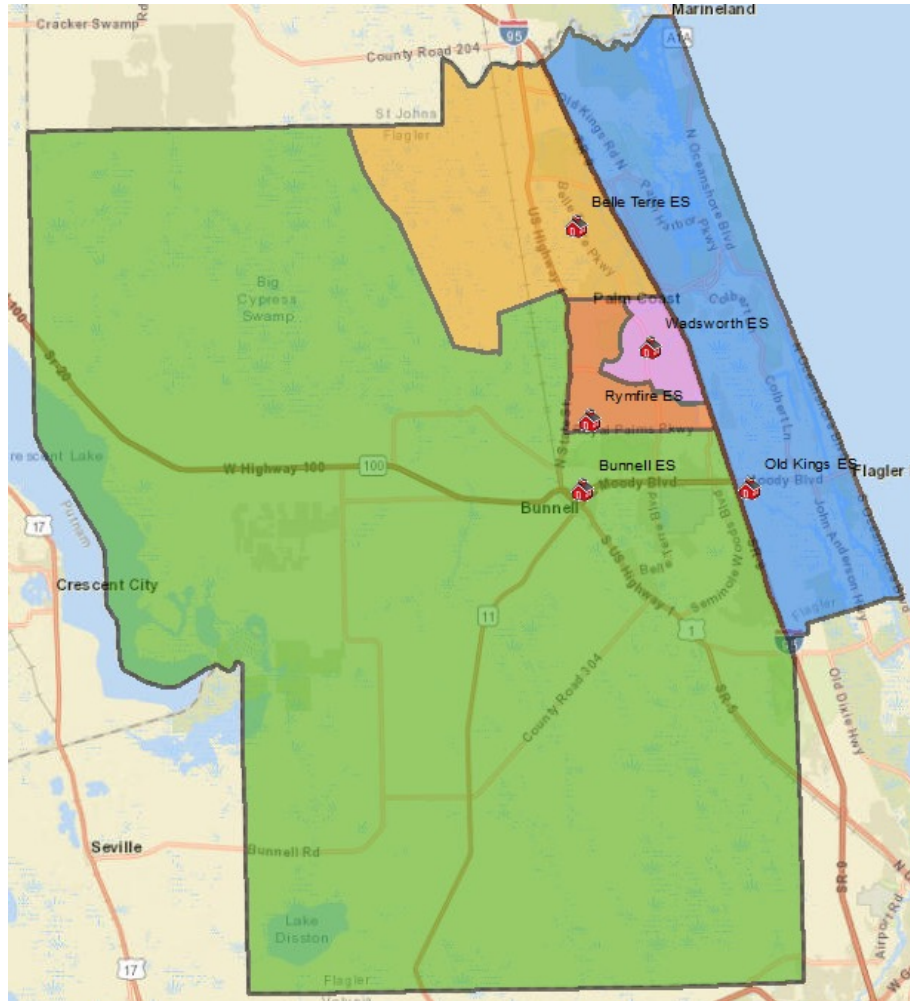
Proposed Zoning Considerations

- Main arteries
- Water ways
- Bus routing & student ride time
- Neighborhood outlines
- Student/County demographics

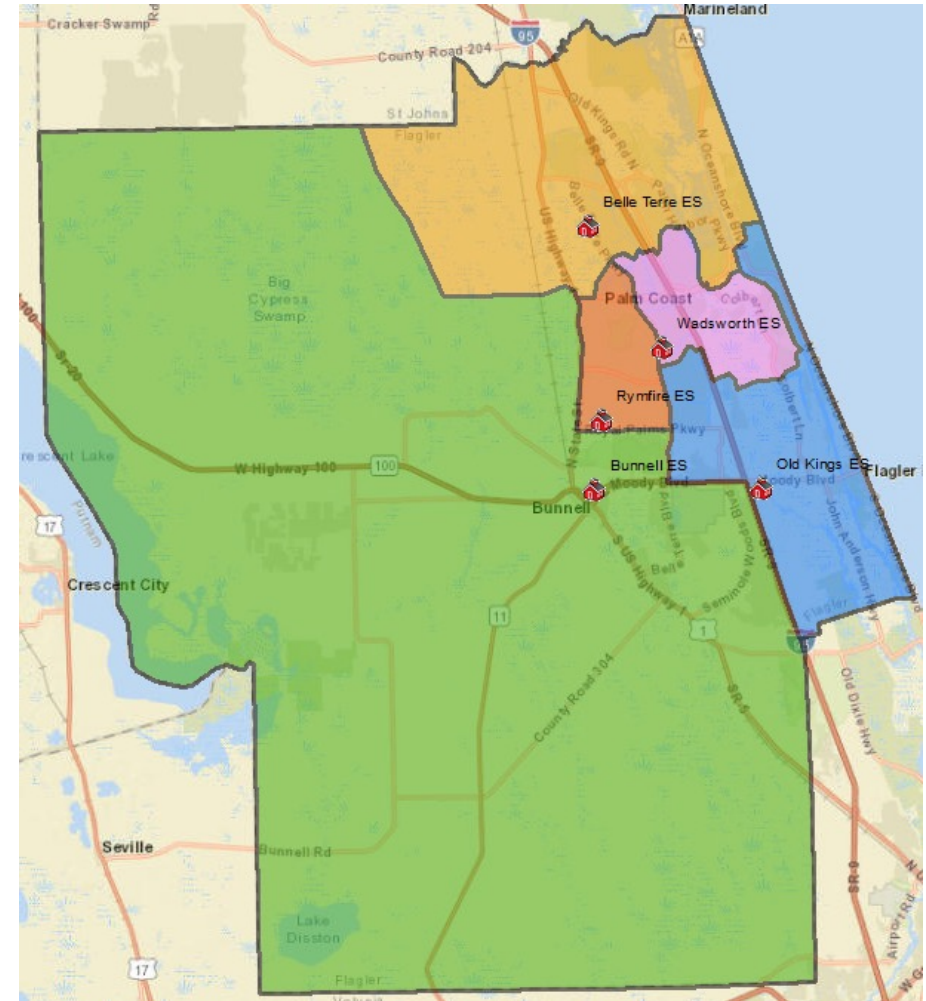


Maps – Proposed Elementary

CURRENT ZONE



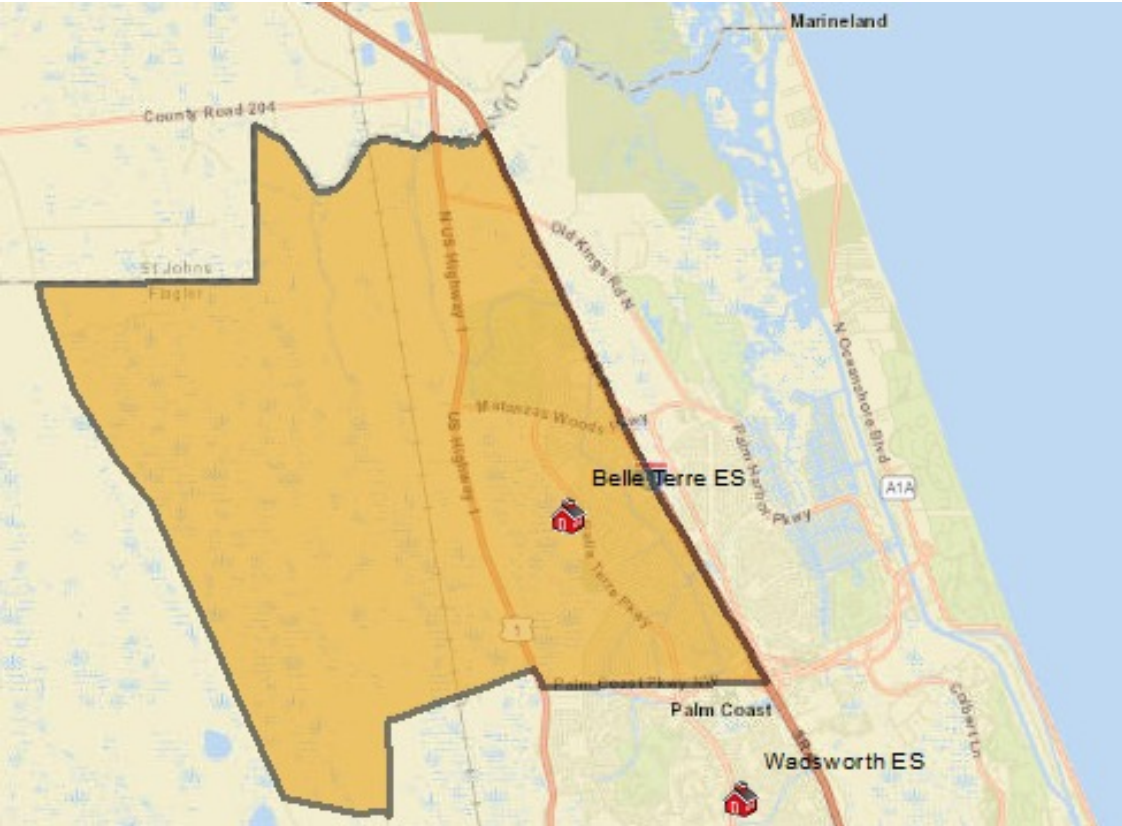
PROPOSED ZONE



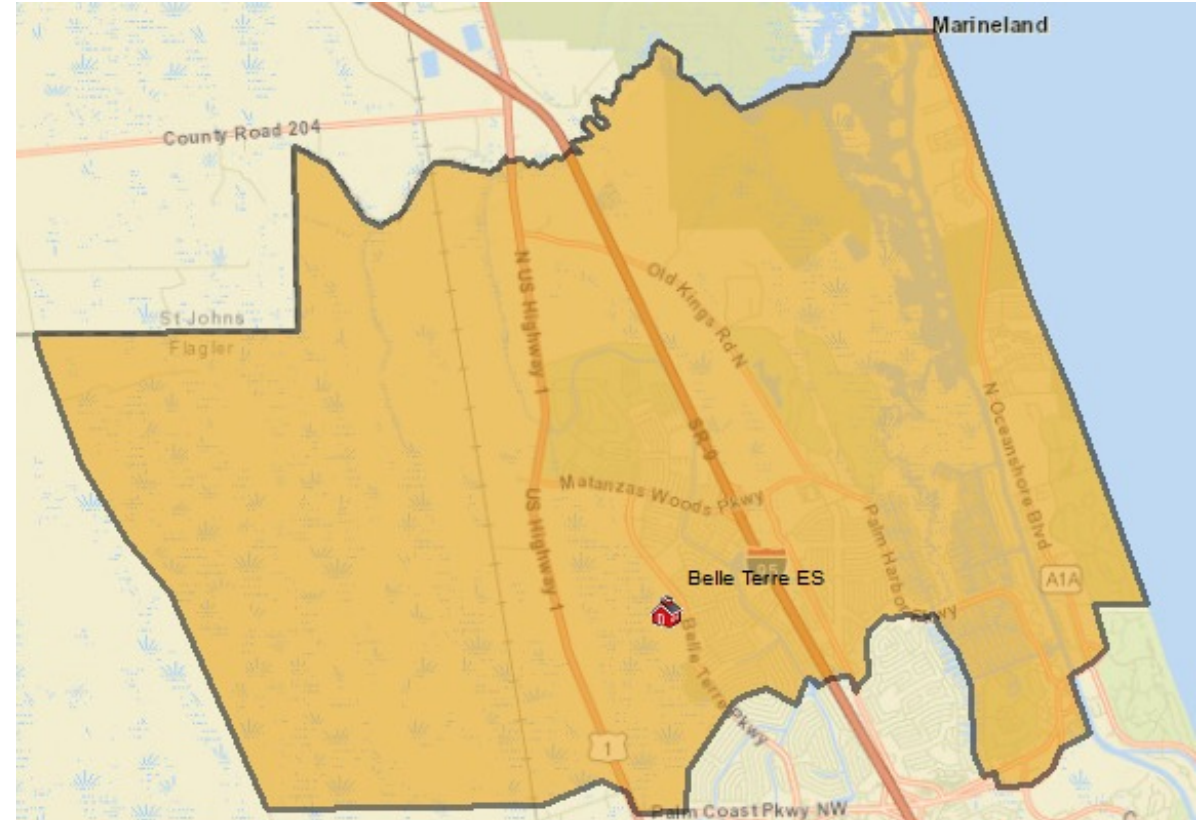


Maps – Belle Terre Elementary

CURRENT ZONE



PROPOSED ZONE



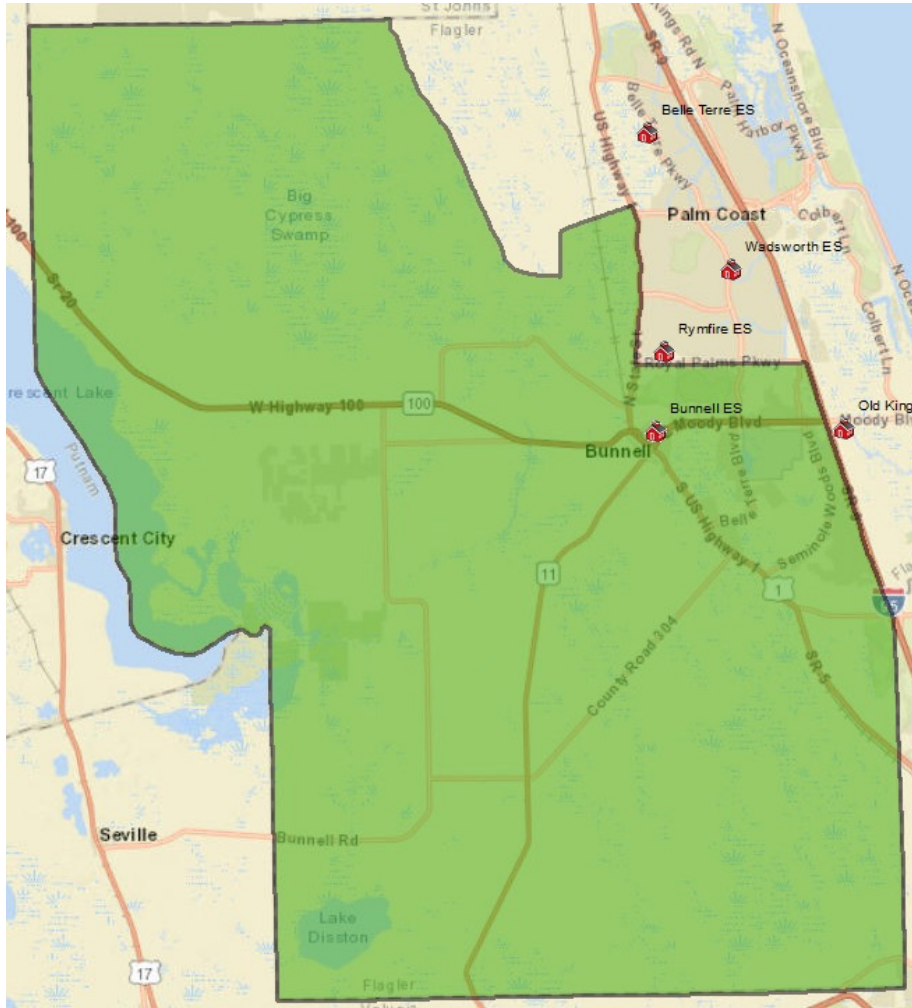
2026 Capacity – 1,557

2026 Projected Enrollment – 1,464 – 94% Capacity



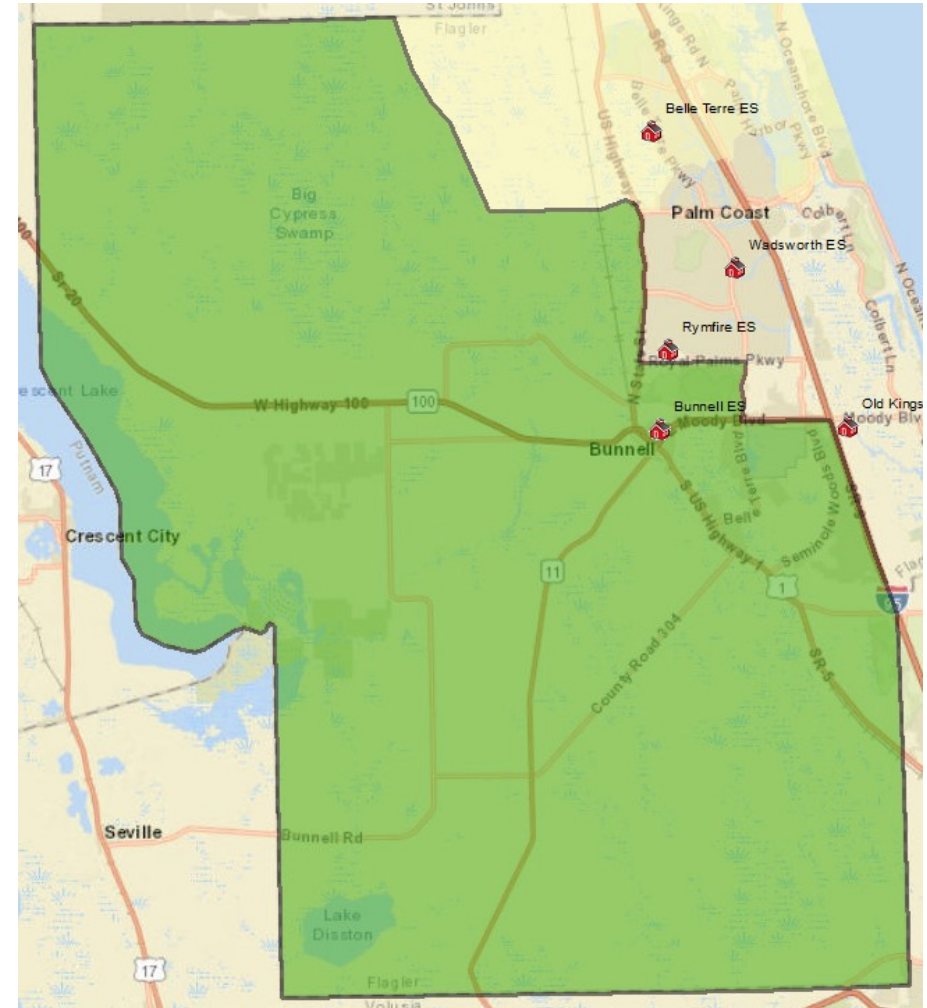
Maps – Bunnell Elementary

CURRENT ZONE



2026 Capacity – 1,579

PROPOSED ZONE



2026 Projected Enrollment – 1,460 – 92% Capacity



Maps – Old Kings Elementary

CURRENT ZONE



2026 Capacity – 1,290

PROPOSED ZONE

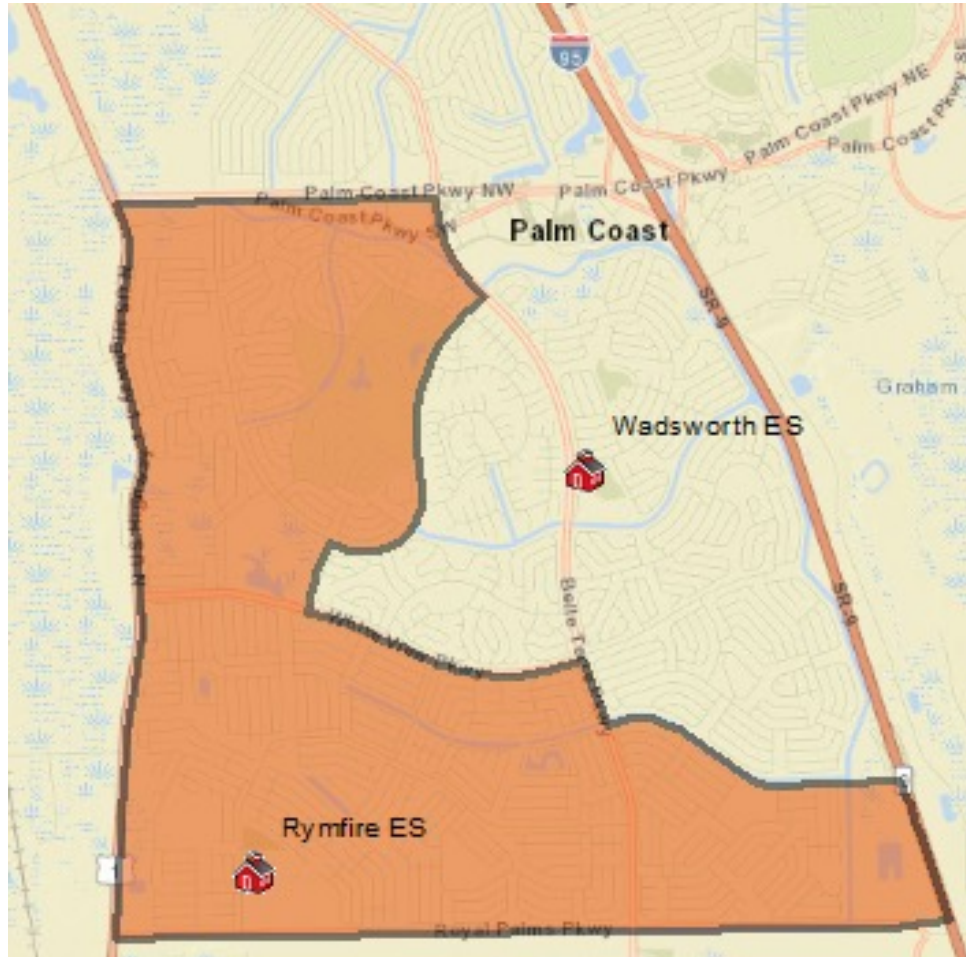


2026 Projected Enrollment – 1,161 – 90% Capacity



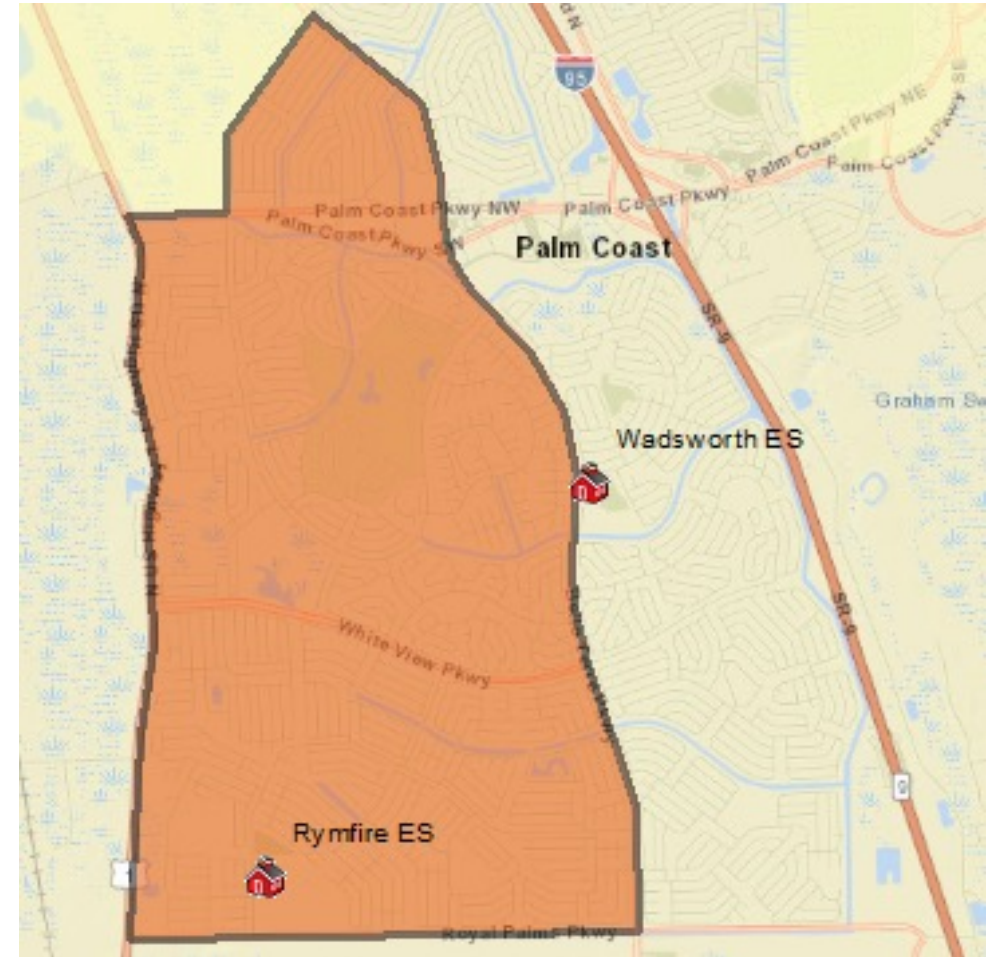
Maps – Rymfire Elementary

CURRENT ZONE



2026 Capacity – 1,486

PROPOSED ZONE

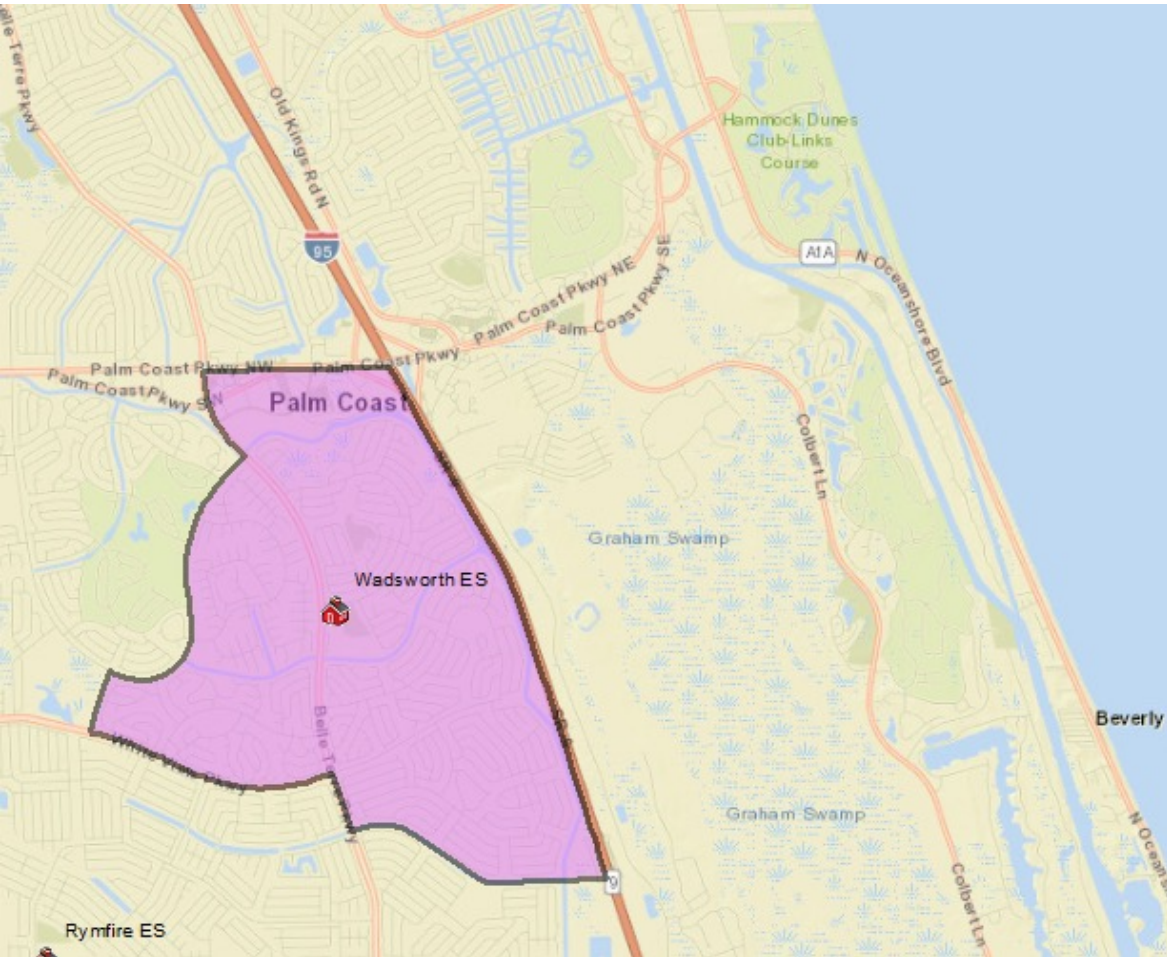


2026 Projected Enrollment – 1,426 – 96% Capacity



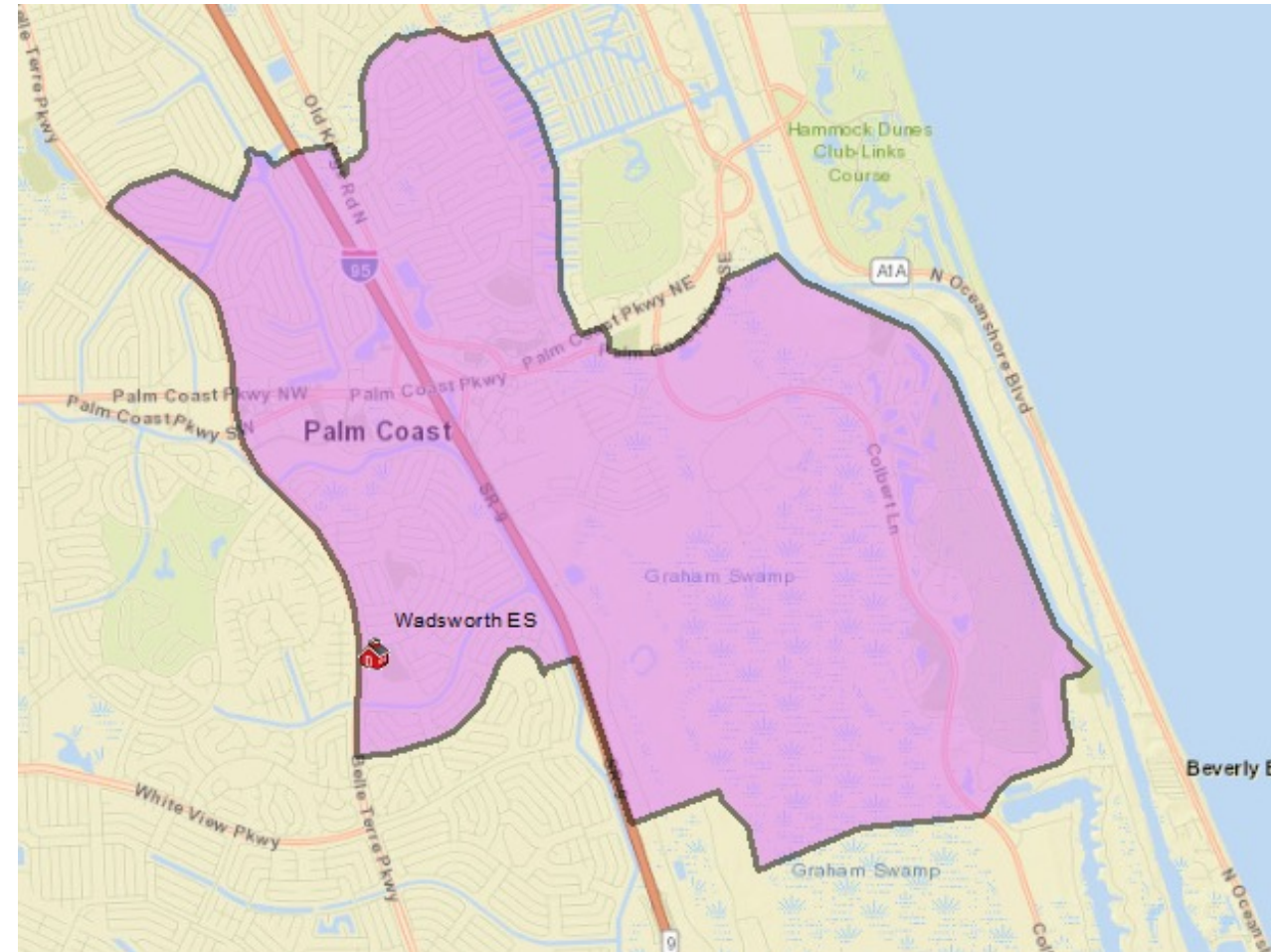
Maps – Wadsworth Elementary

CURRENT ZONE



2026 Capacity – 696

PROPOSED ZONE

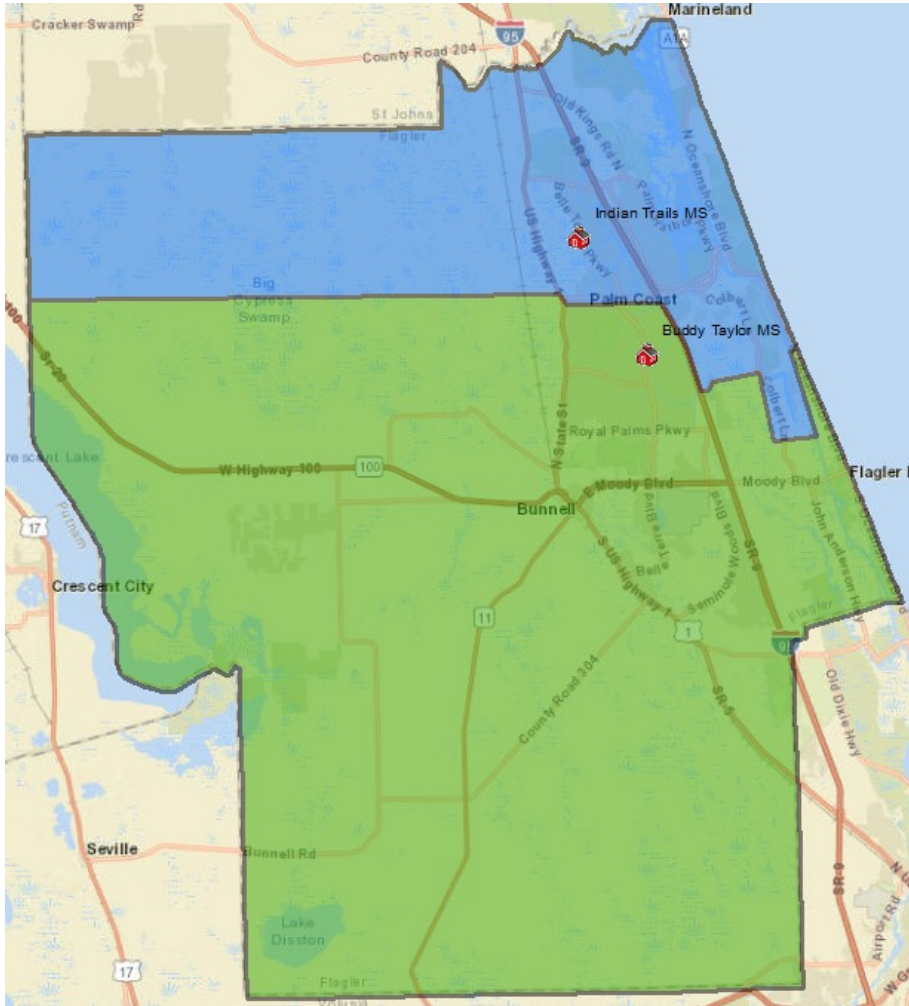


2026 Projected Enrollment – 671– 96% Capacity



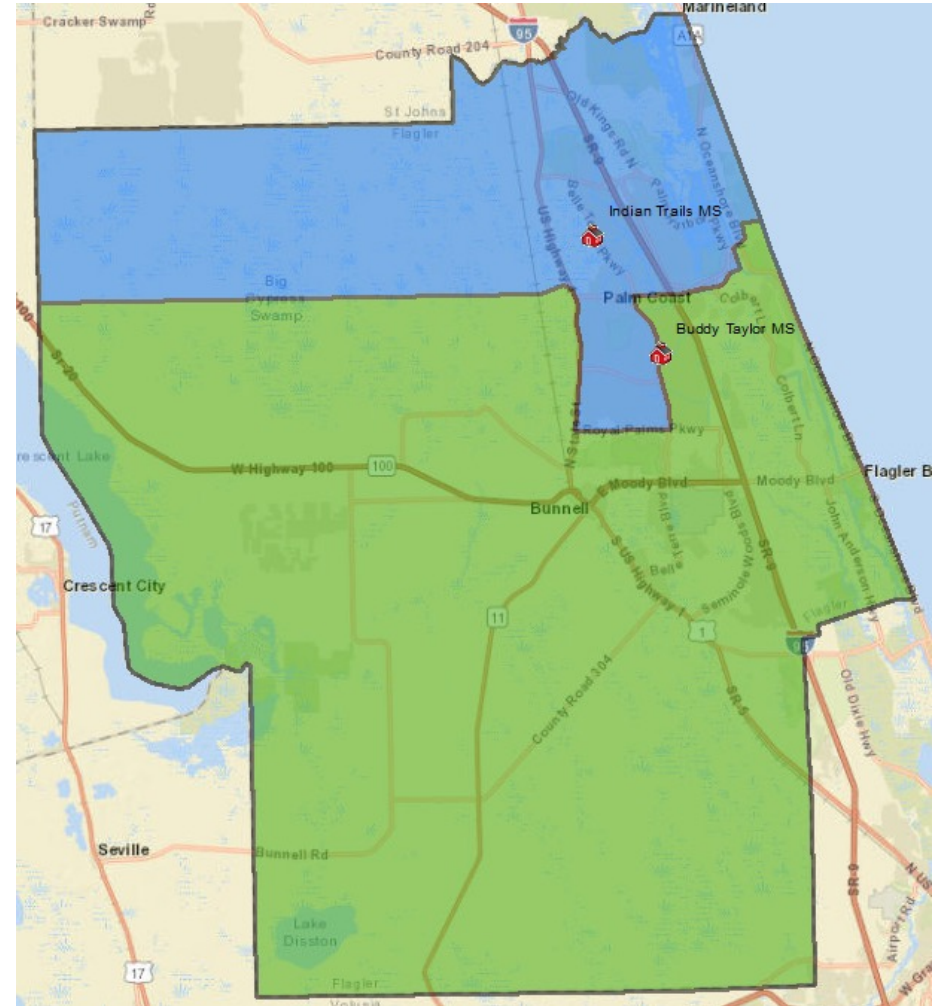
Maps – Middle School

CURRENT ZONE



2026 Capacity – 3,090

PROPOSED ZONE

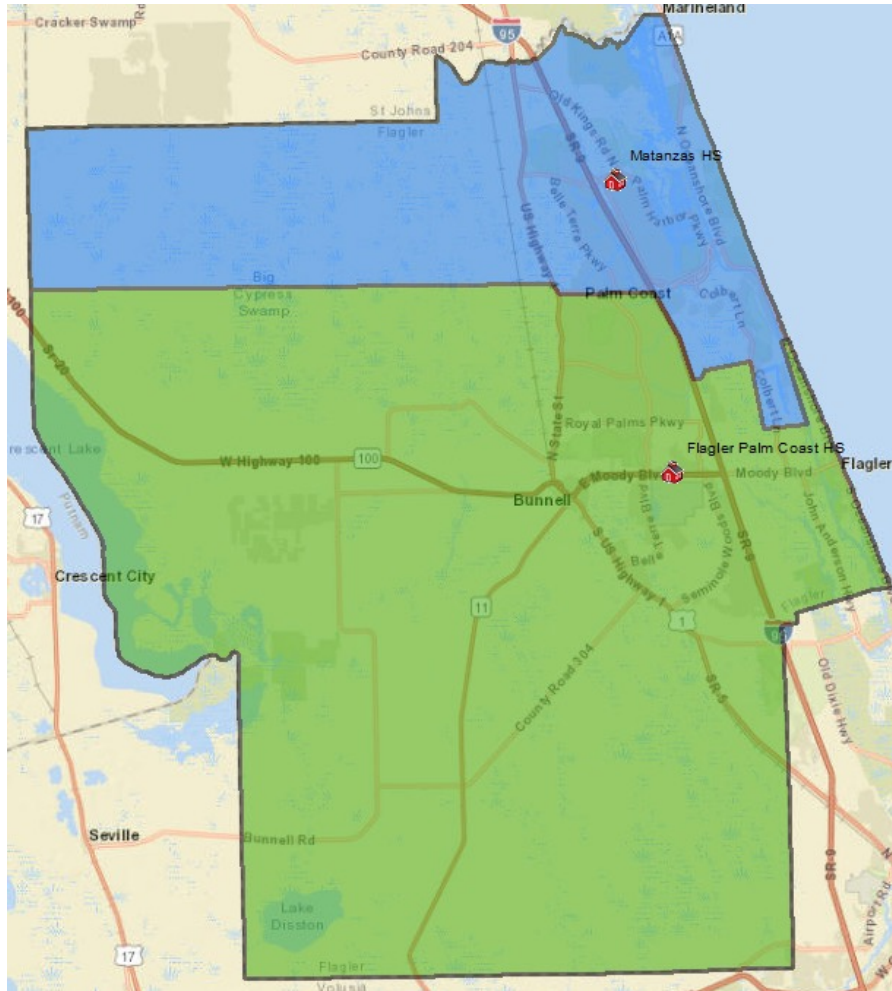


2026 Projected Enrollment – 3,695 – 120% Capacity



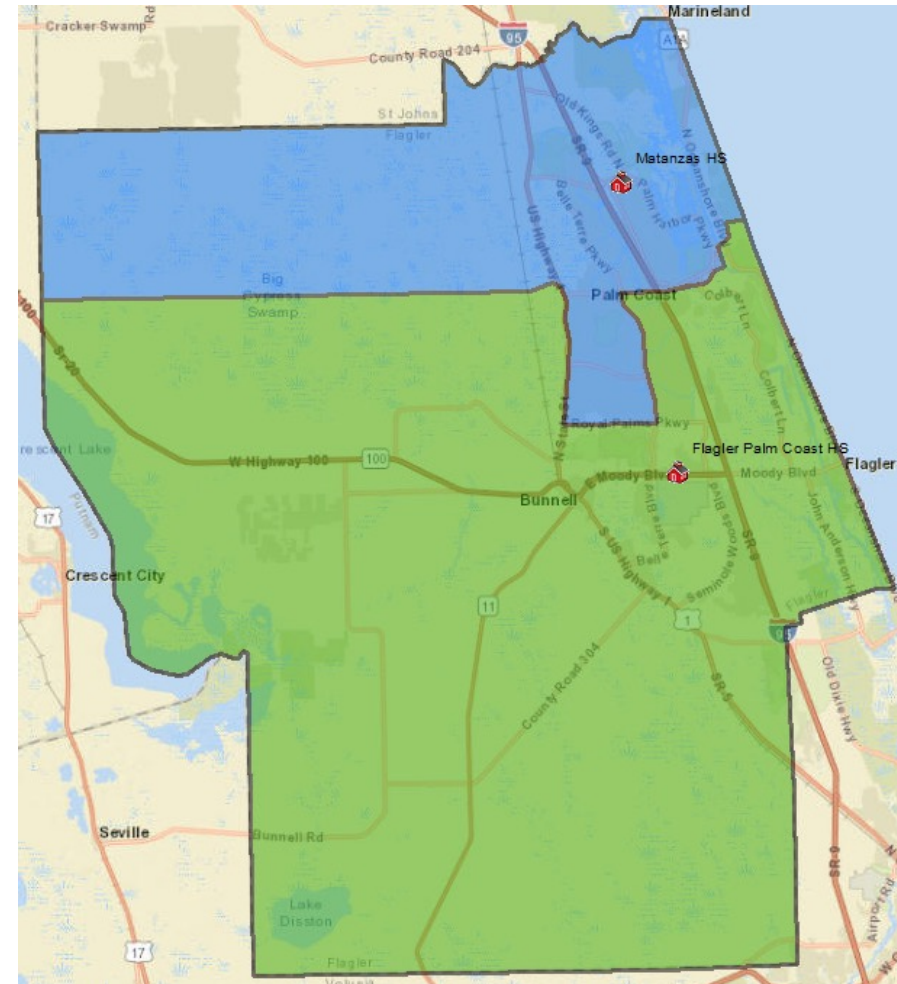
Maps – High School

CURRENT ZONE



2026 Capacity – 5,148

PROPOSED ZONE



2026 Projected Enrollment – 6,098 – 118% Capacity

Elementary Demographics



School	Subgroup Percentages			Racial Percentages			
	SWD	FRL	ELL	B	H	W	O
BES - 2018/19	19.3	71.1	3.6	19.6	4.8	64.5	11.2
BES - 2022/23	14.6	70.9	2.7	14.0	5.6	70.0	10.4
Difference	-4.7	-0.2	-1.0	-5.6	0.8	5.6	-0.8
BTES - 2018/19	13.7	52.9	3.5	11.2	8.5	59.7	20.6
BTES - 2022/23	12.4	51.2	3.2	9.9	7.9	63.9	18.3
Difference	-1.4	-1.7	-0.2	-1.4	-0.6	4.2	-2.3
OKES - 2018/19	9.2	45.4	4.1	3.7	7.7	78.6	10.1
OKES - 2022/23	12.6	59.2	5.8	15.2	11.5	59.2	14.1
Difference	3.5	13.8	1.8	11.5	3.9	-19.4	4.0
RES - 2018/19	16.6	67.1	9.5	19.7	16.3	46.8	17.3
RES - 2022/23	14.4	62.8	6.5	18.4	13.7	51.1	16.8
Difference	-2.3	-4.3	-3.1	-1.2	-2.6	4.3	-0.5
WES - 2018/19	13.6	63.5	7.9	16.7	17.8	52.6	12.9
WES - 2022/23	11.4	62.3	6.8	12.2	14.0	61.6	12.2
Difference	-2.2	-1.2	-1.1	-4.5	-3.8	9.0	-0.7

SWD – Students with Disabilities
 FRL – Free & Reduced Lunch
 ELL – English Language Learner

Middle & High School Demographics



School	Subgroup Percentages			Racial Percentages			
	SWD	FRL	ELL	B	H	W	O
BTMS - 2018/19	18.9	63.6	5.5	18.8	13.1	56.1	12.1
BTMS - 2022/23	17.2	63.2	6.3	15.3	11.2	63.2	10.3
Difference	-1.7	-0.4	0.8	-3.5	-1.8	7.1	-1.8
ITMS - 2018/19	14.9	48.1	4.4	10.1	16.3	61.6	12.0
ITMS - 2022/23	13.9	55.7	4.5	13.6	15.8	57.4	13.3
Difference	-1.0	7.6	0.1	3.5	-0.5	-4.3	1.2
FPC - 2018/19	10.6	50.7	2.6	16.4	12.8	59.9	10.9
FPC - 2022/23	12.6	49.3	2.7	16.0	11.2	62.2	10.6
Difference	2.0	-1.4	0.1	-0.4	-1.6	2.2	-0.3
MHS - 2018/19	13.5	45.0	3.2	11.4	12.3	64.4	11.8
MHS - 2022/23	11.2	46.9	2.9	13.6	13.9	61.0	11.5
Difference	-2.3	1.9	-0.3	2.1	1.6	-3.4	-0.3

SWD – Students with Disabilities
 FRL – Free & Reduced Lunch
 ELL – English Language Learner



School Choice and Other Policies

School Choice is currently available if a school is below 90% capacity.

Next Steps for Staff:

- Update standard operating procedures for School Choice
- Establish grandfather guidelines for current students



Communication of the Proposal

Public Rezoning Listening Forums

- Buddy Taylor Middle School on August 25 at 6:30 p.m.
- Indian Trails Middle School on August 26 at 6:30 p.m.

Websites and Social Media

- Website for address checking based upon zoning proposal
- Information on individual school websites
- Let's Talk app integration
- Automated calls to families



Timeline

August 17, 2021 – School Board information workshop 1:00 pm

August 25, 2021 – District Rezoning Listening Forum @ BTMS - 6:30pm

August 26, 2021 – District Rezoning Listening Forum @ ITMS – 6:30pm

School Board Information workshops:

- September 21, 2021 @ 1:00pm
- October 19, 2021 @ 1:00pm
- November 16, 2021 @ 1:00pm
- December 21, 2021 @ 6:00pm – Submit final plan to School Board for adoption
- August 2022 – New school boundaries in effect

Public Input For Rezoning Proposal

