

Flagler County Public Schools
Critical Teacher Shortage Areas: 2022-23

The Florida Department of Education's current Critical Teacher Shortage positions 2022-23 are:

English for Speakers of Other Languages (ESOL)
Science-General
English
Exceptional Student Education (ESE)
Science-Physical
Mathematics
Reading

The School District of Flagler County continues to have critical shortage areas. Based on historical trends, there is a critical shortage in the following areas:

High School Chemistry

- For the 2021-22 school year, the district did not have any vacancies. Based on past history we expect this to be a critical shortage area should we have a vacancy.
- For the 2020-21 school year, the district had 2 vacancies with a total of 9 applicants, 0 applicants met the qualifications. 1 applicant was hired Out of Field.
- For the 2019-20 school year, the district did not have any vacancies. Based on past history we expect this to be a critical shortage area should we have a vacancy.
- For the 2018-19 school year, the district had 1 vacancy with a total of 2 applicants, both applicants met the qualifications. 1 qualified applicant was hired.
- For the 2017-18 school year, the district did not have any vacancies. Based on past history we expect this to be a critical shortage area should we have a vacancy.
- For the 2016-17 school year, the district had 2 vacancies with 11 applicants. 2 qualified applicants were hired.
- For the 2015-16 school year, the district had 1 vacancy with 2 applicants. One qualified applicant was hired.

- For the 2014-15 school year, the district had one vacancy and a total of 4 applicants, all met the qualifications. One qualified applicant was hired.
- For the 2013-14 school year, the district had four vacancies and a total of 14 applicants, five of which did not meet qualifications. Three qualified applicants were hired.
- For the 2012-13 school year, the district had two vacancies and a total of eight applicants, six of which did not meet qualifications. One qualified applicant was hired.

High School Physics

- For the 2021-22 school year, the district did not have a vacancy. Based on past history we expect this to be a critical shortage area should we have a vacancy.
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- For the 2020-21 school year, the district had 1 vacancy with a total of 2 applicants, 0 applicants met the qualifications. No applicant was hired.
- For the 2019-20 school year, the district did not have a vacancy. Based on past history we expect this to be a critical shortage area should we have a vacancy.
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- For the 2015-16 school year, the district did not have a vacancy. Based on past history we expect this to be a critical shortage area should we have a vacancy.
- For the 2014-15 school year, the district had two vacancies and a total of 13 applicants, 11 of which did not meet the qualifications. One qualified applicant was hired.
- For the 2013-14 school year, the district had one vacancy and a total of five applicants, four of which did not meet the qualifications. One qualified applicant was hired.

- For the 2012-13 school year, the district had one vacancy and a total of eighteen applicants, fifteen of which did not meet the qualifications. One qualified applicant was hired.

Language Arts with Reading - Middle School

- For the 2021-22 school year, the district did not have a vacancy. Based on past history we expect this to be a critical shortage area should we have a vacancy.
- For the 2020-21 school year, the district had 2 vacancies with a total of 7 applicants, 1 applicant met the qualifications. 2 applicants were hired (1 Out of Field)
- For the 2019-20 school year, the district had 4 vacancies and a total of 64 applicants, of which 57 did not meet the qualifications. 3 qualified applicants were hired, 1 was hired Out of Field. Based on past history we expect this to be a critical shortage area should we have a vacancy.
- For the 2018-19 school year, the district had 2 vacancies and a total of 20 applicants, of which 19 did not meet the qualifications. One qualified applicant was hired.
- For the 2017-18 school year, the district had 4 vacancies and a total of 43 applicants, of which 39 did not meet the qualifications. The vacancies were re-evaluated to be only Language Arts; one qualified applicant was hired.
- For the 2016-17 school year, the district had 2 vacancies and a total of 34 applicants, twenty-nine of which did not meet the qualifications. Two qualified applicants were hired.
- The district is having difficulty finding applicants that are certified in both middle grade level English and Reading.
- For the 2015-16 school year, the district had four vacancies and a total of 65 applicants, fifty-one of which did not meet the qualifications. Two qualified applicants were hired and one out-of-field.
- For the 2014-15 school year, the district had five vacancies and a total of 61 applicants, fifty of which did not meet the qualifications. Five qualified applicants were hired.

Language Arts with Reading – High School

- For the 2021-22 school year, the district had 5 vacancies and a total of 32 applicants, of which 27 did not meet the qualifications. Three qualified applicants were hired and two out-of-field.

- For the 2020-21 school year, the district did not have a vacancy. Based on past history we expect this to be a critical shortage area should we have a vacancy.
- For the 2019-20 school year, the district had 3 vacancies and a total of 20 applicants, of which 16 did not meet the qualifications. Two qualified applicants were hired. Based on past history we expect this to be a critical shortage area should we have a vacancy.
- For the 2018-19 school year, the district had 2 vacancies and a total of 41 applicants, of which 38 did not meet the qualifications. Two qualified applicants were hired.
- For the 2017-18 school year, the district had 3 vacancies and a total of 33 applicants, of which 28 did not meet the qualifications. One qualified applicant was hired. The remaining vacancies were re-evaluated to be only Language Arts; one qualified applicant was hired.
- For the 2016-17 school year, the district had five vacancies and a total of 47 applicants, 40 did not meet the qualifications. Four qualified applicants were hired.
- For the 2015-16 school year, the district had six vacancies and a total of 134 applicants, one hundred twelve (112) did not meet the qualifications. One qualified applicant was hired and four were hired out-of-field.
- For the 2014-15 school year, the district had three vacancies and a total of 21 applicants, fifteen of which did not meet the qualifications. Two qualified applicants were hired.

ESE with ASD endorsement

- For the 2021-22 school year, the district had 8 vacancies and a total of 32 applicants, none met the qualifications. Five were hired for classes not 100% ASD designated students.
- For the 2020-21 school year, the district had 1 vacancy and a total of 2 applicants, none met the qualifications. No one was hired.
- For the 2019-20 school year, the district had one vacancy and a total of 8 applicants, 5 of which did not meet the qualifications. One qualified applicant was hired. Based on past history we expect this to be a critical shortage area should we have a vacancy.

- For the 2018-19 school year, the district had 1 vacancy and a total of 7 applicants, none met the qualifications. One applicant was hired Out of Field for a class of 100% ASD designated students.
- For the 2017-18 school year, the district did not have any vacancies. Based on past history we expect this to be a critical shortage area should we have a vacancy.
- For the 2016-17 school year, the district had four vacancies and a total of 41 applicants, none met the qualifications. One applicant was hired Out of Field for a class of 100% ASD designated students. Additional classrooms avoided the requirement of needing the teacher to have an ASD endorsement.
- For the 2015-16 school year, the district had three (3) vacancies and a total of nineteen applicants with only one qualified with an ASD endorsement. One (1) qualified applicant was hired and two (2) were hired Out of Field.