Noelle Jacquelin

Superintendent of Schools (Superintendent 021317)

njacquelin@comcast.net (609) 602-1043

PERSONAL INFORMATION

Contact Information

First Name Noelle Last Name Jacquelin

Middle Name Email njacquelin@comcast.net

Primary Phone 609-602-1043 Alternate Phone 609-602-1043

Preferred Contact

Method

Email

<u>Address</u>

Street 144 Tattlers Road City Cape May Court House

State New Jersey Zip Code/Postal Code 08210

Equal Opportunity Information

Providing this information is strictly voluntary. You will not be subject to adverse action or treatment if you choose not to provide this information. If you choose not to provide this information, please select 'Decline to Identify.'

Ethnicity Not Hispanic/Latino American Indian or No

Alaska Native

Asian No Black or African No

American

Native Hawaiian or No White Yes

Other Pacific Islander

CERTIFICATION

Certification Information #1

Certification Area Ed Leadership Certification Area Type Professional Certification

Grade Level K-12 Certification State New Jersey

Certification Information #2

Certification Area Type Applied - Pending DOE Review

Grade Level K-12 Certification State Florida

Certification Information #3

Certification Area Ed Leadership Certification Area Type Applied - Pending DOE Review

Grade Level K-12 Certification State California

Certification Information #4

Certification Area Ed Leadership Certification Area Type Professional Certification

Grade Level K-12 Certification State Oklahoma

Certification Information #5

Certification Area English 6-12 Certification Area Type Professional Certification

Grade Level 6-12 Certification State Pennsylvania

ADDITIONAL CERTIFICATION AREAS

Certification Area

Elementary K-8 New Jersey; Supervisor K-12 New Jersey; Principal K-12 New Jersey; Various K-12 Pennsylvania; Various K-12 Pending Florida; Various K-12 Pending California

Details

Certification State

Computer Skills

Years of Experience 26 Keyboarding Words Per 125

Minute

Word Processing Yes Spreadsheets Yes Database Yes Web / Internet Browser Yes E-mail Yes Graphics Yes Microsoft Windows Yes Apple Macintosh Yes

EMPLOYMENT HISTORY

Present Position

Present Title Adjunct Professor/Former Name of Employer Rowan University

Superintendendent

Start Date 01/17/2017 Supervisor Name Dr. Ercan

Supervisor Phone

Number

856-256-4500

Duties and Supervised and instructed teacher candidates in their final semester.

Responsibilities

Reasons for Leaving Still employed.

May we Contact this

Employer

Experience in Education #1

From (mm/yyyy) 07/2013 To (mm/yyyy) 06/2016

Employer Name EMS Assignment Superintendent
Reason For Leaving New position Supervisor Name Leah McDonnell

Supervisor Phone 609-839-2947

Number

Duties and Responsibilities

Passionate educational leader; successfully passed multi-million bond referendum for building project; oversaw QSAC "High Achieving District" review; wrote and implemented new policies and regulations; crafted new evaluation documents; implemented all rules and regulations set forth by the NJ Department of Education and DCF; developed, in conjunction with Business Administrator and BOE Committee, 0% adopted budget multiple years; implemented Go Math program, developed unique research based Guided Reading program, and DRA2 reading assessments; developed new before- and after-school programs; developed new summer programs; developed positive relationships with students; conducted daily administrative and disciplinary tasks.

May we Contact this

Yes

Employer

Experience in Education #2

From (mm/yyyy)07/2010To (mm/yyyy)06/2013Employer NameGEHRHSDAssignmentAdministratorReason For LeavingNew position as superintendentSupervisor NameDr. Ciccarrelli

Supervisor Phone

. Number 609-625-1399

Application Date: 2/18/2017 3:36 AM

Candidate: Noelle Jacquelin

Duties and Responsibilities

Revised curricula with departmental and district-wide discipline members; supervised tenured and non-tenured staff; coordinated school AHSA testing; coordinated graduation appeals for seniors (EPPs); coordinated language arts Title I implementation; worked with colleagues to develop district-wide professional development plan; worked with colleagues to revise district-wide teacher evaluation process; provided discipline for students.

May we Contact this

Yes

Employer

Experience in Education #3

From (mm/yyyy) 02/2002 To (mm/yyyy) 06/2010

Employer Name DTSD Assignment District-wide Director / Principal

Reason For Leaving New position Supervisor Name Dr. LaRosa

Supervisor Phone 609-780-0024

Number

Duties and Responsibilities

Coordinated and wrote all district curricula with teacher teams; supervised all state testing; developed innovative Transitional Kindergarten Program; developed unique and highly successful Guided Reading Program; created standards-based science units; implemented new math programs; effectively handled discipline issues; established out-sourced daycare and pre-school program; designed specific writing portfolio requirements; developed national standards-based social studies units; supervised all district technology; assisted in writing policy; developed regular and special education instructional and extra-curricular budgets; designed and supervised community-based summer camp program; redesigned and supervised before- and after-school childcare programs; coordinated the majority of non-public programs; supervised G&T program; developed Art and Music Enrichment Programs; created after-school academic enrichment programs for regular and special education students; provided and coordinated varied and successful professional development opportunities for all regular and special education staff and administration; acted as DYFS liaison; wrote and implemented Professional Development Plan for all staff; developed class lists in conjunction with other principals; designed all regular and special education student and teacher schedules; coordinated multiple family events; evaluated regular and special education teachers and administrators; wrote many state and federal grants including NCLB and IDEA that served regular and special education students.

May we Contact this

Yes

Employer

Work Experience #1

Employed from (mm/ Employed to (mm/yyyy)

уууу)

Employer Title

Reason For Leaving Supervisor Name
Supervisor Phone Supervisor Email

Number

Duties and See resume

Responsibilities

May we Contact this

Employer

Work Experience #2

Employed from (mm/ Employed to (mm/yyyy)

уууу)

Employer Title

Reason For Leaving Supervisor Name
Supervisor Phone Supervisor Email

Number

Duties and See resume

Responsibilities

Application Date: 2/18/2017 3:36 AM

Candidate: Noelle Jacquelin

Experience Summary

Actual experience in a scholastic environment (with the exception of non-academic experience).

Years of teaching Years of student

experience

teaching experience

1

Candidate: Noelle Jacquelin

Years of administrative

experience

18

EDUCATION

Secondary/High School Information

School Attended **William Tennent** City/State Warminster, PA

Activities/Honors Honors Program; Newspaper editor; track & field

High School Diploma or GED Degree

College/University/Vocational Institution #1

Name of School **Other: Temple University** 08/1991 Attended From (mm/

уууу)

Attended To (mm/yyyy) 12/1994 Degree **Master of Arts**

Curriculum & Instruction Subject

College/University/Vocational Institution #2

Name of School Other: Attended From (mm/ 08/1995

уууу)

Attended To (mm/yyyy) 05/1997 Degree **Master of Arts**

Subject **Educational Leadership**

College/University/Vocational Institution #3

Name of School Other: Attended From (mm/ 08/1998

уууу)

05/2002 Doctorate - PhD Attended To (mm/yyyy) Degree

Subject **Educational Leadership**

Student Teaching #1

Name of School Subject Grade Semester

Year

REFERENCES

A minimum of two references from a previous supervisor is required. If you are currently attending a college/university, references can be a professors and/or instructor.

Howard Adelman

Title **Esquire** Relationship Supervisor Address City **Estell Manor** State 08319 **New Jersey** Zip

USA Country

Phone Email 04/2013 06/2016 From To

Reference Letter

Candidate: Noelle Jacquelin

Theresa Byrd

NP Title Relationship Supervisor Address **Estell Manor** City 08319 State **New Jersey** Zip Country **USA** Email Phone From 04/2013 To present Reference Letter

Dr. Mary Steinacker

Title **Doctor** Relationship Colleague City **Egg Harbor City** Address Zip 08215 **New Jersey** State **USA** Country Email Phone 07/2010 To present From Reference Letter

DISTRICT QUESTIONS

District Questions

Have you retired from any State of Florida administered retirement plan? You are considered retired if: 1) You have received any benefits under the FRS Pension Plan (including DROP). 2) You have taken any distribution (including a rollover) from the FRS Investment Plan, or alternative retirement programs offered by state universities (SUSORP), state community colleges (CCORP), state government (SMSOAP), or local governments.

No

If you have retired from a state of Florida administered retirement plan, is the effective date July 1, 2010 or later?

No

Have you previously been employed, other than a substitute teaching capacity, with the Flagler County School District?

No

If "Yes", please provide the dates of your previous employment with the District and your position.

Is any member of your immediate family employed by the school district of Flagler County?

If "Yes", please provide the name of your family member, School/Dept where they worked, and Position Held.

Been investigated for misconduct related to your employment?

If "Yes", please provide a detailed explanation.

Been arrested or charged(even if no contest or charges

dropped or pled down)

for a crime?

Application Date: 2/18/2017 3:36 AM

If you answered "Yes" please provide details including the date of the charge, the court action, and the address of the court involved.

Are you currently under indictment or subject of any other pending legal proceeding for a criminal offense?

No

If "Yes", please provide details including the date of the charge, the court action, and the address of the court involved.

Are you under investigation by any local, county, state, federal, or international agency for any reason (including any violation of the Florida Code of Ethics)?

No

If yes, please provide a detailed explanation.

Been named by a state agency responsible for child welfare as a perpetrator in an indicated report of child abuse or neglect?

No

If yes, please provide a detailed explanation.

Had a report of child abuse or sexual activities involving a K-12 student or minor filed against you with a school district, a state or federal agency, a police agency, or in court?

No

If yes, please provide a detailed explanation.

Have you ever had a professional certificate, credential or license (of any kind) revoked or suspended, or have you been placed on probationary status for any alleged misconduct or alleged violation of professional standards or conduct. Are there any pending adverse actions against you?

No

If yes, please provide a detailed explanation.

Have you ever been denied a professional license for which you applied or granted a professional license on a conditional or probationary basis for any alleged misconduct or alleged violation of professional standards of conduct?

No

If yes, please provide a detailed explanation.

Have you surrendered a professional license of any kind before its expiration?

If yes, please provide a detailed explanation.

Have you ever been disciplined by any public agency responsible for licensure of any kind, including but not limited to educational licensure?

No

If yes, please provide a detailed explanation.

Have you ever been suspended, terminated, non-reappointed, released during a probationary period or resigned in lieu of termination or non-reappointment from an educational institution, the State of Florida, or any other employer/organization including the military?

No

If yes, please provide a detailed explanation.

Have you ever been placed on leave by your employer or left such employment prior to the end of the contract term due to any reason other than the Family Medical Leave Act or a physical disability?

No

If yes, please provide a detailed explanation.

Candidate: Noelle Jacquelin

Is your physical/mental health condition such that you can fulfill the essential job functions of the position for which you are applying (either with or without reasonable accommodations)?

Yes

Are you considered a "High Risk" offender, according to Senate Bill 988?

If you answered YES to the question above, please explain in the space provided, including the date of your last conviction.

Have you ever had any record sealed or expunged in which you were convicted, found guilty, had adjudication withheld, entered a pretrial diversion program, or pled guilty or nolo contendere (no contest) to a criminal offense other than a minor traffic violation (DUI is NOT a minor traffic violation)? Failure to answer this question accurately could result in dismissal from employment. A YES or NO is required by Florida Law.

No

If Yes, you must specify the City Where Arrested, State, Date of Arrest, Charge(s), and Disposition(s). Please NOTE: Sealed or expunged records must be reported pursuant ss. 943.0585 and 943.059, FS. However, the existence of such records will not be disclosed nor made part of your certification file which is public record.

Have you ever been convicted, found guilty, had adjudication withheld, entered a pretrial diversion program, or pled guilty or nolo contendere (no contest) to a criminal offense other than a minor traffic violation (DUI is NOT a minor traffic violation)? Failure to answer this question accurately could result in dismissal from employment. A YES or NO is required by Florida Law.

No

If Yes, you must specify the city where arrested, state, date of arrest, charge(s), and disposition(s).

Are you a veteran as defined by s. 295.07, Florida Statutes?

Are you claiming Veteran's Preference? If yes, a DD214 must is required and can be submitted under attachments.

No

If you are claiming Veteran's Preference, please indicate the provision under which you qualify.

Provision 1 – A veteran of any war who has served on active duty for one day or more during a wartime period, excluding active duty for training, and who was discharged under honorable conditions from the Armed Forces of the United States of America.

Provision 2 – A veteran with a service-connected disability who is eligible for or receiving compensation, disability retirement, or pension under public laws administered by the U.S. Department of Veterans Affairs and the Department of Defense.

Provision 3 – Receipt of any Armed Forces Expeditionary Medal is qualifying for veterans' preference.

Provision 4— The spouse of a veteran who cannot qualify for employment because of a total and permanent service-connected disability, or the spouse of a veteran missing in action, captured, or forcibly detained by a foreign power.

Provision 5 – The unremarried widow or widower of a veteran who died of a service-connected disability.

If you state that you were "A veteran of any war...", please indicate the war, according to these options:

Korean Conflict: June 27, 1950 to January 31, 1955

Vietnam Era: February 28, 1961 to May 7, 1975

Persian Gulf War: August 2, 1990 to January 2, 1992

Operation Enduring Freedom: October 7, 2001 to date to be determined

Operation Iraqi Freedom: March 19, 2003 to date to be determined

Application Date: 2/18/2017 3:36 AM

Candidate: Noelle Jacquelin

Job Title: Superintendent of Schools

Candidate: Noelle Jacquelin

ATTACHMENTS

Attachment

Resume
Cover Letter
Transcript
Reference Ltrs (Include All)
Other
Other

DISCLAIMERS AND AFFIRMATION

District Policy

We conform to all the laws, statutes, and regulations concerning equal employment opportunities and affirmative action. We strongly encourage women, minorities, individuals with disabilities and veterans to apply to all of our job openings. We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, gender, sexual orientation, gender identity, or national origin, age, disability status, Genetic Information & Testing, Family & Medical Leave, protected veteran status, or any other characteristic protected by law. We prohibit Retaliation against individuals who bring forth any complaint, orally or in writing, to the employer or the government, or against any individuals who assist or participate in the investigation of any complaint or otherwise oppose discrimination.

Application Confirmation Statement

I affirm that all information set forth in this application is accurate, truthful and complete. If I am employed by Flagler County School District, I will abide by all Board of Education and school policies, work on assigned committees, and continue my professional growth to the best of my ability and within reasonable and personal standards. I grant permission for school officials to obtain a personal record check from the federal, state, county, and/or local law enforcement agencies and Division of Family Services. I understand that references may be contacted as soon as I submit an application. I release individuals listed as references and current or former employers from any liability for information given in response to a request for an employment reference.

I understand that I will be required to take a drug test and that some positions in the district require a physical exam prior to assuming any position for which I may be employed. In the event that I am employed by the District and in the further event that I have provided false or misleading information in this application or in subsequent employment interviews, I understand that my employment may be terminated at any time after the discovery of the false or misleading information.

I agree to the terms

Affirm

above Initials

NJ

Affirmation Date

02/18/2017

Noëlle Jacquelin

144 Tattlers Road Cape May Court House, New Jersey 08210

609-602-1043

njacquelin@comcast.net

Contributor: Ethical Educational Leadership in Turbulent Times 1st & 2nd ed.

(Shapiro & Gross; Lawrence Erlbaum & Routledge Publishers)

Sallie Mae National "Teacher of the Year" Nominee

School District of Philadelphia "New Teacher of the Year"

Buena Regional School District "Teacher of the Year"

Estell Manor School District Multi-Million Successful Referendum/\$800,000+ Grant

EDUCATION

Certificate Program—Marketing in a Digital World; completed 2016 UNIVERSITY OF ILLINOIS, Urbana-Champaign

Ed.D.(ABD) - Educational Leadership and Policy Studies; completed program 2002 TEMPLE UNIVERSITY, Philadelphia, PA; cumulative average 3.78

Summer Institute for School Leaders—Educational Leadership; 1999 HARVARD UNIVERSITY, Cambridge, MA

Curriculum and Supervision courses; 1998 ROWAN UNIVERSITY, Glassboro, NJ; cumulative average 4.0

Ed.M. – Educational Administration; 1997 TEMPLE UNIVERSITY, Philadelphia, PA; cumulative average 3.8

Curriculum, Instruction, and Educational Administration courses; 1997 RUTGERS UNIVERSITY, NJ; cumulative average 4.0

Ed.M. – Curriculum, Instruction, and Technology; 1994 TEMPLE UNIVERSITY, Philadelphia, PA; cumulative average 3.83

B.A. – English Literature; 1990 TEMPLE UNIVERSITY, Philadelphia, PA; cumulative average 3.0

BUCKS COUNTY COMMUNITY COLLEGE; 1986-1988 Newtown, PA; cumulative average 3.7

WILLIAM TENNENT SENIOR HIGH SCHOOL Warminster, PA; Honors and Academic Programs

GRANT SPONSORED ACTIVITIES AND RESEARCH

NCLB Grant Writer, School Coordinator, District Coordinator – Dennis Township School District; Greater Egg Harbor Regional High School District; Estell Manor School District

192/193 Funds, Non-Public Nursing, Non-Public Technology, and Non-Public Textbook Coordinator – Dennis Township School District

New Jersey Character Education Grant Writer – Dennis Township School District

Technology Grant Writer – Dennis Township School District; Estell Manor School District

Woodrow Wilson National Fellowship Foundation
DeWitt Wallace – Reader's Digest Fund
Paths/Prisms – The Philadelphia Partnership for Education
Brown University "New Voices in American History and Literature: A Documents-Based Approach to Interdisciplinary Learning"

Temple University/ Strawberry Mansion "Multicultural and Interdisciplinary Curriculum Development Project"

American Association for the Advancement of Science "Project 2061: Science Literacy for a Changing Future"

WORK EXPERIENCE

ROWAN UNIVERSITY, Glassboro, NJ (1/17-Present)

Adjunct Professor/ Supervisor of Student Teachers

Supervisor and instructor of final semester regular, special, and early education majors. Proficient in TK20 and EdTPA multi-state certification requirements.

<u>ESTELL MANOR SCHOOL DISTRICT</u>, Estell Manor, NJ (7/13-6/16) Superintendent

Passionate educational leader; **successfully passed multi-million bond referendum for building project**; oversaw QSAC "High Achieving District"
review; wrote and implemented new policies and regulations; crafted new
evaluation documents; implemented all rules and regulations set forth by the NJ
Department of Education and DCF; developed, in conjunction with Business
Administrator and BOE Committee, **0% adopted budget multiple years**;
implemented *Go Math* program, developed unique research based Guided
Reading program, and DRA2 reading assessments; **developed new before- and after-school programs; developed new summer programs**; developed positive
relationships with students; conducted daily administrative and disciplinary tasks.

GREATER EGG HARBOR REGIONAL HIGH SCHOOL DISTRICT, Mays Landing, NJ (7/10-6/13)

Supervisor

Revised curricula with departmental and district-wide discipline members; supervised tenured and non-tenured staff; coordinated school AHSA testing; coordinated graduation appeals for seniors (EPPs); coordinated language arts Title I implementation; worked with colleagues to develop district-wide professional development plan; worked with colleagues to revise district-wide teacher evaluation process; provided discipline for students.

<u>DENNIS TOWNSHIP SCHOOL DISTRICT</u>, Cape May Court House, NJ (10/02-6/10) *District-wide Director of Curriculum and Instruction/Principal*

Coordinated and wrote all district curricula with teacher teams; supervised all state testing; developed innovative Transitional Kindergarten Program; developed unique and highly successful Guided Reading Program; created standards-based science units; implemented new math programs; effectively handled discipline issues; established out-sourced daycare and pre-school program; designed specific writing portfolio requirements; developed national standards-based social studies units; supervised all district technology; assisted in writing policy; developed regular and special education instructional and extra-curricular budgets; designed and supervised community-based summer camp program; redesigned and supervised before- and after-school childcare programs; coordinated the majority of non-public programs; supervised G&T program; developed Art and Music Enrichment Programs; created after-school academic enrichment programs for regular and special education students; created summer academic enrichment programs for regular and special education **students**; provided and coordinated varied and successful professional development opportunities for all regular and special education staff and administration; acted as DYFS liaison; wrote and implemented Professional Development Plan for all staff; developed class lists in conjunction with other principals; designed all regular and special education student and teacher schedules; coordinated multiple family events; evaluated regular and special education teachers and administrators; wrote many state and federal grants including NCLB and IDEA that served regular and special education students.

WOODBINE SCHOOL DISTRICT, Woodbine, NJ (10/01-6/02)

Supervisor of Students/Acting Principal

Developed tiered discipline policy that included all stakeholders and complied with the law; coordinated state testing; effectively handled student discipline; supervised regular and special education teachers; assisted in curriculum revision efforts; served as liaison for foster/adoptive youth services.

PENNRIDGE SCHOOL DISTRICT, Perkasie, PA (8/98-10/01)

Supervisor of English, Reading Specialists, and Title I

Developed new regular and special education curricula with teacher teams; effectively handled student discipline; coordinated in-class special education

resource teacher efforts related to English and Reading; evaluated teachers in three secondary school buildings; supervised all secondary state testing; provided professional development opportunities; developed budgets; created family programs; instructed special and regular education students in English.

ATLANTIC COUNTY COMMUNITY COLLEGE, Mays Landing, NJ (1997-1998)

Adjunct Professor of English

Instructed college level students in English 101 and English 102.

BUENA REGIONAL SCHOOL DISTRICT, Buena, NJ (1/96-6/98)

Teacher of English

Taught Basic Skills through Honors level classes; developed a mentoring program for at-risk students; nominated for and won "Teacher of the Year"; wrote grants.

OCEAN CITY SCHOOL DISTRICT, Ocean City, NJ (1/96-6/97)

Homebound Instructor of English/Part-Time

Instructed home-bound students in the subject of English. This job was held while also employed in public education field full-time.

<u>UNIVERSITY OF PENNSYLVANIA</u>, Philadelphia, PA (1993-1994)

Cooperative Teacher for Teacher Education Program

Mentored undergraduate and graduate students in teaching skills and content area. This job was held while also employed in public education field.

STOCKTON UNIVERSITY, POMONA, NJ (2011-2013)

Cooperative Teacher for Teacher Education Program

Mentored undergraduate students in teaching skills and content area. This job was held while also employed in public education field.

SCHOOL DISTRICT OF PHILADELPHIA, Philadelphia, PA (9/91-12/95)

Teacher of English/Special Education/Social Studies/Early Childhood

Began as long-term and per diem substitute in the areas of special education, kindergarten, science, math, social studies, English, and elementary; received immediate tenure as Teacher of English at Strawberry Mansion High School; nominated and won "Philadelphia New Teacher of the Year"; assisted in development of two important grants, "Morris Vogel: Temple University/ Strawberry Mansion" and "Woodrow Wilson Alliance"; worked closely with other educators on interdisciplinary and regular and special education issues.

PENGUIN PORTABLES, Horsham, PA (9/92-8/93)

Vice-President

Served as sales V.P. of \$5 million computer corporation; developed marketing campaigns for and sold twenty-five of the industry's premium brand notebook computers; assisted noted computer virus author and company President, Richard Levin, in writing technology articles; managed sales team while creating motivational supervisory methods to increase productivity; researched upcoming

developments in the portable computing market and developed special needs sector of the company. Part-time while also employed in public education field.

STOCKTON STATE COLLEGE, Pomona, NJ (Summer 1992)

Teacher in Governor's School on the Environment/Part-Time

Supervised students; taught literature; organized field trips, counseled and guided students toward academic goals. This job held while also employed in public education field.

TREVOR'S PLACE, Philadelphia, PA (Winter 1991-Spring 1992)

Founder and Teacher of On-site Adult Education Program/Part-Time/Pro Bono
Developed adult program and taught G.E.D. preparatory classes at homeless
shelter; recruited volunteer graduate students of Temple University and LaSalle
University to teach courses; courses taught included English, social studies,
mathematics, and science. This job held while also employed in public education
field. Developed free of charge.

<u>CENTENNIAL SCHOOL DISTRICT</u>, Warminster, PA (Spring 1991-Spring 1992) Junior Varsity Track Coach/Part-Time

Coached track and field activities for William Tennent High School. This job held while also employed in public education field.

OTHER ACTIVITES AND INTERESTS

Writing
Foster and Adoptive Issues
Piano
Technology
Antiques and Art
Neuroscience
Social & Emotional Learning
Education Advocate

REFERENCES: See attached

February 17, 2017

Dear Search Committee:

The purpose of this correspondence is to inform you that I am very interested in serving your district as superintendent. My experiences include the following positions: superintendent, district-wide director, principal, adult/community educational leader, supervisor, teacher, coach, adjunct professor, and vice-president. I have rather comprehensive experience with grant writing, curriculum development, regular and special education, team building, contemporary legal issues, positive behavioral supports, referendums, building projects, development of budgets, current evaluation methods, and all aspects of best instructional practice. Neuroscience as it applies to teaching and learning is a particular area of interest. Social and emotional intelligence and the study of ethics in educational leadership are also areas in which I have spent a great deal of research and application in higher education and in practical K-12 situations.

Excellent instruction must be in every classroom. During my years of service in public education, the exiting state assessment scores ranked as some of the highest in the state in districts where teachers and I have created bonds of learning, both in our DFGs and as compared to all other DFGs. The middle school scores in a district in which I served exceeded both the state and DFG averages every year of my employment, thanks to collegial understandings regarding high expectations and rigor. In addition to coordinating testing efforts and writing state and federal grants in various districts, student progress in elementary, middle, and regular and technical high schools was monitored and feedback was collectively provided. Discipline has also been handled effectively, and several districts still employ tiered discipline plans that were developed by me with extensive teacher and community team input. Small and large disciplinary issues have always been handled fairly and in accordance to the law. With cooperative teacher input, a highly successful and unique literacy program continues to vield positive results where nearly every single child (regular and special education) is reading on or above grade level as measured by the DRA-2. This program is unlike other literacy programs as I designed it after exhaustive meta-analyses of reading research. Several years ago, a former district received a \$50,000 grant due to the special education gains related to reading that occurred while the program was in place in the district. While the teachers, the special education department, and the district must be credited for such an accomplishment, the unique reading program most definitely had an effect.

In superintendent and other administrative positions in various districts, NCLB, IDEA, PARCC, Common Core curricular, and ever evolving evaluation efforts have been met with success. I modified the Danielson instrument to accurately quantify results to provide effective teacher feedback, and this modified instrument is now in place in a variety of districts. During my tenure at a comprehensive high school district, the students experienced a high eleventh/twelfth grade "Proficiency" and "Advanced Proficiency" rate in the area of language arts. The district serves a student population comprised of nearly 50% free and reduced lunch students. The regular education students tested in March 2012 had over 97% proficiency, with 23% of the total regular education student population scoring in the "Advanced Proficiency" range. The in-class resource special education students also enjoyed greater rates of proficiency as measured by the state assessments. Massive personalized professional development took place to make these results a reality.

All of my professional experiences have always been very rewarding. I served as a superintendent where I worked diligently to serve the students and families and offered a competitive and rigorous academic environment in which all stakeholders are surrounded by care and ethics. In conjunction with some very talented teachers, administrators, and board representatives, **I have revised and written curricula and implemented new programs** in multiple districts regarding discipline, HIB awareness, science, special education, guidance, language arts literacy, math, social studies, physical education, health, art, music,

and gifted education K-12. As a **DYFS/DCP&P foster care and homeless liaison and as a DCF liaison**, I have assisted boards in developing preschool relationships with outside providers in response to the community's desire to have affordable and close child care. These programs served both regular and classified preschoolers.

Clearly, I am aware of contemporary budgeting issues and how these affect the students and families within districts and schools. My financial experiences include the development of all instructional, supplemental, and comprehensive school district budgets. As a superintendent, I worked closely with the Business Administrator and BOE Facilities and Finance Committee to ensure that there was a **successful referendum effort and three consecutive zero percent budget increases.** I personally served as site manager for a multi-million dollar renovation project. Under my leadership, the district was awarded an **\$800,000 ROD Grant.** Additionally, by combining existing and new bonds, we actually saved the taxpayers money on an annual basis. As a biological, foster, and adoptive parent, taxpayer, and long-term public servant, I understand the value of a dollar and time well-spent.

Student achievement and happiness is at the forefront of all collective efforts. Happy children perform well in school, no matter if they are in kindergarten or high school. Students and their parents recognize when school administrators take the time to understand students' unique strengths and weaknesses and when they take the time to get involved, both curricularly and extra-curricularly. I actively participate in the organizational communities where I have worked, and the many hours spent above and beyond the regular work week are often what make my work so endearing.

As a registered Professional Development Provider and through my affiliation with Temple University in Philadelphia, I have participated in workshops and lectures regarding many different issues related to school law, discipline, curriculum development, ethics, and special education both in the United States and in Canada. I have also contributed to two books on ethical educational leadership that are used in educational administration doctoral programs (principal authors: Shapiro & Gross). Last year, I was informed by one of the principal authors that the most recent edition was the mostly widely used text regarding ethics in doctoral program world-wide.

The importance of developing meaningful relationships and establishing resources and knowledge within and outside of the school community cannot be ignored. Throughout my twenty-six years of experience and during my eighteen years as an administrator (twelve years as a teacher, as I insisted on teaching during two of my administrative positions in addition to my regular duties), I have developed many extracurricular and parent/guardian activities pro bono such as a community summer camp, academic summer camp, summer recreation activities, before- and after-school childcare programs, Title I student and parent programs, parent literacy, math, and science nights, PARCC information events, and after-school and summer tutoring programs for regular and special **education students.** I also wrote and revised a wide variety of **policies** with very capable teacher, administrator, and community groups. Additionally, I assisted with the development of effective accommodations and modifications for special education as they relate to curriculum standards (national and state-wide). None of these things could have been accomplished alone. Capacity building and social and emotional intelligence are critical. This spirit of service continues through pro bono tutorial and credit recovery work and extra-curricular participation via sports and activities. This is enhanced through frequent parent/guardian contact and student assistance. In my most current and former positions, I coordinated and delivered professional development experiences that range from neuroscience to test construction/reliability/validity to meeting the needs of diverse learners. I've worked with teacher groups to create new high school tutorials that have enhanced student success and improved graduation rates. Teacher, student, and community input have always been sought via survey and discussion. Regarding policy and practice, I was implemental in the development of tiered discipline plans in three former districts, and I have written and revised multiple student and faculty handbooks. All

of these efforts have been accomplished through collaborative efforts with students, parents/guardians, board members, and teachers/staff members. I also introduced, promoted, and enhanced many technology tools that have advanced learning. Finally, I am well-versed in both regular and special education school law as these relate to grant funding, discipline, NCLB/ESSA, IDEA, 504, 192/193, curriculum development, and standards implementation. Working closely with the Child Study Team, keeping abreast of special education requirements, and communicating clearly with parents and students is essential to understanding the neurobiology of all children.

My certificates include permanent School Administrator/Superintendent, Principal, Supervisor, Teacher of English, and Elementary Teacher endorsements. My Business Administrator and Teacher of Students with Disabilities endorsements are en route. Additionally, I have held many other certificates in other states (Pennsylvania and Florida; California en route). Prior to serving as an administrator, I thoroughly enjoyed my teaching experiences, and excellent instruction is at the heart of what guides me. I have supervised undergraduate, graduate, non-tenured and tenured teachers and administrators. Please feel free to contact me should you consider me a candidate for this position. I can be reached at (609) 602-1043 or vial email at njacquelin@comcast.net.

Sincerely,

Noëlle Jacquelin

http://njacquelin2.wixsite.com/noellejacquelinhttps://www.linkedin.com/in/noelle-jacquelin

M.Ed.--Curriculum, Instruction, and Technology/English (Temple University)

M.Ed.--Educational Administration (Temple University)

Additional graduate credits in educational leadership, supervision, and law (Rutgers University and Rowan University)

Other related study in educational leadership (Harvard University)

Ed.D.(ABD)--Educational Leadership and Policy Studies (Temple University)

Certificate program—Marketing in the Digital World (University of Illinois)

Contributor: *Ethical Educational Leadership in Turbulent Times, 1st & 2nd ed.* (Shapiro & Gross; Routledge Publishers)

NOELLE M. JACQUELIN

STUDENT NUMBER:

RECORD DATE: 08/06/16

KUTGERS

THIS IS AN OFFICIAL TRANSCRIPT BEING HAND CARRIED BY STUDENT

THE STATE UNIVERSITY BEING OF NEW JERSEY
THIS IS A RED SECURITY SHEET. IF COPIED, "VOID" WILL APPEAR

FALL 1997 GRADUATE SCHOOL OF EDUCATION NON-MATRICULATED MAJOR: UNSPECIFIED (NON MATRICULATING)

FDN ED ADMIN & SUPY 15 230 500 85 3 0 K 4 CHRRIC & INSTRUCTION 15 310 500 85 3 0 K 4 A CHRRIC & INSTRUCTION TERM AVG: 4.000 CUMULATIVE AVG. 4.000

THE STATE IN VIEWS I

This transcript is not official without the signature of the registrar

Pursuant to the Family Education Rights and Privacy Act of 1974 Information Contained Herein Shall Not Be Released to a Third Party Without the Writter Authorization of the Student





Rutgers, the State University of New Jersey

Transcript Data STUDENT INFORMATION

Name:

Noelle Jacquelin

Curriculum Information

Program

Non-degree program

College:

No College

Major and Department: Non-matriculated

Graduate, Undeclared

This is NOT an Official Transcript

INSTITUTION CREDIT -Top-

Term: Summer 1998

Coilege:

No College

Major:

Non-matriculated Graduate

Academic Standing:

Subject Course Level Title Grade Credit Quality R **Hours Points EDSU** 28522 GR **EDUC SUPERVISION** 3.000 12.00 **Attempt Passed Earned GPA Quality GPA Hours Hours Points** Hours **Current Term:** 3.000 3.000 3.000 3.000 12.00 4.000 **Cumulative:** 3.000 3.000 3.000 3.000 12.00 4.000

Unofficial Transcript

TRANSCRIPT TOTALS (GRADUATE)

Attempt Passed Earned GPA **Quality GPA** Hours Hours **Hours Hours Points**

Overall: 3.000 3.000 3.000 12.00 3.000 4.000

Unofficial Transcript

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T E M P L E U N I V E R S I T Y

1801 North Broad Street



Philadelphia, PA 19122

| Record of : No | | | | | | | | | | l:08 - AUG- | | |
|--|---|---------------------|--------------|---------|----------------|--|---|--|--------------------|----------------------|--------------|------------------------|
| | elle M. Jacquelin | | | | | Subj No. | Title | | | Cred | Grade | Pts |
| Current Name:Noo | elle M. Jacquelin | | | | | INSTITUTIO I.T.P.C.G. | N CREDIT: | | | | | |
| Course Level : Gi | raduate | | | | | ENES 0622 SECE 0371 | Tchg Literatu Reading Prob | | | 3.00 3.00 | A- | 11.01 |
| Current Program Degree: Doctor of I | Education | | | | | Earned Hrs | GPA-Hrs | QPts | GPA | 3.00 | Α | 12.00 |
| Major: Educational Admini | | | | | | 6.00 | 6.00 | 23.01 | 3.84 | | | |
| Level Comments: | Stration | | | | | <u>1993 Fall</u> I.T.P.C.G. | | | | | | |
| Elevated to Candida | cy - Summer 2014 | | | | | STCS 0277 | Supud Tanah | ing Soo Sob | | 2.00 | | 12.00 |
| Degree Information Degree Awarded Ma | n: aster of Education 24-N | ЛА Ү-1994 | | | | STCS 0278 | Supvd Teach: Supvd Teach | | | 3.00 3.00 | A A | 12.00 12.00 |
| Primary Degree | | | | | | Earned Hrs 6.00 | GPA-Hrs 6.00 | QPts 24.00 | GPA 4.00 | | | |
| Major: I.T.P.C.G. | | | | | | 1994 Spring | | | | | | |
| Degree Information Degree Awarded Ma | n: aster of Education 27-A | AUG-1999 | | | | I.T.P.C.G. | | | | | | |
| Primary Degree | | | | | | PEP 0513 SECE 0671 | Analysis of G Grad Ind Stud | | | 3.00 1.00 | B A | 9.00 4.00 |
| Major: Educational Adminis | stration | | | | | STCS 0688 STCS 0689 | Supvd Teachi Supvd Teachi | | | 3.00 3.00 | A A | 12.00 12.00 |
| Subj No. Ti | itle | | Cred | Grade | Pts R | Earned Hrs | GPA-Hrs | QPts | | | | |
| TRANSFER CREI | DIT ACCEPTED BY T | HE INSTITUT | TON: | | <u></u> | 10.00 | 10.00 | 37.00 | 3.70 | | | |
| | S THE STATE UNIVER | | 2011 | | | 1998 Summer Curr, Instruct a | <u>I</u> nd Tech in Edu | | | | | |
| | ad Transfer Credit | | 3.00 | TR | | EDAD 0681 EDAD 0715 | School Law Instructional | Leadership | | 3.00 3.00 | A A- | 12.00 11.01 |
| | ad Transfer Credit | | 3.00 | TR | | Earned Hrs | GPA-Hrs | QPts | GPA | 5.00 | Λ- | 11.01 |
| Earned Hrs GF 6.00 | PA-Hrs QPts 0.00 0.00 | GPA 0.00 | | | | 6.00 | 6.00 | 23.01 | 3.84 | | | |
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| | | <u> </u> | Creu | Grade | Pts R | EDAD 0881 | Law + Admir | of Higher Ed | | 3.00 | Α | 12.00 |
| INSTITUTION CR | EDII: | | | | | EDAD 0891 | Field Experie | nce | | 3.00 | P | 0.00 |
| 1991 Summer II I.T.P.C.G. | | | | | | Earned Hrs 6.00 | GPA-Hrs 3.00 | QPts 12.00 | GPA 4.00 | | | |
| SECE 0680 Ori | ent Ed Adolesc Psych | | 8.00 | Α- | 29.36 | 1999 Spring | | | | | | |
| | | | | | | | | | | | | |
| Earned Hrs GP | PA-Hrs QPts | GPA | | | | Educational Ad | Immistration | | | | | |
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TEMPLE UNIVERSITY

1801 North Broad Street



Philadelphia, PA 19122

SSN:***-**-7645

Official Electronic_10743067

Student ID:904695234

Date of Birth: 12/01

Date Issued:08-AUG-2016 OFFICIAL

| Subj No. | Title | | | Cred | Grade | Pts R | Subj No. | Title | | | Cred | Grade | Pts R |
|-------------------------------------|---|---------------------|--------------------|----------------------|--------------|-------------------------|--------------------------------|------------------------|------------------|--------------------|--------|-------|-------|
| INSTITUTIO | N CREDIT: | | | | | | INSTITUTIO Educational Ac | | | | | | |
| 2000 Summer Undeclared | <u>·II</u> | | | | | | EDUC 0899 | Diss Proposa | l Design | | 3.00 | R | 0.00 |
| EDAD 0641 | Finance and E | Susiness Mgt | | 3.00 | B+ | 9.99 | Earned Hrs 0.00 | GPA-Hrs 0.00 | QPts 0.00 | GPA 0.00 | | | |
| Earned Hrs 3.00 | GPA-Hrs 3.00 | QPts 9.99 | GPA 3.33 | | | | 2006 Fall Educational Ac | Iministration | | | | • | |
| 2001 Fall Educational A | dministration | | | | | | EDAD 0999 | Doctor Ed D | issertation | | 3.00 | R | 0.00 |
| EDAD 0670 EDAD 0775 | Case Stdy Res Theoretical Pe | rspectives | | 3.00 3.00 | A A | 12.00 12.00 | Earned Hrs 0.00 | GPA-Hrs 0.00 | QPts 0.00 | GPA 0.00 | | | |
| EDAD 0925 Earned Hrs | Internship in A | Admin QPts | GPA | 3.00 | P | 0.00 | 2011 Fall Educational Ad | Iministration | | | | | |
| 9.00 | 6.00 | 24.00 | 4.00 | | | | EDUC 9998 Diss Proposal Design | | | | 3.00 | R | 0.00 |
| 2002 Spring Educational Ac | Iministration | | | | | | Earned Hrs 0.00 | GPA-Hrs 0.00 | QPts 0.00 | GPA 0.00 | | | |
| EDAD 0531 EDAD 0600 EDAD 0635 | The Superinte Analytical Std Current Issues | s Ed Ádm | | 3.00 3.00 3.00 | A A- A | 12.00 11.01 12.00 | 2012 Spring Educational Ac | lministration | | | | | |
| Earned Hrs 9.00 | GPA-Hrs 9.00 | QPts 35.01 | GPA 3.89 | | | | EDUC 9998 | Dissertation l | Proposal Des | | 3.00 | R | 0.00 |
| 2002 Summer Educational Ad | _ | | | | | | Earned Hrs 0.00 | GPA-Hrs 0.00 | QPts 0.00 | GPA 0.00 | | | |
| EDUC 0525 | Intro Statistic | Research | | 3.00 | MG | 0.00 | 2012 Fall Educational Ad | lministration | | | | | |
| Earned Hrs 0.00 | GPA-Hrs 0.00 | QPts 0.00 | GPA 0.00 | | | | EDUC 9998 | Dissertation I | Proposal Des | | 3.00 | R | 0.00 |
| 2002 Fall Educational Ad | Iministration | | | | | | Earned Hrs | GPA-Hrs | QPts | GPA | | | |
| EDAD 0905 | Advanced Sen | ninar I | | 3.00 | Α | 12.00 | 0.00 2013 Spring | 0.00 | 0.00 | 0.00 | | | |
| Earned Hrs 3.00 | GPA-Hrs 3.00 | QPts 12.00 | GPA 4.00 | | | | Educational Ad | | | | | | |
| 2003 Fall Educational Ad | lministration | | | | | | EDUC 9998 | Dissertation I | Proposal Des | | 3,00 | R | 0.00 |
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| 2004 Spring Educational Ad | lministration | | | | | | EDAD 9999 | Doctor Ed Di | ssertation | | 3.00 | R | 0.00 |
| EDAD 0999 | Doctor Ed Dis | sertation | | 3.00 | R | 0.00 | Earned Hrs 0.00 | GPA-Hrs 0.00 | QPts 0.00 | GPA 0.00 | | | |
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| 2005 Spring Educational Ad | ministration | | | | | | EDAD 9999 | Doctor Ed Di | ssertation | | 1.00 | R | 0.00 |
| EDUC 0899 | Diss Proposal | Design | | 3.00 | R | 0.00 | Earned Hrs 0.00 | GPA-Hrs 0.00 | QPts 0.00 | GPA 0.00 | | | |
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| 2005 Fall | | | | | | | TOTAL INSTI | TUTION | 90.00 | 84.00 | 317.43 | 3.78 | 3 |

Page 2 of 3

Bhavesh Bambhrolia University Registrar

TEMPLE UNIVERSITY

1801 North Broad Street



SSN:***-**-7645

Student ID:904695234

Date of Birth: 12/01

Date Issued:08-AUG-2016 OFFICIAL

TOTAL TRANSFER

6.00

0.00

0.00

OVERALL

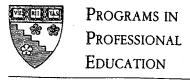
96.00

84.00 317.43

0.00 3.78

-END OF TRANSCRIPT-





Harvard Graduate School of Education

339 Gutman Library, Cambridge, MA 02138 Tel: (617) 495-3572 Fax: (617) 496-8051

July 23,1999

To whom it may concern:

This is to certify that **Noelle M. Jacquelin** has attended, in its entirety, the following professional development activity sponsored by the <u>Harvard Graduate School of Education</u>:

Standards and Accountability: Their Impact on Teaching and Assessment

July 18-23, 1999

32 clock hours of instruction

Sincerely,

Tracy Ryder

Program Assistant

Programs in Professional Education

(617) 496-8377

REFERENCES for Noëlle Jacquelin

Custodian

Mr. David Rauenzahn Retired Superintendent/Mentor Mrs. Joelle Tenaglia Director of Child Study Team Mrs. Joyce Schwarz Speech Therapist Mrs. Joy Ferronto Secretary New Jersey State Police Trooper Mark Campagna SRO Mrs. Rose Millar Business Administrator/Board Secretary Dr. Mary Steinacker Retired School Administrator/Professor Mrs. Leah McDonnell Former Board of Education President/Board of Education Member/Teacher Mr. Charles (Ken) Morgenweck Community Member/Teacher Mrs. Sarah Sharpe Teacher/Association VP Ms. Linda Tellis

Mr. Martin Klosek

Board of Education President/FlowServe Regional Manager

Mrs. Ellen Fatcher

Teacher/Association President

Senator Jeff Van Drew

New Jersey Senator/Dr.

Dr. Joseph LaRosa

Former Interim Superintendent/Principal

Mrs. Lynn Regalbuto

Secretary

Mrs. Nancy Wanner

School Nurse

Mr. Chuck Scheaffer

Director of Facilities

Mrs. Dianne Robbins

Teacher

Ms. Delmary Zarate

Former Student

Mrs. Theresa Byrd

Former Board Member/Nurse Practitioner

Mr. Howard Adelman, esq.

Board of Education Member/Retired Attorney

Mr. Blane Steinman

Former Board Member/Architect

Mrs. Samantha Matthews

Teacher

Mr. James Clayville

Parent of Students

Mr. Thomas Graef

Parent

Dr. Steven Ciccarello

Former Superintendent

Dr. Scott McCartney

Superintendent

| Thanks so much Noelle. I will forward this to the board as well! |
|--|
| Charlene |
| |

Charlene Zoerb

Field Services

New Jersey School Boards Association

Email: czoerb@njsba.org

Cell phone: 609 273-9860

From: njacquelin@comcast.net [mailto:njacquelin@comcast.net]

Sent: Thursday, March 14, 2013 11:57 PM

To: Charlene Zoerb; bgreenfield@estellmanorschool.com

Subject: Fwd: Reference

Dear Ms. Zoerb and Dr. Greenfield,

I ran into Mr. Edwardi, one of my listed references, this evening with whom one of the Board members spoke. This man is suffering from cancer, and he hoped that his communication was clear. I assured him he is very clear and I thanked him for speaking with the gentleman that called.

Mr. Edwardi mentioned that the Board might want to speak with other people. If you need additional references beyond those recently provided, please contact:

Blane Steinman (Architect and former Board of Education member in Dennis Township)

Samantha Matthews District)

(Teacher at Dennis Township School

Jason Brown

(Administrator at Oakcrest High School)

Senator/Dr. VanDrew previously--see below)



(Senator--not sure if email was provided

Thank you very much,

Noelle Jacquelin

From: "Van Drew, Sen. D.O." < SenVanDrew@njleg.org >

To: njacquelin@comcast.net

Sent: Wednesday, March 13, 2013 2:07:18 PM

Subject: RE: Reference

Of course. It would be my pleasure.

Jeff

----Original Message-----

From: njacquelin@comcast.net [mailto:njacquelin@comcast.net]

Sent: Tuesday, March 12, 2013 11:00 PM

To: Van Drew, Sen. D.O. Subject: Reference

Dear Dr./Senator Van Drew,

Previously, you said you would be happy to provide a reference for me. I am currently interviewing for a Superintendent position and I would like to know if you are still willing to do so.

Thanks very much,

Noelle Jacquelin

M.Ed.--Curriculum & Instruction

M.Ed.--Educational Administration

Ed.D.(ABD)--Educational Leadership and Policy Studies Contributor--Ethical Educational Leadership in Turbulent Times (1st & 2nd editions)

Noelle Jacquelin 144 Tattlers Road Cape May Court House, NJ 08210 (609)602-1043

Subject: EDUCATION

To Whom It May Concern,

During the past three years, I have had the privilege and the pleasure of working alongside Ms. Noelle Jacquelin. Ms. Jacquelin served as the Superintendent of the Estell Manor, New Jersey School District while I served as the district Speech and Language Specialist. As soon as Ms. Jacquelin joined the district on July 1, 2013, she reached out to me to learn about the "special needs" students in our district. She and I spoke many times during that summer so we could provide the best possible programs for each student. She was interested in both my input and the input of our part time School Psychologist. Ms. Jacquelin took an active role in our Child Study Team, attending all meetings and staying in contact with parents until a Director of Special Services was hired several months later,

I, as well as our entire teaching staff, was impressed with Ms. Jacquelin's knowledge in the areas of neuroanatomy as related to learning, and curriculum development. She arranged wonderful professional development opportunities for the staff in these and other areas. She encouraged staff members to attend workshops and conferences to advance their knowledge in their areas of expertise. She could be seen in classrooms mentoring new teachers, demonstrating teaching techniques. Ms. Jacquelin encouraged many curriculum changes in the district. Perhaps the change that our educators have come to embrace the most is the "guided reading program." Leveled reading books were ordered so that we began to observe students enjoying literature at their reading levels for the first time, with emphasis placed on reading fluency and comprehension.

I have worked in school districts for over thirty-four years, with twenty-eight of those years in the Estell Manor School. During those years I have worked under the leadership of many Superintendents. Ms. Jacquelin has stood out from the rest of these professionals in many areas, but in two areas particularly. Ms. Jacquelin has always maintained an "open door policy." If any staff member had a concern about **anything**, Ms. Jacquelin welcomed them into her office and discussed any issue, professional or personal. She was always professional, kind, and caring. She would follow up with the staff member to make sure the issue was resolved or improving.

Perhaps Ms. Jacquelin's most impressive characteristics were her concern and love for the students and their families. She managed to know every student, by name, as well as their families. You could see her almost daily having lunch with students, not for a disciplinary action, but just because she wanted to. She taught students how to knit, helped them with schoolwork, or just played the piano for them! Students would beg the lunchroom aides to see if they could have lunch with Ms. Jacquelin. When students and their families were going through a crisis situation, Ms. Jacquelin was right there. She would speak with parents/guardians, consult with government agencies, or pick students up at their homes so they could attend a trip or an after school activity. The love and concern Ms. Jacquelin displayed for the students, families, and staff of the Estell Manor School, went above and beyond her professional responsibility.

She is a truly loving and caring individual. To me, this is the most essential characteristic in order to be a successful educator.

I would highly recommend Ms. Noelle Jacquelin for any position she applies for. She is an intelligent, caring, and concerned professional who will be an asset to any school district or educational agency. Please do not hesitate to contact me if you need any further information.

Sincerely,

Mrs. Joyce M. Schwartz, MA, CCC-Sp

Howard K. Adelman Attorney at Law 130 Eighth Avenue Estell Manor, New Jersey 08319 609-385-7876 hkakorn2@msn.com

September 7, 2016

To Whom It May Concern:

Please accept this letter of recommendation for Ms. Noelle Jacquelin, who has applied for a position with your institution. It is my privilege to recommend her. I have known her since early 2013 when she applied for a position as Superintendent of the Estell Manor (New Jersey) School District. At that time I was a long-standing member (about 14 years when my last term completed at the end of 2014) of the Estell Manor Board of Education and we were seeking a successor to our Interim Superintendent. The Board was personally involved in meeting with and selecting from a sizable group of qualified candidates.

Our small rural district operates a K-8 elementary/middle school and sends students to several public and parochial high schools in the area. Although she had not previously served as a Superintendent, Ms. Jacquelin struck us as a talented educator with impeccable background and professional experience who was ready to serve as our community's educational leader. Despite our small size, our district prides itself on providing the highest quality education for our students. The job requires a hands-on individual, one willing to do whatever needs to be done, often on short notice, since our Superintendent also serves as our school's Principal. We all felt that Ms. Jacquelin was more than equal to the task and I can say, in hindsight, that we made a wise decision in hiring her. She is an extremely energetic and motivated woman with vast potential.

Her endeavors and accomplishments during her service as our Superintendent were numerous. Notwithstanding significant changes mandated by the New Jersey Department of Education, Noelle seemed tuned-in to the changes, the policies and concerns that motivated them, and was able to smoothly implement them in the District. She was able to explain them to Board of Education members in a way that enabled us to understand them facilitating sound decision making for the benefit of the district, and planning for changes in the pipeline but not yet mandated. She worked closely with the teaching staff to devise new standards for the evaluation of teacher performance, a task not always greeted warmly by teachers, and then implemented those standards by making and ensuring objective, unbiased evaluations. Through her leadership and work in coordination with the Business Administrator and the Board's facilities committee, we were able to significantly improve our school facilities with minimal impact on taxpayers by obtaining a sizable State grant. Curricula and programming were enhanced as a result of her efforts, including the development of summer programming for the school.

She began the difficult process of exploring options for our district in dealing with a significantly declining student enrollment. Perhaps most significantly in my view, her ability to interact with children—something she did on a daily basis--was amazing. They seemed to take to her and adore her, even when they had been sent "down to the office" for disciplinary reasons.

Overall, considering these and other accomplishments during her tenure, I can say without reservation that our decision to hire Ms. Jacquelin was a good one. Ms. Jacquelin is a capable, forward-looking and adept leader who helped the district navigate the ongoing issues, problems, changes and mandates that challenge schools. I highly recommend her.

Very truly yours,

Howard K. Adelman

Stockton College of New Jersey
EDUCATION DEPARTMENT
101 Vera King Farris Drive
Galloway, NJ 08205-9441
(609) 287-2225
dr.marvemilie@comcast.net

April 2016

To Whom It May Concern:

I am delighted to write this letter of recommendation for Noelle Jacquelin. I have had the fortunate pleasure to work with Noelle as her colleague at Oakcrest High School and have visited her school during her charge as Superintendent. We were both high school administrators and worked closely together integrating our departments — English, Foreign Language, Social Studies, Performing and Related Arts, and English as a Second Language.

Noelle is an incredible instructional and curricular leader who has a wonderful rapport with her peers and department faculty. She models lessons for her teachers sharing her depth of knowledge of the components of engaging and rigorous lessons. She shares research, data and theory at her faculty meetings and then assists the teachers with putting that information to practice. Her staff knows what is expected of them and Noelle supports them to reach their highest potential. She will also bring in top-notch consultants for professional development to ensure her staff continues to be progressive. Noelle is conscientious, detail-oriented, and has wonderful oral and written communication skills.

Noelle is passionate about education and builds an incredible rapport with the students in her schools. Not only does she know them by name, she knows how they are doing academically and socially. She will fight for what is right for the students. She believes in her students, staff, and community that is evident by her commitment and dedication.

I recommend Noelle Jacquelin without reservation. She possesses multifaceted skills enabling her to tackle any challenge using a variety of skillsets. She will bring strong leadership and a wonderful work ethic to your district. I welcome your inquiry should you have any questions.

Sincerely,

Mary Emilie Steinacker, Ed.D.

Mary Emilie Steinacker, Ed.D. College Supervisor and Adjunct Professor Retired Administrator, Principal, Supervisor, and Teacher Date: 6/23/2016

Dear Board of Education

I was on the Board of Education for Estell Manor School when Ms. Noelle Jacquelin was hired as our Superintendent in the spring of 2013. Her resume was exemplary and after many days of interviewing candidates she was clearly the best fit for our school. For the years that I served on the board with Ms. Jacquelin as our administrator, I was impressed with her intelligence, experience, and ability to lead and earn respect and admiration from the teachers, board members, students, and parents. She leads by inspiring and mentoring those around her and has created a learning environment that was full of energy and new and improved ideas and opportunities.

As our Superintendent she fought for the needs of our small rural school. She was able to increase our Internet interfaces to meet our learning needs, enhance our Choice Program, work with the BOE to improve our facility (new HVAC, generator, and partial new roof) through grants, referendum and reserve and save our tax payers \$900,000.00 through a ROD grant. She was also able to provide many exciting new programs at little or no cost to our district. She hired several new teachers who are a perfect fit for our school, and was able to reinstate our drama club. Ms. Jacquelin also was in frequent contact with the NJ State Police to improve security and revised procedures and implemented training that would keep our occupants safe.

Ms Jacquelin was wonderful with the children of our district. She had the gift of being a disciplinarian and yet was an approachable and caring leader who the children felt comfortable coming to for advice and assistance. I have walked into school on more than one occasion and witnessed her playing with the kids on the playground in high heels and giving math or language art lessons to children who were in for recess. She used every opportunity to help the kids in need whether it be financial (helping the underprivileged get their needs met), educational, social, or psychological. I would highly recommend Ms. Jacquelin as an administrator for your school.

Sincerely,

Teresa Byrd

ReferenceChecks

No result available.

EVIDENCE OF IMPACT

Noëlle Jacquelin

http://njacquelin2.wixsite.com/noellejacquelinhttps://www.linkedin.com/in/noelle-jacquelinhttps://www.linkedinhttps://www.linkedinhttps://www.linkedinhttps://www.linkedinhttps://www.linkedinhttps://

M.Ed.--Curriculum, Instruction, and Technology/English (Temple University)

M.Ed.--Educational Administration (Temple University)

Additional graduate credits in educational leadership, supervision, and law (Rutgers University and Rowan University)

Other related study in educational leadership (Harvard University)

Ed.D.(ABD)--Educational Leadership and Policy Studies (Temple University)

Certificate program—Marketing in the Digital World (University of Illinois)

Contributor: *Ethical Educational Leadership in Turbulent Times, 1st & 2nd ed.* (Shapiro & Gross; Routledge Publishers)

INDICATORS/EVIDENCE:

- Established and implemented vision, mission, and district-wide goals related to Strategic Plans for several districts as evidenced by QSAC state designation as a "High Performing District" in all areas (i.e., governance, finance, facility, personnel, curricula, and teaching/learning).
- Promoted a positive climate as evidenced by high morale of teachers and staff, development of new programs that benefitted the larger school community, and reduced disciplinary referrals.
- Provided effective instructional programs as evidenced by high state assessment scores and a special education state grant for performance.
- Ensured ongoing professional development opportunities through the maximization of local, state, and federal funds as evidenced by the development and evaluation of research-based, locally developed individual, school, and district-wide professional development plans, state issued professional development provider status, and Research I university relationships.
- Monitored and developed personnel resources as evidenced by annual plans, ethical
 and fair hiring practices, and the implementation of new programs that maximized
 teacher time as evidenced by quantified evaluation instruments, new policies and
 practices, and revised scheduling.
- Managed fiscal resources effectively as evidenced by 0% budget increases for three consecutive years, grant awards, long-term bond debt consolidation, a passed referendum, state and federal reporting, and modified zero-based budgeting practices.
- Collaborated with families/guardians and responded to the needs of other community stakeholders to effectively implement and evaluate Strategic Plan and Facilities Plan goals as evidenced by the creation of daycare, summer camp, summer school, and

- before/after school activities, community relations groups, community learning programs for seniors and adults, and referendum focus groups.
- Displayed the knowledge and ability to ensure the success of all students by acting with integrity and responsibility in an ethical manner as evidenced by evaluations by teachers, staff, and school boards and by contributions to several texts utilized in doctoral programs around the world related to ethical educational leadership.
- Ensured the success of students by understanding, responding, and influencing the larger political, social, economic, legal, and cultural contexts of issues facing public education on both state and federal levels as evidenced by participation in county, state, and federal meetings, speeches made at the legislative level, dissemination of information to local stakeholders via newsletters and meetings, and changes to teacher preparation programs at state universities.
- Maintained my own professional development as evidenced by presentations at AASA, university, and EIRC events, graduate coursework, and independent research projects.

OTHER ITEMS FOR CONSIDERATION:

- Contributor: Ethical Educational Leadership in Turbulent Times (1st and 2nd ed.), the most widely used text regarding ethics in educational leadership doctoral programs worldwide;
- Spearheaded successful referendum and building project (personally oversaw all facets);
- Worked with BOE and BA and BOE Facilities Committee to obtain a large grant to offset construction costs after a successful referendum effort;
- Served as a registered state Professional Development Provider;
- Revised and wrote district policies;
- Completed all state and federal reporting measures;
- Trained all personnel in mandated and non-mandated areas;
- Presented internationally regarding the topic of ethics and educational leadership;
- Possess a great deal of knowledge regarding special education (IDEA; 504), discipline, ethics, Title I, 192/193, and the law;
- Expert grant writer;
- Collaborative team leader with a child-centered approach based upon the ethics of care and the profession.;
- Developed, in all places of work, very positive climate for administrators, teachers, staff, and students;
- Created a unique Guided Reading program based upon a meta-analysis of reading research;
- Created high school S.A.T. programs, summer fun camp, in-district daycare program, theater program, before- and after-school programs, athletic league programs;

- Wrote and revised many curriculum documents over twenty-six years in education;
- Served in administrative capacity regarding county- and state-wide professional development efforts;
- Served the Middle States Commission as a program evaluator;
- Taught college level courses;
- Quantified Danielson instrument to provide a more valid and reliable evaluation tool; and
- Wrote tiered discipline policies.

The ability to understand people, resources, and data is essential if one is to be an effective school administrator. There is a strong correlation between the quality of leadership and the achievement of students (Waters, Marzano, and McNulty 2006). An excellent administrator must also have a clear understanding of social and emotional intelligence regarding all stakeholders, and she should embody the aspirations and responsibilities of the entire organization. Relationship development, political acumen (Glass 2005), and a thorough familiarity of teaching and learning processes, including how to read and interpret both quantitative and qualitative data, are also critical. An effective organization can only be built when there is a system of harmonious and supportive relationships among all people who share an interest in organizational outcomes. Mary Parker Follett (1868-1933), a pioneer in political philosophy and management theory, stated that authority derives from function, not position. All members of an organization reciprocally influence the actions of each other. Ethics, values, clear instructional focus, and accountability must be at the core of this influence.

The State of



New Jersey

Department of Education State Board of Examiners

Standard Certificate

This is to certify that

MOELLE M JACQUELIN

county District

Has met all of the requirements established by the State Board of Education and is authorized to serve in the public schools of New Jersey as indicated below:

SUPERVISOR

Die B. Kinham

Secretary, State Board of Examiners

Commissioner of Education

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New Jersey

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Commissioner of Education

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Secretary, State Board of Examiners

Department of Education State Board of Examiners

Standard Certificate

This is to certify that

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NOELLE H JACQUELIN

County District

Has met all of the requirements established by the State Board of Education and is authorized to serve in the public schools of New Jersey as indicated below:

ELEMENTARY SCHOOL TEACHER

Commissioner of Education

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Education

Department of Education State Board of Examiners

Certificate of Eligibility

This is to certify that

NOELLE M JACQUELIN

County District . 09

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Has completed certain requirements for certification and is eligible to seek employment in positions requiring the Provisional Certificate in the area(s) listed below. The Provisional Certificate will be issued contingent upon evidence of employment in a district that agrees to provide an approved induction program, including required job support, performance evaluation and professional coursework.

PRINCIPAL/SUPERVISOR

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Secretary, State Board of Examiners

The State of



New Jersey

Department of Education State Board of Examiners

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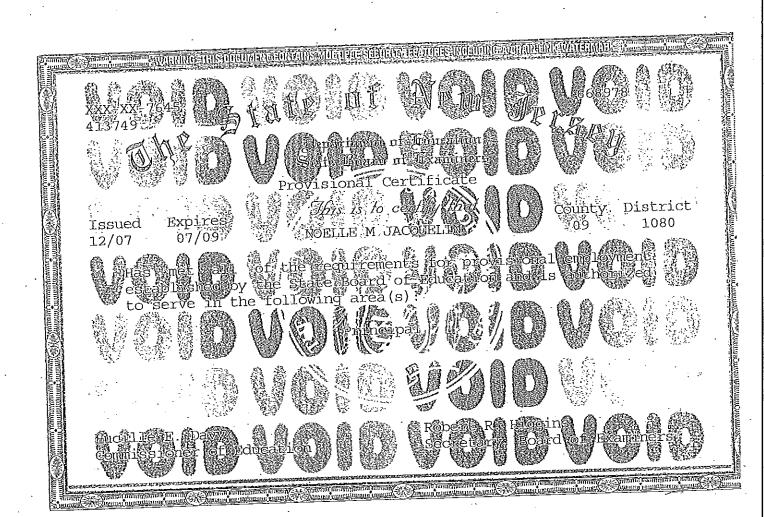
| Secretary, State Board of Examiners

The New Jersey State Board of Examiners has authorized issuance of this certificate that permits you to serve as a professional educator in the public schools of New Jersey.

Pursuant to N.J.S.A. 18A:26-2, any person employed as a teaching staff member by a district board of education or a charter school board of trustees shall hold a valid and appropriate certificate. N.J.A.C. 6A:9-5.2(b) requires a newly employed or reassigned teaching staff member to exhibit an appropriate certificate prior to assuming any duties of the new position. Therefore, it is important that you safeguard this certificate.

Please note that it is a violation of N.J.S.A. 18A:26-2 to accept employment under a certificate that you know was printed or issued erroneously. If there are any errors associated with this certificate, please return the original certificate with a brief cover letter to the New Jersey Department of Education, PO Box 500, Trenton, NJ 08625-0500.

Best wishes to you in your endeavors to enhance the academic achievement of New Jersey's children.

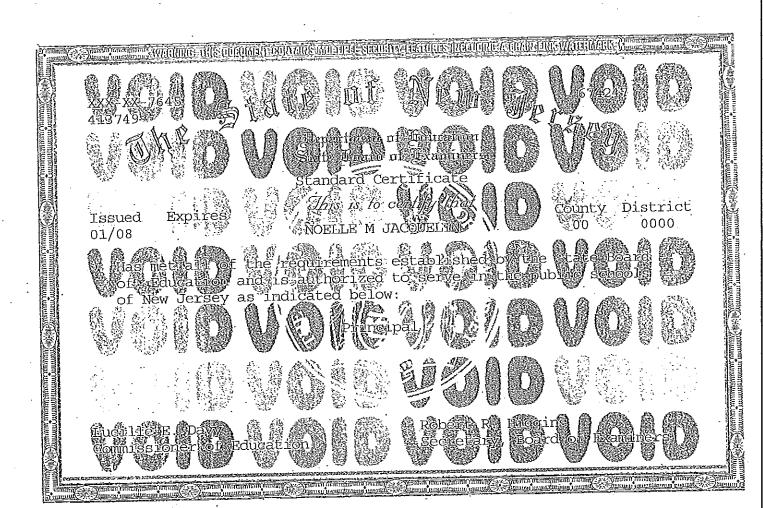


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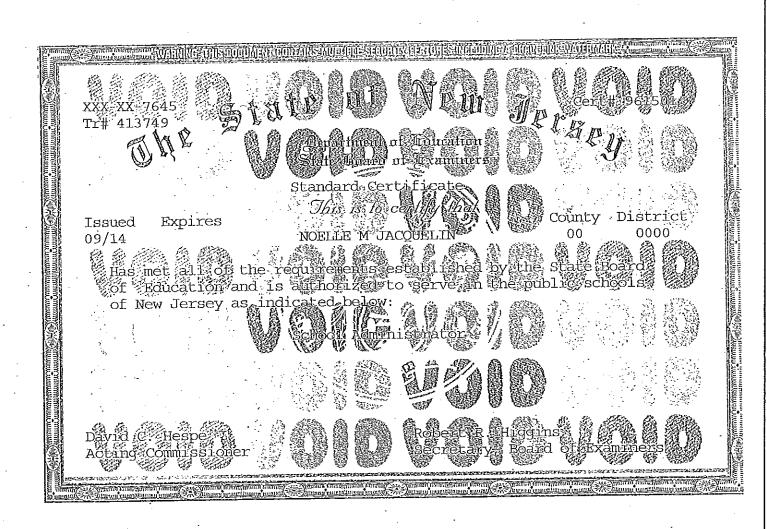


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Provisional Certificate

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County District

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Secretary, Board of Examiners

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NOELLE M JACQUELIN This certificate entitles

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NOELLE M JACQUELIN This certificate entitles

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