

Hannah Jaber
Superintendent of Schools (Superintendent 021317)

hannaharajli@hotmail.com
(313) 729-4136

PERSONAL INFORMATION

Contact Information

<i>First Name</i>	Hannah	<i>Last Name</i>	Jaber
<i>Middle Name</i>	H	<i>Email</i>	hannaharajli@hotmail.com
<i>Primary Phone</i>	313-729-4136	<i>Alternate Phone</i>	
<i>Preferred Contact Method</i>	Email		

Address

<i>Street</i>	26602 Lawrence Drive	<i>City</i>	Dearborn Heights
<i>State</i>	Michigan	<i>Zip Code/Postal Code</i>	48127

Equal Opportunity Information

Providing this information is strictly voluntary. You will not be subject to adverse action or treatment if you choose not to provide this information. If you choose not to provide this information, please select 'Decline to Identify.'

<i>Ethnicity</i>	Not Hispanic/Latino	<i>American Indian or Alaska Native</i>	No
<i>Asian</i>	No	<i>Black or African American</i>	No
<i>Native Hawaiian or Other Pacific Islander</i>	No	<i>White</i>	Yes

CERTIFICATION

Certification Information #1

<i>Certification Area</i>	<i>Certification Area Type</i>
<i>Grade Level</i>	<i>Certification State</i>

Certification Information #2

<i>Certification Area</i>	<i>Certification Area Type</i>
<i>Grade Level</i>	<i>Certification State</i>

Certification Information #3

<i>Certification Area</i>	<i>Certification Area Type</i>
<i>Grade Level</i>	<i>Certification State</i>

Certification Information #4

<i>Certification Area</i>	<i>Certification Area Type</i>
<i>Grade Level</i>	<i>Certification State</i>

Certification Information #5

<i>Certification Area</i>	<i>Certification Area Type</i>
<i>Grade Level</i>	<i>Certification State</i>

ADDITIONAL CERTIFICATION AREAS

*Certification Area
Details
Certification State*

Computer Skills

<i>Years of Experience</i>	<i>Keyboarding Words Per Minute</i>
<i>Word Processing</i>	<i>Spreadsheets</i>
<i>Database</i>	<i>Web / Internet Browser</i>
<i>E-mail</i>	<i>Graphics</i>
<i>Microsoft Windows</i>	<i>Apple Macintosh</i>

EMPLOYMENT HISTORY

Present Position

<i>Present Title</i>	<i>Name of Employer</i>
<i>Start Date</i>	<i>Supervisor Name</i>
<i>Supervisor Phone Number</i>	
<i>Duties and Responsibilities</i>	
<i>Reasons for Leaving</i>	
<i>May we Contact this Employer</i>	

Experience in Education #1

<i>From (mm/yyyy)</i>	<i>To (mm/yyyy)</i>
<i>Employer Name</i>	<i>Assignment</i>
<i>Reason For Leaving</i>	<i>Supervisor Name</i>
<i>Supervisor Phone Number</i>	
<i>Duties and Responsibilities</i>	
<i>May we Contact this Employer</i>	

Experience in Education #2

<i>From (mm/yyyy)</i>	<i>To (mm/yyyy)</i>
<i>Employer Name</i>	<i>Assignment</i>
<i>Reason For Leaving</i>	<i>Supervisor Name</i>
<i>Supervisor Phone Number</i>	
<i>Duties and Responsibilities</i>	
<i>May we Contact this Employer</i>	

Experience in Education #3

<i>From (mm/yyyy)</i>	<i>To (mm/yyyy)</i>
<i>Employer Name</i>	<i>Assignment</i>

Reason For Leaving
Supervisor Phone Number
Duties and Responsibilities
May we Contact this Employer

Supervisor Name

Work Experience #1

Employed from (mm/yyyy)
Employer
Reason For Leaving
Supervisor Phone Number
Duties and Responsibilities
May we Contact this Employer

Employed to (mm/yyyy)

Title
Supervisor Name
Supervisor Email

Work Experience #2

Employed from (mm/yyyy)
Employer
Reason For Leaving
Supervisor Phone Number
Duties and Responsibilities

Employed to (mm/yyyy)

Title
Supervisor Name
Supervisor Email

Experience Summary

Actual experience in a scholastic environment (with the exception of non-academic experience).

<i>Years of teaching experience</i>	15	<i>Years of student teaching experience</i>
<i>Years of administrative experience</i>	13	

EDUCATION

Secondary/High School Information

<i>School Attended</i>	Fordson High School	<i>City/State</i>	Dearborn Michigan
<i>Activities/Honors</i>			
<i>Degree</i>	High School Diploma or GED		

College/University/Vocational Institution #1

<i>Name of School</i>	Other: Wayne State University	<i>Attended From (mm/yyyy)</i>	
<i>Attended To (mm/yyyy)</i>		<i>Degree</i>	Other: Ed.S
<i>Subject</i>	Educational Leadership		

College/University/Vocational Institution #2

<i>Name of School</i>	<i>Attended From (mm/yyyy)</i>
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Attended To (mm/yyyy)

Degree

Subject

College/University/Vocational Institution #3

Name of School

Attended From (mm/yyyy)

Attended To (mm/yyyy)

Degree

Subject

Student Teaching #1

Name of School

Subject

Grade

Semester

Year

REFERENCES

A minimum of two references from a previous supervisor is required. If you are currently attending a college/university, references can be a professors and/or instructor.

Marilee Bylsma

Title		Relationship	Supervisor
Address	██████████	City	Detroit
State	Michigan	Zip	48209
Email	██████████	Phone	██████████
From	09/2012	To	Present
Reference Letter	██████████ 2.pdf		

Steven McGhee

Title		Relationship	Supervisor
Address	██████████	City	Detroit
State	Michigan	Zip	48205
Email	██████████	Phone	██████████
From	06/2009	To	06/2015

DISTRICT QUESTIONS

District Questions

Have you retired from any State of Florida administered retirement plan? You are considered retired if: 1) You have received any benefits under the FRS Pension Plan (including DROP). 2) You have taken any distribution (including a rollover) from the FRS Investment Plan, or alternative retirement programs offered by state universities (SUSORP), state community colleges (CCORP), state government (SMSOAP), or local governments.

No

If you have retired from a state of Florida administered retirement plan, is the effective date July 1, 2010 or later?

Have you previously been employed, other than a substitute teaching capacity, with the Flagler County School District?

No

If "Yes", please provide the dates of your previous employment with the District and your position.

Is any member of your immediate family employed by the school district of Flagler County? **No**

If "Yes", please provide the name of your family member, School/Dept where they worked, and Position Held.

Been investigated for misconduct related to your employment? **No**

If "Yes", please provide a detailed explanation.

Been arrested or charged (even if no contest or charges dropped or pled down) for a crime? **No**

If you answered "Yes" please provide details including the date of the charge, the court action, and the address of the court involved.

Are you currently under indictment or subject of any other pending legal proceeding for a criminal offense?

No

If "Yes", please provide details including the date of the charge, the court action, and the address of the court involved.

Are you under investigation by any local, county, state, federal, or international agency for any reason (including any violation of the Florida Code of Ethics)?

No

If yes, please provide a detailed explanation.

Been named by a state agency responsible for child welfare as a perpetrator in an indicated report of child abuse or neglect?

No

If yes, please provide a detailed explanation.

Had a report of child abuse or sexual activities involving a K-12 student or minor filed against you with a school district, a state or federal agency, a police agency, or in court?

No

If yes, please provide a detailed explanation.

Have you ever had a professional certificate, credential or license (of any kind) revoked or suspended, or have you been placed on probationary status for any alleged misconduct or alleged violation of professional standards or conduct. Are there any pending adverse actions against you?

No

If yes, please provide a detailed explanation.

Have you ever been denied a professional license for which you applied or granted a professional license on a conditional or probationary basis for any alleged misconduct or alleged violation of professional standards of conduct?

No

If yes, please provide a detailed explanation.

Have you surrendered a professional license of any kind before its expiration? **No**

If yes, please provide a detailed explanation.

Have you ever been disciplined by any public agency responsible for licensure of any kind, including but not limited to educational licensure?

No

If yes, please provide a detailed explanation.

Have you ever been suspended, terminated, non-reappointed, released during a probationary period or resigned in lieu of termination or non-reappointment from an educational institution, the State of Florida, or any other employer/organization including the military?

No

If yes, please provide a detailed explanation.

Have you ever been placed on leave by your employer or left such employment prior to the end of the contract term due to any reason other than the Family Medical Leave Act or a physical disability?

No

If yes, please provide a detailed explanation.

Is your physical/mental health condition such that you can fulfill the essential job functions of the position for which you are applying (either with or without reasonable accommodations)?

No

Are you considered a "High Risk" offender, according to Senate Bill 988?

No

If you answered YES to the question above, please explain in the space provided, including the date of your last conviction.

Have you ever had any record sealed or expunged in which you were convicted, found guilty, had adjudication withheld, entered a pretrial diversion program, or pled guilty or nolo contendere (no contest) to a criminal offense other than a minor traffic violation (DUI is NOT a minor traffic violation)? Failure to answer this question accurately could result in dismissal from employment. A YES or NO is required by Florida Law.

No

If Yes, you must specify the City Where Arrested, State, Date of Arrest, Charge(s), and Disposition(s). Please NOTE: Sealed or expunged records must be reported pursuant ss. 943.0585 and 943.059, FS. However, the existence of such records will not be disclosed nor made part of your certification file which is public record.

Have you ever been convicted, found guilty, had adjudication withheld, entered a pretrial diversion program, or pled guilty or nolo contendere (no contest) to a criminal offense other than a minor traffic violation (DUI is NOT a minor traffic violation)? Failure to answer this question accurately could result in dismissal from employment. A YES or NO is required by Florida Law.

No

If Yes, you must specify the city where arrested, state, date of arrest, charge(s), and disposition(s).

Are you a veteran as defined by s. 295.07, Florida Statutes?

No

Are you claiming Veteran's Preference? If yes, a DD214 must be submitted under attachments.

No

If you are claiming Veteran's Preference, please indicate the provision under which you qualify.

Provision 1 – A veteran of any war who has served on active duty for one day or more during a wartime period, excluding active duty for training, and who was discharged under honorable conditions from the Armed Forces of the United States of America.

Provision 2 – A veteran with a service-connected disability who is eligible for or receiving compensation, disability retirement, or pension under public laws administered by the U.S. Department of Veterans Affairs and the Department of Defense.

Provision 3 – Receipt of any Armed Forces Expeditionary Medal is qualifying for veterans' preference.

Provision 4– The spouse of a veteran who cannot qualify for employment because of a total and permanent service-connected disability, or the spouse of a veteran missing in action, captured, or forcibly detained by a foreign power.

Provision 5 – The unremarried widow or widower of a veteran who died of a service-connected disability.

If you state that you were "A veteran of any war...", please indicate the war, according to these options:

Korean Conflict: June 27, 1950 to January 31, 1955

Vietnam Era: February 28, 1961 to May 7, 1975

Persian Gulf War: August 2, 1990 to January 2, 1992

Operation Enduring Freedom: October 7, 2001 to date to be determined

Operation Iraqi Freedom: March 19, 2003 to date to be determined

ATTACHMENTS

Attachment

Resume	
Cover Letter	
Transcript	
Reference Ltrs (Include All)	

DISCLAIMERS AND AFFIRMATION

District Policy

We conform to all the laws, statutes, and regulations concerning equal employment opportunities and affirmative action. We strongly encourage women, minorities, individuals with disabilities and veterans to apply to all of our job openings. We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, gender, sexual orientation, gender identity, or national origin, age, disability status, Genetic Information & Testing, Family & Medical Leave, protected veteran status, or any other characteristic protected by law. We prohibit Retaliation against individuals who bring forth any complaint, orally or in writing, to the employer or the government, or against any individuals who assist or participate in the investigation of any complaint or otherwise oppose discrimination.

Application Confirmation Statement

I affirm that all information set forth in this application is accurate, truthful and complete. If I am employed by Flagler County School District, I will abide by all Board of Education and school policies, work on assigned committees, and continue my professional growth to the best of my ability and within reasonable and personal standards. I grant permission for school officials to obtain a personal record check from the federal, state, county, and/or local law enforcement agencies and Division of Family Services. I understand that references may be contacted as soon as I submit an application. I release individuals listed as references and current or former employers from any liability for information given in response to a request for an employment reference.

I understand that I will be required to take a drug test and that some positions in the district require a physical exam prior to assuming any position for which I may be employed. In the event that I am employed by the District and in the further event

that I have provided false or misleading information in this application or in subsequent employment interviews, I understand that my employment may be terminated at any time after the discovery of the false or misleading information.

*I agree to the terms
above* **Affirm**

Initials **HJ**

Affirmation Date **02/15/2017**

HANNAH H. JABER

26602 Lawrence Dr., Dearborn Heights, MI 48127

drhhjaber@hotmail.com

313.729.4136

Providing visionary leadership with competency, consistency, and commitment

Persistent, resilient, student-centered **servant leader** with a proven record of significantly improving educational and operational performance as demonstrated by the highest level of integrity and fidelity

Unique leadership and instructional background includes **transformation and innovation** spanning 20+ years. Possesses a reputation as highly ethical, honest, and compassionate, with a demonstrated ability to create high performing learning cultures, and design, develop and implement **best practices** to meet the needs of all learners -with special aptitude for successfully assisting disadvantaged students to reach their full potential.

AREAS OF EXPERTISE		
Student Achievement	School Improvement	Curriculum/Instruction/Assessment
Bi-Lingual (Arabic)	Budget/Fiscal Management	Communication & Relationships
Human Resources & Supervision	Team Building	Obtaining/ Administering Grants
Action Research/Planning	Problem-Solving	Data-Based Decision Making

EDUCATIONAL LEADERSHIP EXPERIENCE

Director, W-A-Y (Widening Advancements for Youth) South West Campus, Detroit, MI 2015–Present
Manage daily operations and provide instructional leadership for 50% instructor led/50% online blended-learning school in high poverty, bi-lingual neighborhood; charged with meeting graduation requirements and needs of the whole child.

Chief of Staff/Dean of Academics & Instruction, Central Collegiate Academy, 2010–15
Education Achievement Authority of Michigan, Detroit, MI

Successfully served as instructional and operations leader of a turn-around high school. Implemented curriculum and instruction and established school climate, which ensured quality academic, artistic, and innovative instructional excellence. Helped move school from “Priority School” status; awarded “EAA Governor’s Cup Award of Distinction” for outstanding teacher and student performance.

“The most difficult thing is the decision to act - the rest is merely tenacity.”
-Amelia Earhart

EDUCATION | CERTIFICATIONS

National Superintendent’s Academy	2015–2016
Doctor of Philosophy: Leadership in Education Administration , Capella University	Expected 2017
Doctoral Coursework in Curriculum and Instruction , Wayne State University, Detroit, MI	2008
Certification: Educational Specialist: Leadership, Supervision, and Policy Studies , WSU	2006
Master of Arts in Teaching: Secondary Education , WSU	2004
Master of Arts in Sociology , WSU	2000
Bachelor of Arts in Sociology , WSU	1994
Endorsements: Secondary Teaching 6-12; Science (DX) 6-12; Bilingual Education 6-12; ESL 6-12.	

HONORS | AWARDS

January School Superhero – United Way/General Motors, BLAC Magazine https://m.youtube.com/watch?v=o5f-apURw3g	2013
Outstanding Teacher of the Year	1999–2007
Booker T. Washington Teacher of the Year	2006

PUBLIC SCHOOL TEACHING & LEADERSHIP EXPERIENCE

DETROIT PUBLIC SCHOOLS , Detroit, MI	1998–2012
<i>Science Teacher</i> , Central High School (2009–12)	
<i>ESL Teacher and Program Supervisor</i> -Summer Learning Academy (2003–09)	
<i>Curriculum Leader Administrator</i> , Chadsey High School (2000–08)	
▪ 6% growth- Science 10%+ growth - ELA	
<i>Teacher – Night School</i> , Northwestern High School (2005–06)	
<i>Senior Advisor Committee Planning Coordinator</i> Chair, SI, Chadsey High School (2004–07)	
<i>Science Teacher/Bilingual</i> , Chadsey High School (1998–2000)	

POST-SECONDARY TEACHING EXPERIENCE

<i>Instructor/Teacher, School of Education</i> , Wayne State University	2003–08
<i>Teaching Assistant</i> , Sociology, Wayne State University	1992–95

PROFESSIONAL ORGANIZATIONS | PROFESSIONAL DEVELOPMENT

American Association of School Administrators | National Council for Community Justice
 Michigan Science Teachers Association | American Federation of Teachers
 Detroit Federation of Teachers | National Education Association
 National Association for the Advancement of Colored People
 Women of Wayne State University | Association for Supervision and Curriculum Development
 Learning Forward (formerly National Staff Development Council) | Phi Delta Kappa

Attended/presented at seminars/workshops/conferences on the following topics:

- Lessons in Cross Curriculum Teaching
- Increasing Math and Reading Scores
- Sheltered Instruction
- Differentiated Instruction
- Learning Styles
- Blended By Design
- School Improvement Planning and Implementation
- Using Data to Improve Student Performance
- Strategies in Common Core Lessons
- Data Analysis and Targeted Instruction
- Middle and High Schools that Work
- College and Career Readiness Standards
- Administrator and Teacher Evaluation Practice and Standards

“We must believe that we are gifted for something, and that this thing, at whatever cost, must be attained.”
 -Marie Curie

HANNAH H. JABER

313.729.4136 | drhhjaber@hotmail.com

Providing transformative leadership with competency, consistency, and commitment

February 15, 2017

To Whom It May Concern:

It is with great enthusiasm that I submit my application for the **Superintendent** position with Flagler Schools. With 20+ years of educational leadership and teaching experience, my mission is to *ensure excellence collectively and collaboratively* – with an undying commitment, persistence, and resilience to serve **ALL** children. Consider the following:

- Ed.D. Leadership and Education Administration | Ed.S. Curriculum and Instruction
- Master of Arts in Teaching/Sociology, Urban & Bilingual Expertise
- Award-winner: *Governor's Cup Award of Distinction* for outstanding teacher/student performance
- Extensive experience working directly with State Office of Education.
- Exemplary communication, analytical, and problem-solving skills with diverse audiences.
- Proven record of personal integrity, responsibility, and confidentiality - with highest level of ethical conduct.

I am currently seeking new educational leadership challenges where I can make a difference – where I can develop, manage, evaluate, and support the **Flagler Schools** to close the achievement gap in the communities that they serve as well as support **ALL** organizational goals and objectives. I look forward to working with the **Flagler Schools** to identify, train, and support teacher leaders to raise student achievement and retain talented educators in high-need schools.

Educators are held to such high standards of accountability and education is the profession with the highest expectations. I believe that the only acceptable standard for education is the standard of excellence. The challenge for us as educators and leaders in education is to remember that we have chosen the most important profession, and that we continue to impact lives with inspiration and hope therefore, it is imperative to recruit and retain the highest caliber of educators.

There is so much more to do and so much more that can be done for the education of our youth and the reorganization of our schools. The key remains to be strong leadership and systems.

I strongly believe that I will continue to be able to provide high levels of service to the educational field. I have mastered new skills and enhanced my proficiency through my teaching/leadership experience. As former School Improvement/ Reinvention Chairperson, I have been allowed the opportunity to engage and facilitate in professional development, teacher recruitment and talent management. I have demonstrated

familiarity with current theories, concepts and subject matter that apply to teaching, learning and leadership.

In addition, being bilingual, I have constructed instructional tasks that responded to student diversities, abilities and their influence on learning. Each achievement is an accomplishment. However, my leadership experience is self-rewarding through the continuing success of my students' acquiring their accomplishments and becoming college and career ready to meet the demands of the global 21st century workforce.

I understand the effects of race, class, religion, ethnicity, income, and other issues of difference in our society and I have personally worked in similar urban communities to ensure all students have the opportunities they deserve to focus on their goals.

I have experience in leading academic programs, school culture, community engagement and establishing external partnerships that are highly effective and tightly aligned to the school's mission and goals. I work to inspire students and faculty to achieve their best and focus on the best interest of the students, their families and their community.

I have also made great strides in teaching in higher education and the college settings. I have created a world of unique academic and extracurricular activities, and skills with adult learners looking to advance their opportunities or meet continuing education requirements. I have empowered teachers and nurtured them in change. As educators, we share common values and goals and work together to make connections and form alliances. Together we have strengthened the opportunities for students to succeed. We have proven results.

I have led in a mission that has built teacher capacity, increased test scores, changed the mind-set of children and promised to remove the barriers that impede a child's education. I believe in fairness, because the value of my work as a leader depends not only on success but on justice. I believe in respect for the individual potential of **every** human, because the value of my work as an educator is not defined by the past experiences and opportunities of my students but by the experiences and opportunities that my colleagues and I create.

I have made an undying quest and commitment to teaching and learning. There is absolutely nothing I can say I enjoy more than giving hope and inspiration. It is exciting to think of the endless possibilities collectively we can contribute to society. I envision the future for the common good. ***I am a Servant leader.***

The enclosed resume describes my qualifications in more detail. I would like the opportunity to discuss the position with you and the members of the selection committee. Thank you for your thoughtful time and consideration. I look forward to hearing from you soon.

Sincerely yours,

Hannah H. Jaber

Enclosure: Resume

In accordance with the Family Educational Rights and Privacy Act of 1974, information from this transcript may not be released to a third party without written consent of the student.

Student No: 000014788

Date Issued: 04-SEP-2008

Record of: Hanna H. Jaber
 26602 Lawrence Drive
 Dearborn Heights, MI 48127

Page: 1

Issued To: Hanna Jaber
 26602 Lawrence Drive
 Dearborn Heights, MI 48127

Course Level: Graduate
 First Admit: Spring/Summer 1994
 Last Admit: Winter 1998

Current Program

College : College of Education
 Major : Curriculum and Instruction

Degrees Awarded Master of Arts 14-DEC-2000
 Primary Degree

College : College of Liberal Arts
 Major : Sociology

Degrees Awarded Education Specialist Cert 21-DEC-2005
 Primary Degree

College : College of Education
 Major : Curriculum and Instruction

Degrees Awarded Doctor of Education 15-AUG-2008
 Primary Degree

College : College of Education
 Major : Curriculum and Instruction

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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INSTITUTION CREDIT:

Spring/Summer 1994	SPECIAL TOPICS	3.00 B	9.00
SOC 701	SPECIAL TOPICS	3.00 B	9.00
Ehrs: 3.00	GPA-Hrs: 3.00	Qpts: 9.00	GPA: 3.00
***** CONTINUED ON NEXT COLUMN *****			

SCBJ NO.	COURSE TITLE	CRED GRD	PTS R
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Institution Information continued:

Fall 1994			
SOC 536	INTR: MEDICAL SOC	3.00 C	6.00
SOC 646	FAMILY-BASD INTRVNTN	4.00 X	0.00
SOC 701	SPECIAL TOPICS	3.00 B	9.00
SOC 703	PROSEMINAR	3.00 B	9.00
Ehrs: 9.00	GPA-Hrs: 9.00	Qpts: 24.00	GPA: 2.66

Winter 1995			
SOC 501	SEL TPCS	3.00 A	12.00
SOC 720	ADV SCL RSCH TCHC	4.00 B	12.00
SOC 790	DIRECTED STUDY	2.00 A	8.00
SOC 806	SMR: SOC THEORY	3.00 W	0.00
Ehrs: 9.00	GPA-Hrs: 9.00	Qpts: 32.00	GPA: 3.55

Spring/Summer 1995			
SOC 701	SPECIAL TOPICS	3.00 A	12.00
SOC 799	MASTERS ESSAY	3.00 Y	0.00
Ehrs: 3.00	GPA-Hrs: 3.00	Qpts: 12.00	GPA: 4.00

Fall 1995			
ANT 795	DIRECTED STUDY	3.00 F	0.00
SOC 605	SOC THEORY BFR 1920	4.00 W	0.00
SOC 628	SOCIAL STATISTICS	4.00 A	16.00
Ehrs: 4.00	GPA-Hrs: 7.00	Qpts: 16.00	GPA: 2.28

Winter 1996			
SOC 629	ADV SOCIAL STATSTCS	3.00 W	0.00
SOC 706	DVNT BHRSSOC CNTRL	3.00 W	0.00
Ehrs: 3.00	GPA-Hrs: 3.00	Qpts: 3.00	GPA: 3.00
***** CONTINUED ON PAGE 2 *****			

THIS TRANSCRIPT
 ISSUED TO STUDENT

This official university transcript does not require a raised seal.

Registrar's Signature:



488481

AUTHENTICATION OF THIS TRANSCRIPT

A transcript is official when it bears the facsimile signature of the Registrar and the production date. If photocopied, the word VOID will appear in the background. Further authentication can be obtained by calling the Wayne State University Transcript Services Office at (313) 577-3531.

ACADEMIC CALENDAR

Fall 1980 to present, based on semester system (each semester equals 15 weeks); Fall 1962 to Summer 1980, based on quarter system (each quarter equals 11 weeks), prior to September 1962 based upon semester system.

UNDERGRADUATE GRADES

Symbol	Value	Points	Earned Hrs	GPA Hrs.
A	Excellent	4.00	Y	Y
A-	Excellent	3.67	Y	N
A-X	Excellent	n/a	Y	Y
B+	Good	3.33	Y	Y
B	Good	3.00	Y	Y
B-	Good	2.67	Y	N
BX	Good	n/a	Y	N
C+	Fair	2.33	Y	Y
C	Fair	2.00	Y	Y
C-	Fair	1.67	Y	Y
CX	Fair	n/a	Y	N
D+	Poor	1.33	Y	Y
D	Poor	1.00	Y	Y
D-	Poor	0.67	Y	Y
DX	Poor	n/a	Y	N
E	Failure	0.00	N	Y
F	Failure*	0.00	N	Y
M	Marginal Pass	n/a	Y	N
MNC	Marginal Pass	n/a	N	N
N	No Pass	n/a	N	N
NE	Nursing Exam	n/a	Y	N
P	Pass	n/a	Y	N
S	Satisfactory	n/a	Y	N
SNC	Satisfactory	n/a	N	N
U	Unsatisfactory	n/a	N	N
UNC	Unsatisfactory	n/a	N	N

Grades ending with X reflect credit by exam or Accelerated Graduate program.

Grades ending in NC are for courses that cannot earn credit towards graduation.

*Effective Fall 2006, the grade E was replaced by F

GRADUATE GRADES

Symbol	Value	Points	Earned Hrs.	GPA Hrs.
A	Excellent	4.00	Y	Y
A-	Excellent	3.67	Y	N
A-X	Excellent	n/a	Y	N
A-X	Excellent	n/a	Y	N
B+	Good	3.33	Y	Y
B	Good	3	Y	Y
B-	Good	2.67	Y	Y
B-X	Good	n/a	Y	N
BX	Good	n/a	Y	N
C+	Fair	2.33	Y	Y
C	Fair	2	Y	Y
D/F	Failure	n/a	Y	N
F	Failure	0	N	N
M	Marginal Pass	n/a	Y	N
S	Satisfactory	n/a	Y	N
U	Unsatisfactory	n/a	N	N

Grades ending with X reflect credit by exam

MARKS

I	Incomplete	Z	Audit
D	Deferred	NR	Not Reported
X	Insufficient Work*	WF	Withdrawal Failing*
W	Official Withdrawal*	WP	Withdrawal Passing*
		WN	Withdrawal Never Attended*

*Effective Fall 2006, the marks X and W were eliminated. WF, WP and WN were added as withdrawal marks.

SCHOOL OF LAW

A separate grading system is used for students in the graduate-professional (Juris Doctor) program.

HONOR POINT SYSTEM

The honor point average (gpa) is computed by multiplying the honor points assigned to each course grade by the number of credit hours for each course, adding the results and dividing by the total number of credit hours.

Undergraduate: A grade point average of 2.00 is required for graduation.

Graduate: A grade point average of 3.00 is required for graduation. This grade point system became effective in Fall 1959.

EXPLANATORY NOTES

COURSE LEVEL

- 0000-0999 No degree credit
- 1000-1999 Freshman courses.
- 2000-2999 Primarily Freshman and Sophomore Courses
- 3000-4999 Primarily Junior and Senior courses.
- 5000-6999 Primarily Junior and Senior courses but may be taken for graduate credit by students admitted to a graduate program.
- 7000-8999 Open to Graduate students only
- 9000-9999 Graduate level courses open only to doctoral students.

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Hanna Taber
2602 Lawrence Drive
Dearborn Heights, MI 48127

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Detroit, Michigan 48202-1000
(313) 577-3531

Student No: 000014788

Date Issued: 04-SEP-2008

Record of: Hanna H. Jaber
Level: Graduate

Page: 2

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
Institution Information continued:							
SOC 746	SMR:AFRCN AMR FMYLS	4.00 A	16.00	SOC 746	SMR:AFRCN AMR FMYLS	4.00 A	16.00
Ehrs: 4.00	GPA-Hrs: 4.00	Qpts: 16.00	GPA: 4.00	Ehrs: 4.00	GPA-Hrs: 4.00	Qpts: 16.00	GPA: 4.00
Spring/Summer 1996							
EHP 760	PHILOSOPHY OF ED	2.00 B	6.00	EHP 760	PHILOSOPHY OF ED	2.00 B	6.00
SOC 501	SEL TPCGS	2.00 B	6.00	SOC 501	SEL TPCGS	2.00 B	6.00
Ehrs: 4.00	GPA-Hrs: 4.00	Qpts: 12.00	GPA: 3.00	Ehrs: 4.00	GPA-Hrs: 4.00	Qpts: 12.00	GPA: 3.00
Fall 1996							
SOC 605	SOC THEORY BFR 1920	4.00 W	0.00	SOC 605	SOC THEORY BFR 1920	4.00 W	0.00
SOC 715	SMR:SOCIAL PSYCH	4.00 W	0.00	SOC 715	SMR:SOCIAL PSYCH	4.00 W	0.00
SOC 722	SMR:SRVY RSCH MTHDS	3.00 A	12.00	SOC 722	SMR:SRVY RSCH MTHDS	3.00 A	12.00
Ehrs: 3.00	GPA-Hrs: 3.00	Qpts: 12.00	GPA: 4.00	Ehrs: 3.00	GPA-Hrs: 3.00	Qpts: 12.00	GPA: 4.00
Winter 1997							
SOC 606	SOC THEORY SNC 1920	4.00 C	8.00	SOC 606	SOC THEORY SNC 1920	4.00 C	8.00
U P 726	URB PRIVACYSEGREGTN	3.00 C	6.00	U P 726	URB PRIVACYSEGREGTN	3.00 C	6.00
Ehrs: 7.00	GPA-Hrs: 7.00	Qpts: 14.00	GPA: 2.00	Ehrs: 7.00	GPA-Hrs: 7.00	Qpts: 14.00	GPA: 2.00
Spring/Summer 1997							
CEJ 673	CSL:SPEC POPULATION	3.00 A	12.00	CEJ 673	CSL:SPEC POPULATION	3.00 A	12.00
BDP 621	PDN: ED PSYCHOLOGY	3.00 C	6.00	BDP 621	PDN: ED PSYCHOLOGY	3.00 C	6.00
Ehrs: 6.00	GPA-Hrs: 6.00	Qpts: 18.00	GPA: 3.00	Ehrs: 6.00	GPA-Hrs: 6.00	Qpts: 18.00	GPA: 3.00
Fall 1997							
AST 201	(PS)DESCRIPTIVE AST	0.00 B	0.00	AST 201	(PS)DESCRIPTIVE AST	0.00 B	0.00
4 HOURS UNDERGRADUATE CREDIT							
SED 705	MNSTRM HNDCCPD STDTs	2.00 B	6.00	SED 705	MNSTRM HNDCCPD STDTs	2.00 B	6.00
TED 602	CPTR APPLN: TCHG 1	3.00 B	9.00	TED 602	CPTR APPLN: TCHG 1	3.00 B	9.00
***** CONTINUED ON NEXT COLUMN *****							
Institution Information continued:							
SOC 503C	ROLE CSIR:SUB ABUSE	2.00 A-	7.34	SOC 503C	ROLE CSIR:SUB ABUSE	2.00 A-	7.34
RDG 6120	RDG: CONTENT AREAS	3.00 A-	11.01	RDG 6120	RDG: CONTENT AREAS	3.00 A-	11.01
Ehrs: 5.00	GPA-Hrs: 5.00	Qpts: 18.35	GPA: 3.67	Ehrs: 5.00	GPA-Hrs: 5.00	Qpts: 18.35	GPA: 3.67
Fall 1998							
CHM 6740	LABORATORY SAFETY	2.00 U	0.00	CHM 6740	LABORATORY SAFETY	2.00 U	0.00
GEL 1370	METEOROLOGY:WEATHER	3.00 W	0.00	GEL 1370	METEOROLOGY:WEATHER	3.00 W	0.00
Ehrs: 0.00	GPA-Hrs: 0.00	Qpts: 0.00	GPA: 0.00	Ehrs: 0.00	GPA-Hrs: 0.00	Qpts: 0.00	GPA: 0.00
Spring/Summer 1999							
EDA 7600	STRUCTURE: AMER ED	2.00 A	8.00	EDA 7600	STRUCTURE: AMER ED	2.00 A	8.00
SOC 7999	MASTERS ESSAY	2.00 Y	0.00	SOC 7999	MASTERS ESSAY	2.00 Y	0.00
Ehrs: 2.00	GPA-Hrs: 2.00	Qpts: 8.00	GPA: 4.00	Ehrs: 2.00	GPA-Hrs: 2.00	Qpts: 8.00	GPA: 4.00
Fall 1999							
SCJ 5060	MTH&MTL: SCND SCI 1	3.00 B+	9.99	SCJ 5060	MTH&MTL: SCND SCI 1	3.00 B+	9.99
SCJ 5070	MTH&MTL: SCND SCI 2	3.00 A	12.00	SCJ 5070	MTH&MTL: SCND SCI 2	3.00 A	12.00
Ehrs: 6.00	GPA-Hrs: 6.00	Qpts: 21.99	GPA: 3.66	Ehrs: 6.00	GPA-Hrs: 6.00	Qpts: 21.99	GPA: 3.66
Winter 2000							
CEJ 7010	ELEM&SCND CRC PLNG	3.00 A	12.00	CEJ 7010	ELEM&SCND CRC PLNG	3.00 A	12.00
TED 5160	ANLS:MD&SECSCHL TCH	3.00 A	12.00	TED 5160	ANLS:MD&SECSCHL TCH	3.00 A	12.00
Ehrs: 6.00	GPA-Hrs: 6.00	Qpts: 24.00	GPA: 4.00	Ehrs: 6.00	GPA-Hrs: 6.00	Qpts: 24.00	GPA: 4.00
Spring/Summer 2000							
BIO 7996	RESEARCH PROBLEMS	4.00 A	16.00	BIO 7996	RESEARCH PROBLEMS	4.00 A	16.00
***** CONTINUED ON PAGE 3 *****							

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Registrar's Signature:

Jim K. McKinnis

488482

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Symbol	Value	Points	Earned Hrs	GPA Hrs
A	Excellent	4.00	Y	Y
A-	Excellent	3.67	Y	Y
AX	Excellent	n/a	Y	N
B+	Good	3.33	Y	Y
B	Good	3.00	Y	Y
B-	Good	2.67	Y	Y
BX	Good	n/a	Y	N
C+	Fair	2.33	Y	Y
C	Fair	2.00	Y	Y
C-	Fair	1.67	Y	Y
CX	Fair	n/a	Y	N
D+	Poor	1.33	Y	Y
D	Poor	1.00	Y	Y
D-	Poor	0.67	Y	Y
DX	Poor	n/a	Y	N
E	Failure	0.00	N	N
F	Failure*	0.00	N	Y
M	Marginal Pass	n/a	Y	N
MNC	Marginal Pass	n/a	N	N
N	No Pass	n/a	N	N
NE	Nursing Exam	n/a	Y	N
P	Pass	n/a	Y	N
S	Satisfactory	n/a	Y	N
SNC	Satisfactory	n/a	N	N
U	Unsatisfactory	n/a	N	N
UNC	Unsatisfactory	n/a	N	N

Grades ending with X reflect credit by exam or Accelerated Graduate program.

Grades ending in NC are for courses that cannot earn credit towards graduation.

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EXPLANATORY NOTES

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B	Good	3	Y	Y
B-	Good	2.67	Y	Y
B+X	Good	n/a	Y	N
BX	Good	n/a	Y	N
C+	Fair	2.33	Y	Y
C	Fair	2	Y	Y
D/F	Failure	n/a	Y	N
F	Failure	0	N	Y
M	Marginal Pass	n/a	Y	N
S	Satisfactory	n/a	Y	N
U	Unsatisfactory	n/a	N	N

Grades ending with X reflect credit by exam

MARKS

I	Incomplete	Z	Audit
Y	Deferred	NP	Not Reported
X	Insufficient Work*	WF	Withdrawal Failing*
W	Official Withdrawal*	WP	Withdrawal Passing*
		WN	Withdrawal Never Aterred*

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SCHOOL OF LAW

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Hanna Jaber
26602 Lawrence Drive
Dearborn Heights, MI 48127

Student No: 000014788

Date Issued: 04-SEP-2008

Record of: Hanna H. Jaber
Level: Graduate

Page: 3

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	SUBJ NO.	COURSE TITLE	CRED GRD	PTS R				
Institution Information continued:											
SCB 6080	TCHG ENVT STUDIES	3.00 A	12.00	Winter 2002	MAST SMR ESS-PROJ	3.00 S	0.00				
TED 5780	DIRECTED TCHG & CNF	10.00 S	0.00	EDA 7650	SCNDY SCHOOL ADMN	4.00 A	16.00				
Ehrs: 17.00	GPA-Hrs: 7.00	QPts: 28.00	GPA: 4.00	EHP 9600	DOCT SMNR:PHIL ED	3.00 B+	9.99				
Fall 2000	LABORATORY SAFETY	2.00 S	0.00	LED 7210	SPEC PRB: LANG ED	3.00 A	12.00				
CHM 6740	RACE RIN: URBAN SCT	3.00 B-	8.01	Ehrs: 13.00	GPA-Hrs: 10.00	QPts: 37.99	GPA: 3.79				
SOC 5570	MASTERS ESSAY	3.00 B+	9.99	Spring/Summer 2002							
SOC 7999	MASTERS ESSAY	3.00 B+	9.99	ED 7998	FIELD STUDIES	4.00 S	0.00				
Ehrs: 8.00	GPA-Hrs: 6.00	QPts: 18.00	GPA: 3.00	EDA 8620	SCH PERSONNEL ADMN	4.00 A	16.00				
Winter 2001	ADV SEMINAR: BBE	4.00 A	16.00	EDA 8630	SUPERVISION	4.00 A	16.00				
BBE 9030	ENG: FGN LANG:MTH 2	3.00 A-	11.01	EDA 8650	STAF DVPT:SCD IPVMT	4.00 A	16.00				
LED 6530	BSC PRNC: CRCEINSTN	3.00 A-	11.01	EDA 8990	INTERNSHIP: ADMN	4.00 S	0.00				
TED 8130	GPA-Hrs: 10.00	QPts: 38.02	GPA: 3.80	Ehrs: 20.00	GPA-Hrs: 12.00	QPts: 48.00	GPA: 4.00				
Spring/Summer 2001	CULTURE & LING: BBE	3.00 A	12.00	Fall 2002	Doct Diss Resch&Dir	6.00 S	0.00				
BBE 6590	APLD LIN:BBE ISSUES	3.00 A	12.00	ED 9989	Economic Issues: Ed	4.00 A	16.00				
BBE 6850	CPTR USE: RESEARCH	3.00 A-	11.01	EDA 7670	GPA-Hrs: 4.00	QPts: 16.00	GPA: 4.00				
BBR 7650	ENG: FGN LANG:MTH 1	3.00 A	12.00	Ehrs: 10.00	GPA-Hrs: 4.00	QPts: 16.00	GPA: 4.00				
LED 6520	GPA-Hrs: 12.00	QPts: 47.01	GPA: 3.91	Winter 2003	Field Studies	6.00 S	0.00				
Ehrs: 12.00	GPA-Hrs: 12.00	QPts: 47.01	GPA: 3.91	ED 7998	GPA-Hrs: 0.00	QPts: 0.00	GPA: 0.00				
Fall 2001	THRY IMPLN: BBE	3.00 A	12.00	Spring/Summer 2003	Doct Diss Resch&Dir	1.00 S	0.00				
BBE 9010	INTR:ADMINISTRATION	4.00 A	16.00	ED 9989	GPA-Hrs: 0.00	QPts: 0.00	GPA: 0.00				
EDA 7620	INT:MT SCL LAW&FINC	4.00 B	12.00	Ehrs: 1.00	GPA-Hrs: 0.00	QPts: 0.00	GPA: 0.00				
EDA 7690	DOCT SMNR:ED PSYCH	3.00 A	12.00	*****	CONTINUED ON PAGE 4	*****	*****				
EDP 9310	GPA-Hrs: 14.00	QPts: 52.00	GPA: 3.71	*****	CONTINUED ON NEXT COLUMN	*****	*****				
Ehrs: 14.00	GPA-Hrs: 14.00	QPts: 52.00	GPA: 3.71	*****	CONTINUED ON NEXT COLUMN	*****	*****				

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Registrar's Signature: *Jinide K. Belkewicz* 488483

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BX	Good	n/a	Y	N
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Record of: Hanna H. Jaber
 Level: Graduate

Page: 4

SUBJ NO.	COURSE TITLE	CRD	GRD	PTS	R
Institution Information continued:					
Winter 2004	Doct Diss ReschDir	8.00	S	0.00	
ED 9989	GPA-Hrs: 0.00	Qpts:	0.00	GPA:	0.00
Fall 2004	Intshp: BBE Teaching	3.00	S	0.00	
BBE 6600	Intgrtn Lang&Contnt:Tchg	3.00	A	12.00	
LED 6555	GPA-Hrs: 3.00	Qpts:	12.00	GPA:	4.00
Winter 2005	Adv Seminar: BBE	3.00	A	12.00	
BBE 9030	Assessmnt:Lang Tchng	3.00	A	12.00	
LED 6565	GPA-Hrs: 6.00	Qpts:	24.00	GPA:	4.00
Spring/Summer 2005	Reqmts Completed 10/21/2005 for				
Educ Spec Cert	Contp Iss: Higher Ed	4.00	A	16.00	
BPS 8570	GPA-Hrs: 4.00	Qpts:	16.00	GPA:	4.00
Winter 2008	Reqmts Completed 06/17/2008 for				
Doct Diss ReschDir	Doct Diss ReschDir	5.00	S	0.00	
ED 9989	GPA-Hrs: 0.00	Qpts:	0.00	GPA:	0.00

***** TRANSCRIPT TOTALS *****				
TOTAL INSTITUTION	Earned Hrs	GPA Hrs	Points	GPA
216.00	216.00	167.00	589.36	3.52
TOTAL TRANSFER	0.00	0.00	0.00	0.00
OVERALL	216.00	167.00	589.36	3.52
***** END OF TRANSCRIPT *****				

***** CONTINUED ON NEXT COLUMN *****

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Registrar's Signature:



488484

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MNC	Marginal Pass	n/a	N	N
N	No Pass	n/a	N	N
NE	Nursing Exam	n/a	Y	N
P	Pass	n/a	Y	N
S	Satisfactory	n/a	Y	N
SNC	Satisfactory	n/a	N	N
L	Unsatisfactory	n/a	N	N
UNC	Unsatisfactory	n/a	N	N

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EXPLANATORY NOTES

GRADUATE GRADES

Symbol	Value	Points	Earned Hrs	GPA Hrs
A	Excellent	4.00	Y	Y
A-	Excellent	3.67	Y	Y
AX	Excellent	n/a	Y	N
A-X	Excellent	n/a	Y	N
B+	Good	3.33	Y	Y
B	Good	3	Y	Y
B-	Good	2.67	Y	Y
B+X	Good	n/a	Y	N
BX	Good	n/a	Y	N
C+	Fair	2.33	Y	Y
C	Fair	2	Y	Y
D/F	Failure	n/a	Y	N
F	Failure	0	Y	N
M	Marginal Pass	n/a	Y	N
S	Satisfactory	n/a	Y	N
U	Unsatisfactory	n/a	N	N

Grades ending with X reflect credit by exam

MARKS

I	Incomplete	Z	Audit
Y	Deferred	NR	Not Reported
X	Insufficient Work*	WF	Withdrawal Failing*
W	Official Withdrawal*	WP	Withdrawal Passing*
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9000-9999	Graduate level courses open only to doctoral students.

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Hanna Jaber
2602 Lawrence Drive
Dearborn Heights, MI 48127

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Student No: 000014788

Date Issued: 04-SEP-2008

Record of: Hanna H. Jaber
 26602 Lawrence Drive
 Dearborn Heights, MI 48127

Page: 1

Issued To: Hanna Jaber
 26602 Lawrence Drive
 Dearborn Heights, MI 48127

Course Level: Undergraduate

Degrees Awarded Bachelor of Arts 10-DEC-1992
 Primary Degree
 College : College of Liberal Arts
 Major : Psychology

INSTITUTION CREDIT:

Degrees Awarded Bachelor of Arts 03-MAY-1994
 Primary Degree
 College : College of Liberal Arts
 Major : Sociology

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:			
1986-1988	Henry Ford Community College		
Ehrs: 31.00	GPA-Hrs: 0.00	Qpts: 0.00	GPA: 0.00
1992-1992	Henry Ford Community College		
Ehrs: 4.00	GPA-Hrs: 0.00	Qpts: 0.00	GPA: 0.00
1987-1988	Wayne County Community College		
Ehrs: 13.00	GPA-Hrs: 0.00	Qpts: 0.00	GPA: 0.00
1989-1989	Wayne County Community College		
Ehrs: 4.00	GPA-Hrs: 0.00	Qpts: 0.00	GPA: 0.00
1988-1988	Macomb Community College		
Ehrs: 12.00	GPA-Hrs: 0.00	Qpts: 0.00	GPA: 0.00

Fall 1988	PHI 105	(CT) CRITICAL THINKING	3.00	R	0.00
	PSY 230	PSY: ADJUSTMENT	4.00	B	12.00
	SOC 202	(SS) SOCIAL PROBLEMS	3.00	B	9.00
Ehrs: 7.00	GPA-Hrs: 7.00	Qpts: 21.00	GPA: 3.00		
Winter 1989	PSY 335	PSY: PERSONALITY	3.00	B	9.00
Ehrs: 3.00	GPA-Hrs: 3.00	Qpts: 9.00	GPA: 3.00		
Fall 1989	CHM 224	ORGANIC CHEMISTRY 1	4.00	E	0.00
	PSY 260	PSY: SOCIAL BHV	4.00	C	8.00
	PSY 331	ABNORMAL PSYCHOLOGY	4.00	B	12.00
	SOC 340	MRG & INTIMT RLTSPS	3.00	B	9.00
Ehrs: 11.00	GPA-Hrs: 15.00	Qpts: 29.00	GPA: 1.93		
Winter 1990	N 3 200	(FC) INT:NR EST ISLM	3.00	C	6.00
	PSY 240	DEVELOPMENTAL PSY	4.00	D	4.00
	PSY 307	LEARNING & MEMORY	0.00	W	0.00
	PSY 402	RESEARCH IN PSY	3.00	D	3.00
Ehrs: 10.00	GPA-Hrs: 10.00	Qpts: 13.00	GPA: 1.30		
Spring/Summer 1990	CHM 224	ORGANIC CHEMISTRY 1	4.00	X	0.00
	CHM 226	ORGANIC CHEMISTRY 2	4.00	X	0.00

***** CONTINUED ON NEXT COLUMN *****

***** CONTINUED ON PAGE 2 *****

THIS TRANSCRIPT
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Registrar's Signature:

Jude K. Alkwas

488485

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Symbol	Value	Points	Earned Hrs	GPA Hrs.
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A-	Excellent	3.67	Y	Y
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B-	Good	2.67	Y	Y
BX	Good	n/a	Y	N
C+	Fair	2.33	Y	Y
C	Fair	2.00	Y	Y
C-	Fair	1.67	Y	Y
CX	Fair	n/a	Y	N
D+	Poor	1.33	Y	Y
D	Poor	1.00	Y	Y
D-	Poor	0.67	Y	Y
DX	Poor	n/a	Y	N
E	Failure	0.00	N	Y
F	Failure*	0.00	N	Y
M	Marginal Pass	n/a	Y	N
MNC	Marginal Pass	n/a	N	N
N	No Pass	n/a	N	N
NE	Nursing Exam	n/a	Y	N
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C	Fair	2	Y	Y
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EXPLANATORY NOTES

COURSE LEVEL

- 0000-0999 No degree credit
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Hanna Jaber
2602 Lawrence Drive
Dearborn Heights, MI 48127

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Detroit, Michigan 48202-1000
(313) 577-3531

Student No: 000014788

Date Issued: 04-SEP-2008

Record of: Hanna H. Jaber
Level: Undergraduate

Page: 2

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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Institution Information continued:
 PSY 325 PSYCHOLOGY OF WOMEN 3.00 X 0.00
 Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00

Fall 1990
 CHM 224 ORGANIC CHEMISTRY 1 4.00 W 0.00
 CIA 123 WORD ORIGINS 4.00 X 0.00
 CIA 220 (PL) GREEK TRAGEDY 4.00 X 0.00
 IHS 310 BSC MCNSM HMN DIS 1 5.00 R 0.00
 REPEATED FALL 1992
 Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00

Winter 1991
 CHM 224 ORGANIC CHEMISTRY 1 4.00 W 0.00
 HUM 103 (VP) EXPLR ART:DETRT 4.00 E 12.00
 IHS 320 BSC MCNSM HMN DIS 2 5.00 D 5.00
 PHI 103 (PL) INTR:PHIL PRBS 4.00 C 8.00
 Ehrs: 13.00 GPA-Hrs: 13.00 QPts: 25.00 GPA: 1.92

Spring/Summer 1991
 CHM 224 ORGANIC CHEMISTRY 1 4.00 X 0.00
 CHM 226 ORGANIC CHEMISTRY 2 4.00 W 0.00
 Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00

Fall 1991
 AFS 101 INTRO:AFRICANA STDS 3.00 B 9.00
 ANT 355 (FC)ARAB SOCIETY 3.00 C 6.00
 CHM 224 ORGANIC CHEMISTRY 1 4.00 W 0.00
 PHI 105 (CD)CRITCL THINKING 3.00 C 6.00
 Ehrs: 9.00 GPA-Hrs: 9.00 QPts: 21.00 GPA: 2.33
 ***** CONTINUED ON NEXT COLUMN *****

Institution Information continued:

Winter 1992
 CHM 224 ORGANIC CHEMISTRY 1 4.00 W 0.00
 PSY 350 INDUSTRIAL-ORG PSY 3.00 C 6.00
 PSY 554 MTWN IN WLD OF WORK 3.00 A 12.00
 STA 102 ELEM STATISTICS 3.00 W 0.00
 Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 18.00 GPA: 3.00

Spring/Summer 1992
 SOC 250 (SS) INTR:URBN STDYS 4.00 E 12.00
 STA 102 ELEM STATISTICS 3.00 D 3.00
 Ehrs: 7.00 GPA-Hrs: 7.00 QPts: 15.00 GPA: 2.14

Fall 1992
 IHS 310 BSC MCNSM HMN DIS 1 5.00 A 20.00
 PSY 305 PSY OF PERCEPTION 4.00 D 4.00
 PSY 528 PSYCHOANALYTIC THRY 3.00 C 6.00
 Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 30.00 GPA: 2.50

Winter 1993
 BBE 500 MULTICLT ED:ORB AMER 2.00 B 6.00
 IHS 320 BSC MCNSM HMN DIS 2 0.00 B 0.00
 REPEAT AFTER DEGREE
 IHS 321 MCNSM HMN DIS: LAB 1.00 W 0.00
 PSY 558 CONSUMER PSYCHOLOGY 3.00 B 9.00
 PSY 593 (WI)WRING INTRSV:PSY 0.00 S 0.00
 SOC 410 (SS)SOCIAL PSYCHOL 3.00 B 9.00
 Ehrs: 8.00 GPA-Hrs: 8.00 QPts: 24.00 GPA: 3.00
 ***** CONTINUED ON PAGE 3 *****

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Registrar's Signature: *Linda K. Alkowitz* 488026

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Student No: 000014788

Date Issued: 04-SEP-2008

Record of: Hanna H. Jaber
 Level: Undergraduate

Page: 3

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
----------	--------------	----------	-------	----------	--------------	----------	-------

Institution Information continued:
 Spring/Summer 1993
 SOC 405 BASIC SOC THEORY 3.00 B 9.00
 STA 102 ELEM STATISTICS 3.00 X 0.00
 Hrs: 3.00 GPA-Hrs: 3.00 Qpts: 9.00 GPA: 3.00

Winter 1999
 BIO 340C PRINCIPLES PHYSIOLOGY 3.00 C 6.00
 Hrs: 3.00 GPA-Hrs: 3.00 Qpts: 6.00 GPA: 2.00

Fall 1993
 PHI 553 TOPICS: EPISTEMOLOGY 4.00 E 0.00
 SOC 330 (SS) SOL INSTN&STRCT 3.00 C 6.00
 SOC 420 (WI) THDS: SOCL RSCH 3.00 B 9.00
 SOC 501 SEL TOPCS 3.00 W 0.00
 SPB 101 (OC) ORAL CMDCN: BASC 2.00 B 6.00
 STA 102 ELEM STATISTICS 0.00 C 0.00
 REPEAT AFTER DEGREE
 Hrs: 8.00 GPA-Hrs: 12.00 Qpts: 21.00 GPA: 1.75

Spring/Summer 2000
 BIO 3990 DIRECTED STUDY 4.00 A 16.00
 Hrs: 4.00 GPA-Hrs: 4.00 Qpts: 15.00 GPA: 4.00

Winter 1994
 IHS 321 MCNSM HMN DIS: LAB 1.00 W 0.00
 MGT 566 MANAGNG SMLL BUSNSS 3.00 B 9.00
 PPR 323 NON-RX MEDICATIONS 3.00 W 0.00
 SOC 446 WOMEN IN SOCIETY 3.00 B 9.00
 SOC 659 APP SOC 2: BEHVR CHG 3.00 B 9.00
 Hrs: 9.00 GPA-Hrs: 9.00 Qpts: 27.00 GPA: 3.00

Spring/Summer 2004
 SPA 101C Elem Spanish 1 4.00 X 0.00
 Hrs: 0.00 GPA-Hrs: 0.00 Qpts: 0.00 GPA: 0.00
 ***** TRANSCRIPT TOTALS *****
 TOTAL INSTITUTION 121.00 129.00 304.00 2.35
 Earned Hrs GPA Hrs Points GPA

Winter 1998
 GEL 1010 (PS) GEL: SCI OF EARTH 4.00 B 12.00
 GEL 1050 OCEANOGRAPHY 4.00 C 8.00
 Hrs: 8.00 GPA-Hrs: 8.00 Qpts: 20.00 GPA: 2.50
 ***** CONTINUED ON NEXT COLUMN *****

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Registrar's Signature:



488027

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Y	Deferred	NR	Not Reported
X	Insufficient Work*	WF	Withdrawal Failing*
W	Official Withdrawal*	WP	Withdrawal Passing*
		WN	Withdrawal Never Attended*

*Effective Fall 2006, the marks X and W were eliminated. WF, WP and WN were added as withdrawal marks.

SCHOOL OF LAW

A separate grading system is used for students in the graduate-professional (Juris Doctor) program.

HONOR POINT SYSTEM

The honor point average (gpa) is computed by multiplying the honor points assigned to each course grade by the number of credit hours for each course, adding the results and dividing by the total number of credit hours.

Undergraduate: A grade point average of 2.00 is required for graduation.

Graduate: A grade point average of 3.00 is required for graduation. This grade point system became effective in Fall 1959.

EXPLANATORY NOTES

COURSE LEVEL

- 0000-0999 No degree credit
- 1000-1999 Freshman courses.
- 2000-2999 Primarily Freshman and Sophomore Courses
- 3000-4999 Primarily Junior and Senior courses.
- 5000-6999 Primarily Junior and Senior courses but may be taken for graduate credit by students admitted to a graduate program.
- 7000-8999 Open to Graduate students only
- 9000-9999 Graduate level courses open only to doctoral students.

REPEATED COURSES

Effective Fall 1969, when an undergraduate student repeats a course the honor points and credit hours are eliminated from all earlier attempts and these items are counted only for the most recent attempt provided the student then completes the course with a grade of A-, B+, B-, C+, C-, D+, D-, or E. From Winter 1998 forward, repeats are marked with an F. (Exclude from the GPA) or I (Include in the GPA) in the column labeled R (for repeats.) For courses prior to Winter 1998, repeats are indicated by a mark of R.

For repeated courses prior to Fall 1969, contact the Office of the Registrar.

REQUIREMENTS COMPLETED

Only degrees completed more than two weeks prior to the commencement date will have a requirements completed date.

ACCREDITATION

Wayne State University is a state university and is accredited by the North Central Association of Schools and Colleges.

Hanna Jabber
26602 Lawrence Drive
Dearborn Heights, MI 48127

TO TEST FOR AUTHENTICITY: The face of this document is white with a green and gold background. It includes the Wayne State University seal as a watermark. The back of this document has an artificial watermark which can be viewed when held at an angle. When photocopied, the word VOID appears prominently across the face of the document. A black and white document is not an original and should not be accepted as an official institutional document.

In Accordance with the Federal Family Educational Rights and Privacy Act of 1974, you are advised that this information is provided upon the condition that you, your agents, or employees will not permit any other party to have access to such information, in personally identifiable form, without first obtaining written consent of the student.

References

Deborah T. Clarke, Ed.D. [REDACTED] [REDACTED]
K-12 Teacher/Principal/Former Superintendent
President of Creative Synergy Consulting

Rana A. Derbass, Pharm.D., B.C.P.S. [REDACTED] [REDACTED]
Beaumont Hospital Clinical Coordinator

Tom Kowalski [REDACTED] [REDACTED]
MDE/SIG Monitor/Former Superintendent

H. MiUndrae Prince, Ph.D., Ph.D. [REDACTED] [REDACTED]
Assistant Chancellor, Instructional Support & Educational Accountability
Lexington, South Carolina

Randall G. Sampson, Ph.D. [REDACTED] [REDACTED]
Founder of Liberty Leadership Development

Donn Tignanelli [REDACTED] [REDACTED]
Director of Turn- Around Schools - Data and Implementation
Pansophic Education Foundation

T.C. Wallace Jr. Ed.D. [REDACTED] [REDACTED]
Superintendent, Pine Bluff School District, Pine Bluff, Arkansas

Other

No result available.

Other

No result available.

Marilee Bylsma

January 9, 2017

To Whom It May Concern:

This serves as a letter of recommendation for Hannah Jaber. I have worked with Hannah for the past three years.

Hannah has a spirit that you cannot teach in a leadership class. Her energy and dedication to children is contagious. Hannah has a gift for engaging members of the school team and motivating them to complete whatever task they are assigned. She has a commitment to reaching all the children who are entrusted to her care.

Hannah believes in the development of the whole child. She strives for high academic standards and realizes that to reach these standards, that you also must address the barriers that stand in the way of student success. She brings programs to her school that assist her students with social and emotional needs, as well as, physical needs. Hannah goes out of her way to find whatever her students need and fill that need. She knows that by meeting the needs of the whole child, that their academic goals will be achieved.

This is especially true of her relationship with students that have special needs. Hannah believes that every child is special and deserves an education. I have seen her interactions with autistic children, emotionally impaired children, cognitively impaired children, and hearing impaired children. They love her. They see her genuine heart and her desire to help them fulfill their goals. She develops an inclusive culture for all children.

Hannah is devoted to her profession. She attends conferences and is always taking classes to enhance her professional development. She believes that she has to be a role model for her students and for her staff.

Please contact me if you need further information.

Sincerely,

Marilee Bylsma

Marilee Bylsma

ReferenceChecks

No result available.