

Dr. Nigel David Pillay
1084 Santa Cruz Street
Saint Augustine, Florida 32092
407-416-2061
Nigel.Pillay@stjohns.k12.fl.us

Dear Search Committee and School Board Members:

I am submitting my resume for consideration to serve as the Superintendent of Flagler County School District. I have served as the Principal of Otis A. Elementary School since 2015. Prior to this I served as an Assistant Principal at South Seminole Middle School from 2007-2010, Milwee Middle School from 2010-2011, Crooms Academy of Information Technology from 2011-2012, and at Pedro Menendez High School from 2012-2015.

My resume illustrates examples of my leadership and administrative duties. I have 17 years combined experience as a classroom teacher, instructional coach, assistant principal and principal. I believe that my experiences will make the transition smoother.

My experiences as an Educator which will help with the transition:

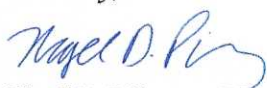
- Served in varying capacities at Elementary, Middle, and High School levels.
- Experience working in Title I schools (5 schools, 14 years).
- Working knowledge of Exceptional Student Education, served as Supervising Administrator/LEA (7 years).
- Experience with EBD, InD & ASD Self Contained Units (5 schools, 13 years)
- Varied experience with School Choice Programs: Academies, Magnet Schools (5 schools, 13 years).
- Working knowledge of Pre-IB Prep, IB, AVID, AP, Dual Enrollment Programs (6 schools, 14 years).
- Extensive experience with school grade analysis and calculation.
- Ten years of experience lobbying on behalf of public education, state and national level.

I believe that some of the strengths I can bring to this position are:

- Serve as a community leader and not just a school leader.
- Work with faculty, staff, and stakeholders to create & implement a shared vision and mission for the school.
- A visible, approachable presence; good rapport with teachers, students, parents, business partners, and the community.
- Excellent communication, organization, facilitation, and coordination skills.
- Creative thinking, problem solving, and long-range planning.
- The ability to communicate with a diverse population.
- Collect, disaggregate, analyze, and use data to identify school needs and drive instructional decisions.
- Use systems thinking approach and the continuous improvement model to establish a clear focus on attaining student achievement goals.

If I can provide any further information, please feel free to call or e-mail me. Thank you in advance for your consideration.

Sincerely,



Nigel D. Pillay

DR. NIGEL DAVID PILLAY

1084 SANTA CRUZ STREET • SAINT AUGUSTINE, FLORIDA 32092
PHONE 407-416-2061 • E-mail: Nigel.Pillay@stjohns.k12.fl.us

EDUCATION

December 2016	University of Central Florida Doctor of Education, Curriculum & Instruction	Orlando, FL
May 2010	University of Central Florida Graduate Certificate, Urban Education	Orlando, FL
December 2005	Nova Southeastern University Master of Science, Educational Leadership	Orlando, FL
May 2001	University of Central Florida Bachelor of Science, Math Education	Orlando, FL

PROFESSIONAL EXPERIENCE

Principal, 2015 – Current

Otis A. Mason Elementary School (Title I, AVID), Saint Augustine, Florida.

- For 2016-2017 the school gained 65 points toward its school grade. Moved from a “C” to a “B”. Mason had the highest gains for all Elementary schools in Science, 14 percentage points, 58 to 72%. Sixty-Five point gain was the 2nd highest point gain district wide for all schools: ELA Learning Gains from 51 to 57 (6%), ELA Low Quartile Learning Gains 34 to 43 (9%), Math proficiency 63 to 66 (3%), Math Learning Gains from 48 to 66 (18%), Math Low Quartile Learning Gains 37 to 56 (19%).
- Maintained a “B” letter grade for 3 years in a row; 2016-2017, 2017-2018, & 2018-2019.
- Community Eligibility Provision (CEP) school, 100% of students receive free breakfast and lunch.
- School Recognitions: recognized in the St Augustine Record 7 times during tenure as principal for various school functions and activities.
- Little Red School House Recipient 2016-2017 for “Assessment and Monitoring iReady Intervention Program”, and 2017-2018 for “Use the Force” schoolwide theme.
- Created and implemented clothes closet and food pantry for the school community.
- Blessing in a Bag, partnership with Catholic Charities to provide low income families with food for the weekend. We currently serve close to 100 students each weekend.
- Holiday Drives: conduct food and toy drives to provide over 50 families with a turkey, ham, and other holiday items. We provide a full turkey. Additionally, we provide over 100 students with Christmas.

Assistant Principal, 2007 – 2015

Pedro Menendez High School (AVID, IB), Saint Augustine, Florida (2012-2015).

- Part of Administrative team to bring the first “A” letter grade to PMHS.
- Implemented Discipline Matrix & Positively Pedro Menendez, resulting in 41% decrease in OSS days.
- Implemented “Know Your Audience”: I worked with teachers to identify all Level 1 or Level 2 Reading students, At-Risk Cohort, Lowest Quartile, and all ESE students. Teachers tracked these students progress throughout the year in their respective areas of need. They received Professional Development regarding best practices catered to suit student needs.
- Monitor, supervise & evaluate all curriculum areas.
- Exceptional Student Education (LEA).
- RtI Coordinator
- Discipline Supervisor.
- Emergency Management (Fire Drills, Codes, etc.).
- Supervise sports programs and athletic director.
- Data Liaison/Manager for the School
- EBD and InD units on site.

Crooms Academy of Information Technology, Sanford, Florida (2011-2012).

- Ranked No. 1 in the nation on US News and World Report's rankings of Most Connected Classrooms
- Monitor, evaluate & supervise Math, Social Studies, Exceptional Education and Guidance departments.
- Develop and oversee the school's Master Schedule
- Student Activities Director, Fieldtrips, Fundraisers, and Yearbook
- Supervise students in grades 11 and 12; ensure that they are on track to graduate, including assisting with gradation.
- Discipline grades 11 and 12
- Master Calendar
- Testing Supervisor/Coordinator
- Supervision Schedule (Sports)
- Curriculum Guide, Faculty handbook
- Cluster Liaison, Summer School liaison
- Crooms Explorers (At-risk Students)
- Transportation Coordinator
- Emergency Management (Fire Drills, Codes)

R. T. Milwee Middle School, (Title I), SCPS Pre-IB Prep Program, Pre-Engineering Magnet, Longwood, Florida (2010-2011).

- Monitor, evaluate & supervise Math, Science and Elective Departments including Magnet.
- Data Liaison for the School; responsible for compiling, organizing, analyzing, & disseminating all the schools testing data to ensure continuous improvement and a sound decision making process
- In charge of implementation of Professional Learning Communities (PLCs) for my respective departments, as well as training PLC leaders schoolwide on how operate as a PLC.
- Discipline Supervisor; oversee the discipline of the school, work with the Deans, Security, School District Office, and School Suspension Teacher, to ensure safety of the students. Oversee Bullying prevention and Character Education.
- Educational Technology Facilitator (ETF) for the school
- Supervisor of Technology, this includes all software, programs, hardware and inventory
- Testing Coordinator
- Articulation for Elementary and Middle
- Oversee the textbook inventory for the school
- InD and ASD units on site

South Seminole Middle School, (Title I), SCPS Pre-IB Prep Program, Leadership & Global Connections Magnet, Casselberry, Florida (2007-2010).

- Monitor, evaluate & supervise Exceptional Education, Math, Social Studies, and Magnet Elective Departments.
- Data Manager for the School; responsible for compiling, organizing, analyzing, & disseminating all the schools testing data to ensure continuous improvement and a sound decision making process
- Develop and oversee the school's Master Schedule/SASI
- Supervise and coordinate all Students and Staff Recognition
- Supervise the Sports Program, Fieldtrips, Fundraisers, Student Pictures, Yearbook, and all other extracurricular student related activities.
- Oversee the textbook inventory for the school
- EBD and ASD units on site.

Instructional Coach 2006 – 2007

Mathematics Specialist, Lake Orienta Elementary School, (Title I), Altamonte Springs, Florida (2006-2007)

- Saw an increase from 69 to 74 (5%) in the number of students proficient on the Math FCAT.
- EBD units on site
- Assist administration with the analysis and interpretation of the school's data in order to enhance the decision making process
- Provide training and professional development to the teachers with respect to Math
- Teach the PRIMES Class - 6th grade Math taught to 5th grade students
- Math Intervention - work with low performing students in Math Grades 2 through 5, in a small group setting

Testing Coordinator 2005 – 2006

FCAT Specialist, Millennium Middle School, (Title I), SCPS Pre-IB Prep Program and Fine Arts and Communications Magnet, Sanford, Florida.

- All categories of the FCAT increased in proficiency. School Grade went from a "C" to an "A" in one year. Reading proficiency from 58 to 66 (8%), Math proficiency from 60 to 64 (4%), Writing proficiency from 71 to 93 (22%), Learning Gains Reading from 57 to 71 (14%), Learning Gains Math from 69 to 71 (2%), Low 25% making Learning Gains Reading from 61 to 77 (16%).
- EBD and InD units on site.
- FCAT Site Administrator: Oversee logistics of administering the FCAT and collect and secure all materials.
- Provide training and staff development for faculty and staff in all areas, tracked in-service points as well.
- Work with the School Advisory Council to prepare and write the School Improvement Plan (SIP).
- Analyzed and Interpreted FCAT data for the school, administration, teachers, and students.
- Coordinated and managed the after-school tutorial program which included components for both students and parents.
- Work with the school's In School Suspension Program on a daily basis to try and build character within the students.
- Work with the local college (SCC) with specific interest on the at-risk children in the community.

Teacher, 2001 – 2005

Millennium Middle School, (Title I), SCPS Pre-IB Prep Program and Fine Arts and Communications Magnet; Math Teacher, Sanford, Florida

- 6th Grade standard, advanced, intensive math, 8th grade intensive math.
- Implement creative curricula and incorporate new texts and technology into the Intensive Mathematics curriculum appropriate to the grade level.
- Articulate with teachers from my school and others, to gain insight on other ideas and ways to effectively teach and reach our students.

Seminole Community College 1999 – 2005

College Reach-Out Program (C.R.O.P.) Instructor, Lake Mary, Florida

- Teach, mentor, and tutor children (6th – 12th grade), from the at-risk children to the honor students.
- Take students on college tours and assist with career planning.
- Actively involve the parents through volunteer work and workshops to better equip them as parents.
- Developed a curriculum for Mathematics (6th – 12th grade), in accordance with Sunshine States Standards.

PROFESSIONAL DEVELOPMENT

- AVIE
- Character Counts
- Conscious Discipline
- PBIS
- iReady
- Center for Collaborative Classrooms (Being a Writer, Being a Reader, Making Meaning)
- Marzano Evaluation
- Leadership Seminars
- Professional Learning Communities: PLCs at Work 3 Day Institute
- PLC 3 Day Institute: "Poor Students Rich Teaching"
- Classroom Walk Through Training
- Administrator's Blueprint: Transform Your School Through Cooperative Meetings (Kagan)
- Kagan: Cooperative Learning Strategies, Math, Class building/Teambuilding, Win-Win Discipline
- Larry Bell-Closing the Achievement Gap
- Bring Peace to Angry Kids
- Ruby Payne-Poverty Training
- Perspectives on Cultural Diversity: Cultural Portraits and Educational Profiles
- ESOL-Empowering Training (60hrs each for both Teachers & Administrators)
- Cyberbullying Prevention
- Cultural Portraits for Administrators
- Coaching Math Teachers
- DIBELS Training
- CRISS
- Gang Awareness

PROFESSIONAL ACTIVITIES/AFFILIATIONS/RECOGNITIONS

- **Education Practices Commission (EPC)** Board Member/Commissioner, State of Florida. 2018 – Present.
Nominated by the Commissioner of Education. Duties are to interpret and apply the standards of professional practice established by the State Board of Education. The EPC renders decisions regarding penalties.
- **2016 Marjorie Davidson Individual Service Award Recipient:** for support of character education throughout St. Johns County, one that is dedicated to furthering the cause of Character Counts.
- **2014-2015 Assistant Principal of the Year:** Finalist for the State of Florida & St. Johns County School District winner
- **Little Red School House recipient:** State award which recognizes schools with exemplary initiatives, efforts, or accomplishments. Winner 2016-2017 for "Assessment and Monitoring iReady Intervention Program". Winner 2017-2018 for "Use the Force" schoolwide theme.
- **Media Recognitions:** Publications for various accomplishments, activities and programs during my tenure as an assistant principal and principal.
 - **Around the Region** – St. Augustine Record (February 15, 2015) *St. Johns County – Assistant Principal a Finalist for State Recognition – Nigel Pillay of Pedro Menendez among three finalist for Florida.*
 - **St. Johns County School District News** – Jax4Kids (March, 2015) *St. Johns Assistant Principal Nigel Pillay chosen as finalist for state recognition.*
 - **New School Year, New Faces – Mason Elementary Welcomes New Principal as Students Go Back to Class** - St. Augustine Record (August 11, 2015) *Otis Mason Elementary students arriving back at school are greeted by their new principal, Nigel Pillay.*
 - **What Were They Thinking Then? Students Open '10 Time Capsule** – St. Augustine Record (May 12, 2017) *More than two dozen seniors open their time capsules from 2010 that contain their memories from their time as Mason Manatees on the eve of their high school graduation. A tradition that has been going strong for former Manatees for the past 12 years, Nigel Pillay arranged the event for the class of 2017.*

- **Civics Lesson** – St. Augustine Record (August 23, 2017) *State Senator Travis Hutson talks to a group of Mason Elementary 3rd – 5th grade students about how the government works. Hutson was invited by the school to come and speak at Mason by Nigel Pillay and the student council sponsor. Hutson spoke to students before the school held student council elections.*
- **Honoring Otis Mason** – St. Augustine Record (December 8, 2017) *Former superintendent is honored during a celebration marking the 25th anniversary of his namesake school. All former principals, teachers, students and employees were invited to join the celebration.*
- **New Student at the Head of the Class** – St. Augustine Record (February 2, 2018) *Baby American Alligator to live in a classroom at Otis Mason. The St. Augustine Alligator Farm awards first prize to Mason student for winning essay.*
- **1 hour, 10,000 meals** – St. Augustine Record (August 16, 2018) *Working with No Child Hungry, a feeding program run by My Neighbor's Children, a group that helps put on a food drive for children. Nigel Pillay organized an event for Mason staff members to help package 10,000 meals that later were distributed to local nonprofits that help the homeless community.*
- **Police Athletic League (PAL) Board** – Member of the Historic St. Johns County Police Athletic League Board 2017-present
- **Florida Association of School Administrators (FASA) Member** 2010-present.
- **National Association of Elementary School Principals Member** 2015-present.
- **FASA Board of Directors:** Member of the board of directors 2012 – 2015, and 2018 – current.
- **Florida Association of Elementary & Middle School Principals (FAEMSP) Board of Directors:** President for 2019-2020. President Elect for 2018-2019. Northeast Director 2015-2018.
- **Florida Assistant Principals Association (FAPA) Board of Directors.** Past-President 2014-2015; President 2013-2014; President-Elect 2012-2013, District IV Representative 2010-2012.
- **ESSA Workgroup** – Participated in a joint venture with the Florida Department of Education to review and develop comments on Florida's draft of the ESSA Plan. July 2016 & July 2017
- **FASA Committees:** FASA, Legislative Committee, Summer Conference Planning Committee, By-Laws Committee, Communications Task Force, Membership Benefits Task Force, FASA-PAC, Diversity Committee
- **Lobby:** State level since 2010, National level since 2018. Lobbied on behalf of Education for Seminole County Schools & FASA 2010 – 2012, Saint Johns County School District and FASA 2013 – present. Lobbied for Education in Washington D.C. as a representative of FASA and NAESP 2018 – present.
- **St Johns County School District Character Counts Steering Committee:** Chair 2014-2015, Co-Chair 2013-2014, member of the committee 2013 – present. Plan and implement programs, activities, and events related to the six pillars of character for all students k-12 as well as the [Florida Department of Education](#)
- **St Johns County School District Committees:** Recruitment Committee, 2016-2021 Strategic Plan Implementation Team, Marzano Domain 2-4 (Module 5) Committee, Community Connections Committee, & Empowering Excellence in Educators (EEE) Committee, Master Calendar Committee 2016-2017, Unity Committee 2019-2020.
- **United States Math Recovery Council (USMRC) Board of Directors** 2011-2022.
Work with other board members to oversee and manage the Math Recovery program and its materials, methodology and related intellectual property in the United States. USMRC maintains and manages all levels of professional development programs for teachers and educators, ensures and enhances the quality of Math Recovery-certified teachers, leaders and champions, and makes research and knowledge of young students' mathematical thinking available to a wider audience through publications, presentations, seminars and events.
- **Seminole County Public Schools Committees:** Recruitment, Middle School Math Leadership (CDDRE), Curriculum Guide, Discipline, Journeys, Dress Code, Student Performance Data Management System, Common Unit Assessment Committee (Chair), and Summer School Transition committees (Middle and High), Seminole Association of School Administrators (SASA) Board (Assistant Principal At-Large 2012).

SELECTED PRESENTATIONS

UCF/UNF Workshops: April 13, 2015; April 27, 2015; February 11, 2015 (Co-Presenter); *How to Become a Teacher – Tips and advice on interviewing for the job you want.*

FASA/NASSP Florida Assistant Principals Leadership Conference at USF; January 23, 2015
AP Panel Discussion focused on Developing Others, Organizational Ability, Results Orientation, and Sensitivity.

St. Johns County Professional Development Marzano Domain 2-4 (Module 5): The training was designed to deepen the knowledge of Domains 2-4 used in the EEE process, in order to develop a better understanding of the following: What each Domain represents and how they support each other, how to evaluate Domains 2-4, and what it means to be a teacher leader.

St. Johns County Professional Development Day with FASA: June 9, 2014 *(Co-Presenter)*
Presented to Administrators about Legislative Advocacy and how to become more involved in the legislative process.

FSU Education Networking Fair; April 2014
Presented to students on the interview process with respect to resumes, references, certification, dress, grooming, etc. Also discussed types of questions they may be asked as well as overall preparation for the interview.

Seminole County Public Schools Math Leadership; October 2008
Presented the Continuous Improvement Process to Middle School AP's who supervised Math, select Principals, and District Administrators.

UCF Urban Education Classes; Fall 2008
Presented to students in Urban Education and Multicultural Education Courses on the disparities in achievement between ethnicity and gender on standardized test.

12th Annual Holmes Partnership Conference; January 26, 2008 *(Co-Presenter)*
Lessons & Legacies from Highly Qualified, Exemplary Educators at Hard-to-Staff Schools

Florida ASCD 48th Annual Conference; November 30, 2007 *(Co-Presenter)*
Learning from Experienced, Highly Qualified Educators at Impoverished, Hard-to-Staff Schools: Building Helpful Change Technologies



Tim Forson
Superintendent of Schools

40 Orange Street
St. Augustine, Florida 32084
(904) 547-7500
www.stjohns.k12.fl.us

January 28, 2020

SCHOOL BOARD

Beverly Slough
District 1

Tommy Allen
District 2

Bill Mignon
District 3

Kelly Barrera
District 4

Patrick Canan
District 5

Dear Selection Committee:

Please accept this letter of recommendation for Dr. Nigel Pillay as a candidate for the position of Superintendent of Flagler County School District. I have known Nigel for several years as an outstanding school leader. Nigel has had experience at all levels of the K-12 system that has prepared him to serve as a district leader. He has also served in another school district in Florida, giving him a wide range of perspectives and experiences as a public school educator.

While serving as a high school assistant principal, Dr. Pillay demonstrated valuable skills in the area of data collection for the purpose of instructional planning and modification. In his roles, Dr. Pillay has held students and staff to high expectations. He has provided support to ensure the school environment fosters high standards of character and service.

Currently, Dr. Pillay serves as an elementary school principal at Otis Mason Elementary School. This is a diverse Title 1 school that is in a growing community. Nigel is proactive in his approach to leadership. He has developed very effective parenting programs at the school and continues to build resources through business partnerships. Under Dr. Pillay's leadership, Mason Elementary staff work collaboratively using data to make certain every child succeeds.

Personally, I have the utmost respect for Dr. Pillay and appreciate the commitment he makes to our district every day. Without reservation, I recommend Dr. Nigel Pillay to the position of Superintendent of Schools.

Sincerely,

Tim Forson
Superintendent of Schools

/gcf

Dylan Rumrell
162 San Marco Ave Suite 5
Saint Augustine, FL 32084
drumrellsab@gmail.com

January 29, 2020

To Whom it may concern,

I am writing this letter of recommendation for ~~Dr. Nigel D. Pillay~~ ~~I have known Dr. Pillay~~ for five (5) years in the capacity as principal at Otis Mason Elementary school, in St. Johns County, FL. I see the dedication and commitment Dr. Pillay brings to Otis Mason students and staff. Dr. Pillay is constantly challenging staff to work harder and more efficiently. Otis Mason Elementary is a title one (1) school which has a very large diverse student body. His approach to the students and families is unprecedented. Dr. Pillay has implemented many programs in his school to help students achieve their personal goals, all while following the Districts and State guidelines. I truly feel those programs have raised the bar at Otis Mason Elementary.

I feel Dr. Pillay would be an asset to any school district in the country. Please feel free to reach out to me if you have any further questions regarding Dr. Pillay.

Sincerely yours,



Dylan Rumrell



Mark T. Rolewski, CEO
<http://markrolewski.org>
PO Box 295
Terra Ceia, Florida 34250
mark@roedleadership.org
520.241.1705

EDUCATIONAL LEADERSHIP, INC.

January 26, 2020

To Whom It May Concern:

It is an honor and a privilege to write a letter of recommendation for Nigel Pillay for the position of superintendent.

I have known Nigel for over ten years during his service as an administrator in Seminole County Public Schools and St. Johns County School District in Florida. I originally met Nigel when, as an assistant principal in Seminole County, he was an active participant in a districtwide initiative to improve middle school mathematics that I led as a principal trainer for Johns Hopkins University Center for Data-Driven Reform in Education (CDDRE). The training consisted of monthly informational sessions over multiple years designed to build deep knowledge of leading educational change as well as site-based coaching to transfer that learning into a strong skillset. I have maintained regular contact with Nigel since that time offering support and guidance as he has continued his leadership journey.

As a professional who has worked with numerous school superintendents in nearly every state for over thirty years, I believe that Nigel's strong school-based leadership skills will transfer easily to the position of superintendent. While he possesses many skills, there are four that I would like to highlight in this letter.

The most critical characteristic of a successful superintendent is character. One of the first things that I learned about Nigel was his **strong integrity and honesty**. He possesses strong personal core values and consistently "walks the walk" and "talks the talk." As the face of a district, he would personify the values that our school systems expect.

Secondly, Nigel possesses a strong **focus on results**. He has a proven track record of academic success as he is able to establish clear goals and embody a spirit of continuous improvement. He is willing to go above and beyond to do what must be done to accomplish the goals of the organization and takes personal responsibility for the results.

Third, he promotes a **spirit of cooperation**. He displays the ability to work with people of various backgrounds and perspectives and to make people feel heard and valued.

Finally, Nigel diligently **practices self-development**, a necessary skill as a new superintendent. He consistently seeks feedback as a vehicle to strengthen his skills and is

constantly seeking new opportunities to learn. He is fluent in his ability to absorb new information and integrate it into his leadership skillset.

Nigel Pillay possesses the skills to become a great superintendent and I highly recommend his for this position.

Sincerely,

A handwritten signature in dark ink, appearing to read 'M. Rolewski', with a stylized flourish at the end.

Mark T. Rolewski, CEO
Ro Educational Leadership, Inc.

Registrar's Office
P.O. Box 160114
Orlando, FL 32816-0114
(407) 823-3100

Name : Pillay, Nigel D
ID Number: [REDACTED]
Birthdate: 10/04/xxxx Gender: M
Residency: FL Resident for Tuition Calc

FICE 003954

Send To: Nigel David Pillay
ndpillay@knights.ucf.edu

Brian C. Boyd, University Registrar

The official signature of the Registrar is white and is imposed upon the institutional seal. Please document as official if either the signature or seal is present.

----- Academic Program

Major Education EdD
Curriculum and Instruction

Major CI - Urban Education Cert
Urban Education Certificate

Major College of Education
Mathematics Education

Major Undeclared
Associate of Arts

----- UCF Degrees Awarded

Degree Associate of Arts
Confer Date 08/08/1998
Major Associate of Arts

Degree Bachelor of Science
Confer Date 05/05/2001
Major Mathematics Education

Degree Graduate Certificate
Confer Date 05/07/2010
Major Urban Education Certificate

Degree Doctor of Education
Confer Date 12/16/2016
Major Doctor of Education

"THIS STUDENT WAS ADMITTED TO AND SUCCESSFULLY COMPLETED AN NCATE/STATE APPROVED TEACHER EDUCATION PROGRAM AT THE BACHELOR'S DEGREE LEVEL FOR MATHEMATICS EDUCATION (6-12)."

----- CLAST Scores

ENGLA:314 ESSAY:7 MATH:375 READ:333 Test Date:02/01/2000

----- Transfer Credits

Nova Southeastern Univ FICE: 001509

Course	Title	Earned	Grde	Typ	Points
--------	-------	--------	------	-----	--------

2004 Fall Semester

EDL 0550	ELECTRONIC TOLLS FOR ED LDERS	3.00	*	S	
CUR 0506	CURRIC & INSTRUCTION	3.00	*	S	

2005 Spring Semester

EDL 0520	SCH LAW FOR ADMIN	3.00	*	S	
EDL 0510	SCHOOL LEADERSHIP	3.00	*	S	
EDL 0525	PRSNL SEL AND DEV	3.00	*	S	
EDL 0530	ORG MGMT OF SCHS	3.00	*	S	

2005 Summer Semester

EDL 0500	COM & SUPER ED LEAD ROLE	3.00	*	S	
EDL 0505	EDU BUDGTN AND FIN	3.00	*	S	

2005 Fall Semester

CUR 0526	EDUC RESEARCH FOR FRACTIONS	3.00	*	S	
----------	-----------------------------	------	---	---	--

School Totals	Attempt	Earned	Points	GPA
	0.00	0.00	0.00	0.000

Totals	Attempt	Earned	Points	GPA
	0.00	0.00	0.00	0.000

----- External Degrees

Nova Southeastern Univ FICE: 001509
01/31/2006 Master of Science
A/P Educational Leadership

----- Beginning of UCF Undergraduate Record

Course	Title	Atmp	Earned	Grde	Typ	Points
--------	-------	------	--------	------	-----	--------

Fall 1994 (06/23/1994 to 12/16/1994)

ENC 1101	COMPOSITION I	3.00	3.00	B		9.000
HUM 2230	WEST HUMANITIE II	3.00	3.00	B		9.000
STA 2014C	PRINCIPLES STAT	3.00	3.00	B		9.000
SYG 2000	GEN SOCIOLOGY	3.00	3.00	D		3.000

Totals for GPA	Attempt	Earned	Points	GPA
Term / UCF Cumulative	12.00	12.00	30.00	2.500

Spring 1995 (01/05/1995 to 05/04/1995)

ENC 1102	COMPOSITION II	3.00	3.00	C		6.000
HUM 2211	WEST HUMANITIES I	3.00	3.00	B		9.000
MAC 1104C	COLLEGE ALGEBRA	3.00	3.00	B		9.000
POS 2041	AMER NATL GOVERNMENT	3.00	3.00	C		6.000

Totals for GPA	Attempt	Earned	Points	GPA
Term	12.00	12.00	30.00	2.500
UCF Cumulative for GPA	24.00	24.00	60.00	2.500

Fall 1995 (08/24/1995 to 12/11/1995)

BSC 2010C	GENERAL BIOLOGY	4.00	4.00	D		4.000
CHM 2045	CHEM FUND I	4.00	4.00	B		12.000
ECO 2023	PRINCIPLES ECO II	3.00	3.00	D		3.000
SPC 1600	FUND OF ORAL COMM	3.00	3.00	C		6.000

Totals for GPA	Attempt	Earned	Points	GPA
Term	14.00	14.00	25.00	1.786
UCF Cumulative for GPA	38.00	38.00	85.00	2.237

Spring 1996 (01/08/1996 to 04/29/1996)

CHM 2046	CHEM FUND II	3.00	3.00	C		6.000
CHM 2046L	CHEM FUND LAB	1.00	1.00	C		2.000
ZOO 3733C	HUMAN ANATOMY	4.00	4.00	C		8.000

Totals for GPA	Attempt	Earned	Points	GPA
Term	8.00	8.00	16.00	2.000
UCF Cumulative for GPA	46.00	46.00	101.00	2.196

Fall 1996 (08/26/1996 to 12/16/1996)

MAC 3253	APPLIED CALC I	3.00	3.00	A		12.000
PHI 2010	INTRO PHILOSOPHY	3.00	3.00	B		9.000
PHY 3053C	COLLEGE PHYS I	4.00	4.00	C		8.000

Totals for GPA	Attempt	Earned	Points	GPA
Term	10.00	10.00	29.00	2.900
UCF Cumulative for GPA	56.00	56.00	130.00	2.321

Spring 1997 (01/06/1997 to 04/28/1997)

EGN 1111C	ENGR GRAPHICS	2.00	2.00	A		8.000
MAC 3311	CALC & ANAL GEO I	4.00	4.00	C		8.000

Totals for GPA	Attempt	Earned	Points	GPA
Term	6.00	6.00	16.00	2.667
UCF Cumulative for GPA	62.00	62.00	146.00	2.355

The words "University of Central Florida" and "Void" appear on alternate rows when photocopied.

The name of the University appears in white letters across the face of this "8 1/2 x 11" document.

Registrar's Office
 P.O. Box 160114
 Orlando, FL 32816-0114
 (407) 823-3100

FICE 003954

Send To: Nigel David Pillay
 ndpillay@knights.ucf.edu

Brian C. Boyd, University Registrar

This official signature of the Registrar is white and it is imposed upon the institutional seal. Reject document as official if either the signature or seal is distorted.

Course	Title	Atmp	Earne	Grde	Typ	Points	Course	Title	Atmp	Earne	Grde	Typ	Points
Summer 1997 (05/13/1997 to 08/04/1997)							Summer 2000 (05/09/2000 to 07/31/2000) (cont)						
ECO 2023	PRINCIPLES ECO II	3.00	3.00	B		9.000	Totals for GPA			Attempt	Earned	Points	GPA
MAC 3312	CALC&ANAL GEO II	4.00	0.00	W			Term	9.00	9.00	33.00		3.667	
PHY 3048	PHYS ENGR SCI I	3.00	3.00	C		6.000	UCF Cumulative for GPA	125.00	125.00	330.00		2.640	
PHY 3048L	PHYS ENSCI LAB I	1.00	1.00	B		3.000	Term Honors: Dean's List						
Totals for GPA		Attempt	Earned	Points		GPA	Fall 2000 (08/23/2000 to 12/11/2000)						
Term	7.00	7.00	18.00		2.571		EDF 4603	ANALYSIS OF CRITICAL ISSUES ED	3.00	3.00	A		12.000
UCF Cumulative for GPA	69.00	69.00	164.00		2.377		ESE 3940	INTERNSHIP	6.00	6.00	* S		3.200
Fall 1997 (08/21/1997 to 12/13/1997)							Term	10.00	10.00	32.00		3.200	
MAC 2312	CALC&ANAL GEO II	4.00	4.00	D		4.000	UCF Cumulative for GPA	135.00	135.00	362.00		2.681	
PHY 2049	PHYS ENGR SCI II	3.00	3.00	D		3.000	Spring 2001 (01/08/2001 to 04/30/2001)						
PHY 2049L	PHYS ENSCI LAB II	1.00	0.00	W			ESE 4943	INTERNSHIP II SEC	12.00	12.00	* S		6.000
Totals for GPA		Attempt	Earned	Points		GPA	MAE 4634	PROG TCH OF MATH	3.00	3.00	C		6.000
Term	7.00	7.00	7.00		1.000		Totals for GPA			Attempt	Earned	Points	GPA
UCF Cumulative for GPA	76.00	76.00	171.00		2.250		Term	3.00	3.00	6.00		2.000	
Spring 1998 (01/05/1998 to 05/02/1998)							UCF Cumulative for GPA	138.00	138.00	368.00		2.667	
ECO 2013	PRINCIPLES ECON I	3.00	3.00	B		9.000	* Total Credit Accepted Including Not for GPA : 183.00						
EGR 3310	ENGR ANAL-STATICS	3.00	3.00	D		3.000	- - - - - End of UCF Undergraduate Record						
MAC 2313	CALC&ANAL GEO III	4.00	4.00	D		4.000	- - - - - Beginning of UCF Graduate Record						
PEL 2341	BEGINNING TENNIS	2.00	2.00	A		8.000	Course Title Atmp Earne Grde Typ Points						
Totals for GPA		Attempt	Earned	Points		GPA	Fall 2006 (08/21/2006 to 12/09/2006)						
Term	12.00	12.00	24.00		2.000		EDF 6401	STAT ED DATA	3.00	3.00	A		12.000
UCF Cumulative for GPA	88.00	88.00	195.00		2.216		EDF 6725	CRIT ISS IN UR ED	3.00	3.00	A		12.000
Fall 1998 (08/20/1998 to 12/12/1998)							EDF 6886	MULTICULTURAL ED	3.00	3.00	A		12.000
PEL 2111	BOWLING TH	2.00	2.00	A		8.000	Totals for GPA			Attempt	Earned	Points	GPA
Totals for GPA		Attempt	Earned	Points		GPA	Term / UCF Cumulative	9.00	9.00	36.00		4.000	
Term	2.00	2.00	8.00		4.000		Grad Status GPA					3.667	
UCF Cumulative for GPA	90.00	90.00	203.00		2.256		Spring 2007 (01/08/2007 to 04/30/2007)						
Spring 1999 (01/06/1999 to 05/03/1999)							EDF 6259	L TH APPL TO INST	3.00	3.00	A		12.000
CGS 1060C	INTRO COMP SCI	3.00	3.00	B		9.000	EDF 6884	ED AS CULT PROCES	3.00	3.00	A		12.000
EDF 2005	INTRO TO ED	3.00	3.00	A		12.000	EDF 6936	SEM URBAN SET	1.00	1.00	* S		12.000
EDG 2701	TEACH DIVERSE POP	3.00	3.00	A		12.000	EDF 7403	QUANT ED RESEARCH	3.00	3.00	A		12.000
STA 2023	STAT METHODS I	3.00	3.00	A		12.000	IDS 7500	SEMINAR IN ED RES	3.00	3.00	A		12.000
Totals for GPA		Attempt	Earned	Points		GPA	Totals for GPA			Attempt	Earned	Points	GPA
Term	12.00	12.00	45.00		3.750		Term	12.00	12.00	48.00		4.000	
UCF Cumulative for GPA	102.00	102.00	248.00		2.431		Grad Status GPA					4.000	
Term Honors: Dean's List							UCF Cumulative for GPA	21.00	21.00	84.00		4.000	
Fall 1999 (08/19/1999 to 12/11/1999)							Summer 2007 (05/14/2007 to 08/03/2007)						
MAC 1114	COLLEGE TRIG	3.00	3.00	A		12.000	EDF 6936	SEM IMPROVING TEACH & LEARN IN	1.00	1.00	* S		12.000
MAS 3105	MATRIX LINEAR ALG	4.00	4.00	B		12.000	EDF 7463	ANALY SUR RECORD & OTHER QUAL	3.00	3.00	A		3.917
MHF 2300	LOGIC/PROOF MATH	3.00	3.00	B		9.000	EDF 6936	SEM IMPROVING TEACH & LEARN IN	1.00	1.00	* S		9.750
MTG 4212	MODERN GEOMETRIES	4.00	4.00	A		16.000	RDG 7221	ADVANCED CURRICULUM THEORY	3.00	3.00	B+		9.750
Totals for GPA		Attempt	Earned	Points		GPA	Totals for GPA			Attempt	Earned	Points	GPA
Term	14.00	14.00	49.00		3.500		Term	6.00	6.00	21.75		3.625	
UCF Cumulative for GPA	116.00	116.00	297.00		2.560		Grad Status GPA					3.917	
Term Honors: Dean's List							UCF Cumulative for GPA	27.00	27.00	105.75		3.917	
Summer 2000 (05/09/2000 to 07/31/2000)													
EDG 4323	PROF TEACHING PRC	3.00	3.00	B		9.000							
EDF 4214	CLASSROOM LEARNING PRINCIPLES	3.00	3.00	A		12.000							
MAS 3203	INTR NUMB THRY	3.00	3.00	A		12.000							

The words "University of Central Florida" and "Void" appear on alternate rows when photocopied.

The name of the University appears in white letters across the face of this "8 1/2 x 11" document.

Registrar's Office
P.O. Box 160114
Orlando, FL 32816-0114
(407) 823-3100
FICE 003954

Name : Pillay, Nigel D
ID Number: [REDACTED]
Birthdate: 10/04/xxxx Gender: M
Residency: FL Resident for Tuition Calc

Send To: Nigel David Pillay
ndpillay@knights.ucf.edu

Brian C. Boyd, University Registrar

This official signature of the Registrar is white and is imposed upon the institutional seal. Reject document as official if either the signature or seal is distorted.

Course	Title	Atmp	Earne	Grde	Typ	Points	Course	Title	Atmp	Earne	Grde	Typ	Points
Fall 2007 (08/20/2007 to 12/10/2007)							Summer 2011 (05/16/2011 to 08/05/2011) (cont)						
EDF 7232	ANALY LEARN THEORIES IN INST	3.00	3.00	B		9.000	Totals for GPA		Attempt	Earned	Points	GPA	
SYD 5795	CLASS RACE & GENDER IN AMERICA	3.00	3.00	A		12.000	Term	0.00	0.00	0.00		0.000	
Totals for GPA							Grad Status GPA						
Term	6.00	6.00	21.00			3.500	UCF Cumulative for GPA	54.00	54.00	206.25		3.819	
Grad Status GPA							3.841						
UCF Cumulative for GPA	33.00	33.00	126.75			3.841							
Spring 2008 (01/07/2008 to 04/28/2008)							Fall 2011 (08/22/2011 to 12/10/2011)						
EDG 7325	MODELS TEACHING & INSTL THEORY	3.00	3.00	B		9.000	EDG 7980	DISSERTATION	3.00	3.00	*	S	
MAE 5318	CURR METH IN ELE SCHOOL MATH	3.00	3.00	A		12.000	Totals for GPA						
Totals for GPA							Term						
Term	6.00	6.00	21.00			3.500	Attempt	Earned	Points	GPA			
Grad Status GPA							3.841	0.00	0.00	0.00		0.000	
UCF Cumulative for GPA	39.00	39.00	147.75			3.788	Grad Status GPA						
							UCF Cumulative for GPA	54.00	54.00	206.25		3.819	
							Spring 2012 (01/09/2012 to 04/30/2012)						
							EDG 7980 DISSERTATION						
							3.00 3.00 * S						
Totals for GPA							Totals for GPA						
Term	6.00	6.00	21.00			3.500	Attempt	Earned	Points	GPA			
Grad Status GPA							3.788	0.00	0.00	0.00		0.000	
UCF Cumulative for GPA	39.00	39.00	147.75			3.788	Grad Status GPA						
							UCF Cumulative for GPA	54.00	54.00	206.25		3.819	
Fall 2008 (08/25/2008 to 12/13/2008)							Summer 2012 (05/14/2012 to 08/03/2012)						
EDG 7692	ISSUES IN CURRICULUM	3.00	3.00	A		12.000	EDG 7980 DISSERTATION						
Totals for GPA							1.00 1.00 * S						
Term	3.00	3.00	12.00			4.000	Totals for GPA						
Grad Status GPA							3.788	Attempt	Earned	Points	GPA		
UCF Cumulative for GPA	42.00	42.00	159.75			3.804	0.00	0.00	0.00		0.000		
							Grad Status GPA						
							UCF Cumulative for GPA	54.00	54.00	206.25		3.819	
Fall 2009 (08/24/2009 to 12/14/2009)							Fall 2012 (08/20/2012 to 12/11/2012)						
EDG 7919	RESEARCH	5.00	5.00	A		20.000	EDG 7980 DISSERTATION						
Totals for GPA							1.00 1.00 * S						
Term	5.00	5.00	20.00			3.800	Totals for GPA						
Grad Status GPA							3.824	Attempt	Earned	Points	GPA		
UCF Cumulative for GPA	47.00	47.00	179.75			3.824	0.00	0.00	0.00		0.000		
							Grad Status GPA						
							UCF Cumulative for GPA	54.00	54.00	206.25		3.819	
Spring 2010 (01/11/2010 to 05/03/2010)							Spring 2013 (01/07/2013 to 04/30/2013)						
EDF 7916	Anal Synthesis of Educ Lit	3.00	3.00	A		12.000	EDG 7980 DISSERTATION						
EDG 6636	SOCIAL CONTEXTS URBAN CLASS	3.00	3.00	A-		11.250	1.00 1.00 * S						
Totals for GPA							Totals for GPA						
Term	6.00	6.00	23.25			3.875	Attempt	Earned	Points	GPA			
Grad Status GPA							3.830	0.00	0.00	0.00		0.000	
UCF Cumulative for GPA	53.00	53.00	203.00			3.830	Grad Status GPA						
							UCF Cumulative for GPA	54.00	54.00	206.25		3.819	
Fall 2010 (08/23/2010 to 12/13/2010)							Spring 2014 (01/06/2014 to 04/29/2014)						
EDG 7919	RESEARCH	1.00	1.00	B+		3.250	EDG 7980 DISSERTATION						
Totals for GPA							1.00 1.00 * S						
Term	1.00	1.00	3.25			3.250	Totals for GPA						
Grad Status GPA							3.819	Attempt	Earned	Points	GPA		
UCF Cumulative for GPA	54.00	54.00	206.25			3.819	0.00	0.00	0.00		0.000		
							Grad Status GPA						
							UCF Cumulative for GPA	54.00	54.00	206.25		3.819	
Spring 2011 (01/10/2011 to 05/02/2011)							Summer 2014 (05/12/2014 to 08/01/2014)						
EDG 7980	DISSERTATION	3.00	3.00	*	S		EDG 7980 DISSERTATION						
Totals for GPA							1.00 1.00 * S						
Term	0.00	0.00	0.00			0.000	Totals for GPA						
Grad Status GPA							3.819	Attempt	Earned	Points	GPA		
UCF Cumulative for GPA	54.00	54.00	206.25			3.819	0.00	0.00	0.00		0.000		
							Grad Status GPA						
							UCF Cumulative for GPA	54.00	54.00	206.25		3.819	
Summer 2011 (05/16/2011 to 08/05/2011)							Summer 2014 (05/12/2014 to 08/01/2014)						
EDG 7980	DISSERTATION	3.00	3.00	*	S		EDG 7980 DISSERTATION						
Totals for GPA							1.00 1.00 * S						
Term	0.00	0.00	0.00			0.000	Totals for GPA						
Grad Status GPA							3.819	Attempt	Earned	Points	GPA		
UCF Cumulative for GPA	54.00	54.00	206.25			3.819	0.00	0.00	0.00		0.000		
							Grad Status GPA						
							UCF Cumulative for GPA	54.00	54.00	206.25		3.819	



Date Printed: 03/07/2017

Name : Pillay, Nigel D
 ID Number: [REDACTED]
 Birthdate: 10/04/xxxx Gender: M
 Residency: FL Resident for Tuition Calc

Registrar's Office
 P.O. Box 160114
 Orlando, FL 32816-0114
 (407) 823-3100
 FICE 003954

Send To: Nigel David Pillay
 ndpillay@knights.ucf.edu

Brian C. Boyd, University Registrar

This official signature of the Registrar is white and is imposed upon the institutional seal. Please do not attempt to alter this signature in any way.

Course	Title	Atmp	Earned	Grde	Typ	Points	* Total Credit Accepted Including Not for GPA :
Fall 2014 (08/18/2014 to 12/09/2014)							81.00
EDG 7980	DISSERTATION	1.00	1.00	*	S		
Totals for GPA							
Term		0.00	0.00			0.000	
Grad Status	GPA					3.819	
UCF Cumulative for GPA		54.00	54.00	206.25		3.819	
Spring 2015 (01/12/2015 to 05/05/2015)							
EDG 7980	DISSERTATION	1.00	1.00	*	S		
Totals for GPA							
Term		0.00	0.00			0.000	
Grad Status	GPA					3.819	
UCF Cumulative for GPA		54.00	54.00	206.25		3.819	
Summer 2015 (05/18/2015 to 08/07/2015)							
EDG 7980	DISSERTATION	1.00	1.00	*	S		
Totals for GPA							
Term		0.00	0.00			0.000	
Grad Status	GPA					3.819	
UCF Cumulative for GPA		54.00	54.00	206.25		3.819	
Fall 2015 (08/24/2015 to 12/15/2015)							
EDG 7980	DISSERTATION	1.00	1.00	*	S		
Totals for GPA							
Term		0.00	0.00			0.000	
Grad Status	GPA					3.819	
UCF Cumulative for GPA		54.00	54.00	206.25		3.819	
Spring 2016 (01/11/2016 to 05/04/2016)							
EDG 7980	DISSERTATION	1.00	1.00	*	S		
Totals for GPA							
Term		0.00	0.00			0.000	
Grad Status	GPA					3.819	
UCF Cumulative for GPA		54.00	54.00	206.25		3.819	
Summer 2016 (05/16/2016 to 08/05/2016)							
EDG 7980	DISSERTATION	1.00	1.00	*	S		
Totals for GPA							
Term		0.00	0.00			0.000	
Grad Status	GPA					3.819	
UCF Cumulative for GPA		54.00	54.00	206.25		3.819	
Fall 2016 (08/22/2016 to 12/12/2016)							
EDG 7980	DISSERTATION	1.00	1.00	*	S		
Totals for GPA							
Term		0.00	0.00			0.000	
Grad Status	GPA					3.819	
UCF Cumulative for GPA		54.00	54.00	206.25		3.819	

Dissertation Title Ready or not, here comes college: A comparative correlation study of college readiness in Black and Hispanic students who take advanced level classes.

The words "University of Central Florida" and "Void" appear on alternate rows when photocopied.

The name of the University appears in white letters across the face of this "8 1/2 x 11" document.

Student No: [REDACTED]

Date Issued: 02-JUL-2007
EXTL Web Transcript Request

Record of: Nigel David Pillay
423 Fairfield Drive
Sanford, FL 32771



Page: 1

Issued To: Nigel D. Pillay
423 Fairfield Drive
Sanford, FL 32771

Course Level: Masters

SUBJ NO. COURSE TITLE CRED GRD PTS R

Primary Curriculum :

Institution Information continued:

Master of Science

Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 24.00 GPA: 4.00

College : Fischler Sch Edu/Hum Serv
Major : A/P Educational Leadership

Comments:

Fall 2005

Academic Requirements Completed: 12/18/05

CUR 0526 Educ Research for Practitions 3.00 A 12.00

EDU 5000 Orientation to Grad Tchr Ed Pr 0.00 P 0.00

This Student has Completed State-Approved Program
at the MS Level in Educational Leadership

EL 0600 Sem In Knwldg Base Of El 3.00 P 0.00

EL 0699 Admin Internship:Ed Leadership 6.00 A 24.00

Ehrs: 12.00 GPA-Hrs: 9.00 QPts: 36.00 GPA: 4.00

***** TRANSCRIPT TOTALS *****

Degrees Awarded Master of Science 31-JAN-2006

Earned Hrs GPA Hrs Points GPA

Primary Degree

TOTAL INSTITUTION 36.00 33.00 132.00 4.00

College : Fischler Sch Edu/Hum Serv
Major : A/P Educational Leadership

TOTAL TRANSFER 0.00 0.00 0.00 0.00

SUBJ NO. COURSE TITLE CRED GRD PTS R OVERALL

36.00 33.00 132.00 4.00

***** END OF TRANSCRIPT *****

INSTITUTION CREDIT:

Fall 2004

CUR 0506 Curric & Enstruction 3.00 A 12.00

EDL 0550 Electronic Tools for Ed Ldrs 3.00 A 12.00

Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 24.00 GPA: 4.00

Winter 2005

EDL 0510 School Leadership 3.00 A 12.00

EDL 0520 Sch Law For Admin 3.00 A 12.00

EDL 0525 Prsnl Sel And Dev 3.00 A 12.00

EDL 0530 Org Ngmt Of Schs 3.00 A 12.00

Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 48.00 GPA: 4.00

Summer I 2005

EDL 0500 Com & Super Ed Lead Role 3.00 A 12.00

EDL 0505 Edg Budgtn And Fin 3.00 A 12.00

***** CONTINUED ON NEXT COLUMN *****

AN OFFICIAL SIGNATURE IS DARK BLUE WITH A BLUE BACKGROUND

REJECT DOCUMENT IF SIGNATURE BELOW IS ALTERED

This officially sealed and signed transcript is printed on blue SCRIP-SAFE® security paper with the name of the university printed in white type across the face of the document. A raised seal is required. When photocopied the word COPY should appear. A BLACK OR WHITE OR COLOR COPY SHOULD NOT BE ACCEPTED!

G. Elaine N. Poff

G. Elaine N. Poff, Director of Registrar's Office

OFFICIAL
ACADEMIC
TRANSCRIPT



THE NAME OF THE UNIVERSITY APPEARS IN WHITE PRINT ACROSS THE FACE OF THIS 8.5 X 11 INCH TRANSCRIPT

TO VERIFY: TRANSLUCENT GLOBE ICONS MUST BE VISIBLE WHEN HELD TOWARD A LIGHT SOURCE