

KIM ANN EGER, Ed.D.
27135 N. 128th Drive
Peoria, Az 85383
480-313-9020 • kaeger310@gmail.com

Mr. John Reichert
FSBA Consultant
Florida School Board Association

Dear Mr. Reichert:

Please accept this letter for my interest in the Superintendent position at School District. Although I have submitted my resume these are some of the reasons why I would be an excellent fit with Flagler County Public School District. I am currently the Superintendent for Adobe Mountain School that is part of the Arizona Department of Juvenile Corrections in which we have a small population of students, approximately 294 students, at the secondary level, with a high percentage of special education needs. My experiences range from teaching, building level administration, special education director and central administration within culturally diversified school districts primarily in both Illinois and Arizona. My educational experience has ranged within all K-12 grade levels in both large unified districts and smaller districts. I have a strong background in special education and Section 504 for both state and federal regulations. Throughout the years, I have provided many professional development trainings to internal and external educators and aspiring educators. Additionally, I teach special education master level course work at the University of St. Francis, Joliet, IL.

When I saw this posting I was very excited about this opportunity. I have worked extensively in very diverse school populations in both large and smaller districts. Having recently worked at Dupage 88 High School District, I participated in many reform and developed programs and built strong relationships with community stakeholders. We did extensive work in the area of cultural competency, deep equity work to provide inclusive and culturally responsive schools. Additional information can be found in my resume or through an interview. Additionally, my background includes physical education and sports medicine and I am a very active person and enjoy building community relationships.

As a results driven professional, I have contributed to the success of several educational institutions. I have proven to be an educational professional dedicated to preparing staff and students for success. With more than 20 years of experience, I have provided advanced leadership within culturally diverse populations. I have the ability to build strong relationships, streamline processes for maximum efficiency and facilitate initiatives. My professional experiences have provided me with numerous opportunities to impact student achievement and academic success within these diverse populations. A sample of my highlights while in these and additional positions includes:

- **Facilitating a development, articulation and implementation of a shared vision of learning:** through creating positive steps toward responsive, inclusive and equitable learning environments for all students and employees. Worked collaboratively with other internal bureaus to redesign and improve program delivery for education and mental health that was consistent and compliant with state regulations.
- **Experienced administrator skilled in assuring compliance:** in depth knowledge of special education and Section 504 laws and regulations, school safety and discipline, special education director, revision of special education policies, provide training for special education teachers and aspiring directors. Fulfill Special Education Director duties at Adobe Mountain School District. Recognized as an expert consultant by the Office for Civil Rights, U.S Department of Education and led district through remediation resolution agreement for special education and Section 504 compliance.
- **Ensured management of the school operations, resources and improvement of school wide culture, safety and security:** created initiatives, identifying and implementing new technologies to improve systems, reduced chronic truancy rate by 10.5%. Reduced external and internal suspension rates by over 50% within 4 years. Created personalized learning program to

better identify and track the educational needs of our students. Created emergency Incident Action Plans for school wide activities and events, creating a systemic communication tool and plan for emergencies and crisis planning. Instrumental in developing and coordinating the Active Shooter Drill with school and community emergency responders.

- **Evaluation, training, development and supervision of school staff and administrators:** provided various trainings relative to culturally responsive teaching, special education, teaching emotionally challenged students and building positive school wide relationships. Additionally, I have conducted numerous new teacher trainings focusing on new teacher orientation, de-escalating and diffusing behaviors, classroom management and Incident Action Plans.
- **Experienced professional skilled in project management:** involved with local and national networks, proven ability to develop strong professional partnerships within community, hiring and negotiating with various vendors and subcontractors. Increased agency to agency stakeholder relationships for youth transitions and career readiness programs. Initiated new programming to better meet the needs of all students. Strong negotiating skills and experience in commercial real estate and land development.

My greatest attribute includes a deep understanding of climate and culture, program compliance, special education, the importance of building strong collaborative stakeholder relationships, personalized educational programming and leading with a shared vision for the success for all students. As part of my guiding principles, I would continue to seek opportunities to promote staff and student success, as well as coordinate my efforts with all stakeholders to ensure continued success of the district.

I believe that my leadership principles align very much with the needs of Flagler County Public School District. For a more detailed presentation of my skills and background attached is my resume'. I would welcome the opportunity to meet in person to discuss in detail why I would be a valuable asset to the Flagler County Public School District.

Sincerely,

Dr. Kim A. Eger

Dr. Kim A. Eger

KIM A. EGER, Ed.D.
27135 N 128th Drive Peoria, Az. 85383
kaeger310@gmail.com

EDUCATIONAL ADMINISTRATOR

Results-driven administrative professional with over 20 years of experience in education. Creative strategist and problem solver, identifying issues and developing effective solutions to overcome challenges and ensure seamless operations. Influential leader in building strong relationships with students, parents, and colleagues to resolve conflicts and determine best possible roadmap for students. Dynamic leader, steering changes within systems and processes to optimize efficiency and improve behavior, and student learning environments. Offering exceptional communication & interpersonal skills. Areas of expertise include:

Administrative Management • Process Development/Optimization • Organizational Leadership
Regulatory Compliance • School Safety • Climate & Culture • Performance Management
Hiring/Supervision • Negotiations/Communications • People Development/Training/Mentoring

PROFESSIONAL EXPERIENCE

Arizona Department of Juvenile Corrections, Phoenix, Az • 2017–Present

Education Superintendent **2018–Present**
Interim Education Superintendent **2017–2018**
Special Education Director

Highlights

- Restructured the educational programming schedule that includes a compliant, innovative and flexible program that significantly reduced violence along with the integration of consistent mental health program delivery, all the while, meeting the needs of all other inter-agency stakeholders. This was a big overhaul of the daily schedule that required intensive collaboration with all agency stakeholders.
- Oversee special education department and coordinate all special education and Section 504 operations. Act as Special Education Director as part of duties. Compliance for state and Federal regulations. Led School District through AdvancED Accreditation. Approved as the Expert Consultant by Office for Civil Rights, U.S. Department of Education to facilitate remediation resolution agreement. Grants and budget management. Reviewed and updated education policies and procedures including special education, Section 504, record and confidentiality, educational programming, discipline and exclusion & restraints as well as, other policies relative to education and the facility. Created and implemented Multi-Tiered Student Support process and increased levels of interventions for students.
- Facilitate technology advancements that provide effective solutions, innovative applications to enhance programming and organizational efficiency such as: auto-scheduler and Personalized Learning Profiles and brought additional technology programs securely into education.
- Integrating outside agencies into programming, creating direct connections for our students as they transition outside from school for college or career readiness. Increased outside programs to provided students with certification of skills with various outside stakeholders through increased use of technology. Grant writing and budget development; creating opportunities for new and ongoing programs with Career and Technical Programming as well as, blended teaching.

DUPAGE 88 SCHOOL DISTRICT, Addison / Illinois • 2010–2016

School district serving approximately 4.2K students.

Administrator / Director of Deans: Climate, Safety and Security

Addison Trail High School 2012-2016

Willowbrook High School 2010-2012

Highlights

- Boosted student attendance by creating and implementing new attendance monitoring Increasing attendance by 1.9% per month within 2 months. Reduced Chronic Truancy from 10.25-5.8%
 - Streamlined department operations to boost efficiency by 50%, working directly with technology team to create and implement more effective procedures and structures.
 - Drove important security enhancements across school, identifying and implementing new technologies such as video monitors and mobile tools, while creating student tracking systems and online referral system.
 - Developed, implemented, and coordinated active shooter drill, working directly with emergency workers to boost school safety. Actively identified solutions to streamline procedures and improve response times.
 - Enhanced parent-school communication, resulting in reduction of suspensions and significant improvement of overall discipline.
 - Planned, organized and moderated the Fall & Spring Semester Honor Roll Assemblies.
-

University of St. Francis, Joliet, IL

Online Adjunct Professor • 2015-Present

Instructor for online program/ Special Education Graduate Coursework

- Characteristics of Special Education, Methods of Teaching, (Universal Design Implementation)
- Special Education Law Course
- Supervision of Special Education Staff Course
- Facilitate workshops Reach & Teach: Supporting the Socio-Emotional needs of students

Dysart Unified School District, Surprise, Arizona • 2009-2010, 2016-2017

Unified school district serving approximately 24K students

Special education Instructor: Elementary & High School grades

- Special Education Case Manager for student K-12 students
- Delivered specialized Learning for students with disabilities
- District Professional Development presentations, Reach & Teach: working with at-risk and the power of building positive relationship with students.

JOLIET CENTRAL HIGH SCHOOL / WEST HIGH SCHOOL, Joliet, Illinois • 1994–2004

Public school district serving approximately 5K students.

Administrator, Dean of Students (1999–2004)

- Collaborated with multidisciplinary teams to provide appropriate placement services and a safe environment for IEP students. Ensured appropriate discipline and interventions regarding suspensions and placements were provided for students with disabilities.
- Guided new teachers in training programs covering classroom management, discipline and policy issues, enhancing teaching skills and behaviors, diffusing and de-escalating students. Hiring, supervision and evaluation of staff.
- Assisted in the development developed and implementation of lockdown procedures and crisis planning interventions.

Physical Education and Special Education Teacher (1994-1999)

- Served as chair person for the district committee that implemented new district wide curriculum for Applied Life Skills, developing goals and standards to align with state standards.
- Drove advancements for new technology in the Physical Education Department, which aided in assessing and categorizing students into their own fitness levels.
- District Subject-Area Chair on the Curriculum Coordinating Council. Assisted in coordinating the implementation of district wide curriculum and alignment with state standards.

Additional Professional Experiences

Eger & Associates, Inc. (2004-2010)

- Vice President, licensed real estate broker in Illinois and Arizona. Coordinated acquisitions, dispositions, land development, and leasing activities within commercial, industrial, and residential real estate sectors (with project developments exceeding \$150M). Orchestrated raw land acquisitions ranging from 2 to 250 acres. Drove profitability and growth for firm, Proven skills in negotiating and executing contracts from \$25K to \$45M.
- Managed subcontractors and general contractors for development projects, and acquired tenants for retail, industrial, and large residential developments. Represented clients for commercial companies and developers on national scale.
- Secured zoning and planning approvals as needed. Coordinated with various external players, including developers, municipalities, attorneys, architects, and engineers. Supported funding process for projects, identifying and pursuing sources of private equity for developments.

EDUCATION

Doctorate in Education and Organizational Leadership 1999-2006

Master in Education and Organizational Leadership 1996-1998

University of Illinois, Champaign-Urbana, Illinois

Bachelor in Physical Education and Sports Medicine 1978-1982

Illinois State University, Normal, Illinois

Special Education Coursework and Endorsement

Chicago State University

Lewis University, Romeoville, Illinois

Northern Illinois University, DeKalb, Illinois

University of St. Francis, Joliet, Illinois

Dissertation Publication

The Impact of Cognitive Coaching on Teacher Thinking and Behaviors (2005)

CERTIFICATIONS / ENDORSEMENTS

Superintendent, K-12, Arizona & Illinois

Principal K-12, Arizona & Illinois

Special Education Certificate K-12, Arizona & Illinois

Secondary Teaching in Physical Education, Illinois

PROFESSIONAL DEVELOPMENT

Course Work for Special Education Director

SUPES Academy: Superintendent Academy

Women in Government Leadership Conferences

Special Education Director Academy: Arizona

Arizona School Board Association Conference

Safety and Security Trainings/Alice Training

Reid Investigative Interview Training

Bullying and Suicide Prevention

Cultural Competency Awareness
Professional Learning Communities
PBIS National Conference
Unwrapping: Rigorous Curriculum Design
ASCD National Conference
Building Relationships with At-Risk Students
Gary Howard's Equity and Cultural Responsive Training
National & Arizona Correctional Educators Conference
Secure Care Academy Training
Arizona Career & Technical Conferences
Arizona Exception Student Services Conferences

COMMITTEES

Member of Equity Task Force Training Team
School Culture and Learning Environment
School Improvement Team
District Curriculum Coordinating Council
Staff/New Teacher Development
New Teacher Orientation
Positive Behavior Intervention Team
Response to Intervention Team
Alternative School Program Development

AFFILIATIONS

Association for Supervision and Curriculum Development
Arizona School Board Association
National Association of Secondary School Principals
University of Illinois Alumni Association
Arizona Correctional Educators Association
Illinois Principal Association
Arizona Commercial Real Estate for Women

TECHNICAL SKILLS

MAC Programs
Windows Based Programs/MS Office Suite
Student Data Systems
SPSS Database Program
Google Drive

Volunteer Organizations

Golf Programs in Schools: Arizona 2016-current
Elks Club 2011-current
Peoria Chamber of Commerce 2010-current

Hobbies & Interests

Golf, hiking, swimming, biking running
Cooking & Culinary Experiences
Photography

January 30, 2012

Dear Screening Committee,

RE: Dr. Kim A. Eger

Dr. Kim Eger is an outstanding educator who possesses a strong experiential base, unique leadership qualities, excellent communication skills and a committed determination for public education and student success. Kim's experiences include strong, successful educational assignments and a wide variety of private sector, business ventures. She combines that background with her ability to build strong meaningful relationships, a student-focus for success and a maturity that supports the leadership team. She has the potential to hold any educational leadership position.

While some may look at Kim's resume with concerns for the interruptions in her educational experiences, her private, commercial background more than makes up for the lack of continuity. She uses that commercial experience to work with staff and students on establishing goals, future direction and problem solving. Her experiences provide a strong background in what the community and public expects from public education and provides her the insights that she shares with students, emphasizing the skills needed for success in the career world. Her maturity has a calming effect on the staff, particularly during challenging times.

Kim approaches leadership as an opportunity to bring all of her experiences and research to a role that delivers effective programs and services for students, parents and staff. She displays a determined purpose, high expectations for herself and team members. She demonstrates every day that she will use her experiences to accomplish important goals, goals that will impact a school-community. She understands the current best practices and school reform strategies; she is part of a school-wide effort to reform educational delivery, a program that is recognized at the region, state and national level for the effort to educate all students by raising expectations and accountability. Kim will transfer this experience and her involvement to any administrative position she may assume in the future.

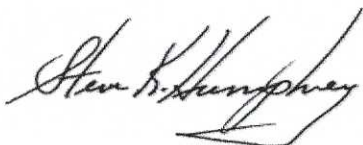
I believe Kim excels in academic preparation for leadership and school operations. The completion of her dissertation in 2006 speaks to her ability to organize research, write compelling summaries and analyze research studies. She translates that work into her current work assignments, as well as referring to current research and best practices in student and organizational success.

Kim possesses tremendous personal qualities. Her sense of humor is contagious; her ability to laugh at herself demonstrates her humility and down-to-earth nature. She is flexible, yet focused on work, personal and professional goals. She possesses excellent communication skills, is easy to talk with and communicates with professionals and members of the public with equal skill and meaning. Her maturity means that she can "confront" issues and relationships that need attention with just the right pressure and sensitivity. She has worked and displayed meaningful relationships in the most diverse schools, always comfortable with all students and staff regardless of ethnicity or cultural background. She has participated in training that focused on diversity and success for minority students. Kim displays no personal or professional shortcomings; she excels in the area of person and professional qualities and characteristics.

Finally, I believe that Kim will be highly successful in a leadership role at the district or building level. Her experiences have prepared her for leadership roles as assistant principal or principal; district office director or assistant superintendent. Her professional and personal experiences will combine with her determination and commitment for successful leadership roles. I enthusiastically endorse Dr. Eger for a leadership role. She will be highly successful.

Please feel free to contact me for additional information.

Sincerely,

A handwritten signature in black ink, reading "Steve K. Humphrey". The signature is fluid and cursive, with a large, stylized "H" and "S".

Steve K. Humphrey, Ed.D.
Superintendent of Schools



Addison Trail High School

213 North Lombard Road

Addison Illinois 60101-1999

Main Office: 630 628-3300

Fax: 630 628-0177

Web: www.dupage88.net

December 2013

To Whom It May Concern:

Kim Eger has been the Director of Deans at Addison Trail High School for the past two years. During her time, Kim has always looked for new ways to improve not only the safety and security of the building, but also streamlining the efficiency of her team. In addition, Kim has been instrumental in our leadership team in providing preventative solutions to discipline/safety concerns. Lastly, Kim has developed positive professional relationships with both students and staff.

Kim has been an intricate part of our school leadership team. Her work on our team has been focused on the safety and security of Addison Trail. She has been instrumental in streamlining the attendance process and on-time behaviors of our students. She is constantly visible in the halls and pushes her fellow deans to do the same. Kim has led the implementation of both an online referral and attendance system that increases the volume of students processed by each of the deans and has decreased the number of attendance errors in our attendance system.

Also, Kim serves on our PBIS and Safety and Security teams. Here, Kim has shown leadership in developing positive messages to communicate desired behaviors for our students and also policies and procedures to ensure the safety of students. Kim was an active leader in our school safety drill, a drill where we simulated a school-shooting and our response with our local first responders. She provided our team several solutions to streamline our procedures and improve our response time.

While Kim's leadership on our various school teams is evident, one of Kim's strongest attributes is her ability to connect with students and staff. Kim always follows through on student and staff issues, and always does so with a listening ear. When Kim needs to explain a decision, she shows compassion, understanding and seeks to provide clarity to the individual. Our staff respects her and our families appreciate her support, even in the most difficult of times.

It is with these leadership characteristics that I feel Kim Eger will be a positive addition to your school. She is dedicated, caring and a phenomenal team player. I am confident that she will meet the needs of your organization.

Sincerely,

Adam P. Cibulka
Principal

Achieving The Highest Standards

Adam P. Cibulka
Principal
(630) 628-3302
acibulka@dupage88.net

Michael A. Bolden
Assistant Principal
(630) 628-3304
mbolden@dupage88.net

Courtney E. DeMent
Assistant Principal
(630) 628-3306
cdement@dupage88.net

Douglas J. Wildes
Assistant Principal
(630) 628-3308
dwildes@dupage88.net





WILLOWBROOK HIGH SCHOOL

"Expectations for Excellence"

1250 SOUTH ARDMORE AVENUE – VILLA PARK – ILLINOIS 60181
Phone: (630) 530-3400 – FAX: (630) 530-3401



June 2011

Dear Sir or Madam,

It is with pleasure that I write this letter of recommendation on behalf of Kim Eger. Ms. Eger is currently serving as Dean of Students for Willowbrook High School in Villa Park, Illinois. During her tenure, she has consistently exhibited the qualities and characteristics that all educational organizations hope for in a leader.

In her current role, Ms. Eger has consistently exceeded expectations in her performance. She effectively supports a positive and engaging environment in our school of nearly 2100 students on a daily basis with a confidence and commitment that is second to none. Ms. Eger is a contributing member to our Leadership Teams, providing perspective and viewpoints that are consistent with our vision and goals.

As a Dean, Ms. Eger has helped to maintain and support a positive learning environment at Willowbrook through our PBIS initiatives, the Warrior Code. She builds outstanding relationships with students and has effectively supported programs to engage our students, parents and community. As a result, our school has experienced significant improvement in student discipline and behavior, resulting in a positive and engaging learning environment. Anecdotally, staff, students and parents comment frequently that Ms. Eger is supportive, responsive, and a great asset to Willowbrook High School.

It is without reservation that I commend Kim Eger for her work at Willowbrook High School. Her leadership abilities and dedication to students and staff are qualities that are assets to any school. If you should have further questions or would like to discuss Kim's qualities further, please do not hesitate to contact me.

Sincerely,

Daniel Krause
Principal

October 23, 2019

To Whom it may Concern:

It is with great pleasure that I write this letter of recommendation for Mrs. Kim Eger. I had the pleasure to work with Mrs. Eger for approximately 2 years while I was the Secure Care Bureau Administrator, (Warden) of Adobe Mountain School for the Arizona Department of Juvenile Corrections.

Mrs. Eger worked as the Education Superintendent, while I was in my position at Adobe Mountain. Although this position did not report to me, it was a crucial position that played an immense role to ensure the agency met its mission and vision. The only way to successfully run a Juvenile Correctional Facility is to work collaboratively and professionally together. This was the relationship I had with Mrs. Eger. Mrs Eger remained focussed on her goal of improving the Education Department, while always being mindful of all the other needs that a facility had and the impact of her decisions. She never made quick decisions without collaborative discussions and planning. She was always aware that any changes she made would impact other areas, and always communicated and planned ahead to ensure the change was a success.

While working with Mrs. Eger she made many valuable improvements to the education department at Adobe. Ensuring that the kids in our care receive the best and most individualized education services for their specific need was always her main priority.

Mrs Eger is a professional who understands her responsibilities and strives to be the best. She works collaboratively and professionally with others and has great working relationships.

I enjoyed working with Mrs. Eger until my retirement in August of 2019. I would recommend Mrs Eger for any position she is seeking.

Sincerely,

Tamara R Gallett

Tamararae@cox.net

623-377-6922



UNIVERSITY OF ILLINOIS AT URBANA - CHAMPAIGN

Urbana, Illinois 61801

Student Name: Eger, Kim Ann

University ID: [REDACTED]

Issue Date: 03 - Sep - 08

Level: Graduate - Urbana-Champaign

Day - Month of Birth: 10 - Mar

Most Recent Program
College Graduate College
Major Ed Organization and Leadership

Events: Final Doctoral Exam Passed
11/16/2005
Prelim Doctoral Exam Passed
08/27/2004
Gen Admin Cert
05/26/1999
Superintendent Cert
09/24/2004

Comments:
PRV ILLINOIS STATE UNIV 1982 2SED

Degree Awarded Master of Education 15-JAN-1999
Degree Information
College Graduate College
Campus Urbana-Champaign
Major Education
Major/Concentration Educ Organization & Leadership

Degree Awarded Doctor of Education 14-MAY-2006
Degree Information
College Graduate College
Campus Urbana-Champaign
Major Ed Organization and Leadership

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
INSTITUTION CREDIT			
Spring 1997 - Urbana-Champaign Graduate College Education			
EOL 455	PRINCIPALSHIP	4.00 A	16.00
Ehrs: 4.00	GPA-Hrs: 4.00	Qpts: 16.00	GPA: 4.00
Summer2 1997 - Urbana-Champaign Graduate College Education			
EOL 461	SCHOOL IMPROVEMENT	4.00 A	14.68
***** CONTINUED ON NEXT COLUMN *****			

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
Institution Information continued:			
EPsy 399	ISSUES & DEV IN EDPsy	4.00 A	14.68
Ehrs: 8.00	GPA-Hrs: 8.00	Qpts: 29.36	GPA: 3.67
Fall 1997 - Urbana-Champaign Graduate College Education			
EOL 438	INSTRUCT SUPERVISION	4.00 A	16.00
Ehrs: 4.00	GPA-Hrs: 4.00	Qpts: 16.00	GPA: 4.00
Spring 1998 - Urbana-Champaign Graduate College Education			
EOL 464	DIR FIELD EXP ADMN	4.00 B	9.00
EOL 468	POL&SOC CONTEXT SCHL	4.00 A	16.00
Ehrs: 8.00	GPA-Hrs: 4.00	Qpts: 16.00	GPA: 4.00
Summer2 1998 - Urbana-Champaign Graduate College Education			
EOL 469	LEGAL BASIS SCH ADM	4.00 A	14.68
EPs 399	ISSUES IN EPS	4.00 A	16.00
Ehrs: 8.00	GPA-Hrs: 8.00	Qpts: 30.68	GPA: 3.83
Fall 1998 - Urbana-Champaign Graduate College Education			
EOL 466	PUBLIC SCH FINANCE	4.00 A	16.00
Ehrs: 4.00	GPA-Hrs: 4.00	Qpts: 16.00	GPA: 4.00
Spring 1999 - Urbana-Champaign Graduate College Education			
EOL 463	ORG THRY& ADM LDRSP	4.00 A	14.68
Ehrs: 4.00	GPA-Hrs: 4.00	Qpts: 14.68	GPA: 3.67
***** CONTINUED ON PAGE 2 *****			

Issued to: Kim Eger
27135 N. 128th Dr
Peoria, AZ 85383

Carol E. Malmgren

Carol E. Malmgren, Registrar

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ISSUED TO STUDENT IN A SEALED ENVELOPE



UNIVERSITY OF ILLINOIS AT URBANA - CHAMPAIGN

Urbana, Illinois 61801

Student Name: Eger, Kim Ann

University ID: [REDACTED]

Issue Date: 03 - Sep - 08

Level: Graduate - Urbana-Champaign

Day - Month of Birth: 10 - Mar

SUBJ. NO.	COURSE TITLE	CRED. GRD.	PTS. R.
Institution Information continued:			
Summer2 1999 - Urbana-Champaign Graduate College Education			
EOL 461	SCHOOL IMPROVEMENT	4.00 A	16.00
EOL 490	SEM FOR ADV STUDENTS	4.00 B	12.00
EOL 490	SEM FOR ADV STUDENTS	4.00 A	16.00
Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 44.00 GPA: 3.66			
Fall 1999 - Urbana-Champaign Graduate College Education			
EOL 490	SEM FOR ADV STUDENTS	4.00 A	16.00
Ehrs: 4.00 GPA-Hrs: 4.00 QPts: 16.00 GPA: 4.00			
Spring 2000 - Urbana-Champaign Graduate College Education			
EOL 464	DIR FIELD EXP ADMIN	4.00 S	0.00
EPSY 390	ELEM OF EDUC STATIST	4.00 A	14.68
Ehrs: 8.00 GPA-Hrs: 4.00 QPts: 14.68 GPA: 3.67			
Summer2 2000 - Urbana-Champaign Graduate College Education			
EOL 465	PERSONNEL ADMIN	4.00 A	14.68
EOL 490	SEM FOR ADV STUDENTS	4.00 A	14.68
EPSY 392	INTRO-PRIN OF MEAS	4.00 A	16.00
Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 45.36 GPA: 3.78			
Fall 2000 - Urbana-Champaign Graduate College Education			
EOL 467	PUB SCH FIN ADM	4.00 B	12.00
Ehrs: 4.00 GPA-Hrs: 4.00 QPts: 12.00 GPA: 3.00			

SUBJ. NO.	COURSE TITLE	CRED. GRD.	PTS. R.
Institution Information continued:			
Spring 2001 - Urbana-Champaign Graduate College Education			
CI 401	FUND OF CURRIC DEVEL	4.00 A	16.00
Ehrs: 4.00 GPA-Hrs: 4.00 QPts: 16.00 GPA: 4.00			
Summer2 2001 - Urbana-Champaign Graduate College Education			
CI 418	EVAL OF ED PROGRAMS	4.00 A	14.68
EOL 491	FLD STUDY/THESIS SEM	4.00 S	0.00
EPS 490	SEM FOR ADV STUDENTS	4.00 A	16.00
Ehrs: 12.00 GPA-Hrs: 8.00 QPts: 30.68 GPA: 3.83			
Fall 2001 - Urbana-Champaign Graduate College Education			
EOL 490	SEM FOR ADV STUDENTS	4.00 A	14.68
Ehrs: 4.00 GPA-Hrs: 4.00 QPts: 14.68 GPA: 3.67			
Spring 2002 - Urbana-Champaign Graduate College Education			
EOL 492	THESIS RESEARCH	4.00 S	0.00
Ehrs: 4.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00			
Fall 2003 - Urbana-Champaign Graduate College Education			
EOL 490	SEM FOR ADV STUDENTS	4.00 A	16.00
Ehrs: 4.00 GPA-Hrs: 4.00 QPts: 16.00 GPA: 4.00			
Spring 2003 - Urbana-Champaign Graduate College			
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Page 2

Carol E. Malmgren

Carol E. Malmgren, Registrar

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ISSUED TO STUDENT IN A SEALED ENVELOPE



UNIVERSITY OF ILLINOIS AT URBANA - CHAMPAIGN

Urbana, Illinois 61801

Student Name: Eger, Kim Ann

University ID: [REDACTED]

Issue Date: 03 - Sep - 08

Level: Graduate - Urbana-Champaign

Day - Month of Birth: 10 - Mar

Term Majors cont:
Education

SUBJ. NO.	COURSE TITLE	CRED	GRD	PTS	R
EOL 490	SEM POR ADV STUDENTS	4.00	A	16.00	
Shrs: 4.00	GPA-Hrs: 4.00	Qpts: 16.00	GPA: 4.00		
Spring 2005 - Urbana-Champaign					
Graduate College					
Ed Organization and Leadership					
EOL 599	Thesis Research	0.00	S	0.00	
Shrs: 0.00	GPA-Hrs: 0.00	Qpts: 0.00	GPA: 0.00		
Fall 2005 - Urbana-Champaign					
Graduate College					
Ed Organization and Leadership					
EOL 599	Thesis Research	4.00	S	0.00	
Shrs: 4.00	GPA-Hrs: 0.00	Qpts: 0.00	GPA: 0.00		
***** TRANSCRIPT TOTALS *****					
Earned Hrs GPA Hrs Points GPA					
TOTAL INSTITUTION	116.00	96.00	364.12	3.79	
TOTAL TRANSFER	0.00	0.00	0.00	0.00	
OVERALL	116.00	96.00	364.12	3.79	
***** END OF TRANSCRIPT *****					

Carol E. Malmgren

Carol E. Malmgren, Registrar

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