

Flagler AI in Education

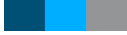


2026 Update

Today's Goals



- Review Survey Results
- Current AI Tools
- Professional Learning
- Proposed Legislation
- AI and Operational Efficiency
- Goals Moving Forward



Flagler AI in Education

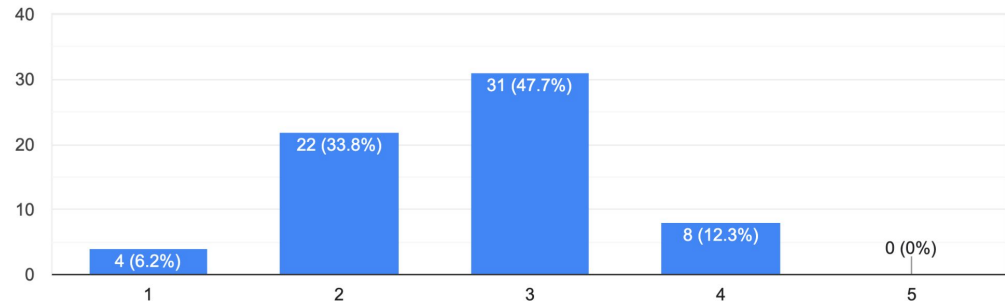


Faculty/Staff Survey Results

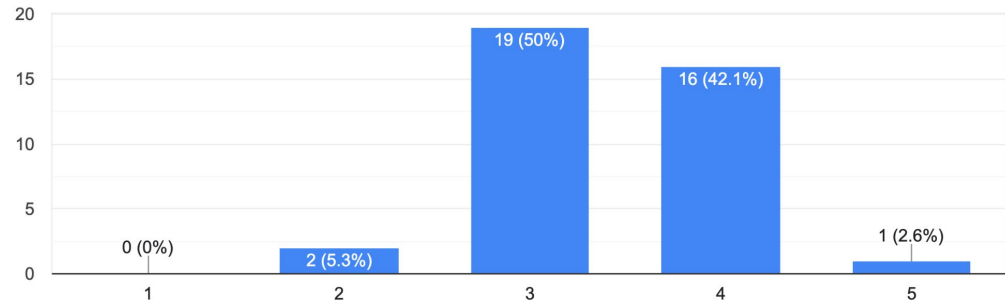
What is your Current Level of AI Knowledge? (Faculty & Staff)

1 = AI Novice
5 = AI Expert

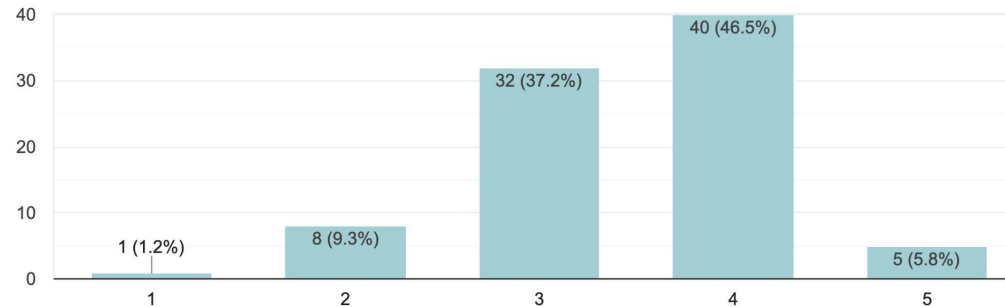
2024



2025

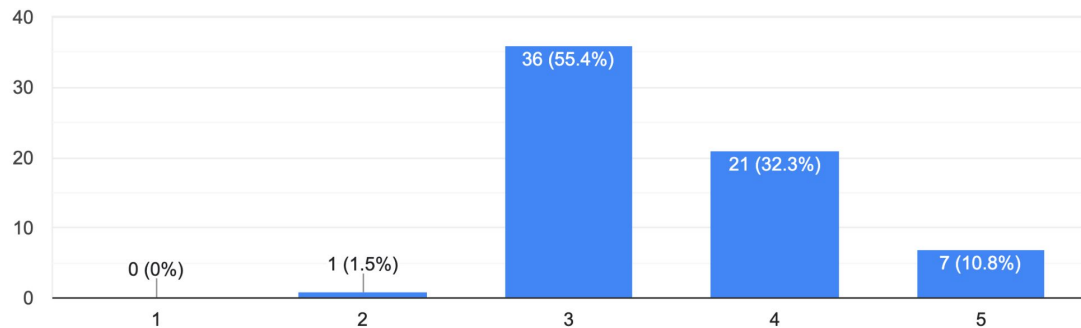


2026

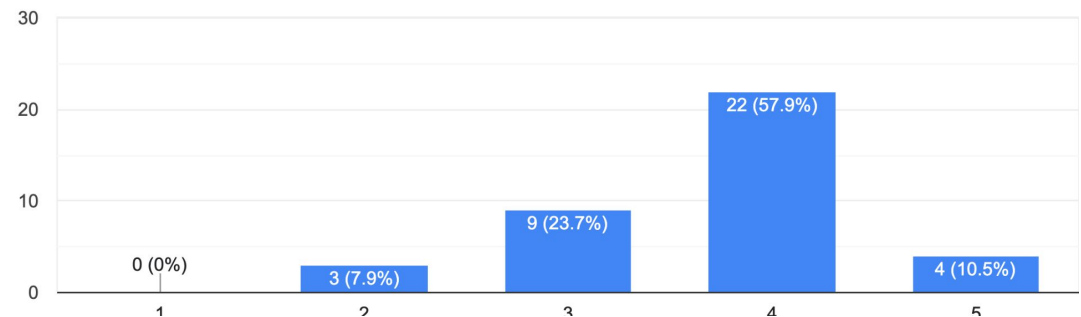


What is your Current Feeling of AI Use in Education?

2024

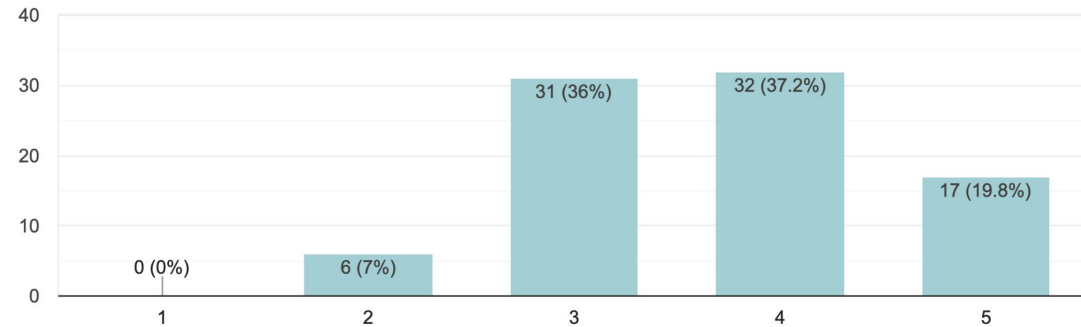


2025



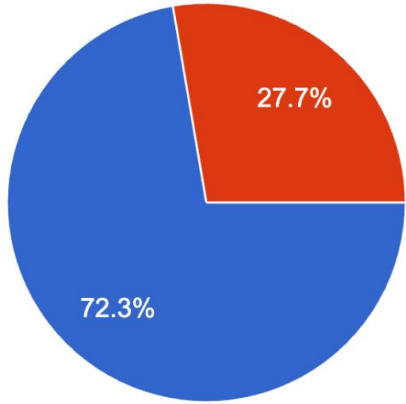
1 = Block it for Everyone
5 = Open it up for Everyone to Use

2026



Do you use of AI? (How often do you use AI?)

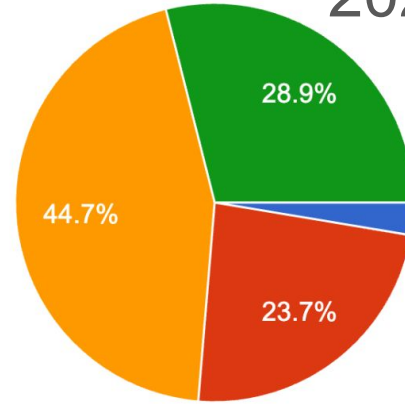
2024



Yes 72.3%
No 27.7%

● Yes
● No

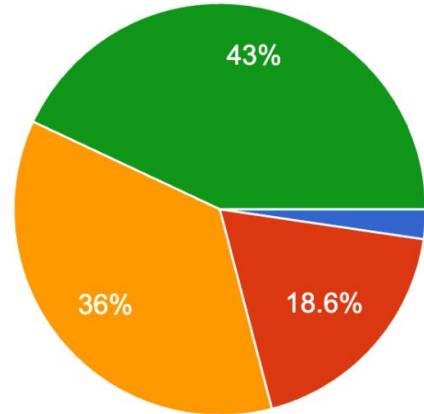
2025



Yes 97.3%
No 2.7%

● Never
● Occasionally
● Weekly
● Daily

2026

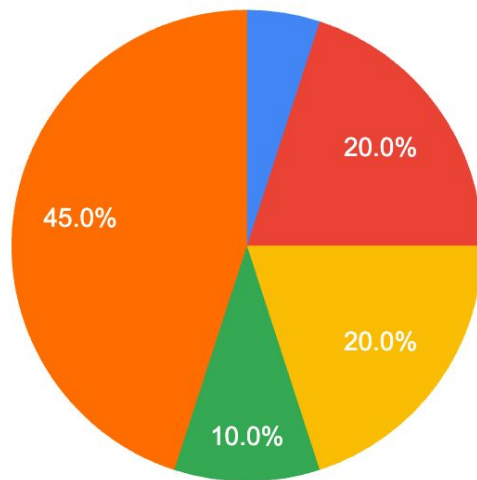


Yes 97.6%
No 2.3%

● Never
● Occasionally
● Weekly
● Daily

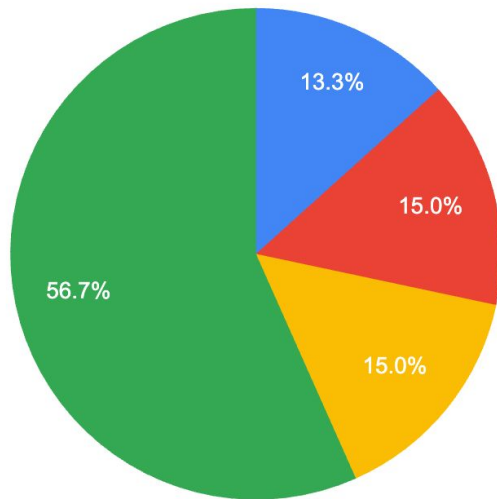
If you teach,
have you
used AI in
your
classroom
with your
students?

2025



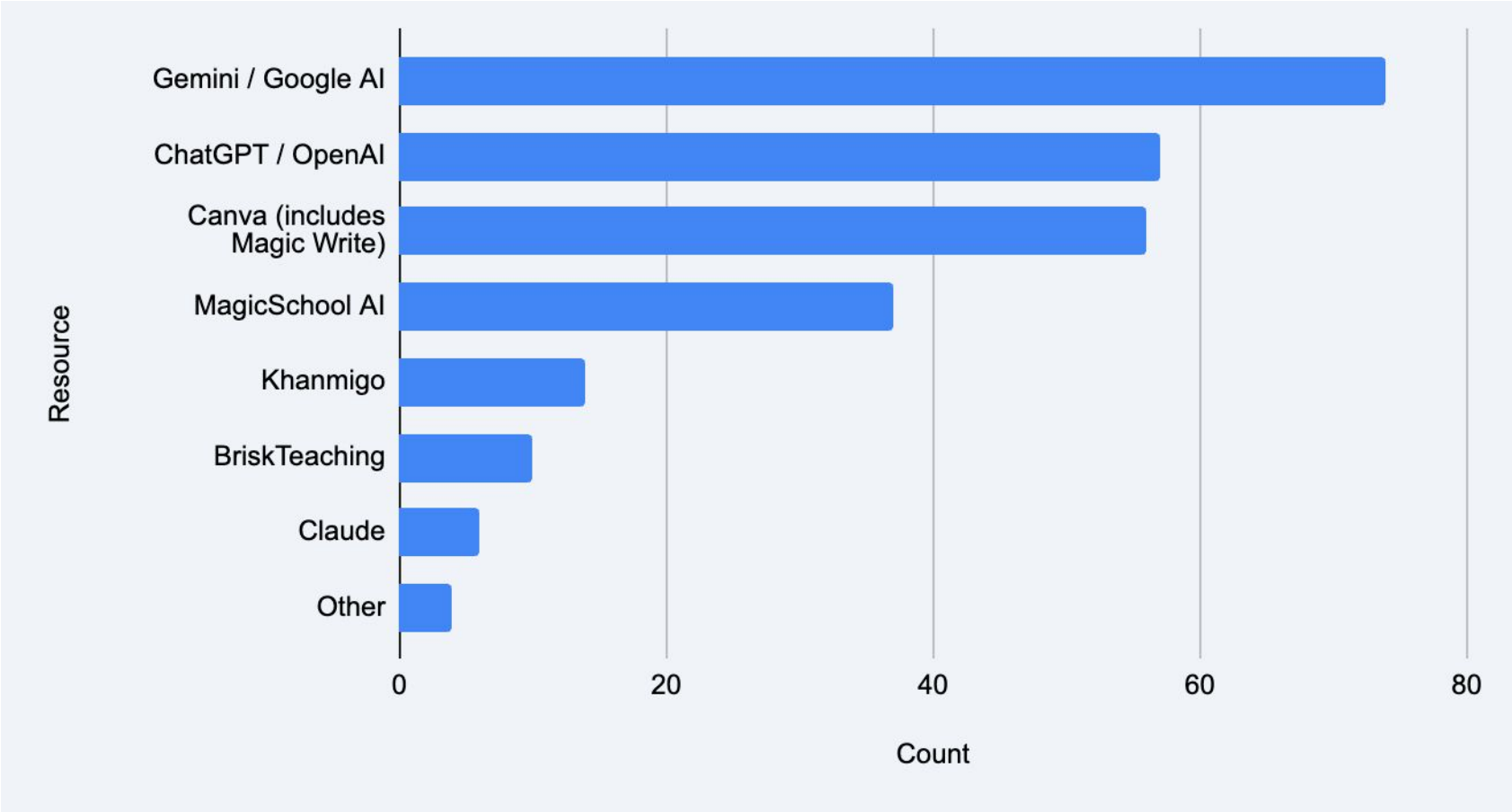
- No, I do not think students need to be exposed to AI
- No, I would like to but do not know how to do this.
- Yes, but only whole group.
- Yes, but would like more options for students to use.
- Yes, my students have used AI tools independently (MagicSchool/Canva)

2026

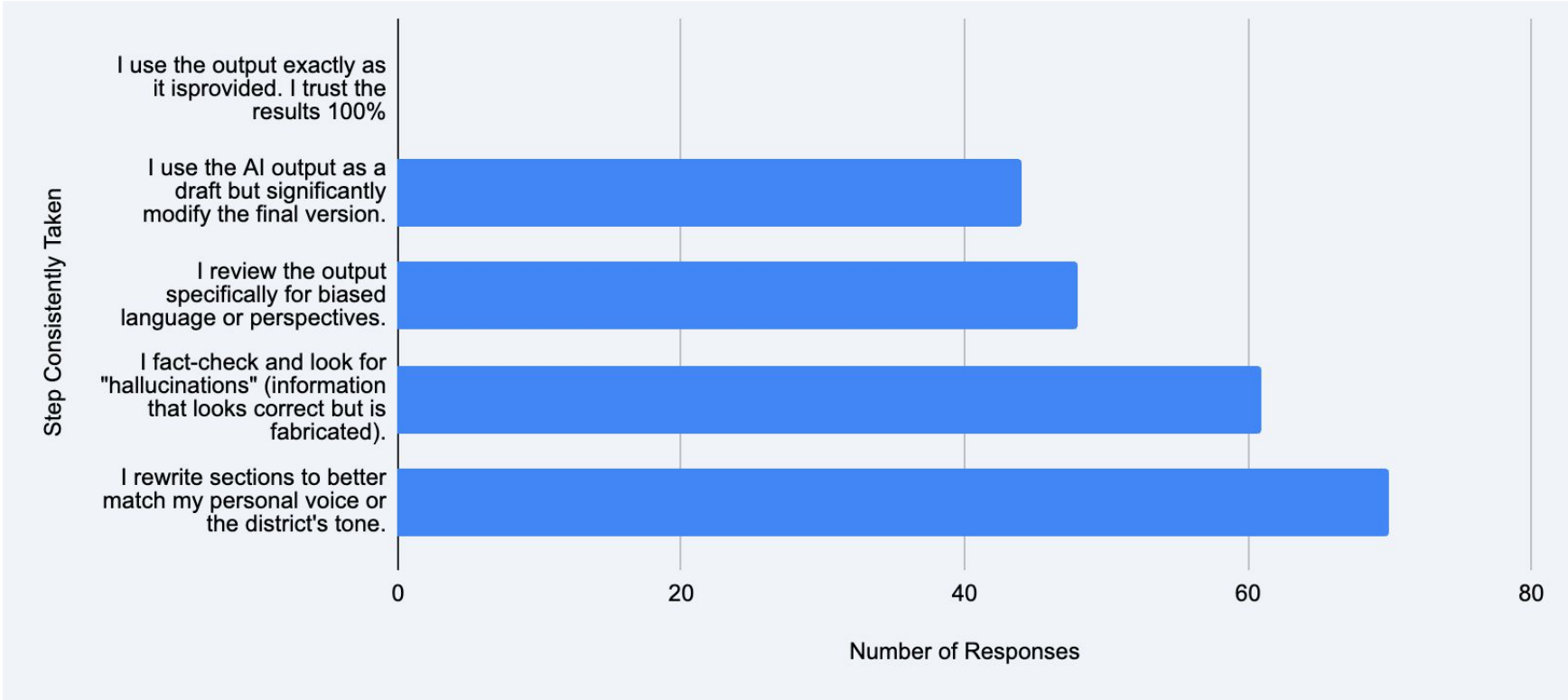


- No, I do not think students need to be exposed to AI
- No, I would like to but do not know how to do this.
- Yes, but only whole group.
- Yes, my students have used AI tools independently (MagicSchool/Canva/Gemini)

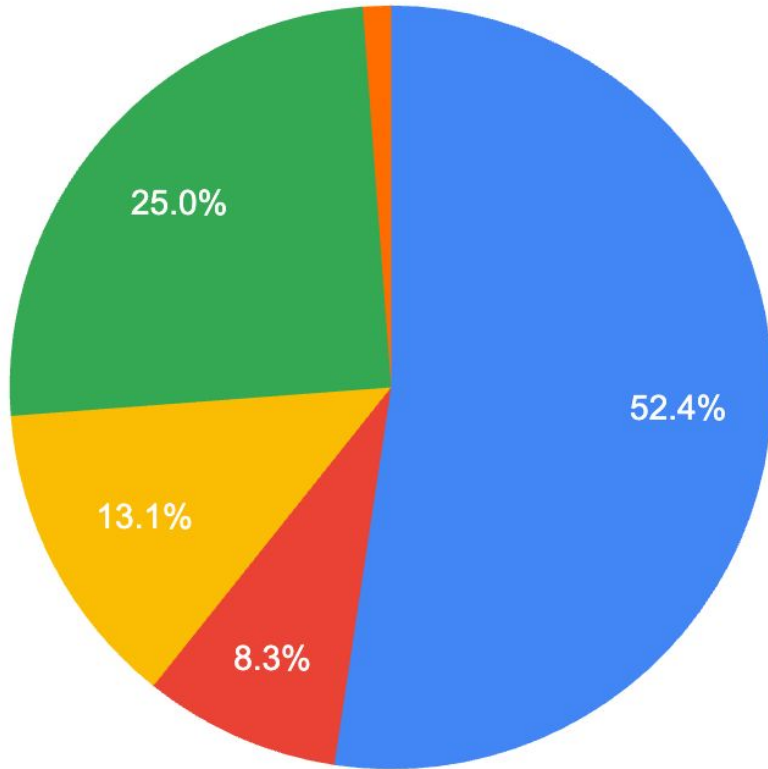
What AI tools do you use to help complete work related tasks?



When using AI-generated content for school-related tasks, which of the following steps do you consistently take?



How do you typically initiate your interaction with an AI tool?



- Custom Prompting: I write my own unique prompts from scratch, often providing specific context, constraints, and multi-step instructions.
- Built-in Tools: I primarily use AI features integrated into other software (e.g., Magic Write in Canva, "Help me write" in Google Docs) rather than a standalone chatbot.
- Hybrid Approach: I start with a saved template but significantly customize the instructions to fit my specific classroom or departmental needs.
- Iterative Prompting: I start with a simple request and "chat" back and forth with the AI to refine the output through several rounds of feedback.
- Template-Based: I use "plug-and-play" templates or "fill-in-the-blank" prompts provided by the district, colleagues, or online repositories. (example: MagicSchool Tools)

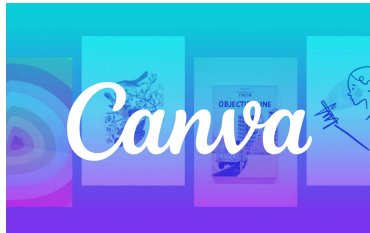


AI in the Classroom

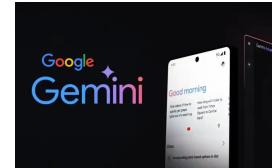
Available Teacher/Staff AI Tools



Available Student AI Tools



Grades 6-12

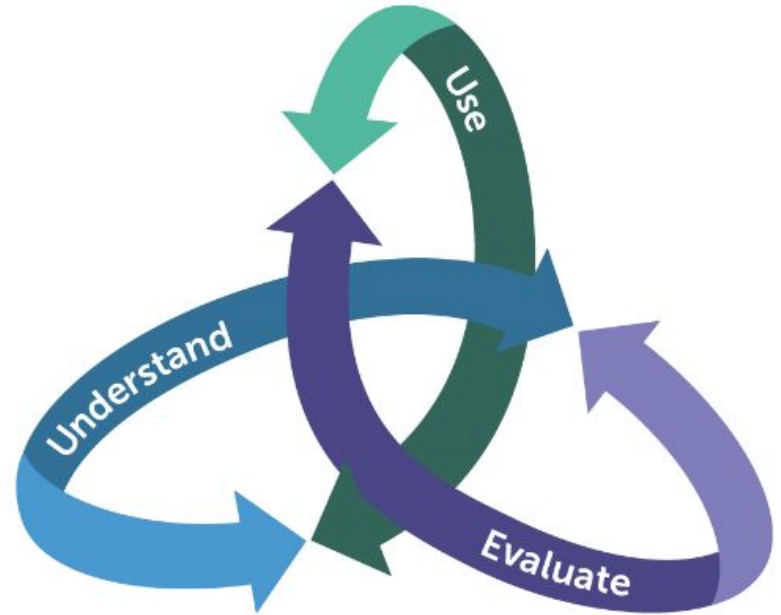


AI Literacy Resources



Teacher/Student Ready Resources

- [Common Sense Media](#)
- [Nearpod](#)
- [Learning.com](#)
- [Khan Academy](#)
- [Code.org](#)
- [Google](#)
- [ISTE/ASCD](#)



AI Literacy Framework



Profile of an AI-Ready Graduate



Learner

Uses AI to develop learning goals, create plans for learning new skills (including getting unstuck) and seek targeted feedback to improve performance and understanding.



Researcher

Uses AI to deeply investigate topics, evaluate claims, and compare sources of information.



Synthesizer

Uses AI to synthesize and remix information into formats and levels of complexity that best meet their unique needs and capabilities.



Ideator

Uses AI as a brainstorming partner to generate new ideas and explore a wide range of possible solutions.



Connector

Uses AI to increase human collaboration, including overcoming language barriers, and finding common ground among divergent perspectives.



Storyteller

Uses AI to present and communicate complex ideas through text, image, audio, video, and other media.

Professional Learning




Over **2,275 hours** of AI Professional Learning Opportunities for 2025-2026

- Get Started with Google AI in K12 Education
- AI Literacy Lab
- Student AI Use in the Secondary Classroom
- Advancing AI in Education
- Khanmigo
- More planned for the Summer

Additional Learning Opportunities

- Tech Tuesday Feature
- School-based Tech Team Meetings
- Share at Leadership Meetings
- ISTE/ASCD AI Summit
- FETC
- CoSN
- Share Online Learning Opportunities

Developed with Teachers/ Shared with Students: Generative AI Best Practices for Students



Generative AI Best Practices for Students
Your Guide to Using AI Tools: Smart, Safe, and Successful!

What's the Deal with Artificial Intelligence (AI)?
AI tools can be super helpful for learning - think of them like a really smart study buddy! But just like getting help from a friend, you need to know when and how to use AI the right way.

The 3 Rules of AI

- 1. Communicate Clearly About Your AI Use** - Always check with your teachers before using AI to complete an assignment or assessment.
- 2. Double-Check Everything** - AI can make mistakes!
- 3. Do Your Own Thinking** - Use AI as a tool to help you learn, not to avoid learning

<p>Ways to Use AI that Rock! (As long as your teacher says it's OK 😊)</p> <ul style="list-style-type: none"> ✦ Brainstorming Ideas <ul style="list-style-type: none"> • Developing initial ideas for projects or a paper • Finding different ways to solve problems ✦ Understanding Tough Stuff <ul style="list-style-type: none"> • Breaking down complicated topics • Getting simple explanations • Seeing additional examples of what you've learned in class ✦ Practice and Review <ul style="list-style-type: none"> • Creating practice problems • Checking your understanding • Getting hints when stuck ✦ Research Helper <ul style="list-style-type: none"> • Finding starting points for research • Understanding difficult articles • Suggesting search terms ✦ Planning assistant <ul style="list-style-type: none"> • Explore information about college or careers • Help plan time management or schedules 	<p>Big No-No's</p> <p>✗ Don't:</p> <ul style="list-style-type: none"> • Copy AI answers directly into your school work • Ask AI to write your essays • Use AI to do math problems without learning how • Share personal info with AI • Believe everything AI tells you • Use AI during tests or quizzes <p>Stay Safe Online!</p> <p>🔒 Keep your personal info private</p> <ul style="list-style-type: none"> • No names • No addresses • No school details • No passwords • No private conversations
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Smart AI Habits:

<p>1. Before Using AI</p> <p>Think: What am I trying to learn?</p> <p>Ask: Is this allowed for this assignment?</p> <p>Plan: How will AI help me understand better?</p>	<p>2. While Using AI</p> <p>Take notes in your own words</p> <p>Ask follow-up questions</p> <p>Check answers against other sources</p> <p>Keep track of what you asked and learned</p>	<p>3. After Using AI</p> <p>Review what you learned</p> <p>Make sure you really understand it</p> <p>Give credit when you use AI help</p> <p>Share what you learned with classmates</p>
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<p>Warning Signs! ⚠️</p> <p>Watch out if you're:</p> <ul style="list-style-type: none"> • Letting AI do all the work • Not understanding the answers • Feeling like you're cheating • Sharing personal info • Using AI when AI is not allowed for 	<p>Available AI Tools (6-12)</p> <ul style="list-style-type: none"> • Google Gemini for Teens • Notebook LM • Khanmigo • Canvas • BriskTeaching* • MagicSchool* <p><i>*When shared by a teacher</i></p>
<p>Remember!</p> <ul style="list-style-type: none"> • AI is a tool, not a replacement for learning • Your brain is better than any AI • Learning takes effort - that's what makes it valuable • When in doubt, ask your teacher 	<p>Quick Check Before Using AI:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Is this allowed? <input checked="" type="checkbox"/> Will this help me learn? <input checked="" type="checkbox"/> Am I being honest? <input checked="" type="checkbox"/> Can I explain this to someone else? <input checked="" type="checkbox"/> Does my work meet my teacher's expectations for using AI? <p><i>If you can check all these boxes, you're good to go! If not, take a step back and think about a better way to learn the material.</i></p>
<p>AI Literacy Resources:</p> <ul style="list-style-type: none"> • *AI Literacy Guide for Teens • *5 Must-Knows To Get Started With Generative AI video • *Using Generative AI to Uplevel Your Learning video • *Discover AI in Daily Life activity 	<p>Learn More About AI:</p> <p>Grow with Google AI</p> <p>Khanmigo for Students</p> <p>MagicSchool for Students</p> <p>Grow with Google AI Training</p>

Proposed AI Bill of Rights and Flagler

Key Components of Proposed Legislation	Flagler
May not provide access to AI instructional tools before Grade 6	<ul style="list-style-type: none">● Only students in grades 6-12 have general access to specified tools.● Students in grades K-5 only use as directed and supervised by school personnel. (MagicSchool)
Mandatory Parental Notice to Opt-Out	<ul style="list-style-type: none">● Flagler will notify parents of use of AI tools as a part of the updated Digital Learning Handbook.● Parents will have the opportunity to opt out.

Proposed AI Bill of Rights and Flagler

Key Components of Proposed Legislation	Flagler
Parents have a window into their child's AI interactions	Parents can be receive an AI interactions log with written request for account activity info within 30 days.
May not use AI from companies from a foreign country of concern	We do not contract with any of these companies currently or have plans to in the future.

Proposed AI Bill of Rights and Flagler

Key Components of Proposed Legislation	Flagler
Parents must provide specific consent for a minors use of a <i>companion chatbot</i> (Companion chatbots have a social and emotions focus, adaptive memory, and anthropomorphic design)	We do not currently provide student access to companion chatbots.
An AI technology company may not sell or disclose personal user information of users unless the information is deidentified	This is the same as the current student data privacy agreements we already have in place with providers.

AI for Operational Efficiencies



Just a few examples:

- Creating District and Department NotebookLMs - FLIP: Flagler Schools Information and Policies
- AI Help Chatbot on the district website
- Assist with making digital materials WCAG compliant
- Used by our in house development team
- Assist with bus routing
- Creating Standard Operating Procedure documents
- Creating videos

Goals Moving Forward



- Complete the “Flagler Schools AI Guidebook”
- Develop a Flagler specific Digital Tool Evaluation Rubric
- Shifting focus from “doing it faster” to “doing it better” with a commitment to quality, human oversight, and accuracy.
- Update AI Literacy lessons and plans
- Make sure we are in alignment with legislation
- Additional learning opportunities
- Continue to identify ways to increase operational efficiency and quality