

January 19, 2020

John Reichert, FSBA Consultant
Florida School Board Association

Mr. Reichert:

Please consider this letter of application for the position of superintendent for the Flagler County School District. I have also uploaded my resume, a copy of my Iowa license, college transcript, and reference letters.

My educational experiences are broad and in-depth. I have taught and coached in two different school districts at the middle school through high school levels. I spent three years as a 7-12 principal and K-12 curriculum director and four years as a high school assistant principal. I served two years as assistant superintendent and one month as acting superintendent for the Washington CSD in Washington, Iowa. Prior to my current position, I enjoyed eight years as assistant superintendent of curriculum & instruction for the Bettendorf School District in Bettendorf, Iowa. The districts & communities that I have worked range from rural to urban in size, each with its own set of unique challenges. These experiences helped to prepare me for my current position as superintendent for the Bettendorf School District, which I have held since July 2016.

I have worked in education with one purpose in mind: to serve the students, families, and staff members of each district. Along the way, I have developed a strong sense of loyalty and commitment to the people and the programs in each district. I have worked very hard to be a strong, consistent, principle-centered leader with all I have encountered. I believe anyone who knows me, understands that I am driven to support students and staff to be successful through a passion for learning.

The accomplishments during my twenty years as an administrator are not simply my individual achievements, but the result of contributions and dedication from many. My involvement over the years has included: facilitating the district's strategic plan, planning of teacher staff development, updating the evaluation process, and coordinating the new-teacher mentoring program. My involvement also includes facilitating the process of moving to a standard based learning modality, the development of districts' Comprehensive School Improvement Plans, collaborating with outside agencies to access grant funding, the development of all district curriculum processes, coordinating the Teacher Leadership Compensation (TLC) program, Title programs, ELP, ELL, Special Education & At-Risk programs, and served on the district's negotiation team for each of the school districts that I have been an administrator. I have worked very closely through the years with the business managers in budget development and fiscal management. I work daily with central office staff, principals and teachers to implement effective practices that will improve student achievement. I believe my skills to respectfully communicate with people, my ability to juggle multiple tasks, my strong technology background, my contacts through committee work with outside organizations, my efforts to stay current on legislative issues & educational reforms, and my expertise in curriculum and instruction has helped to accomplish many district and professional goals.

In July of 2016, I was asked to step into the role of interim superintendent when our previous superintendent accepted a position in another district. In November 2016, the board voted to remove the interim tag from my title. I am very proud of what we have accomplished in the past three and a half years including, but not limited to:

- Successful development and implementation of a TLC program
- PLC implementation including a hybrid training opportunity for all staff
- Development of a 10-year facility plan
- The design and construction of two new elementary buildings (one opened August 2018, the other opened January 6, 2020)
- In the process of updating two other elementary buildings as well as providing a new facility for our alternative high school
- Development of replacement cycles or plans (furniture, PE equipment, music instruments, curriculum...)
- A seven million dollar HVAC upgrade at the High School
- Implementation of a comprehensive district communication plan
- One of the first districts in Iowa to start the development of a Portrait of a Graduate
- Development of Standards Based Learning & Grading protocols
- Refinement of the line item budgeting process

- A financially strong district
- Updating of board policies that were years behind schedule
- Settling three-year contracts to allow time to adjust to the changes in Chapter 20 and develop our handbooks
- Development and implementation of our district Individual Career and Academic Plan (ICAP) for students
- Updating of our strategic plan with the addition of Vision Cards (measurement reporting)
- Development and implementation of a metro region CTE plan

Education, in its current state, is challenging to say the least. Now, more than ever, leaders are needed who serve people, are willing to collaborate with others, are deliberate in their daily actions, and have the skills to continually build the capacity of their school to serve ALL students.

I have demonstrated the drive, the communication skills, team-building abilities, the organizational skills, an understanding of diverse populations, the willingness to provide support for all students, and an understanding of the structure and workings of a district to be a successful superintendent for the Flagler County School District. Thank you for considering me for this important position.

Sincerely,

A handwritten signature in cursive script that reads "Michael Raso".

Michael Raso

MICHAEL G. RASO

5836 Stephen Circle Davenport, Iowa 52807 (563) 468-3668

OBJECTIVE:

To continuously build the capacity of the school system to meet the needs of all students

EDUCATIONAL BACKGROUND:

2001-2004	Drake University, Des Moines, Iowa 50311 Specialist Degree – Superintendent
1997-1999	Drake University, Des Moines, Iowa 50311 Masters in Administration-Secondary Education
1986-1991	B.A., University of Northern Iowa, Cedar Falls, Iowa 50614. Major: Elementary Education Minor: Middle School/Junior High Education Mathematics Additional Certifications: Secondary Mathematics, Coaching

PROFESSIONAL EXPERIENCE:

July 2016- Present	Superintendent. Bettendorf Community Schools, Bettendorf, Iowa. Responsible to the Board of Education for the educational program and the administrative operation of the school district. Make decisions and demonstrate leadership that supports the mission, goals, and interests of the District and of its students. Oversee 650+ employees including direct supervision of nineteen building administrators, district directors, and support staff. At times, due to vacant positions, have completed the duties of both Director of Finance and Curriculum Director.
2008-June 2016	Assistant Superintendent. Bettendorf Community Schools, Bettendorf, Iowa 52722. Provide leadership PK-12 in curriculum planning, implementation and evaluation. Coordinate and work directly with staff involved in Title I, English Language Learners, Gifted and Talented, Special Education, School-to-Work, and At-Risk. Calendar, CSIP, and APR development. Iowa Core implementation. Maintain budgets for programs under supervision, as well as work on district wide budget planning. Member of the negotiation team for the Bettendorf district. Provide leadership in the improvement of the total education program through long and short-range planning, staff development, data collection and analysis. Communicate with parents and community members through focus groups, presentations, attending activities, and with data gathering instruments such as surveys.
2006-2008	Assistant Superintendent. Washington Community Schools, Washington, Iowa 52353. Responsible for planning and implementing staff development coordinated with school improvement plan. Provide leadership K-12 in curriculum planning, implementation and evaluation. Obtain and maintain grant applications. Coordinate and work directly with staff involved in Title I, English Language Learners, Gifted and Talented, Titles II, V, & VI, Alcohol Reduction Grant, and Carl Perkins program. Provide supervision and leadership with alternative high school staff, students, and parents. CSIP and APR development. Maintain budgets for programs under supervision, as well as work on district wide budget planning. Co-negotiator for the Washington district with certified union. Provide leadership in the improvement of the total education program through long and short-range planning, data collection and analysis. Communicate with parents and community members through continuous focus groups, civic presentations, quarterly newsletters, and athletic program inserts. Coordinator for 504 compliance and of equity issues. Coordinator for district Mentoring Program.

MICHAEL G. RASO

PROFESSIONAL EXPERIENCE CONTINUED:

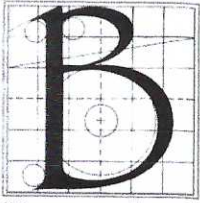
2002-2006	High School Assistant Principal. Washington High School, Washington, Iowa
1999-2002	Jr./Sr. High Principal & Curriculum Director. Anita High School, Anita, Iowa
1996-1999	High School Computer/Math Teacher & Coach. Adel-DeSoto-Minburn High School, Adel, Iowa
1995-1996	Loan Closing Processor. Norwest Mortgage, Des Moines, Iowa 50328.
1991-1995	8th Grade Math Teacher & Coach. Washington Middle School, Aurora School District 129, Aurora, Illinois.

OTHER LEADERSHIP ACTIVITIES:

2018-Present	DE Social-Emotional Learning Advisory Team Member. Assist the DOE with addressing Social-Emotional Learning (SEL) in Iowa's schools as a component of the School Climate Transformation Grant. The team is assisting with vision, guidance, and alignment of process and content as materials are developed.
2010-2017	AdvancED State & National Council Committee Member. Participant in conducting and reviewing the accreditation process for districts wanting NCA approval.
2007-2009	SAI Legislative Committee Member. Participant in the planning of the legislative platform for the SAI organization.
2005-2007	SAI Conference Program Planning Committee Member. Participant in the planning of the 2006 & 2007 SAI Annual Conference.
2004-2005	SAI Discover Card Tribute Award Scholarship Committee Member. Participant on the committee that determines what high school students receive the annual scholarships from Discover Card.
Spring 2002	School Law Facilitator. University of Iowa.

ACTIVITIES & PROFESSIONAL ORGANIZATIONS:

(2018-Present) Department of Education Social-Emotional Learning Advisory Team
(2013-2017) AdvancED National Council Committee Member
(2010-2017) AdvancED State Council Committee Member
(2006-Present) Participant in ISFLC workshops (Finance & Negotiations)
(2016-Present) Member of the Bettendorf Rotary
(2009-2016) Member of the Quad City Kiwanis
(2007-2009) SAI Legislative Committee Member
(2005-2007) SAI Conference Program Planning Committee Member
(2004-2005) SAI Discover Card Tribute Award Scholarship Committee Member
(2006-2007) Participant in Professional Development Leadership for School Improvement
(2004-2006) Participant in the Principal's Learning Academy at AEA 10 in Cedar Rapids
(1997-Present) Attend many Leadership, Curriculum, and Technology Conferences/Workshops
(1999-Present) Association for Supervision and Curriculum Development (ASCD)
(1999-2006) National Association of Secondary Principals
(1999-Present) School Administrators of Iowa
(2006-Present) American Association of School Administrators
(2002-2008) Member of Washington Kiwanis
(1988-2006) National Middle School Association & Iowa Assoc. of Middle Level Educators



Bettendorf
Community
School District

Administration Center

P.O. Box 1150
3311 18th Street
Bettendorf, IA 52722

(563) 359-3681
FAX (563) 359-3685
www.bettendorf.k12.ia.us

Superintendent
Michael Raso

**Director of
Finance & Business
Services**
Brietta Collier

**Director of
Human Resources**
Heather Stocking

Director of Curriculum
Jillian Dotson

**Director of
Student Services**
David Hlas

**Director of
Communication**
Celeste R. Miller

**Director of
School Nutrition**
Kayla Leu

Director of Technology
Sean McGinn

**Director of Instructional
Technology & Data
Management**
Jennifer Like

Board of Education
Paul Castro
Andrew Champion
Steve Geifman
Adam Holland
Richard Lynch
Michael Pyevich
Gordon Staley

Passion
Purpose
Pride!

October 2019

To whom it may concern:

I have thoroughly enjoyed working with Michael Raso during his time with the Bettendorf Community School District. As communications director I am his direct report and work with him on a daily basis. I also served with Mike on the superintendent's cabinet and the School Improvement Advisory Committee while he was our assistant superintendent.

I've spent a great deal of time over the years working with Mike and have been able to see many sides of his professional and personal nature. I can honestly say that I find Mike to be sincere, reliable, and honest as well as a calm, knowledgeable and compassionate leader.

In meetings, he conveys an understanding of topics and a natural ability to communicate with any audience he meets with, be it board members, the community, or staff. He has the confident ability to make decisions and a knack for working with a group to come to a consensus. He's also demonstrated a commitment to reflecting upon decisions and making changes when it's been in the best interest of the district and students.

As a communications professional, I'm impressed with Mike's ability to connect with staff. He takes the time to be out in the schools to observe and take part in students as well as staff activities and learning. He is also active in the improvement of the district to the benefit of students, staff and the community.

I like Mike. More importantly, I trust Mike. Although it's to my disadvantage to lose Mike as a colleague, I wish him the opportunity to move on to greater challenges to fully realize his leadership potential. Bettendorf Community School District has a tradition of excellence as well as a vested interest in passion, purpose and pride. In my 20 years in education at Bettendorf, I've worked under five superintendents and four interim superintendents. I can honestly say that I believe Mike is one of, if not the best, leader that I have worked with. I strongly recommend that you consider Mike for the position of superintendent of your district.

If you would like to talk to me further, please contact me at (563) 359-3681, ext. 3005 or on my cell at (563) 529-2501.

Sincerely,

Celeste R. Miller
Director of Communications
Bettendorf Community School District

Hiring Team,

November 12, 2019

The purpose of this letter is to provide a professional reference and recommendation for Mr. Michael Raso, an applicant for an open leadership position in your organization. Mr. Raso currently serves the Bettendorf Community School District as Superintendent of Schools and has been with the district for twelve years. Prior to his Superintendent assignment, he served the District as our Assistant Superintendent.

As a building administrator, I have worked with Mr. Raso in a variety of roles including Mike serving as my evaluator for the past three years. Through the past 10 years, I have worked very closely with Mr. Raso in the areas of organizational leadership, curriculum development and professional development, developing District and building goals, as well as working together to accomplish professional goals through the evaluative process.

I am pleased and honored to support Mr. Raso's candidacy and believe him to be a strong candidate for any leadership position for which he is qualified. In the ten years I have known him, we have worked in collaboration to achieve District goals. I have found Mr. Raso to be an intelligent, personable, articulate, and passionate decision maker. He uses his humor well. He recently led the efforts of the District to build two new elementary facilities and lead the efforts towards consolidating a one section building with a two section building to promote equity across the District and enhance District fiscal responsibilities. He successfully accomplished this by earning the respect of his administrative team and school board. Under his leadership, he united a variety of School Board perspectives.

Mr. Raso is committed to recruiting candidates of the highest caliber as evidenced by the appointments to the administrative team under his leadership. He has worked to establish strong relationships and to clearly communicate his vision to his team. The Bettendorf Administrative team, under Mr. Raso's leadership, continually measures the culture of the District and measures employee engagement and satisfaction. This measure is research based and continues to evolve and enhance our overall District culture and climate. As a Superintendent of Schools he made difficult decisions for the overall good of the community.

Finally, I would add that Mr. Raso has established himself in the community as a leader who embraces change even when it is the difficult path to follow. I recommend your organization give his candidacy the utmost consideration and, should you select him, you will not be disappointed. Please feel free to contact me at 563.321.0809 should you desire to discuss his candidacy in greater depth.

Yours in Education,

John Cain



Bettendorf High School

3333 18th Street, Bettendorf, IA 52722 563-332-7001 Fax 563-332-8761
bhs.bettendorf.k12.ia.us @u_bett @bettathletic #bettpride

November 22, 2019

To Whom It May Concern:

I have worked with Mike Raso for 11 years while he served as both Associate Superintendent and Superintendent of the Bettendorf Community School District. During his tenure, I have served as an associate principal at Bettendorf High School and became the principal in 2016. Mike and I have both served in different capacities during our time in the district and I believe I can speak to his skills and leadership style.

As associate superintendent, Mike was responsible for curriculum and instruction. During that time, Mike guided the district through curriculum planning that emphasized vertical articulation and alignment. Mike successfully on-boarded all certified staff with the Professional Learning Community (PLC) process. The district is now fully engrossed in the PLC process. Mike knew that the success of PLC would depend on designated district-wide contractual time. Mike worked with the community and the Board to adjust building schedules that allowed for an early release one day a week so all staff could focus on the critical PLC work. Mike also worked collaboratively with others to submit a successful Teacher Leadership and Compensation (TLC) grant to the state of Iowa. Once the grant was secured, Mike was in charge of its implementation and monitoring its effectiveness. The TLC has been a game-changer for our district. Through Mike's leadership, the district has added curriculum personnel and instructional coaches in the buildings to enable our district to effectively adopt and implement the Common Core while also providing a supportive structure for professionals that has led to improved overall assessment scores.

Mike came into the superintendent's role at a fairly tumultuous time for our district. Both the district superintendent and high school principal departed in a short time-frame with the chief financial officer leaving a few months into Mike's tenure leaving him to fill major positions in short order. Before Mike became superintendent, the relationship between central office personnel and the Board was strained and the public perception of our district was divisive and negative. As superintendent, Mike was effective in steering the public conversation back to student learning, school culture, instruction and assessments, and district facilities. Mike worked diligently and collaboratively with the Board to bring about decisions that have been hanging in the balance the entire 17 years I have been in the district. Namely, the Board cast a unanimous (7-0) voted to close a single section elementary school. Mike provided Board members the rationale, analytics, and a transition plan to ensure the smoothest transition for students and staff. Though not a wildly popular decision for community members living in that attendance area, Mike was able to keep the focus on what was the best decision for the district. Additionally, Mike proposed and secured Board support for a new elementary school on the same property of an existing elementary. That building opened last school year and the transition was seamless with the new school generating excitement and pride not only for the attendance area but throughout the entire district. Finally, a new 3-section elementary school is under construction and expected to open in January 2020. This new building will combine an existing school with the student population of the closed elementary school. Mike has been attentive to the impact such decisions have on students, staff and the community and has championed a united front between the two school communities. These types of decisions and significant changes require collaboration among the superintendent, the Board, the public, the facilities director and other district employees. While there was anticipated pushback about closing a district elementary school, Mike navigated the process to completion.

Passion **Purpose** Pride!

Joy M. Kelly
Principal

Kristy M. Cleppe
Associate Principal

Kevin R. Skillet
Associate Principal

Colin E. Wikan
Associate Principal/
Activities Director

Jeremy C. Heeringa
Interim Dean of Students

Jennifer A. Wikan
Interim Dean of Students



Bettendorf High School

3333 18th Street, Bettendorf, IA 52722 || 563-332-7001 || Fax 563-332-8761
bhs.bettendorf.k12.ia.us || @u_bett || @bettathletic || #bettpride

When Mike assumed the superintendency, he charged each building administrator to supply him with the vision and goals for our own building, expecting them to reflect the district vision and stated priorities. Mike held the district administrator's accountable by officially meeting with each administrator three times a year to review our goals and assess their effectiveness. This process helped administrators develop a laser focus on student performance, building-wide data and school improvement plans.

In an effort to bridge the gap between central office and district personnel, Mike made himself and the entire district office personnel available to all staff through his "Superintendent's Tour." These tours take place twice a year at each district building and all cabinet members from central office were expected to be on hand. These events helped address rumors, concerns and compliments and have been well received. The tours surfaced both building and district level questions and Mike is sure to follow up with each building on the issues raised.

Mike has ushered the district through some tough building decisions, challenging financial issues, curriculum adjustments and the untimely and tragic death of our facilities director in July 2019. He has assembled a solid team around him and has allowed people to do their jobs.

As the high school principal, I have appreciated the support and feedback Mike has provided. While I have been given a degree of autonomy, Mike has made it clear to each administrator that we are collectively responsible for preparing our students for their future. He has actively engaged our district in the National Post-Secondary Strategy Institute (NPSI), an effort designed to improve students' post-secondary outcomes. Through the Portrait of a Graduate work and the NPSI effort, Mike has developed a path forward for our district to support all students in developing the skills, competencies, and habits necessary for a successful future.

If you have any questions, please feel free to contact me at ejiv@bettendorf.k12.ia.us or 563-332-7001. Thank you for your consideration of Mike Raso's application to serve as your superintendent of schools.

Sincerely,

Joy M. Kelly, Ed.S.
Principal

PassionPurposePride!

Joy M. Kelly
Principal

Kristy M. Cleppe
Associate Principal

Kevin R. Skillett
Associate Principal

Colin E. Wikan
Associate Principal/
Activities Director

Jeremy C. Heeringa
Interim Dean of Students

Jennifer A. Wikan
Interim Dean of Students

November 26, 2019

To Whom It May Concern:

I am Carla Porth and I am a kindergarten teacher at Grant Wood Elementary which is one of four elementary schools in the Bettendorf School District. I have been employed with Bettendorf Schools for 28 years. I have had the pleasure to work with Mike Raso for the past 12 years. Mr. Raso began his employment in Bettendorf as our assistant superintendent. During his time as the assistant superintendent, he was responsible for training new teachers, overseeing curriculum, and planning our professional development.

I have served on district committees led by Mr. Raso. I found him to be personable and professional. He always allowed teachers to have a voice in decision-making. He helped guide and direct us when we were adopting curriculum or doing summer curriculum writing. I respect his opinion and found him to be knowledgeable when determining curriculum decisions for our district.

In addition to overseeing curriculum, Mr. Raso attended professional development with groups of Bettendorf employees. He was instrumental in our district looking into personalized learning and investigating schools who had STEM programs. He took a team to look at 90/90/90 schools in Chicago. The team presented their learning to other Bettendorf employees and began implementing some of these ideas in our schools.

Mr. Raso stepped up when our superintendent left, and he became our interim superintendent. He was later hired as our permanent superintendent. As a superintendent, Mr. Raso has been willing to listen to input and has an open door policy. I have always felt like I could bring concerns to him and he would listen and offer his thoughts.

One quality I admire in Mr. Raso is his interest in knowing the employees of Bettendorf Schools. He is able to call us by name and is visible in our schools. Mr. Raso always stops in to see how things are going at Grant Wood when he is in our building. I feel he is committed to our district and invested in what we are doing. He attends and participates in our district wide curricular events and has even made appearances at individual school events. He

presents a positive image to our Bettendorf families and represents our district well.

Another quality I feel Mr. Raso exemplifies is being knowledgeable of how to allocate district resources and manage the finances of a large district. Mr. Raso was tasked with the responsibility of getting two new elementary schools built during his time as our superintendent. This was a big accomplishment since it has been a goal in our district for over 20 years. He led many meetings for the Bettendorf Community to explain the direction of this district project. He listened to the concerns of community members, but ultimately had to make decisions that were in the best interest of the entire district to move us into the 21st century. As a result, we have two new schools that provide our students with opportunities for more collaborative learning.

Mr. Raso has always put student learning first. Decisions are based on data and help our district continue to be a top school district. He is a leader who utilizes the talents of his staff to make the best decisions for our students.

Some other accomplishments of Superintendent Raso are his Cabinet Tour visits, Super Sub, the Passion, Purpose, and Pride videos, and the Superintendent's Star awards. Mr. Raso and his administrative staff make appearances at all the Bettendorf Schools. During his Cabinet Tours, the administrative team talks about what is happening in the district and listen to any concerns staff might have. To help boost morale and create a positive work environment, Mr. Raso started Super Sub where he selects various employees of Bettendorf Schools and subs for them for a day. This initiative allows Mr. Raso to stay in touch with the day to day running of a school. His Passion, Purpose and Pride videos feature various people within Bettendorf Schools. This includes grade level teams, individual teachers, custodians, bus drivers, and students. These videos are featured online and allow the community and employees to hear what makes these individuals proud to be a part of Bettendorf Schools. Finally, Mr. Raso selects five people from various nominated employees to receive the Superintendent's Star awards. These individuals are recognized for their achievements at the end of each school year.

I will be sad to see Mr. Raso leave Bettendorf Schools, but I feel he is ready for the challenges of another school district. He has the qualities needed to

be an effective leader. He is fiscally disciplined, organized, personable, student-centered, professional, data-driven, trustworthy, committed, and dedicated. Mr. Raso would be a welcomed addition to any school district.

Sincerely,

Carla L. Porth
Kindergarten Teacher
Grant Wood Elementary
Bettendorf, Iowa 52722
(cell) 563 320-0896

NAME Michael George Raso
BIRTH 02/07
ID [REDACTED]
SSN [REDACTED]

Student Records

Official Transcript of Academic Record

--BEGIN Graduate TRANSCRIPT--

Previous Degrees:
Bachelor of Arts May 1991
Univ of Northern Iowa

Degrees Awarded:
Master of Science in Education May 1999
Major: Educational Administration
Specialist in Education Dec 2004
Major: Educational Administration

Summer 1997

EDEX 190 INS EDUC WORKSHOP 3.00 A
EDEX 280 COUNSELING STRATEGIE 1.00 A
EDEX 282 BUILDING CONNECTIONS 1.00 A
EDEX 283 SEARCHING INTERNET 1.00 A
term gpa: 4.00

Fall 1997

EDUC 294 HUMAN DEV & LRNG 3.00 A
term gpa: 4.00

Spring 1998

EDAD 210 BUILDING LEVEL LDRSH 3.00 A
EDAD 261 INTERNSHIP SEC 3.00 A
EDUC 276 PRIN PROG & CUR DEV 3.00 A
term gpa: 4.00

Summer 1998

EDAD 240 SCHOOL LAW 3.00 A
EDUC 201 EDUCATION RESEARCH I 3.00 A
term gpa: 4.00

Fall 1998

EDL 215 LDRSH/SPCL NDS CHLD 3.00 A
EDL 220 SUPERVIS OF INSTRUC 3.00 A
term gpa: 4.00

Spring 1999

EDL 200 EDUCATION LEADERSHIP 3.00 A
EDL 250 COMM-SCH RELATIONS 3.00 A
term gpa: 4.00

Fall 2002

EDL 245 Leadership In Organistens 3.00 A
term gpa: 4.00

Fall 2003

EDL 243 STRATEGIC PLANNING 3.00 A
EDL 260 FIELD EXPR (PRINCIPAL) ELEM 3.00 A
term gpa: 4.00

***** continued on next column *****

Spring 2004

EDL 239 POLITICAL ACTION IN EDUCATION 3.00 A
EDL 262 FIELD EXPR (SENIOR LEVEL) 3.00 A
term gpa: 4.00

Summer 2004

EDL 225 PERSONNEL ADMIN & CONTRACT 3.00 A
EDL 242 SCHOOL FIN & FACILITIES MGMT 3.00 A
EDL 298 MULTIMED APPS & RESO FOR LEADR 1.00 A
EDL 298 DATA & COMM SYSTEMS for LEADER 1.00 A
EDL 298 ONLINE APPS & RESOUR FOR LEADE 1.00 A
term gpa: 4.00

Fall 2004

EDL 261 FIELD EXPR (PRINCIPAL) SEC 3.00 A
EDUC 202 EDUC RESEARCH II 3.00 A
term gpa: 4.00

--accum gpa: 4.00 accum hours: 66.00

--END Graduate TRANSCRIPT--

--end Michael George Raso transcript

ISSUED TO
Michael Raso
921 E Washington St
Washington, IA 52353

RAISED SEAL NOT REQUIRED

Wanda E. Averge

VICE PROVOST

State of Iowa

Board of Educational Examiners

Professional Administrator License

By this credential let it be known that

Michael George Raso

Is authorized to serve in the following areas:

5-12 Principal

Evaluator (New)

PK-12 Superintendent & AEA Administrator

Folder Number 310157

Issue Date 1/2/2019

Expiration Date 2/29/2024



Larry D. Hill

Dr. Larry D. Hill, Board Chair
Board of Educational Examiners

A. Lebo

Dr. Ann Lebo, Executive Director
Board of Educational Examiners