

1800 W. Grace Street Chicago, IL 60613

(312) 813-4024

mliberatore14@icloud.com

Dear Flagler County Superintendent Hiring Committee:

I am writing to express my interest in the Superintendent of Schools position. My effective interpersonal communication skills, ability to work passionately with diverse populations, and unending advocacy for students makes me a strong candidate. I am highly interested in seeking out this opportunity to deepen my experience in school administration and working in an environment that allows me to combine the skills I have nurtured over the more than 10 years of my professional career.

As the director for professional learning and student services at High School District 214, I have lead comprehensive professional development to over 1,400 staff members and deliver the district vision in regards to student services curriculum to all 7 district sites. While an assistant principal for student services within the district, I lead forty staff members to collaborate and evaluate student services programming for the betterment of all students. As a long-term project, I have created a customized early warning system identification tool to target student groups in need of support and implemented early interventions. This project became the district standard and is now the current early warning system utilized by all staff members within High School District 214.

Most recently, I have worked on the regional and state level by being elected as the President of the Illinois School Counseling Association for the 2019-2020 school year. In my role, I travel the state advocating for the 1,000 school counselor membership by working with lobbyist, discussing school counseling needs with state representatives, and working on regional collaboratives. I was appointed and spearheaded the work on postsecondary advising competencies through the Chicago Workforce Funders Alliance. We established foundational competencies so that school counselors and career advisors can increase persistence and completion to postsecondary.

My background of providing a lending hand is not confined to the walls within a school. For the past eight years, I have dedicated my personal time volunteering with Habitat for Humanity Global Village and have experienced firsthand the challenges faced by those struck with misfortune. As a global team leader, I have been involved in developing and leading volunteer teams to Guatemala, Chile, India, Hungary (2011, 2015), Kenya, and Hawaii to build simple and affordable housing to those in need.

My resume is attached for your review. I would appreciate the opportunity to discuss my qualifications and interests with you in person. Thank you in advance for your time and attention.

Respectfully,



Dr. Matthew T. Liberatore, LCPC

Dr. Matthew T. Liberatore, LCPC

Chicago, Illinois 60613 • (312) 813-4024 • mliberatore14@icloud.com

EDUCATIONAL LEADERSHIP

Educational Administration / Staff Development / Student Services

Dynamic and results oriented education administrator with more than 10 years of demonstrated success leveraging exceptional interpersonal skills and dedication to academic integrity to drive student and teacher achievement through aligned professional learning initiatives. Adept at working in a collaborative environment, attuned to diverse viewpoints and creating a strategic vision that drives multiple educational initiatives. Excellent resource manager, able to connect with community partners to support or fund emerging issues and needs.

PROFESSIONAL LEADERSHIP

TOWNSHIP HIGH SCHOOL DISTRICT 214, Arlington Heights, IL

DIRECTOR FOR PROFESSIONAL LEARNING AND STUDENT SERVICES (7/2017 – Present)

Oversee and coordinate the professional learning and student services department which provides professional development, training, and holistic support of district-wide and building programming for 7 high schools. Inspire quality performance through an energetic and detailed approach to designing strategic initiatives, and empowering staff to leverage their own inherent talents to drive student success.

Selected accomplishments:

- Directs and administers a 1.1-million-dollar budget that supports professional learning programs for certified and classified staff, while providing leadership and training for the improvement of continuing education, licensure, and degree work.
- Created and leads the district's Pathways to Completion program, which prepares first-generation and underserved populations to be successful and persist through postsecondary by providing supports through mentoring and early advising
- Supports the district's major commitments to students' postsecondary success, including scalability of dual credit expansion, career pathway creation and support, and Redefining Ready! Implementation
- Establish a multitude of various credentialing and masters degree work to enable dual credit credentialing in all subject areas and levels
- Contributed as lead in Chicago regional collaborative with the Workforce Funders Alliance to establish and author the postsecondary advisor competencies
- Successfully developed an innovative, district wide MTSS identification system and implementation plan designed to leverage a holistic rubric assessment utilizing failure rate, attendance, and behavior to identify impactful Multi-Tiered Systems of Supports for students.
- Cultivate cultural awareness and respect by inspiring staff to identify underserved populations and creating supports and programs to help facilitate academic achievement and social-emotional achievement

ILLINOIS SCHOOL COUNSELOR ASSOCIATION, Downers Grove, IL

PRESIDENT (8/2017 – Present)

The president sequence is a four-year term including the roles of president-elect-elect, president-elect and president.

Selected accomplishments:

- Manage a state professional organizations operations and finances to delivery advocacy and identity to Illinois school counselors while working and collaborating with the national school counselor association
- Advocate and lobby state level senators and representatives to strategically support school counselor legislation and policy

**JOHN HERSEY HIGH SCHOOL - TOWNSHIP HIGH SCHOOL DISTRICT 214, Arlington Heights, IL
ASSISTANT PRINCIPAL FOR STUDENT SERVICES (7/2015 – 6/2017)**

Oversee and coordinate a dynamic, multidisciplinary team of 28 faculty members including Deans, Social Workers, Counselors, Psychologists, School Nurse and Special Education staff. Address any and all staff and student performance issues as a facilitator during weekly intervention and problem-solving meetings.

Selected accomplishments:

- Reduced student “d/f” grades by 15%, and student “f” grades by 25% from the 2016/2017 school year compared to 2015/2016. Decreased chronic absences by 23% over the same time period. Success was a result of a data-driven, collaborative process implementing MTSS (Multi-tiered Systems of Support).
- Collaborated on a curriculum and instructional audit of the existing co-teaching model, identifying strengths as well as opportunities for growth in special education services. Established founding fundamentals based on the Charlotte Danielson evaluative model to strengthen support through the PLC and Staff Institute.
- Optimize student success by interfacing with department chairs in advisement of academic placement, adjustment recommendations, and identifying the best available resources.
- Administrative liaison responsible for the nurse leadership team at the district level, charged with evaluating compliance and modification of medical policy and procedure. Facilitated nurse outreach programs to make meaningful community connections.

**HUNTLEY HIGH SCHOOL, Huntley, IL
COUNSELING DEPARTMENT CHAIR (7/2014 – 6/2015)
COLLEGE & CAREER COUNSELOR/HIGH-COHORT COUNSELOR (7/2014 – 6/2015)**

Established and maintained equitable student support services through managing a team of 8 counselors responsible for the entire student body. Leveraged a comprehensive strategic vision and exceptional interpersonal and communication skills to motivate the team and integrate with the entire faculty, further engaging and supporting students.

Selected accomplishments:

- Maximized program capability and effectiveness in guiding academic development and career goals through the introduction of Naviance career guidance software. Provided an implementation plan and appropriate staff training. Data driven results increasing the four-year college attendance rate by 10%.
- Contributed to the development and seamless implementation of RAMP (ASCA model) certification application timeline.
- Collaborated with McHenry Community College to establish a new math and English placement for incoming college freshmen, and work to ensure a strong partnership on dual enrollment offerings.

**LAKE ZURICH HIGH SCHOOL, Lake Zurich, IL
SCHOOL COUNSELOR (8/2011 – 6/2014)**

Selected accomplishments:

- Designed and established a freshmen advisory program with curriculum based CASEL research and collaboration with counselors, deans and administration leaders.
- Established and maintained a school-wide peer tutor program as Adult Moderator of the National Honor Society (NHS).
- Implemented a GSA curriculum as Adult Moderator of the Gay-Straight Alliance (GSA).

**MARIAN CATHOLIC HIGH SCHOOL, Chicago Heights, IL
SCHOOL COUNSELOR and MUSIC INSTRUCTOR (8/2007 – 7/2011)**

- Additional experiences can be provided

EDUCATION & CREDENTIALS

CONCORDIA UNIVERSITY — Chicago, IL
Doctorate, Educational Leadership, 2019

NORTHEASTERN ILLINOIS UNIVERSITY — Chicago, IL
Master in Educational Leadership, 2013

SAINT XAVIER UNIVERSITY — Chicago, IL
Master of Arts in School Counseling, 2010

UNIVERSITY OF ILLINOIS — Urbana, IL
Bachelor of Arts in Music, 2000
Harding Music Award

Professional Licensure

Superintendent, 2018
Licensed Clinical Professional Counselor (LCPC), 2018
AVID District Director, 2018
Teacher Evaluator (Module 1-5), 2013
General Administration, 2013
School Counselor, 2010

Affiliations

American Association of School Administrators (AASA) • American School Counselors Association (ASCA)
Illinois Principal Association (IPA) • Illinois School Counseling Association (ISCA) – **President**
Director of Counseling and Student Services of Suburban Chicago (DOCSSSC) – **Board Member**

COMMUNITY LEADERSHIP

Volunteer Experience

Habitat for Humanity Global Village – Leader

Organize and Orchestrate long-term planning arrangements for 12 to 18 person teams for completion of successful builds, including responsibility for recruiting and on-boarding. *Completed builds in:*

Guatemala 2006 | Chile 2007 | India 2010
Hungary 2011 & 2015|Kenya 2012 | Hawaii 2017

Presentations

Dynamic Student Data: A Transformed Approach to MTSS

Personalizing intervention strategies to support student achievement, attendance, and behavior. Turn static student data into dynamic data that will begin to drive a holistic approach to closing the gap. *Presented at:*

American Association of School Administrators 2018 | The Illinois Alliance of Administrators of Special Education 2018
Directors of Counseling and Student Services of Suburban Chicago 2018 | Illinois School Counselors Association 2018

Educating through Empowerment: Developing Leadership through African-American Teen Summit Engagement

Learn of how High School District 214 leveraged community partnerships to provide students with an opportunity to develop leadership, champion self-efficacy and develop collective connection with fellow peer. *Presented at:*

National School Board Association 2019

Breaking the Binary: Supportive a Gender Diverse School Environment

Educated and promoted an understanding of Title IX as it relates to gender diverse and transgender students. *Empowering staff to provide sensible gender sensitive supports to all students. Presented at:*

Amita Health Services 2019 | Bloomingdale District 19 All Middle School Staff 2019
South Suburban Social Workers Association 2018 | Illinois School Counselors Association 2017
Reavis High School 2018 | Directors of Counseling and Student Services of Suburban Chicago 2017
District 214 All Staff 2017 | Illinois Deans Association 2017 |
High School District 211 Student Services Staff 2017 | Oak Lawn Community High School All Staff 2017



Township High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 ■ www.d214.org

Dr. David R. Schuler
Superintendent

December 17, 2019

To whom it may concern,

It is without reservation that I write this letter of recommendation for Dr. Matthew Liberatore. I have the honor and privilege of working with Matt in Township High School District 214 where he currently serves as our Director of Professional Learning and Student Services, which in most districts would be equivalent to an assistant superintendent level position. Previously, Matt was the Assistant Principal of Student Services at one of our six comprehensive high schools before being promoted to his current role. In addition to being an outstanding educational leader in our district, Matt is also the 2018-2019 Illinois School Counselor's Association President. I have continuously been impressed with Matt's professionalism and dedication to educational leadership.

Matt meets and exceeds all expectations on an annual basis. He does a masterful job coordinating our district's professional learning activities and in leading our student services initiatives. Matt is very organized, understands budgeting, and is excellent at managing his time. Matt fosters an incredible sense of collegiality among staff, while setting high expectations and holding personnel accountable for those expectations. He is articulate and empowers those around him to achieve new levels of excellence on a daily basis. I highly value Matt's insight and wisdom.

Specifically, Matt has been transformative in establishing and collaborating to redesign the district Multi-tiered Systems of Support. He has worked with staff throughout the district to instill best-practices and establishing competency well beyond his tenure. In addition, Matt has shared this expertise through his dissertation research and national presentations. Matt is a leader in the field of MTSS.

Matt has created innovative District 214 programs in partnership with our education foundation that targets first-generation students. He has a passion for believing it is our responsibility to not just get students to graduation but through their postsecondary journey and into adulthood. I hope it is obvious that I think very highly of Dr. Matthew Liberatore. He is an incredible person and a valuable central office administrator. I unequivocally recommend Matt.

Please feel free to contact me if you have any questions or for additional comments.

Sincerely,

David R. Schuler, Ph.D.
Superintendent

Buffalo Grove High School ■ Community Education ■ Elk Grove High School
John Hersey High School ■ Newcomer Center ■ Prospect High School ■ Rolling Meadows High School
The Academy at Forest View ■ Vanguard School ■ Wheeling High School



JOHN HERSEY HIGH SCHOOL

1900 East Thomas St., Arlington Heights, Illinois 60004-4392

Phone 847-718-4800 Fax 847-718-4817

<http://jhhs.d214.org/>

DR. DAVID SCHULER
Superintendent

December 18, 2019

To Whom It May Concern,

MR. GORDON SISSON
Principal

MR. RON KIOLBASSA
Associate Principal Instruction

MR. JOSEPH KRALJACIC
Associate Principal Operations

DR. JOHN NOVAK
Assistant Principal
Student Activities

DIVISION HEADS

MR. THOMAS SMITH
Social Studies/World Language

MR. DANIEL LUDWIGSEN
Physical Education/
Driver Education/Health
Career Technology Education

DR. PATTY GROW
English/Fine Arts

MS. DAWN FRANCIS
Mathematics/Science

MS. GENEVIEVE ROSENBERG
Special Education

DEANS

MS. JENNIFER KORAKAKIS
Dean of Students

MR. MATTHEW NORRIS
Dean of Students

Matthew Liberatore is currently the Director of Professional Learning and Student Services for Township High School District 214. Prior to this he was my Assistant Principal for Student Services at John Hersey High School. Although Matt was only in this roll for two years, I can unequivocally state that he had done more for his department in less time than I have ever seen any administrator accomplish in my 40 years of experience. He is simply fantastic.

Matt decided to follow his heart and pursue a degree in counseling, while working full time running his family's electrical company. Matt was quickly hired and served as a counselor for several years in two different systems before discovering he had a deep desire to become an administrator. Huntley High School hired him from Lake Zurich High School, and then I was lucky enough to steal him the next year, elevating him into a very demanding and challenging role. I have never been happier or felt that a hire was more "right".

Matt is the brightest and the best administrator that I have ever hired. He "connects" with everyone he meets, and he makes sure that he gets out and about meeting many. Matt is a tireless worker bringing a large personality and equally large amount of energy to all that he does. Matt has created several initiatives in his current role bringing his department into new levels of accountability and service, virtually recreating our tiered intervention systems. Matt is also an outstanding authority on transgender students as well as a tireless advocate for our LGBTQ populations. As a matter of fact, Matt has presented to educators throughout the state on these timely topics of concern.

Matt has climbed quickly in his professional journey, and you will discover what others have learned. Matthew Liberatore is that rare and special person who is more things to more people than most. His upside is spectacular. He is loyal, ethical, outgoing, energetic, intelligent, and an extremely fast learner who takes the initiative when solving challenges. Matt mediates conflict like an expert. Matt is also a strong leader who does not flinch when faced with personnel situations requiring correction. He is a tireless advocate for children, and he is committed to serving them to the highest of standards possible.

Please consider Matthew Liberatore as an outstanding candidate for your district.

Sincerely,

Gordon Sisson
Principal



JOHN HERSEY
HIGH SCHOOL
Named Exemplary School
by the U. S. Dept. of Education



Township High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 ■ www.d214.org

Dr. David R. Schuler
Superintendent

January, 2020

To Whom It May Concern:

RE: Letter of Recommendation for Dr. Matthew Liberatore

Dr. Matthew Liberatore has served on the district's leadership team for three years as the Director of Professional Learning and Student Services. During this time, he has served as the District Director of AVID, providing leadership and support during a period of expansion. He has designed unique models to support student transitions including the Next Generation Pathways to Completion with wrap around family services and an intrusive early advising model in partnership with Eastern Illinois University that leverages technology to prepare students for success long before stepping foot on a college campus. Finally, Matt led the creation of a data warehouse with on demand reporting to facilitate our multi-tiered systems of support to ensure students in need get the attention they need. Each of these efforts have been focused on the long-term impact we as an educational institution can provide to increase the success of our students post high school.

Matt's contributions have also been significant among district wide leadership in the implementation of administrative onboarding programs and a redesigned monthly engagement for all administrators in professional learning teams we refer to as "Super Tuesdays." This effort encompassed the training of every district coordinator and administrator with a profoundly positive impact on how we communicate and facilitate change in the district.

Matt's leadership extends beyond the district. He has facilitated in numerous other far reaching endeavors including partnership agreements with multiple higher education partners, development of a post-secondary counseling framework with workforce partners and through his leadership of the Illinois School Counseling Association. All of this while completing a doctoral program with superintendent's endorsement at Concordia University.

Matt embodies a wealth of experience in classroom practice and teacher development as both a practitioner and researcher, from counseling and development, to student interventions and program design. As a building and district administrator, he has managed relationships with a long list of education, business, and community partners. Matt's key strengths, including established credibility and success as a leader and ability to effectively manage and maximize a staff development budget, are evident when working with a wide range of external players and internal staff.

Matt has proven to be an invaluable member of our team and a highly competent leader. He is smart and capable of handling complex, multi-dimensional problems with insight and compassion. I have found him to be very conscientious in all that he does. He is astute in his attention to detail and regularly brings forth ideas to support the district's vision. I believe Matt's ability to focus and see large programs through to completion serve him well as a building and district leader. It is without any reservation and with my highest regard that I can recommend Dr. Matt Liberatore to serve as a district leader.

Sincerely,

Lázaro J. López, Ed.D.

Associate Superintendent for Teaching & Learning

Buffalo Grove High School ■ Community Education ■ Elk Grove High School
John Hersey High School ■ Newcomer Center ■ Prospect High School ■ Rolling Meadows High School
The Academy at Forest View ■ Vanguard School ■ Wheeling High School



Display Transcript



This is NOT an official transcript. Courses which are in progress may also be included on this transcript.

[Transfer Credit](#) [Institution Credit](#) [Transcript Totals](#)

Transcript Data

STUDENT INFORMATION

Name : Matthew Liberatore

Birth Date: JAN 10

Curriculum Information

Current Program

Program: EDD - School Leadership

College: School of Graduate Studies

Major and Department: School Leadership, Leadership

***Transcript type:NO is NOT Official ***

TRANSFER CREDIT ACCEPTED BY INSTITUTION **-Top-**

SU10- FA13: Northeastern Illinois Universi

Subject	Course	Title	Grade	Credit Hours	Quality Points	R
EDL	7110	Strategies of Ed Leadership	B	3.000	9.00	
EDL	7220	HR admin & bargaining	A	3.000	12.00	
EDL	7230	Educational Finance	A			

					3.000	12.00
EDL	7240		Super Theory and Practice	B	3.000	9.00
EDL	7250		Legal Issues for Sch Districts	A	3.000	12.00
EDL	7310		Org & Comm Partnerships	A	3.000	12.00

Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
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Current Term:	18.000	18.000	18.000	18.000	66.00	3.66
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Unofficial Transcript

INSTITUTION CREDIT -Top-

Term: Fall 2016

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R	CEU Contact Hours
EDL	7120	Off Campus	GR	Research Based Decision Making	A	3.000	12.00			
EDL	7140	Off Campus	GR	Organizational Change	A	3.000	12.00			

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	6.000	6.000	6.000	6.000	24.00	4.00
Cumulative:	6.000	6.000	6.000	6.000	24.00	4.00

Unofficial Transcript

Term: Spring 2017

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R	CEU Contact Hours
EDL	7210	Off Campus	GR	Policy Analysis	A	3.000	12.00			
RES	7605	Off Campus	GR	Quantitative Analysis	A	3.000	12.00			

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	6.000	6.000	6.000	6.000	24.00	4.00
Cumulative:	12.000	12.000	12.000	12.000	48.00	4.00

Unofficial Transcript

Term: Summer 2017

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R	CEU Contact Hours
EDL	7260	Off Campus	GR	Schl/Dst Improve Data Analysis	A	3.000	12.00			
EDL	7300	Off Campus	GR	Ethics for Educational Leaders	A	3.000	12.00			

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	6.000	6.000	6.000	6.000	24.00	4.00
Cumulative:	18.000	18.000	18.000	18.000	72.00	4.00

Unofficial Transcript

Term: Fall 2017

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R	CEU Contact Hours
FPR	7011	Off Campus	GR	Philspchl & Thrtcl Fnds/Ldrshp	A	3.000	12.00			
RES	7700	Off Campus	GR	Qualitative Research	A	3.000	12.00			

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	6.000	6.000	6.000	6.000	24.00	4.00
Cumulative:	24.000	24.000	24.000	24.000	96.00	4.00

Unofficial Transcript

Term: Spring 2018

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R CEU Contact Hours
EDL	7100	Off Campus	GR	The Superintendency	A	3.000	12.00		
EDL	7891	Off Campus	GR	Pro CareerSuperintendent Track	A	3.000	12.00		

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	6.000	6.000	6.000	6.000	24.00	4.00
Cumulative:	30.000	30.000	30.000	30.000	120.00	4.00

Unofficial Transcript

Term: Summer 2018

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R CEU Contact Hours
RES	7900	Off Campus	GR	Research Design	A	4.000	16.00		

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	4.000	4.000	4.000	4.000	16.00	4.00
Cumulative:	34.000	34.000	34.000	34.000	136.00	4.00

Unofficial Transcript

Term: Fall 2018

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End	R CEU Contact Hours
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							Dates	
COMP	7000	River Forest	GR	Comprehensive Examination	P		0.000	0.00
DISS	7010	River Forest	GR	Dissertation	P		3.000	0.00

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	3.000	3.000	3.000	0.000	0.00	0.00
Cumulative:	37.000	37.000	37.000	34.000	136.00	4.00

Unofficial Transcript

Term: Spring 2019

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R	CEU Contact Hours
DISS	7020	River Forest	GR	Dissertation	P	3.000	0.00			

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	3.000	3.000	3.000	0.000	0.00	0.00
Cumulative:	40.000	40.000	40.000	34.000	136.00	4.00

Unofficial Transcript

Term: Summer 2019

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R	CEU Contact Hours
DISS	7030	River Forest	GR	Dissertation	P	3.000	0.00			

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	3.000	3.000	3.000	0.000	0.00	0.00

Cumulative: 43.000 43.000 43.000 34.000 136.00 4.00

Unofficial Transcript

TRANSCRIPT TOTALS (GRADUATE) -Top-

Level Comments: Dissertation: Data Systems to Increase Counselor Efficiency and Understanding of Their Caseload

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:	43.000	43.000	43.000	34.000	136.00	4.00
Total Transfer:	18.000	18.000	18.000	18.000	66.00	3.66
Overall:	61.000	61.000	61.000	52.000	202.00	3.88

Unofficial Transcript

RELEASE: 8.7.1

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Academic Transcript

Courses below 100 level do **not** count toward graduation.

[Institution Credit](#) [Transcript Totals](#) [Courses in Progress](#)

Transcript Data

STUDENT INFORMATION

Name : Matthew T. Liberatore
Birth Date: 10-JAN

Curriculum Information

Current Program

College: Graduate College
Major and Department: Grad-Ed
Lead:School Lead,
Educ Leadership &
Development

***Transcript type:UNOF Unofficial is NOT Official ***

DEGREE INFORMATION:

Sought: Master of Arts **Degree Date:**

Curriculum Information

Primary Degree

Major: Grad-Ed Lead:School Lead

INSTITUTION CREDIT [-Top-](#)

Term: Summer 2010

Academic Standing: Good Standing

Subject Course Level Title

				Grade	Credit Hours	Quality R Points
COUN	420	GR	Intro To Family Counseling	A	3.000	12.00
COUN	427	GR	Diagnostic Systems/Counseling	A	3.000	12.00

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA	Quality Points	GPA
Current Term:	6.000	6.000	6.000	6.000	24.00	4.00
Cumulative:	6.000	6.000	6.000	6.000	24.00	4.00

Unofficial Transcript

Term: Fall 2010

Academic Standing: Good Standing

Subject Course Level Title

				Grade	Credit Hours	Quality R Points
COUN	425	GR	Addictions Counseling	A	3.000	12.00

Term Totals (Graduate)

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	3.000	3.000	3.000	3.000	12.00	4.00
Cumulative:	9.000	9.000	9.000	9.000	36.00	4.00

Unofficial Transcript

Term: Spring 2012**Academic Standing:** Good Standing

Subject	Course Level	Title	Grade	Credit Hours	Quality R Points
LEAD	421	GR Fdtns Ed Ldrshp & Org Stds	A	3.000	12.00
LEAD	424	GR School Supervision	B	3.000	9.00

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	6.000	6.000	6.000	6.000	21.00	3.50
Cumulative:	15.000	15.000	15.000	15.000	57.00	3.80

Unofficial Transcript

Term: Summer 2012**Academic Standing:** Good Standing

Subject	Course Level	Title	Grade	Credit Hours	Quality R Points
LEAD	413	GR Human Relations & Leadership	A	3.000	12.00
LEAD	422	GR The Principalship	W	0.000	0.00
LEAD	434	GR Internship I	A	3.000	12.00

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	9.000	6.000	6.000	6.000	24.00	4.00
Cumulative:	24.000	21.000	21.000	21.000	81.00	3.86

Unofficial Transcript

Term: Fall 2012**Academic Standing:** Good Standing

Subject	Course Level	Title	Grade	Credit Hours	Quality R Points
LEAD	431	GR School & Community Relations	A	3.000	12.00
LEAD	436	GR Human Res Admin in Education	A	3.000	12.00

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	6.000	6.000	6.000	6.000	24.00	4.00
Cumulative:	30.000	27.000	27.000	27.000	105.00	3.89

Unofficial Transcript

Term: Spring 2013**Academic Standing:** Good Standing

Academic Standing: Good Standing

Subject Course Level Title				Grade	Credit Hours	Quality R Points
LEAD	401	GR	Instructional Leadership	B	3.000	9.00
LEAD	432	GR	School Finance & Budgeting	A	3.000	12.00
LEAD	435	GR	Internship II	A	3.000	12.00

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	9.000	9.000	9.000	9.000	33.00	3.67
Cumulative:	39.000	36.000	36.000	36.000	138.00	3.83

Unofficial Transcript

Term: Summer 2013

Academic Standing: Good Standing

Subject Course Level Title				Grade	Credit Hours	Quality R Points
LEAD	422	GR	The Principalship	A	3.000	12.00
LEAD	433	GR	School Law & Ethics	A	3.000	12.00

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	6.000	6.000	6.000	6.000	24.00	4.00
Cumulative:	45.000	42.000	42.000	42.000	162.00	3.86

Unofficial Transcript

TRANSCRIPT TOTALS (GRADUATE) -Top-

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Total Institution:	45.000	42.000	42.000	42.000	162.00	3.86
Total Transfer:	0.000	0.000	0.000	0.000	0.00	0.00
Overall:	45.000	42.000	42.000	42.000	162.00	3.86

Unofficial Transcript

COURSES IN PROGRESS -Top-

Term: Fall 2013

Subject Course Level Title				Credit Hours
SPED	470	GR	Admin & Supervsn Specl Eductn	3.000

RELEASE: 8.4.1

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