

Andrei E. Ghelman, Ed.D.
1617 Songbird Ct.
Naples, FL 34120
Cell: (240) 832-6051/ Alt: (240) 388-6457
Ghelman55@centurylink.net

Flagler County Public Schools
1769 East Moody Blvd. Bldg#2
Bunnell, FL 32110

Dear Superintendent Search Committee,

Please accept this letter of application for the position of Superintendent. My experiences demonstrate that I have the skills, knowledge, and vision necessary to be a successful superintendent. I have a variety of experiences that include creating an intricate schedule of classes for over 2500 high school students, schedules for college classes located on the high school campus and erasing substantial budget deficits. In addition, I have been directly involved with increasing student achievement on the SAT, ACT and Accuplacer college entrance exams as well as recruiting professional staff and various support programs for teacher retention. One of my responsibilities is to provide direct assistance to principals, both formally and informally, and provide feedback to increase their performance and leadership skills. Furthermore, I possess a deep understanding of working to improve instructional practices for underperforming schools through intensive school visits. My experiences as a teacher, school-based administrator and central office administrator will allow me to experience success in this position. In addition, I have experience in the collaborative bargaining process both for salary and benefits.

I have had the pleasure working for three high performing school districts, Montgomery County Public Schools in Maryland with over 162,000 diverse student population, Collier County Public Schools in Florida with over 48,000 students and Lee County Public Schools in Florida with over 96,000 students. During this time, I continued the strong instructional program by carefully analyzing data on student performance and presenting this data to the stakeholders regularly. I have a strong personal commitment and track record of using data as a diagnostic tool, and as a driver for specific interventions to narrow learning gaps. I continue to observe and evaluate the faculty on their delivery of instruction and their ability to differentiate and adapt the curriculum based on the needs of the students.

I strongly believe in a collaborative management style where various stakeholders provide input in the decision-making process. I tend to surround myself with capable, smart, and dedicated individuals who compliment my leadership style who are also open to share their ideas based on their areas of expertise. I continue to nurture and train future leaders who will then seek other educational opportunities to serve children.

I have extensive budget experience at the secondary level in the form of managing, allocating, and ensuring proper expenditures of over \$18,000,000. In addition, I have extensive experience in eliminating budget deficits in excess of \$100,000. My budget experience includes instructional materials, extra-curricular programs, athletics, building maintenance and renovations, fund raising and working with PTSA and booster organizations. Each of the above accounts have been funded in collaboration with various stakeholder input in order to maximize resources. I have been able to slowly

increase a schools operating budget through careful and successful planning including long term financial planning.

My previous experiences have been director of school transformation, coordinator for staffing and recruitment, coordinator of programs, high school principal, assistant principal, student support specialist, mathematics teacher for gifted and talented middle school students and athletic coach. I believe these past experiences at a variety of educational and socioeconomic levels have provided me with a diverse background. In addition, my training and experiences in the areas of classroom instruction coupled with my training and background in the field of educational leadership have developed a unique talent that few instructional leaders have the opportunity to utilize.

I would welcome the opportunity to interview for the superintendent position in a well-respected and visionary school district that has a tradition of excellence. I am excited to increase the academic opportunities for all students. Thank you in advance for your careful consideration.

Respectfully,

A handwritten signature in cursive script that reads "A. Ghelman". The signature is written in black ink and is positioned below the word "Respectfully,".

Andrei E. Ghelman, Ed.D.

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SUMMARY

I am a hard-working and responsible instructional leader with intense expertise in training and professional development, staffing/selection, facilities management, labor negotiations, community relations, safety and security. I have achieved success in increasing student test scores on the SAT, ACT and Accuplacer exams. Furthermore, I successfully organized and increased the HR functions for a school district.

In addition, I am a self-motivated and intelligent communicator who builds cross-functional teams and attains consensus to advance a clear and ambitious vision. I foster respect and productivity in collaboration with stakeholders by demonstrating a strong sense of integrity and setting high expectations of both myself and others to achieve excellence. I have written and been awarded various educational grants totaling more than \$1 million.

EDUCATION

2005	Bowie State University, Bowie, MD	Ed.D. (Educational Leadership)
1995	Johns Hopkins University, Baltimore, MD	M.Ed. (Elem. Education/Mathematics)
1993	University of Maryland, College Park, MD	B.S. (Business Management)
	Superintendent Certification	Maryland

BACKGROUND

I have a variety of experiences that include financial planning and analysis, including direct oversight and responsibility in school construction, modernization and erasing substantial budget deficits. I directly collaborated and provided guidance for Directors of Transportation and Nutrition Management in recruitment, training, professional development which have led to an increase of employee retention and career advancement opportunities. In addition, I have experience in the collaborative bargaining process both for salary and benefits.

I have a strong personal commitment and track record of using data as a diagnostic tool, and as a driver for specific interventions to narrow learning gaps. I continue to observe and evaluate the faculty on their delivery of instruction and their ability to differentiate and adapt the curriculum based on the needs of the students.

My previous leadership positions have been of director of schools, coordinator of recruitment and retention, coordinator of programs, principal, assistant principal, student support specialist, mathematics teacher for gifted and talented middle school students and athletic coach. I believe these past experiences at a variety of educational and socioeconomic levels have provided me with a diverse background. In addition, my training and experiences in the areas of classroom instruction coupled with my training and background in the field of educational leadership have developed a unique talent that few instructional leaders have the opportunity to utilize.

I possess the skills, knowledge, and vision necessary to be a successful Superintendent.

Andrei E. Ghelman, Ed.D.

KEY ACCOMPLISHMENTS

- ✓ *Demonstrated experience in financial planning and analysis, including direct oversight and responsibility in school construction including modernization*
- ✓ *Directly involved in resource allocation and utilization of school-based budgets*
- ✓ *Previous experience with human resources, information technology, hiring and retention of district employees*
- ✓ *Directly collaborated and provided guidance for Directors of Transportation and Nutrition Management in recruitment, training, professional development which have led to an increase of employee retention and career advancement opportunities*
- ✓ *Skilled in organizational development, personnel management, budget and resource development*
- ✓ *Excellent people skills, with an ability to partner with a dynamic leadership team*
- ✓ *Possess personal qualities of integrity, credibility, and commitment to corporate mission.*
- ✓ *Flexible and able to multitask; can work within an ambiguous, fast-moving environment, while also driving toward clarity and solutions; demonstrated resourcefulness in setting priorities and guiding investment in people and systems.*
- ✓ *Responsible for direct oversight of school finances in excess of \$5 million*
- ✓ *Erased financial deficits of over \$100K while maintaining high academic and extracurricular standards*
- ✓ Increased student scores on college entrance exams (SAT, ACT and Accuplacer)
- ✓ Responsible for “turning around” a high school in meeting AYP/AMO
- ✓ Increased and expanded recruitment of teachers for school district
- ✓ Advance the academic achievement for all students with a focus on the specific needs of the minority students in order to reduce the achievement gap
- ✓ Develop partnership programs with four-year institutions to offer college classes for underrepresented students
- ✓ Developed mentoring and tutorial program for minority students in order to raise grade point averages, achieve higher scores on SAT tests, and heighten self-esteem
- ✓ Assist staff with analyzing student data for the purpose of academic improvement
- ✓ Collaborated with colleagues and Board of Education members in the implementation of standardized grading and reporting policy
- ✓ Presented the College Institute Academy at the National Association of Secondary School Principals conference in San Francisco, California

Andrei E. Ghelman, Ed.D.

WORK EXPERIENCE

- 2016-current Adjunct Professor, College of Education, Florida Gulf Coast University
Ft. Myers, FL
- 2018-2019 Director, School Transformation
School District of Lee County, FL (120 schools)
- **Eliminated all failing schools** in the school district. Provided differentiated instructional support for schools identified as “in need of improvement.” Analyzed and interpreted test scores and/or appropriate data and recommended instructional strategies and/or techniques needed to improve academic achievement. Developed strategies and provided strong leadership toward differentiated accountability goals. Collaborated with various district leadership teams to coordinate instructional support and development of both District and school improvement plans. Supported schools and principals in building capacity and strategic planning through the development and implementation of various accountability processes. Coordinated and collaborated with various stakeholders and program administrators in writing and securing grants/funding for individual schools.
- 2014-2018 Coordinator, Talent Management (59 schools)
Collier County Public Schools, FL
- Provided direct assistance to principals, both formally and informally, and provided feedback to increase their performance and leadership skills; directly collaborated and provided guidance to the Directors of Transportation and Nutrition Services; provided principal performance recommendation to the Deputy Superintendent of Schools; led strategic change, including coaching, support and professional learning strategies, that continually elevates the performance of schools and facilitates principals’ growth as instructional leaders; demonstrates successful mentoring by conducting instructional rounds and learning walks with individual school leadership team; established partnerships with local universities in the recruitment of graduating students; active member of the collective bargaining teams; assisted in resolving grievances; advised administrators on contract issues
- 2010-2014 Turnaround Administrator, Damascus High School
(1700 students) Montgomery County Public Schools, MD
- Provided instructional leadership to over 80 professional staff; evaluated, hired, supervised both support and professional staff; created academic tutorial program for increasing student test scores on the SAT, ACT and Accuplacer; provided financial expertise and supervision for school finances; led the “turnaround” in school meeting AYP/AMO

- 2006-2010
Coordinator of Programs, Central Office (8 schools and 10 programs)
Montgomery County Public Schools, MD
- Provided administrative oversight and support through modeling and encouraging dynamic, innovative, and effective local school leadership; hired professional and support staff for new high school and feeder middle schools; responsible for the financial planning, instructional materials and operations; implemented PBIS support program earning bronze and silver medals
- 2005-2006
Principal, Magruder High School (2000 students)
Montgomery County Public Schools, MD
- Responsible for "turning around" the instructional and behavior program for a low performing high school; erased financial deficit over \$100K; increased self-esteem for staff and students, school climate and parental involvement in a short amount of time
- 1999-2005
Assistant Principal, Wootton High School (2500 students)
Montgomery County Public Schools, MD
- Provided instructional leadership to over 120 professional staff; evaluated, hired, supervised both support and professional staff; created College Institute allowing high performing senior students to enroll in college courses on the high school campus thus bridging the existing gap between high school and college
- 1998-1999
Student Support Specialist, Redland Middle School (900 students)
Montgomery County Public Schools, MD
- Dean of students; responsible for scheduling over 800 students; led school improvement in the area of mathematics; accountable for assemblies to heighten the self-esteem of middle school students
- 1995-1998
Math Teacher, Lee Middle School (900 students)
Montgomery County Public Schools, MD
- Created and implemented rigorous algebra lessons for advanced 6th -8th grade students



ADMINISTRATIVE OFFICES

8353 UNIVERSITY BOULEVARD • MOON TOWNSHIP PA 15108 • 412-264-9440 • WWW.MOONAREA.NET • FAX: 412-264-3268

MOON AREA SCHOOL DISTRICT

August 2019

Ladies and Gentlemen:

With pleasure, I write this letter of reference for Dr. Andrei Ghelman. I had the privilege of working with Dr. Ghelman for three years in the Human Resources (HR) Department for Collier County Public Schools. Andrei has served as the coordinator for secondary staffing for four years and was truly an asset to the department. I served as the HR Director and worked very closely with Dr. Ghelman while in HR.

Andrei supported secondary principals by tracking openings and helping to fill those positions with highly qualified candidates. As a former principal, he is passionate about making sure all students have great teachers in their classrooms. Dr. Ghelman is organized and is a hard worker. He does whatever it takes to get the job done and was always at work early. Additionally, he investigated and addressed issues that may arise with secondary teachers in the District.

Andrei is an excellent team player and provides insight and feedback toward department initiatives. Dr. Ghelman is also a leader in the department. He led the initiative for implementing a new application system in the District which has streamlined the recruitment process for all stakeholders. He has been a guest speaker in university classrooms and a recruiter at high school and college job fairs. Dr. Ghelman does a fantastic job interacting with high school and college students and takes the time to talk with them individually to learn about their interests. He then helps guide students toward a college or career that would be suited for their interests. Even from these short interactions, it is evident that Dr. Ghelman is passionate about making connections with students and providing guidance for success.

Dr. Ghelman is a splendid instructional leader. He assisted principals at all three levels increase student performance by focusing on best instructional practices occurring in the classroom. In addition, he "coached" principals in look-fors while conducting instructional rounds. His expertise in curriculum and instruction will be an asset to any school district.

I highly recommend Dr. Andrei Ghelman for the superintendent position. If I can provide further information, I can be reached at 239-227-0989 or mungarean@moonarea.net.

Sincerely,

Maureen Ungarean, Ed.D.
Superintendent



August 2019

To Whom It May Concern:

It is with great enthusiasm that I write this letter of recommendation for Dr. Andrei Ghelman. Dr. Ghelman is an exemplary instructional leader who brings a seasoned, knowledgeable and dedicated approach to his role as Coordinator for Secondary Staffing with Collier County Public Schools. He demonstrates a very strong work ethic and he continues to seek challenges to grow personally and professionally.

Dr. Ghelman leads strategic change that continually elevates the performance of schools and facilitates principals' growth as instructional leaders. Furthermore, Dr. Ghelman provides coaching, support, and professional learning strategies to individual principals to grow as instructional leaders. Dr. Ghelman demonstrates successful mentoring by conducting instructional rounds and learning walks with individual school leadership teams. As a result, his leadership has continuously elevated the performance of schools and that of principals.

Dr. Ghelman assists school based principals to increase the instructional programs at the school level through the wise selection, supervision and evaluation of teachers and non-instructional staff. He recruits a strong core of teachers to the District, demonstrating strong interview and analytical skills in assessing candidates in all aspects of staffing the school. His observations and evaluations are clear and balanced, with strengths and areas for improvement noted. He uses the evaluation process to improve the performance of school based leaders in a positive, professional manner.

An additional area of strength for Dr. Ghelman is his genuine efforts to promote a safe, respectful, and positive learning climate. He is a highly regarded individual who has the ability to be successful in a variety of educational settings. Dr. Ghelman is an exemplary educator and person.

Dr. Ghelman demonstrates, through personal experience as a previous principal, that an excellent instructional leader is the foundation of an excellent administrator. He understands the financial responsibilities and the human management skills that are essential for success. He has made difficult decisions to balance budgets and eliminated deficits. He follows his core beliefs and makes these difficult decisions through the lens of an instructional leader.

Dr. Ghelman is a splendid instructional leader, focused on student achievement and versed in the various ways data can be used both to measure it and to exhort teachers to improve it. He is smart and savvy and brings great energy and devotion to his vision of an educational process which fully develops the potential of all its students.

I recommend Dr. Ghelman without reservation as an outstanding administrator, school leader, and an educator with a high level of knowledge in the field of education. Any school district would be fortunate to have him as a leader.

Respectfully,

A handwritten signature in blue ink, appearing to read 'Luis Solano', with a large, stylized flourish above the name.

Luis Solano
Associate Superintendent



MONTGOMERY COUNTY BOARD OF EDUCATION

850 Hungerford Drive ♦ Rockville, Maryland 20850

December 2019

To Whom It May Concern:

I write this letter of reference for Dr. Andrei Ghelman, a successful administrator and a candidate for a superintendent position in your school district. I have known Dr. Ghelman for over 15 years, as our paths frequently crossed working on the high school level and serving on various committees while he was employed with Montgomery County Public Schools. I was able to observe and interact with him in my role as a Board of Education member and I was extremely pleased to the depth Dr. Ghelman understands instruction, is comfortable using data, and possesses significant personal - professional skills to be a leader in many capacities.

Dr. Ghelman is student oriented, well versed in local, state, and national policy, and keeps up with the variety of issues facing public education today. He also is professional in demeanor, language, and attire, and is capable of handling the most complex curricular issue, or a sensitive disciplinary- behavioral situation. In addition, he possesses a thorough knowledge of current best practices, data driven instruction, and a very practical approach to what works in schools and classrooms.

I highly recommend Dr. Ghelman for your superintendent position. I am confident he has the background, experience, and motivation to be successful in dealing with students, staff, parents, and the larger community. It would be well worth your time to interview him as a potential team member in your school for a superintendent position. Please feel free to contact me further as needed.

Sincerely,

A handwritten signature in cursive script that reads "Michael A. Durso".

Michael A. Durso
MCPS Principal (retired)
MCPS Board of Education President (retired)
301-646-6900



OFFICIAL GRADUATE TRANSCRIPT

Bowie State University
 14000 Jericho Park Rd
 Bowie, MD 20715
 United States

C.J. Wilson,
 University Registrar

UNOFFICIAL STUDENT'S COPY

This officially sealed and signed transcript is printed on blue SCRIP-SAFE® security paper with the name of the university printed in white type across the face of the document. A raised seal is not required. When photocopied a security statement containing the name of the institution should appear. A BLACK ON WHITE OR A COLOR COPY SHOULD NOT BE ACCEPTED! TRANSCRIPT GUIDE PRINTED ON BACK

Print Date : 2005-11-02
 Name : Ghelman, Andrei E
 Student ID : 1021147
 SSN : ██████████
 Birthdate : 1967-09-29
 Sex : Male
 Address : 18821 Celebrity Ln
 Sandy Spring, MD 20860
 United States

The following courses were taken at Fitchburg State College in order to fulfill the Educational Leadership Doctoral Degree Requirements with Bowie State University. Credits earned and GPA are listed under Spring 2000. EDUC 6128E Observing and Analyz Teach II - A (3); EDUC 6035E Observing and Analyzing Teach - A (3)

Other Credits Applied Toward Education - GRAD Program
 - - - - - Other Credits - - - - -

Spring 2000

Course	Description	Attempted	Earned	Grade	Points
ELEC 144	Fitchburg State-Doctoral	6.00	6.00	6.00 A	
Other Trans GPA:		4.000	Transfer Totals :	6.00	24.000
- - - - - External Degrees - - - - -					
Johns Hopkins Ctr Talented Yth 1995-05-19 Master of Arts Univ Maryland University Colle 1993-05-14 Bachelor of Science					

Spring 2000

Course	Description	Attempted	Earned	Grade	Points
- - - - - Beginning of Graduate Record - - - - -					
Program : Education - GRAD					
Plan : Education Leadership Major					
EDAD 712	ADV SCHOOL LAW	3.00	3.00	3.00 A	12.000
EDAD 713	EDU GOVT & POLICY STUDIE	3.00	3.00	3.00 B	9.000
TERM TOTALS :		6.00	6.00		21.000

Plan	Course	Description	Attempted	Earned	Grade	Points
Plan : Education Leadership Major	EDAD 710	PHIL/HIST FOUND URBAN ED	3.00	3.00	3.00 A	12.000
TERM TOTALS :		4.000	3.00	3.00		12.000
CUM GPA :		4.000	CUM TOTALS :	9.00	9.00	36.000
Sum 2000						
Program : Education - GRAD	Description		Attempted	Earned	Grade	Points
Plan : Education Leadership Major	EDAD 701	DES & INFR STATS	3.00	3.00	3.00 A	12.000
TERM TOTALS :		4.000	3.00	3.00		12.000
CUM GPA :		4.000	CUM TOTALS :	12.00	12.00	48.000

Fall 2000

Course	Description	Attempted	Earned	Grade	Points	
Program : Education - GRAD	Description		Attempted	Earned	Grade	Points
Plan : Education Leadership Major	EDAD 711	ED PLAN & EVAL	3.00	3.00	3.00 A	12.000
EDAD 715	HUMAN RESOURCES	3.00	3.00	3.00 A	12.000	
TERM TOTALS :		4.000	6.00	6.00	24.000	
CUM GPA :		4.000	CUM TOTALS :	18.00	18.00	72.000

Spring 2001

Course	Description	Attempted	Earned	Grade	Points	
Program : Education - GRAD	Description		Attempted	Earned	Grade	Points
Plan : Education Leadership Major	EDAD 712	ADV SCHOOL LAW	3.00	3.00	3.00 A	12.000
EDAD 713	EDU GOVT & POLICY STUDIE	3.00	3.00	3.00 B	9.000	
TERM TOTALS :		6.00	6.00		21.000	

Bowie State University

OFFICE OF THE REGISTRAR
 14000 JERICHO PARK ROAD
 BOWIE, MARYLAND 20715



Bowie State University
 14000 Jericho Park Rd
 Bowie, MD 20715
 United States

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 University Registrar

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Course	Description	Attempted	Earned	Grade	Points
Sum 2002					
CUM GPA :	3.875	CUM TOTALS :	24.00	24.00	93.000
Sum 2001					
Course	Description	Attempted	Earned	Grade	Points
Program	: Education - GRAD				
Plan	: Education Leadership Major				
EDAD	702 RESEARCH DESIGNS & METH	3.00	3.00	3.00 A	12.000
TERM GPA :	4.000	TERM TOTALS :	3.00	3.00	12.000
CUM GPA :	3.885	CUM TOTALS :	27.00	27.00	105.000
Fall 2001					
Course	Description	Attempted	Earned	Grade	Points
Program	: Education - GRAD				
Plan	: Education Leadership Major				
EDAD	714 MANAGING FINANCIAL RES	3.00	3.00	3.00 B	9.000
EDAD	716 LDSRP/TECH IN GLOBAL INF	3.00	3.00	3.00 A	12.000
TERM GPA :	3.500	TERM TOTALS :	6.00	6.00	21.000
CUM GPA :	3.818	CUM TOTALS :	33.00	33.00	126.000
Sprg 2002					
Course	Description	Attempted	Earned	Grade	Points
Program	: Education - GRAD				
Plan	: Education Leadership Major				
EDAD	761 INTERDISCIPLINARY SEM	3.00	0.00	0.00 A	
Repeated	: Repeated - Excluded from Statistics				
EDAD	769 DISSERTATION RES SEM PPO	3.00	0.00	0.00 A	
Repeated	: Repeated - Excluded from Statistics				
TERM GPA :	0.000	TERM TOTALS :	0.00	0.00	0.000
CUM GPA :	3.818	CUM TOTALS :	33.00	33.00	126.000
Sum 2002					
Course	Description	Attempted	Earned	Grade	Points
Program	: Education - GRAD				
Plan	: Education Leadership Major				
EDAD	703 APPLIED RESEARCH SEMINAR	3.00			3.000
TERM GPA :	4.000	TERM TOTALS :			3.000
CUM GPA :	3.833	CUM TOTALS :			36.000
Fall 2002					
Course	Description	Attempted	Earned	Grade	Points
Program	: Education - GRAD				
Plan	: Education Leadership Major				
EDAD	699 COMP EXAM-EDAD				3.000
EDAD	741 EXTERNSHIP				3.000
TERM GPA :	0.000	TERM TOTALS :			3.000
CUM GPA :	3.833	CUM TOTALS :			39.000
Wint 2003					
Course	Description	Attempted	Earned	Grade	Points
Program	: Education - GRAD				
Plan	: Education Leadership Major				
EDAD	761 Interdisciplinary Sem				3.000
Repeated	: Repeated - Included in Stats				
EDAD	761 Interdisciplinary Sem				3.000
Repeated	: Repeated - Excluded from Statistics				
TERM GPA :	4.000	TERM TOTALS :			3.000
CUM GPA :	3.846	CUM TOTALS :			42.000
Sprg 2003					



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Course : Education - GRAD
Plan : Education Leadership Major
 EDAD 771 Dissertation Advisement 1.00 1.00 PS 0.000
 TERM GPA : 0.000 TERM TOTALS : 1.00 1.00 0.000
 CUM GPA : 3.867 CUM TOTALS : 52.00 52.00 174.000

Graduate Career Totals
 CUM GPA : 3.867 CUM TOTALS : 52.00 52.00 174.000

Degree : Doctorate of Education
 Confer Date : 2005-05-21
 Plan : Education Leadership

----- Degrees Awarded -----
 ----- End of Transcript -----

Course : Education - GRAD
Plan : Education Leadership Major
 EDAD 742 Externship II 3.00 3.00 PS 12.000
 EDAD 769 Dissertation 3.00 3.00 A 12.000
 Repeated : Repeated - Included in Stats
 TERM GPA : 4.000 TERM TOTALS : 6.00 6.00 12.000
 CUM GPA : 3.857 CUM TOTALS : 48.00 48.00 162.000

Fall 2003

Course : Professional Studies - GRAD
Plan : Education Leadership Major
 EDAD 770 Dissertation II 3.00 3.00 A 12.000
 Repeated : Repeated - Included in Stats
 TERM GPA : 4.000 TERM TOTALS : 3.00 3.00 12.000
 CUM GPA : 3.867 CUM TOTALS : 51.00 51.00 174.000

Fall 2004

Course : Education - GRAD
Plan : Education Leadership Major
 EDAD 770 Dissertation II 3.00 0.00 PS 0.000
 Repeated : Repeated - Excluded from Statistics
 TERM GPA : 0.000 TERM TOTALS : 0.00 0.00 0.000
 CUM GPA : 3.867 CUM TOTALS : 51.00 51.00 174.000

Sprg 2005

Course :
Description
 Attempted Earned Grade Points