3

4

5

6

7

8

9

10

11

12

13

14

15

16

1718

19

2021

22

23

24

2526

27

28

29

FOR CONSIDERATION By the Committee on Budget

576-02485N-11 20117128

A bill to be entitled An act relating to K-12 education funding; amending s. 213.053, F.S.; authorizing the Department of Revenue to provide certain information regarding the gross receipts tax to the State Board of Education, the Division of Bond Finance, and the Office of Economic and Demographic Research; amending s. 215.61, F.S.; requiring that, for purposes of servicing public education capital outlay bonds, the State Board of Education disregard the effects on the gross receipts tax revenues collected during a tax period of a refund resulting from a specified settlement agreement; amending s. 1001.25, F.S.; requiring that the Department of Education provide a means of extending educational services through educational television or other electronic media; amending s. 1001.271, F.S.; requiring that the Commissioner of Education facilitate and coordinate the use of the Florida Information Resource Network by school districts, educational institutions in the Florida College System, state universities, and other eligible users; amending s. 1001.28, F.S.; deleting a reference to the Florida Knowledge Network as it relates to the department's distance learning duties; amending s. 1001.451, F.S.; revising provisions relating to incentive grants for regional consortium service organizations; amending s. 1002.33, F.S.; revising provisions relating to charter schools; providing that

a charter school system may be designated as a local

3132

33

34

35

36

37

38

3940

41

42

43

44

45

46

47

48

49 50

51

52

53

54

55

56

57

58

576-02485N-11 20117128

educational agency for funding purposes if certain requirements are met; amending s. 1002.34, F.S.; conforming a cross-reference; amending s. 1003.01, F.S.; redefining the terms "core-curricula courses" and "extracurricular courses"; amending s. 1003.03, F.S.; deleting a reference to the State Constitution regarding class size maximums; requiring that class size maximums be satisfied on or before the October student membership survey each year; requiring that the class size maximums be maintained after the October student membership survey unless certain conditions occur; providing that a student who enrolls in a school after the October student membership survey may be assigned to classes that temporarily exceed class size maximums if the school board determines that not assigning the student would be impractical, educationally unsound, or disruptive to student learning; providing for a specified number of students to be assigned above the maximum if the district school board makes this determination; requiring that the district school board develop a plan providing that the school will be in full compliance with the maximum class size requirements by the next October student membership survey; amending s. 1004.02, F.S.; revising the definition of the term "adult student"; creating s. 1006.282, F.S.; authorizing each district school board to designate schools to implement a pilot program for the transition to instructional materials in an electronic

60

61

62

63

64

65

66

67

68 69

70

71

72

73

74

75

76

77

78

79

80

81

82

83 84

85

86

87

576-02485N-11 20117128

or digital format; providing definitions; providing requirements for the designation of pilot schools; providing exemptions for such schools; requiring that the district school board report to the department by a specified date each year; requiring that the report include certain information; requiring that each district school board submit a review of the pilot program to the department, the Executive Office of the Governor, and the chairs of the legislative appropriations committees by a specified date each year; amending s. 1011.62, F.S.; revising provisions relating to district funding for the operation of schools; deleting provisions relating to the coenrollment of high school students; providing the maximum full-time equivalent membership value for students completing an industry-certified career and professional academy program; requiring that the Department of Education assign the appropriate fulltime equivalent value for each certification based on rigor and employment value; requiring that the State Board of Education include the assigned values in the Industry Certification Funding List under rules adopted by the state board; creating s. 1011.621, F.S.; requiring that the Department of Education, upon request by a school district and verification by the Department of Juvenile Justice, direct a school district receiving funds through the Florida Education Finance Program to transfer a pro rata share of the funds to another district that served the same

89

90 91

92

93

94

95

96

97

98

99

100

101

102

103

104

105

106107

108109

110

111

112

113

114

115

116

576-02485N-11 20117128

students during the same survey period but were unable to report the students for funding purposes; requiring that the amount of the transfer be based on the percentage of the survey period in which the students were served by each district; amending s. 1011.685, F.S.; revising provisions relating to class size reduction operational categorical funds; authorizing a school district that meets the maximum class size requirement to use the funds for any lawful operating expenditure; amending s. 1011.71, F.S.; revising provisions relating to the district school tax; providing for future expiration of provisions relating to additional millage levied by district school boards; authorizing district school boards to levy additional millage if approved by the voters; providing that the local funds generated by the additional millage not be included in the calculation of funding through the Florida Education Finance Program; amending s. 1012.225, F.S.; discontinuing state funding for the Merit Award Program for Instructional Personnel and School-Based Administrators; amending s. 1013.737, F.S.; changing the name of the Class Size Reduction Lottery Revenue Bond Program to the Class Size Reduction and Educational Facilities Lottery Revenue Bond Program; authorizing the issuance of educational facilities bonds; adopting by reference the alternate compliance calculation amounts to the class size operating categorical, as submitted by the Governor on behalf of

20117128 576-02485N-11 117 the Department of Education for approval by the Legislative Budget Commission; requiring that the 118 119 Commissioner of Education modify payments to school 120 districts for the 2010-2011 fiscal year consistent 121 with the amendment; providing effective dates. 122 123 Be It Enacted by the Legislature of the State of Florida: 124 125 Section 1. Paragraph (dd) is added to subsection (8) of 126 section 213.053, Florida Statutes, as amended by chapter 2010-127 280, Laws of Florida, to read: 128 213.053 Confidentiality and information sharing.-129 (8) Notwithstanding any other provision of this section, 130 the department may provide: 131 (dd) Information relative to s. 215.61(6) to the State 132 Board of Education, the Division of Bond Finance, and the Office 133 of Economic and Demographic Research. 134 Disclosure of information under this subsection shall be 135 136 pursuant to a written agreement between the executive director 137 and the agency. Such agencies, governmental or nongovernmental, 138 shall be bound by the same requirements of confidentiality as 139 the Department of Revenue. Breach of confidentiality is a 140 misdemeanor of the first degree, punishable as provided by s. 775.082 or s. 775.083. 141 142 Section 2. Subsection (6) is added to section 215.61, 143 Florida Statutes, to read: 144 215.61 State system of public education capital outlay 145 bonds.-

576-02485N-11 20117128

(6) In making the determination as required by subsection
(3) of the amount that can be serviced by the gross receipts
tax, the State Board of Education shall disregard the effects on
the reported gross receipts tax revenues collected during a tax
period of any refund paid by the Department of Revenue as a
direct result of a refund request made pursuant to the
settlement reached in In re: AT&T Mobility Wireless Data
Services Sales Litigation, 270 F.R.D. 330, (Aug. 11, 2010). The
Department of Revenue shall provide to the State Board of
Education, the Division of Bond Finance, and the Office of
Economic and Demographic Research the amount of any such refund
and the tax period in which the refund is included.

Section 3. Paragraph (b) of subsection (2) of section 1001.25, Florida Statutes, is amended to read:

1001.25 Educational television.-

- (2) POWERS OF DEPARTMENT.
- (b) The department shall provide through educational television or and other electronic media a means of extending educational services to all the state system of public education, except the state universities, which provision by the department is limited by paragraph (c) and by s. 1001.26(1). The department shall recommend to the State Board of Education rules necessary to provide such services.

Section 4. Section 1001.271, Florida Statutes, is amended to read:

1001.271 Florida Information Resource Network.—<u>The</u>

<u>Commissioner of Education shall facilitate and coordinate the</u>

<u>use of the Florida Information Resource Network by school</u>

<u>districts</u>, educational institutions in the Florida College

176

177178

179180

181

182

183

184

185

186

187188

189

190

191

192

193

194

195

196

197

198

199

200

576-02485N-11 20117128

System, universities, and other eligible users. Upon requisition by school districts, community colleges, universities, or other eligible users of the Florida Information Resource Network, the Commissioner of Education shall purchase the nondiscounted portion of Internet access services, including, but not limited to, circuits, encryption, content filtering, support, and any other services needed for the effective and efficient operation of the network. For the 2009-2010 fiscal year, each school district, the Florida School for the Deaf and the Blind, and the regional educational consortia eligible for the e-rate must submit a requisition to the Commissioner of Education for at least the same level of Internet access services used through the Florida Information Resource Network contract in the 2008-2009 fiscal year. Each user shall identify in its requisition the source of funds from which the commissioner is to make payments.

Section 5. Subsection (2) of section 1001.28, Florida Statutes, is amended to read:

1001.28 Distance learning duties.—The duties of the Department of Education concerning distance learning include, but are not limited to, the duty to:

(2) Coordinate the use of existing resources, including, but not limited to, the state's satellite transponders, the Florida Information Resource Network (FIRN), the Florida Knowledge Network, and distance learning initiatives.

Nothing in this section shall be construed to abrogate,
supersede, alter, or amend the powers and duties of any state
agency, district school board, community college board of

576-02485N-11 20117128

trustees, university board of trustees, the Board of Governors, or the State Board of Education.

Section 6. Paragraph (a) of subsection (2) of section 1001.451, Florida Statutes, is amended to read:

1001.451 Regional consortium service organizations.—In order to provide a full range of programs to larger numbers of students, minimize duplication of services, and encourage the development of new programs and services:

(2)(a) Each regional consortium service organization that consists of four or more school districts is eligible to receive, through the Department of Education, subject to the funds provided in the General Appropriations Act, an incentive grant of \$50,000 per school district and eligible member to be used for the delivery of services within the participating school districts. The determination of services and use of such funds shall be established by the board of directors of the regional consortium service organization. The funds shall be distributed to each regional consortium service organization no later than 30 days following the release of the funds to the department.

Section 7. Subsection (19) of section 1002.33, Florida Statutes, is amended, present subsections (25) and (26) of that section are redesignated as subsections (26) and (27), respectively, and a new subsection (25) is added to that section, to read:

1002.33 Charter schools.-

(19) CAPITAL OUTLAY FUNDING.—Charter schools are eligible for capital outlay funds pursuant to s. 1013.62. Capital outlay funds authorized in ss. s. 1011.71(2) and 1013.62 that have been

237

238

239

240

241242

243

244

245

246

247

248

249

250

251

252

253

254255

256

257

258

259

260

261

576-02485N-11 20117128

shared with a charter school-in-the-workplace prior to July 1, 234 2010, are deemed to have met the authorized expenditure requirements for such funds.

- (25) LOCAL EDUCATIONAL AGENCY STATUS FOR CERTAIN CHARTER SCHOOL SYSTEMS.—A charter school system shall be considered a local educational agency for the purpose of receiving federal funds, the same as though the charter school system were a school district, if the governing board of the charter school system has adopted and filed a resolution with its sponsoring district school board and the Department of Education in which the governing board of the charter school system accepts the full responsibility for all local education agency requirements and the charter school system meets all of the following.
- (a) Includes both conversion charter schools and nonconversion charter schools;
 - (b) Has all schools located in the same county;
- (c) Has a total enrollment exceeding the total enrollment of at least one school district in the state;
 - (d) Has the same governing board; and
- (e) Does not contract with a for-profit service provider for management of school operations.

Such designation shall not apply to other provisions unless specifically provided in law.

Section 8. Subsection (13) of section 1002.34, Florida Statutes, is amended to read:

- 1002.34 Charter technical career centers.-
- (13) BOARD OF DIRECTORS AUTHORITY.—The board of directors of a center may decide matters relating to the operation of the

290

576-02485N-11 20117128 262 school, including budgeting, curriculum, and operating 263 procedures, subject to the center's charter. The board of 264 directors is responsible for performing the duties provided in 265 s. 1002.345, including monitoring the corrective action plan. 266 The board of directors must comply with s. 1002.33(26) s. 267 $\frac{1002.33(25)}{1002.33(25)}$ 268 Section 9. Subsections (14) and (15) of section 1003.01, Florida Statutes, are amended to read: 269 270 1003.01 Definitions.—As used in this chapter, the term: 271 (14) "Core-curricula courses" means: 272 (a) Language arts/reading, mathematics, and science courses 273 in prekindergarten through grade 3; (b) Courses in grades 4 through 8 in subjects that are 274 275 measured by state assessment at any grade level; 276 (c) Courses in grades 9 through 12 in subjects that are 277 measured by state assessment at any grade level; 278 (d) Courses that are specifically identified by name in 279 statute as required for high school graduation and that are not 280 measured by state assessment, excluding any extracurricular 281 courses; 282 (e) Exceptional student education courses; and 283 (f) English for Speakers of Other Languages courses. 284 courses defined by the Department of Education as mathematics, language arts/reading, science, social studies, foreign 285 286 language, English for Speakers of Other Languages, exceptional 287 student education, and courses taught in traditional self-288 contained elementary school classrooms.

The maximum number of students assigned to a core-curricula high

576-02485N-11 20117128

school course in which a student in grades 4 through 8 is enrolled shall be governed by the requirements in s.

1003.03(1)(c). The term is limited in meaning and used for the sole purpose of designating classes that are subject to the maximum class size requirements established in s. 1, Art. IX of the State Constitution. This term does not include courses offered under ss. 1002.37, 1002.415, and 1002.45.

(15) "Extracurricular courses" means all courses that are not defined as "core-curricula courses," which may include, but are not limited to, physical education, fine arts, performing fine arts, and career education, and courses that may result in college credit. The term is limited in meaning and used for the sole purpose of designating classes that are not subject to the maximum class size requirements established in s. 1, Art. IX of the State Constitution.

Section 10. Subsections (1) and (2) of section 1003.03, Florida Statutes, are amended to read:

1003.03 Maximum class size.-

- (1) CONSTITUTIONAL CLASS SIZE MAXIMUMS.—Each year, on or before the October student membership survey, the following class size maximums shall be satisfied Pursuant to s. 1, Art. IX of the State Constitution, beginning in the 2010-2011 school year:
- (a) The maximum number of students assigned to each teacher who is teaching core-curricula courses in public school classrooms for prekindergarten through grade 3 may not exceed 18 students.
- (b) The maximum number of students assigned to each teacher who is teaching core-curricula courses in public school

576-02485N-11 20117128

320 classrooms for grades 4 through 8 may not exceed 22 students.

(c) The maximum number of students assigned to each teacher who is teaching core-curricula courses in public school classrooms for grades 9 through 12 may not exceed 25 students.

These maximums shall be maintained after the October student membership survey, except as provided in paragraph (2)(b) or due to an extreme emergency beyond the control of the district school board.

- (2) IMPLEMENTATION.-
- (a) The Department of Education shall annually calculate class size measures described in subsection (1) based upon the October student membership survey.
- (b) A student who enrolls in a school after the October student membership survey may be assigned to an existing class that temporarily exceeds the maximum number of students in subsection (1) if the district school board determines it to be impractical, educationally unsound, or disruptive to student learning to not assign the student to the class. If the district school board makes this determination:
- 1. Up to three students may be assigned to a teacher in kindergarten through grade 3 above the maximum as provided in paragraph (1)(a);
- 2. Up to five students may be assigned to a teacher in
 grades 4 through 12 above the maximum as provided in paragraphs
 (1) (b) and (1) (c), respectively; and
- 3. The district school board shall develop a plan that provides that the school will be in full compliance with the maximum class size in subsection (1) by the next October student

576-02485N-11 20117128___

349 membership survey.

(b) Prior to the adoption of the district school budget for 2010-2011, each district school board shall hold public hearings and provide information to parents on the district's website, and through any other means by which the district provides information to parents and the public, on the district's strategies to meet the requirements in subsection (1).

Section 11. Subsection (6) of section 1004.02, Florida Statutes, is amended to read:

1004.02 Definitions.—As used in this chapter:

(6) "Adult student" is a student who is beyond the compulsory school age and who has legally left elementary or secondary school, or a high school student who is taking an adult course required for high school graduation.

Section 12. Section 1006.282, Florida Statutes, is created to read:

1006.282 Transition to electronic and digital instructional material pilot program.—

- (1) A school district board may designate pilot schools to implement the transition to instructional materials that are in an electronic or a digital format.
 - (2) For the purpose of this section, the term:
- (a) "Electronic format" means text-based or image-based content in a form that is produced on, published by, and readable on computers or other digital devices and is an electronic version of a printed book, whether or not any printed equivalent exists.
- (b) "Digital format" means text-based or image-based content in a form that provides the student with various

576-02485N-11 20117128

interactive functions; that can be searched, tagged,

distributed, and utilized for individualized or group learning;

that may include multimedia content such as video clips,

animations, or virtual reality; and that has the ability to be

accessed through the district's local instructional improvement

system or a variety of mobile, electronic, or digital devices.

- (3) A school board may designate pilot schools only if the school district:
- (a) Has implemented a learning management system pursuant to s. 1006.281, which also enables district and school staff to plan, create, and manage professional development and to connect professional development with staff information and student performance; provides ability to seamlessly connect the system to electronic and digital instructional materials and the instructional materials to student assessment data; and includes the minimum standards published by the Department of Education.
- (b) Requests only the electronic format of the specimen copies of instructional materials submitted pursuant to s. 1006.33.
- (c) Uses at least 50 percent of the pilot school's annual allocation from the district for the purchase of electronic or digital instructional materials included on the state-adopted list.
- (4) A school designated as a pilot school by the school board is exempt from:
- (a) Section 1006.40(2)(a), if the school provides comprehensive electronic or digital instructional materials to the students within the pilot school; and
 - (b) Section 1006.37, relating to the requisition of

409

410

411

412

413

414

415416

417

418

419 420

421

422

423

424

425

426

427

428

429

430431

432433

434

435

576-02485N-11 20117128

instructional materials from the publisher's depository.

- (5) By August 1 of each year beginning in 2011, the school board must report to the Department of Education the school or schools in its district that have been designated as a pilot school. The report must include:
- (a) The name of the pilot school, and the grade or grades and associated course or courses included in the pilot.
- (b) A description of the type of technological tool or tools that will be used to access the electronic or digital instructional materials included in the pilot.
- (c) The projected costs, including cost savings or cost avoidances, associated with the pilot.
- (6) By September 1 of each year beginning in 2012, each school board that has designated a pilot school must provide to the Department of Education, the Executive Office of the Governor, and the chairs of the appropriations committees of the Senate and the House of Representatives a review of the pilot school which must include, but need not limited be to:
 - (a) Successful practices;
 - (b) Lessons learned;
 - (c) Level of investment and cost-effectiveness; and
 - (d) Impacts on student performance.
- Section 13. Paragraphs (j) through (u) of subsection (1) and paragraph (b) of subsection (6) of section 1011.62, Florida Statutes, are amended to read:
- 1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing

576-02485N-11 20117128

the annual appropriations act, it shall be determined as follows:

- (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR OPERATION.—The following procedure shall be followed in determining the annual allocation to each district for operation:
- (j) Coenrollment.—If a high school student wishes to earn high school credits from a community college and enrolls in one or more adult secondary education courses at the community college, the community college shall be reimbursed for the costs incurred because of the high school student's coenrollment as provided in the General Appropriations Act.
- (j) (k) Instruction in exploratory career education.—
 Students in grades 7 through 12 who are enrolled for more than four semesters in exploratory career education may not be counted as full-time equivalent students for this instruction.
- (k) (1) Study hall.—A student who is enrolled in study hall may not be included in the calculation of full-time equivalent student membership for funding under this section.
- (1) (m) Calculation of additional full-time equivalent membership based on International Baccalaureate examination scores of students.—A value of 0.16 full-time equivalent student membership shall be calculated for each student enrolled in an International Baccalaureate course who receives a score of 4 or higher on a subject examination. A value of 0.3 full-time equivalent student membership shall be calculated for each student who receives an International Baccalaureate diploma. Such value shall be added to the total full-time equivalent student membership in basic programs for grades 9 through 12 in

466

467

468469

470

471

472

473

474

475

476

477

478

479

480

481

482

483

484

485 486

487

488 489

490

491

492

493

576-02485N-11 20117128__

the subsequent fiscal year. Each school district shall allocate 80 percent of the funds received from International Baccalaureate bonus FTE funding to the school program whose students generate the funds and to school programs that prepare prospective students to enroll in International Baccalaureate courses. Funds shall be expended solely for the payment of allowable costs associated with the International Baccalaureate program. Allowable costs include International Baccalaureate annual school fees; International Baccalaureate examination fees; salary, benefits, and bonuses for teachers and program coordinators for the International Baccalaureate program and teachers and coordinators who prepare prospective students for the International Baccalaureate program; supplemental books; instructional supplies; instructional equipment or instructional materials for International Baccalaureate courses; other activities that identify prospective International Baccalaureate students or prepare prospective students to enroll in International Baccalaureate courses; and training or professional development for International Baccalaureate teachers. School districts shall allocate the remaining 20 percent of the funds received from International Baccalaureate bonus FTE funding for programs that assist academically disadvantaged students to prepare for more rigorous courses. The school district shall distribute to each classroom teacher who provided International Baccalaureate instruction:

1. A bonus in the amount of \$50 for each student taught by the International Baccalaureate teacher in each International Baccalaureate course who receives a score of 4 or higher on the International Baccalaureate examination.

495

496

497498

499

500501

502

503

504505

506

507508

509

510

511

512

513

514

515

516

517

518519

520

521

522

576-02485N-11 20117128

2. An additional bonus of \$500 to each International Baccalaureate teacher in a school designated with a grade of "D" or "F" who has at least one student scoring 4 or higher on the International Baccalaureate examination, regardless of the number of classes taught or of the number of students scoring a 4 or higher on the International Baccalaureate examination.

Bonuses awarded to a teacher according to this paragraph shall not exceed \$2,000 in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive.

(m) (n) Calculation of additional full-time equivalent membership based on Advanced International Certificate of Education examination scores of students.—A value of 0.16 fulltime equivalent student membership shall be calculated for each student enrolled in a full-credit Advanced International Certificate of Education course who receives a score of E or higher on a subject examination. A value of 0.08 full-time equivalent student membership shall be calculated for each student enrolled in a half-credit Advanced International Certificate of Education course who receives a score of E or higher on a subject examination. A value of 0.3 full-time equivalent student membership shall be calculated for each student who receives an Advanced International Certificate of Education diploma. Such value shall be added to the total fulltime equivalent student membership in basic programs for grades 9 through 12 in the subsequent fiscal year. The school district shall distribute to each classroom teacher who provided Advanced International Certificate of Education instruction:

576-02485N-11 20117128

1. A bonus in the amount of \$50 for each student taught by the Advanced International Certificate of Education teacher in each full-credit Advanced International Certificate of Education course who receives a score of E or higher on the Advanced International Certificate of Education examination. A bonus in the amount of \$25 for each student taught by the Advanced International Certificate of Education teacher in each half-credit Advanced International Certificate of Education course who receives a score of E or higher on the Advanced International Certificate of Education examination.

- 2. An additional bonus of \$500 to each Advanced International Certificate of Education teacher in a school designated with a grade of "D" or "F" who has at least one student scoring E or higher on the full-credit Advanced International Certificate of Education examination, regardless of the number of classes taught or of the number of students scoring an E or higher on the full-credit Advanced International Certificate of Education examination.
- 3. Additional bonuses of \$250 each to teachers of half-credit Advanced International Certificate of Education classes in a school designated with a grade of "D" or "F" which has at least one student scoring an E or higher on the half-credit Advanced International Certificate of Education examination in that class. The maximum additional bonus for a teacher awarded in accordance with this subparagraph shall not exceed \$500 in any given school year. Teachers receiving an award under subparagraph 2. are not eligible for a bonus under this subparagraph.

576-02485N-11 20117128

Bonuses awarded to a teacher according to this paragraph shall not exceed \$2,000 in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive.

- (n) (e) Calculation of additional full-time equivalent membership based on college board advanced placement scores of students.—A value of 0.16 full-time equivalent student membership shall be calculated for each student in each advanced placement course who receives a score of 3 or higher on the College Board Advanced Placement Examination for the prior year and added to the total full-time equivalent student membership in basic programs for grades 9 through 12 in the subsequent fiscal year. Each district must allocate at least 80 percent of the funds provided to the district for advanced placement instruction, in accordance with this paragraph, to the high school that generates the funds. The school district shall distribute to each classroom teacher who provided advanced placement instruction:
- 1. A bonus in the amount of \$50 for each student taught by the Advanced Placement teacher in each advanced placement course who receives a score of 3 or higher on the College Board Advanced Placement Examination.
- 2. An additional bonus of \$500 to each Advanced Placement teacher in a school designated with a grade of "D" or "F" who has at least one student scoring 3 or higher on the College Board Advanced Placement Examination, regardless of the number of classes taught or of the number of students scoring a 3 or higher on the College Board Advanced Placement Examination.

582

583

584

585

586587

588589

590

591

592

593

594

595

596

597

598

599

600

601

602

603

604

605

606

607

608

609

576-02485N-11 20117128

Bonuses awarded to a teacher according to this paragraph shall not exceed \$2,000 in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive.

(o) (p) Calculation of additional full-time equivalent membership based on certification of successful completion of industry-certified career and professional academy programs pursuant to ss. 1003.491, 1003.492, and 1003.493 and identified in the Industry Certified Funding List pursuant to rules adopted by the State Board of Education.—A value of 0.1, 0.2, or 0.3 full-time equivalent student membership shall be calculated for each student who completes an industry-certified career and professional academy program under ss. 1003.491, 1003.492, and 1003.493 and who is issued the highest level of industry certification identified annually in the Industry Certification Funding List approved under rules adopted by the State Board of Education and a high school diploma. The maximum full-time equivalent student membership value for any student is 0.3. The Department of Education shall assign the appropriate full-time equivalent value for each certification, 50 percent of which is based on rigor and the remaining 50 percent on employment value. The State Board of Education shall include the assigned values in the Industry Certification Funding List under rules adopted by the state board. Rigor shall be based on the number of instructional hours, including work experience hours, required to earn the certification, with a bonus for industry certifications that have a statewide articulation agreement for college credit approved by the State Board of Education. Employment value shall be based on the entry wage, growth rate

576-02485N-11 20117128__

in employment for each occupational category, and average annual openings for the primary occupation linked to the industry certification. Such value shall be added to the total full-time equivalent student membership in secondary career education programs for grades 9 through 12 in the subsequent year for courses that were not funded through dual enrollment. The additional full-time equivalent membership authorized under this paragraph may not exceed 0.3 per student. Each district must allocate at least 80 percent of the funds provided for industry certification, in accordance with this paragraph, to the program that generated the funds. Unless a different amount is specified in the General Appropriations Act, the appropriation for this calculation is limited to \$15 million annually. If the appropriation is insufficient to fully fund the total calculation, the appropriation shall be prorated.

(p) (q) Calculation of additional full-time equivalent membership for the Florida Virtual School.—The reported full-time equivalent student membership for the Florida Virtual School for students who are also enrolled in a school district shall be multiplied by 0.114, and such value shall be added to the total full-time equivalent student membership.

(q) (r) Year-round-school programs.—The Commissioner of Education is authorized to adjust student eligibility definitions, funding criteria, and reporting requirements of statutes and rules in order that year-round-school programs may achieve equivalent application of funding requirements with nonyear-round-school programs.

 $\underline{\text{(r)}}$ (s) Extended-school-year program.—It is the intent of the Legislature that students be provided additional instruction

640

641

642

643

644

645

646

647

648

649

650

651652

653

654

655

656

657658

659660

661662

663

664

665

666667

576-02485N-11 20117128

by extending the school year to 210 days or more. Districts may apply to the Commissioner of Education for funds to be used in planning and implementing an extended-school-year program.

- (s) (t) Determination of the basic amount for current operation.—The basic amount for current operation to be included in the Florida Education Finance Program for kindergarten through grade 12 for each district shall be the product of the following:
- 1. The full-time equivalent student membership in each program, multiplied by
- 2. The cost factor for each program, adjusted for the maximum as provided by paragraph (c), multiplied by
 - 3. The base student allocation.
- (t) (u) Computation for funding through the Florida Education Finance Program.—The State Board of Education may adopt rules establishing programs and courses for which the student may earn credit toward high school graduation.
 - (6) CATEGORICAL FUNDS. -
- (b) If a district school board finds and declares in a resolution adopted at a regular meeting of the school board that the funds received for any of the following categorical appropriations are urgently needed to maintain school board specified academic classroom instruction, the school board may consider and approve an amendment to the school district operating budget transferring the identified amount of the categorical funds to the appropriate account for expenditure:
 - 1. Funds for student transportation.
 - 2. Funds for safe schools.
 - 3. Funds for supplemental academic instruction.

576-02485N-11 20117128

4. Funds for research-based reading instruction.

5. Funds for instructional materials if all instructional material purchases necessary to provide updated materials aligned to Next Generation Sunshine State Standards and benchmarks and that meet statutory requirements of content and learning have been completed for that fiscal year, but no sooner than March 1, 2011. Funds available after March 1 may be used to purchase hardware for student instruction.

Section 14. Section 1011.621, Florida Statutes, is created to read:

1011.621 Adjustments for interdistrict transfers of students in Department of Juvenile Justice detention facilities within a survey period.—The Department of Education, upon the request by a school district and verification by the Department of Juvenile Justice, shall direct a school district that receives Florida Education Finance Program funds attributed to a membership survey for children in secure detention care pursuant to chapter 985 to transfer a pro rata share of the funds to another district that served the same students during the same survey period but were unable to report the students for funding. The amount of the funds transfer shall be based on the percentage of the survey period in which the students were served by each district.

Section 15. Subsection (2) of section 1011.685, Florida Statutes, is amended to read:

1011.685 Class size reduction; operating categorical fund.-

(2) Class size reduction operating categorical funds shall be used by school districts to reduce class size as required in s. 1003.03. A school district that meets the maximum class size

576-02485N-11 20117128

requirement may use the funds, or the funds may be used for any lawful operating expenditure; however, priority shall be given to increasing salaries of classroom teachers.

Section 16. Paragraph (b) of subsection (3) of section 1011.71, Florida Statutes, is amended, and paragraphs (c) and (d) are added to that subsection, to read:

1011.71 District school tax.-

(3)

697

698

699

700

701702

703

704

705

706

707

708

709 710

711

712

713

714

715

716

717

718719

720

721

722

723724

725

(b) In addition to the millage authorized in this section, each district school board may, by a super majority vote, levy an additional 0.25 mills for critical capital outlay needs or for critical operating needs. If levied for capital outlay, expenditures shall be subject to the requirements of this section. If levied for operations, expenditures shall be consistent with the requirements for operating funds received pursuant to s. 1011.62. If the district levies this additional 0.25 mills for operations, the compression adjustment pursuant to s. 1011.62(5) shall be calculated and added to the district's FEFP allocation. Millage levied pursuant to this paragraph is subject to the provisions of s. 200.065. In order to be continued after the 2010-2011 fiscal year, millage levied pursuant to this paragraph must be approved by the voters of the district at the 2010 general election or at a subsequent election held at any time, except that not more than one such election shall be held during any 12-month period. Any millage so authorized shall be levied for a period not in excess of 2 years or until changed by another millage election, whichever is earlier. If any such election is invalidated by a court of competent jurisdiction, such invalidated election shall be

576-02485N-11 20117128

considered not to have been held. The provisions of this paragraph expire June 30, 2011.

- (c) Local funds generated by the additional 0.25 mills authorized in paragraph (b) and state funds provided pursuant to s. 1011.62(5) may not be included in the calculation of the Florida Education Finance Program in 2011-2012 or any subsequent year and may not be incorporated in the calculation of any hold-harmless or other component of the Florida Education Finance Program in any year, except as provided in paragraph (d).
- (d) For the 2011-2012 and 2012-2013 fiscal years, the 0.25 mills authorized in paragraph (b) may be levied by the districts in which it was authorized by the voters in the 2010 general election. If a district levies this voter-approved 0.25 mills for operations, a compression adjustment pursuant to s.

 1011.62(5) may be calculated and added to the district's Florida Education Finance Program allocation, subject to determination in the General Appropriations Act.

Section 17. Subsection (8) is added to section 1012.225, Florida Statutes, to read:

- 1012.225 Merit Award Program for Instructional Personnel and School-Based Administrators.—
- (8) EXPIRATION.—State funding pursuant to this section shall be discontinued following payment of awards for the 2010-2011 fiscal year.

Section 18. Section 1013.737, Florida Statutes, is amended to read:

1013.737 The Class Size Reduction <u>and Educational</u>

<u>Facilities</u> Lottery Revenue Bond Program.—There is established the Class Size Reduction and Educational Facilities Lottery

576-02485N-11 20117128

755 Revenue Bond Program.

(1) The issuance of revenue bonds is authorized to finance or refinance the construction, acquisition, reconstruction, or renovation of educational facilities. Such bonds shall be issued pursuant to and in compliance with the provisions of s. 11(d), Art. VII of the State Constitution, the provisions of the State Bond Act, ss. 215.57-215.83, as amended, and the provisions of this section.

- (2) The bonds are payable from, and secured by a first lien on, the first lottery revenues transferred to the Educational Enhancement Trust Fund each fiscal year, as provided by s. 24.121(2), and do not constitute a general obligation of, or a pledge of the full faith and credit of, the state.
- (3) The state hereby covenants with the holders of such revenue bonds that it will not take any action that will materially and adversely affect the rights of such holders so long as bonds authorized by this section are outstanding. The state does hereby additionally authorize the establishment of a covenant in connection with the bonds which provides that any additional funds received by the state from new or enhanced lottery programs; video gaming; banking card games, including baccarat, chemin de fer, or blackjack; electronic or electromechanical facsimiles of any game of chance; casino games; slot machines; or other similar activities will first be available for payments relating to bonds pledging revenues available pursuant to s. 24.121(2), prior to use for any other purpose.
- (4) The bonds shall be issued by the Division of Bond Finance of the State Board of Administration on behalf of the

576-02485N-11 20117128

Department of Education in such amount as shall be requested by resolution of the State Board of Education. However, the total principal amount of bonds, excluding refunding bonds, issued pursuant to this section shall not exceed amounts specifically authorized in the General Appropriations Act.

- (5) Proceeds available from the sale of the bonds shall be deposited in the Lottery Capital Outlay and Debt Service Trust Fund within the Department of Education.
- (6) The facilities to be financed with the proceeds of such bonds are designated as state fixed capital outlay projects for purposes of s. 11(d), Art. VII of the State Constitution, and the specific facilities to be financed shall be determined in accordance with state law and appropriations from the Educational Enhancement Trust Fund. Projects shall be funded from the Lottery Capital Outlay and Debt Service Trust Fund. Each educational facility to be financed with the proceeds of the bonds issued pursuant to this section is hereby approved as required by s. 11(f), Art. VII of the State Constitution.
- (7) Any complaint for validation of such bonds is required to be filed only in the circuit court of the county where the seat of state government is situated. The notice required to be published by s. 75.06 is required to be published only in the county where the complaint is filed, and the complaint and order of the circuit court need be served only on the state attorney of the circuit in which the action is pending.
- (8) The Commissioner of Education shall provide for timely encumbrances of funds for duly authorized projects. Encumbrances may include proceeds to be received under a resolution approved by the State Board of Education authorizing issuance of class

576-02485N-11

830

831

2011.

20117128

813 size reduction lottery bonds or educational facilities bonds 814 pursuant to s. 11(d), Art. VII of the State Constitution, this 815 section, and other applicable law. 816 Section 19. Notwithstanding the required review by the 817 Legislative Budget Commission pursuant to s. 1003.03(4)(c), 818 Florida Statutes, the Legislature hereby adopts by reference the 819 alternate compliance calculation amounts to the class size 820 operating categorical as set forth in Budget Amendment EOG #02011-0074, as submitted on March 2, 2011, by the Governor on 821 822 behalf of the Department of Education for approval by the 823 Legislative Budget Commission. The Commissioner of Education 824 shall modify payments to school districts for the 2010-2011 825 fiscal year consistent with the amendment and s. 1003.03, 826 Florida Statutes. This section shall take effect upon this act 827 becoming a law. 828 Section 20. Except as otherwise expressly provided in this 829 act and except for this section, which shall take effect upon

this act becoming a law, this act shall take effect July 1,

Page 29 of 29