



# The State of Education in Flagler County Public Schools

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*March 10, 2011*

# Where we are today?

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- ❖ “A” Rated School District three years in a row
- ❖ Enrollment of 12,850 students
- ❖ 9 Traditional Schools
- ❖ 3 Charter Schools
- ❖ 1 Alternative School
- ❖ 1 Virtual School
- ❖ Magnet 4th Grade Academy





# Where Are We Today?

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- ❖ Over 83 percent of our seniors graduate within four years of entering high school compared to Florida's statewide average of 76 percent
- ❖ Flagler has one of the lowest dropout rates in the state: 2.5%
- ❖ Largest employer in Flagler County with 1741 employees
- ❖ Graduating class of 2010 received in excess of \$1,000,000 in scholarship money
- ❖ State-of-the-art facilities

# How Are We Doing?

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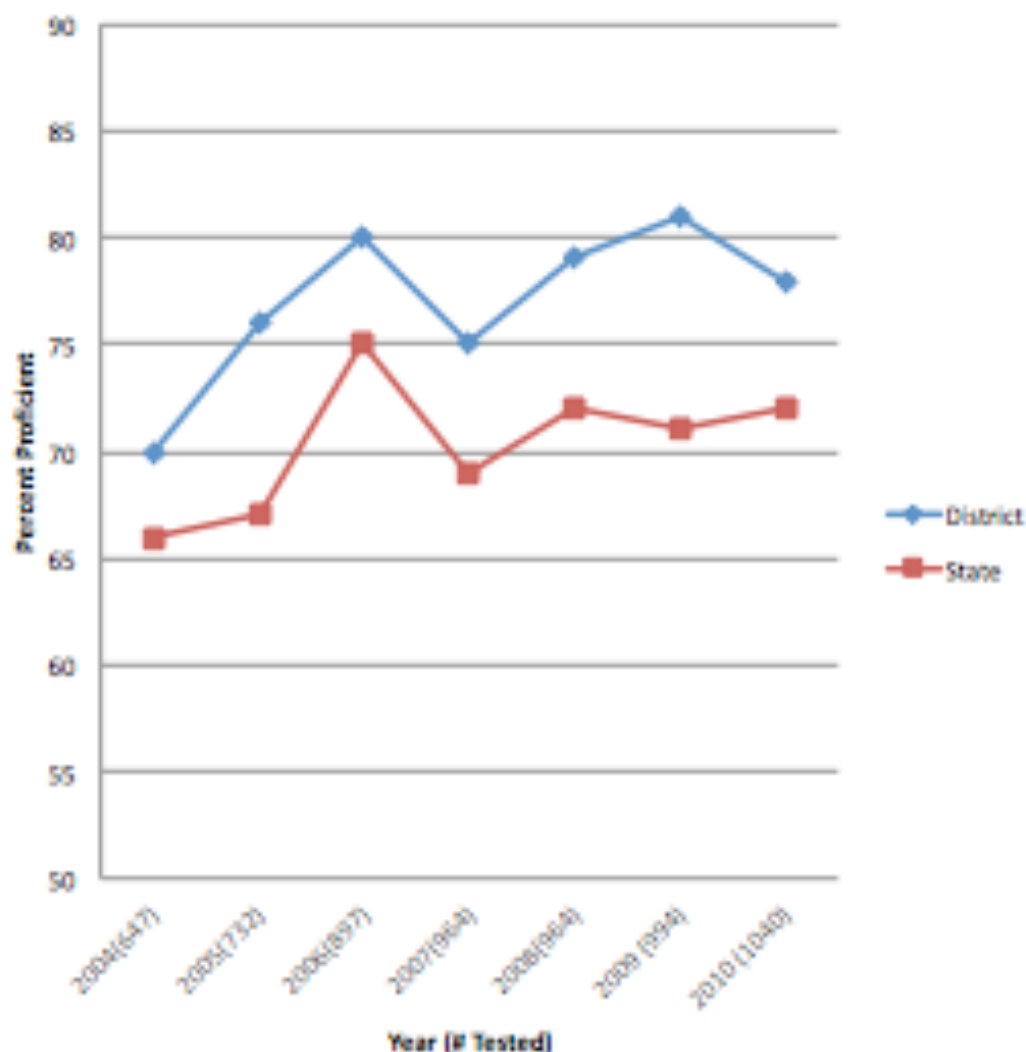
Let's look at the data...

### Reading 3<sup>rd</sup> Grade

FCAT Reading at 3<sup>rd</sup> grade is a high stakes assessment for students. Students who score at Level 1 face mandatory retention.

The district has been consistently above the state for students scoring level 3 and above in Reading for Grade 3.

### School District of Flagler County 3rd Grade Reading FCAT



## School Grades

The district schools have had a consistent performance in school grades over the past five years.

	2006	2007	2008	2009	2010
BES	B	B	A	A	B
BTES	A	A	A	A	A
OKES	A	A	A	A	B
RES		B	A	B	C
WES	A	B	A	B	B
BTMS	A	A	A	A	A
ITMS	A	A	A	A	A
FPC	B	C	A	D	B
MHS	C	D	A	B	B

## **Advanced Placement (AP)**

In 2009-2010,  
393 students took  
AP classes and a  
total of 738 unique  
exams.



Exams were taken in Biology, Calculus, Economics, Art History, English, Government, Physics, Psychology, French, Spanish, Statistics, Studio Art, U.S. History and World History.

Students scoring 3 or above on a scale of 1-5 are eligible to receive college credit. Flagler students earned 370 credits on AP Exams in 2010.



## **International Baccalaureate (IB)**

The district offers an IB program.

In 2009-2010, 64 students took 254 exam sessions. In IB classes, a subject area examination could have two or three sessions.



IB examinations were taken in the following courses:

**Biology, Chemistry, Physics, Psychology, History of Americas, English, Spanish, Math Studies, Theory of Knowledge, Extended Essay and Creativity Action in Service.**

**33 Students earned an IB diploma in 2010.**



# What Makes Flagler Special?

- ❖ District Accreditation through the Southern Association of Colleges and Schools (SACS/CASI)
- ❖ Extended Day Program that provides before and after-school childcare for over 800 elementary students
- ❖ Students in Flagler come from 42 countries and speak more than 35 different languages and dialects
- ❖ Business, community and governmental partnerships
- ❖ Flagler County Education Foundation, our direct support organization
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- ❖

# Exceptional Student Education What Makes It Special?

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- ❖ Serves 2300 ESE students
- ❖ Full continuum of programs and related services
- ❖ Centralized Pre-K program with clinic and related services
- ❖ 21st Century Classrooms at ITMS
- ❖ Transition Program for 18-22 year old students giving students the opportunity for community-based instruction



# Technology

## What Makes Flagler Special?

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- ❖ 3-1 Ratio of Computers to Students with our short-term goal of a 2-1 ratio
- ❖ Every classroom is a “Smart” Classroom, equipped with audio, projector and interactive pad or board
- ❖ Online portal for parents allowing access to grades and attendance
- ❖ Opportunities for online learning
- ❖ Moving to digitized texts
- ❖ Magnet 4th grade program with a 1-1 ratio of computers to students



# Accelerated Programs

## What Makes Flagler Special?

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- ❖ Gifted Programs at elementary, middle and high schools
- ❖ Middle School opportunities to earn high school credit
- ❖ Middle and High School Advanced/Honors Courses
- ❖ Advanced Placement
- ❖ Dual Enrollment
- ❖ International Baccalaureate Diploma





# Educational Opportunities What Makes Flagler Special?

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- ❖ i-Flagler Virtual School
- ❖ Service Learning/STEM at elementary, middle and high schools
- ❖ Art, music and PE at elementary
- ❖ Future Problem Solvers and Community Problem Solvers
- ❖ Athletics
- ❖ Academic Clubs
- ❖ Performing Arts



# Early Childhood Center

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- ❖ Early Childhood Center that serves over 250 birth through age 4
- ❖ 60% of the birth through 3 year olds are eligible for school readiness funding
- ❖ 120 Voluntary Pre K students (VPK)





# Volunteers and Mentors

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- ❖ 1500 Active Volunteers providing assistance to the schools
- ❖ Mentors:
  - ❖ Take Stock in Children 46
  - ❖ I Can Read Mentor Program - 87
  - ❖ Individual Mentoring / African American Mentors - 75



# Flagler County Education Foundation

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- ❖ STUFF Bus - providing supplies to children in need
- ❖ Take Stock in Children
- ❖ Teacher Mini-grants
- ❖ Senior Scholarship Program
- ❖ Imagination Library
- ❖ Backpacks and supplies for eligible students





# Food Service

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- ❖ Serves more than 2,000,000 breakfasts and lunches annually
- ❖ Sponsors an After School Snack Program and the Summer Food Service Program, providing meals to hundreds of children each day
- ❖ Free and Reduced Lunch participation increased from 42% to 59% over the past 4 years



# Transportation

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- ❖ 10,965 students transported on 96 routes
- ❖ Current Bus Stops 1,368
- ❖ Annual Miles Driven 1,800,000
- ❖ 97 Regular Buses and 30 buses equipped for students with disabilities
- ❖ Total annual costs: \$4,966,800





# What challenges do we face?

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- ❖ Serve over 250 homeless children
- ❖ 285 active ESOL students
- ❖ 3,891 (30%) Students reading below grade level
- ❖ Increased graduation requirements
- ❖ More than 50% of our students below the poverty level

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Florida's Strategic Vision is to change the culture of schools from Pre-K to postsecondary education by raising the expectations for all students. This will better prepare students for success in the 21st century.

These increased graduation requirements raise the rigor of classes at every grade level from kindergarten through twelfth grade.



## 2010 Senate Bill 4 Graduation Requirements

Grade This Year (2010-2011)	School Year entering 9 <sup>th</sup> grade	On-Time Graduation Year	Alg. 1 EOC	Geometry EOC	Biology EOC	Chemistry Or Physics + 1 more equally rigorous	FCAT2 Rdg	FCAT2 Math	FCAT Science	Alg. 2
9	2010-2011	2013-2014	EOC 30% of grade	Pass course for credit	N/A	N/A	Yes	No	No	N/A
8	2011-2012	2014-2015	Pass EOC for credit	EOC 30% & pass course for credit	EOC 30% & pass course for credit	N/A	Yes	No	8 <sup>th</sup> -Yes 11 <sup>th</sup> -No	N/A
7	2012-2013	2015-2016	Pass EOC for credit	Pass EOC for credit	Pass EOC for credit	N/A	Yes	No	8 <sup>th</sup> -Yes 11 <sup>th</sup> -No	Earn credit to graduate
6	2013-2014	2016-2017	Pass EOC for credit	Pass EOC for credit	Pass EOC for credit	Pass to graduate	Yes	No	8 <sup>th</sup> -Yes 11 <sup>th</sup> -No	Earn credit to graduate
5	2014-2015	2017-2018	Pass EOC for credit	Pass EOC for credit	Pass EOC for credit	Pass to graduate	Yes	No	8 <sup>th</sup> -Yes 11 <sup>th</sup> -No	Earn credit to graduate
4	2015-2016	2018-2019	Pass EOC for credit	Pass EOC for credit	Pass EOC for credit	Pass to graduate	Yes	No	8 <sup>th</sup> -Yes 11 <sup>th</sup> -No	Earn credit to graduate
3	2016-2017	2019-2020	Pass EOC for credit	Pass EOC for credit	Pass EOC for credit	Pass to graduate	Yes	No	8 <sup>th</sup> -Yes 11 <sup>th</sup> -No	Earn credit to graduate

**US History:** EOC projected in 2013-14. Passing score not scheduled to be a part of graduation criteria.

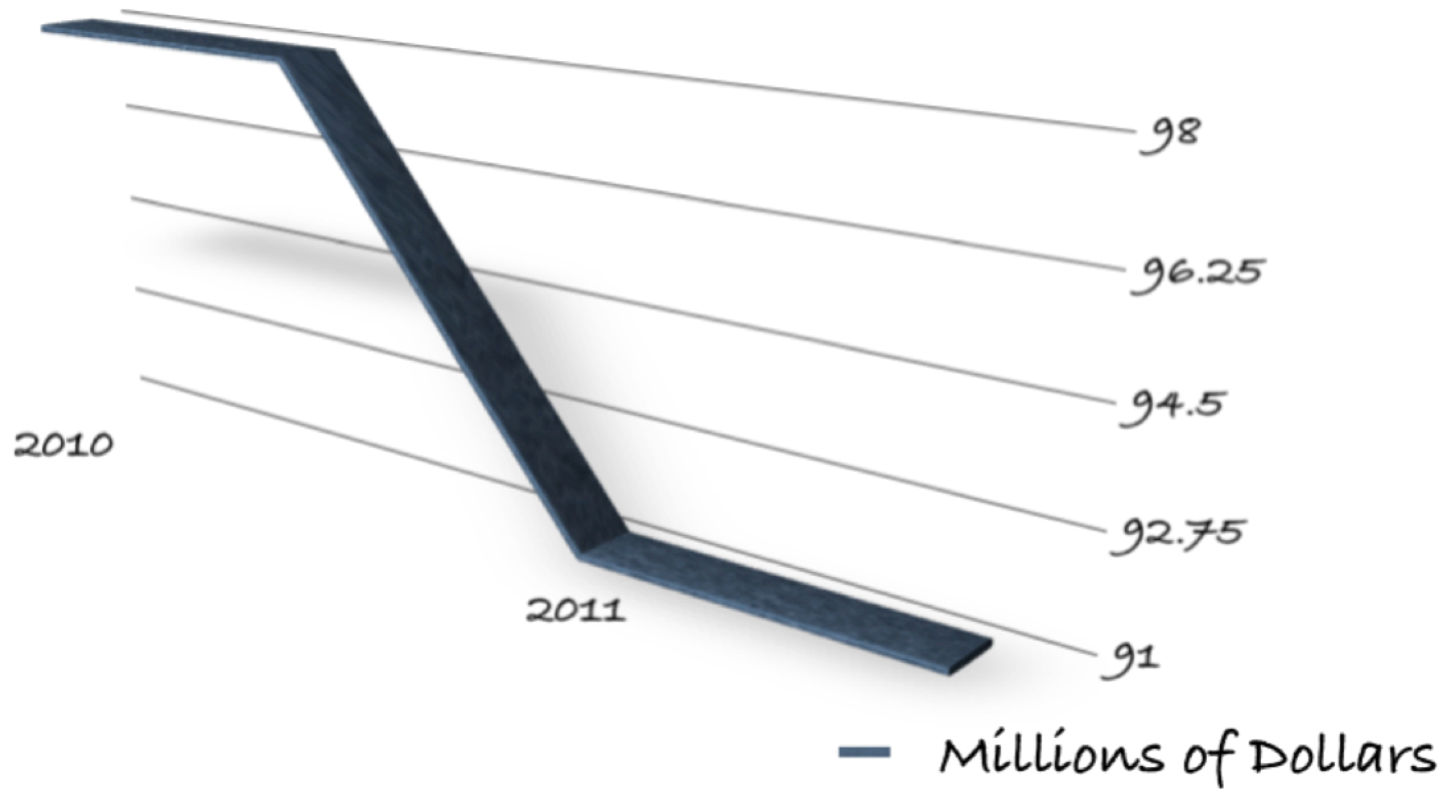
**Civics EOC Field Test** in 2012-13 at Middle Grades Level. EOC is part of Civics grade in 2013-14. Must pass EOC to earn Civics credit for promotion to HS in 2014-15.

All students who take Algebra, Geometry, and Biology in Flagler County must comply with the same requirements as the 2010-11 9<sup>th</sup> grade cohort.

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❖ Shortfall in revenue - let's take a look.....

# Funding Cliff





# What have we done to prepare?

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- ❖ Streamlined bus routes
- ❖ Enforced the two-mile rule at middle and high schools
- ❖ Enforced 1 mile-walk for elementary school students
- ❖ Reduced employees from 1,900 to 1,740 or by 160 employees over the past 3 years while increasing student population by 400
- ❖ Moved from block scheduling to a 7-period day at high schools

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- ❖ Reduced after-school tutoring programs
  - ❖ Eliminated summer school
  - ❖ Cut 75% of our after-school clubs and activities
  - ❖ Reduced after-school transportation for athletics and activities
  - ❖ Cut both in-county and out-of-county travel

How is this going to impact  
our children?

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❖ **These are the possibilities.....**



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❖ Reduced hours for high school  
and middle school students

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❖ Continued reductions in sports  
and academic activities / clubs

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❖ Reduced electives and educational programs for all students



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❖ Continued freeze on hiring that negatively impacts service to students

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- ❖ Blending of grade levels at elementary schools or the designation of an overflow school to meet class size

# How can you help?

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- ❖ You already have.....
  - ❖ Passed the .25 mil which maintained \$2,000,000 of revenue for the 2011-2012 school year
  - ❖ Passed the 1/2 penny sales tax in 2003 which has provided for most of our technology and technology support
- ❖ Thank you, thank you!!!!



# How can you help?

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- ❖ Help us pass the 1/2 penny sales tax in 2012 to continue our goals of providing technology-enriched instruction for your children
- ❖ Become a volunteer
- ❖ Mentor a child
- ❖ Stay informed about legislative issues and advocate for education
- ❖ Join PTO or School Advisory Committees at your child's school
- ❖ Continue to make suggestions to make us better!!

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# ❖ Question and Answer Process